

**Level 2**  
**Daily 4-week (20 Days) Program – 2 Hours per Day**  
**Practice with Purpose: Standards Based Reading Comprehension**

About the Pacing Plan:

This 4-week pacing plan is set up to most effectively cover all 36 lessons in the *Practice with Purpose: Standards Based Reading Comprehension* book.

The 36 Lesson Plan Skills in *Standards-Based Reading Comprehension* have been put in a suggested, logical order for teaching the lessons.\*

For each day, two lessons have been chosen. The first lesson listed is considered a more complex skill than the second lesson. Additionally, the text for the first lesson's passage is usually longer in length than the second lesson.

On Day 1 of the plan only one lesson will be taught. This has been done for two reasons. First, time must be allotted for the regular "first day of school" activities. And second, more time is necessary to introduce the format of the lesson plan, as well as to establish a routine for the Fluency activities (see below).

\*Skill prioritization, based on national standards and standardized tests, is not necessarily hierarchical. This plan contains a suggested order. Teachers are free to make changes based on students' needs.

About Passage Re-readings:

The Lesson plan procedures in the Teacher's Guide include 5 re-readings of the passage-- one before each of the five 15-minute parts of the lesson. However, since in this pacing plan, all five parts of the lesson are completed in the same class time, a few of those re-readings can be eliminated. (Use your judgment regarding the number of passage re-readings eliminated).

About Fluency Practice:

Take time to read "How to Use This Book to Monitor Fluency" on page 6 of the Teacher's Guide, and "All About Fluency" on page 7. There you will find important Fluency information. You will also find instructions for having students take and record their number of words read per minute. The daily charts referred to are found at the back of the Student Practice Book.

About REVIEW Days:

You will find that on Days 10, 15, and 20, time for REVIEW has been allotted. Consider this time as "catch up" time to review comprehension skills previously taught, to re-teach skills which need extra reinforcement, or to enrich the program with other activities\* of interest to the students.

\*Vocabulary Development Activities using the key vocabulary words for each passage (found in the sidebar of each lesson plan).

Fluency Practice Activities such as partner reading or choral reading (see page 7 in the T.G.)

Skill Application Opportunities by having students apply learned strategies to new reading situations (see paragraph 4 on page 6 of the T.G.)

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<p>Day 1</p> <p><b>Welcome and Introduction to the program</b></p> <p><b>Lesson 4:</b> Using Pictures to Predict Page 20 (in T.G.)</p>	<p>Day 2</p> <p><b>Lesson 5:</b> Using Picture Captions to Predict Page 24</p> <p><b>Lesson 30:</b> Meaning Clues Page 124</p>	<p>Day 3</p> <p><b>Lesson 11:</b> Using Meaning Clues to Predict Page 48</p> <p><b>Lesson 12:</b> Prior Knowledge Page 52</p>	<p>Day 4</p> <p><b>Lesson 6 :</b> Using the Title to Predict Page 28</p> <p><b>Lesson 24 :</b> Graphic Features Page 100</p>	<p>Day 5</p> <p><b>Lesson 20:</b> Using Pictures to Comprehend Page 84</p> <p><b>Lesson 21:</b> Using Picture Captions to Comprehend Page 88</p>
<p>Day 6</p> <p><b>Lesson 1:</b> Summarizing Page 8</p> <p><b>Lesson 7:</b> Using the Cover to Predict Page 32</p>	<p>Day 7</p> <p><b>Lesson 2:</b> Retelling Page 12</p> <p><b>Lesson 10:</b> Using Story Topic to Predict Page 44</p>	<p>Day 8</p> <p><b>Lesson 3:</b> Main Idea Page 16</p> <p><b>Lesson 17:</b> Using Headings to Comprehend Page 72</p>	<p>Day 9</p> <p><b>Lesson 16:</b> Using the Cover to Comprehend Page 68</p> <p><b>Lesson 8:</b> Using Headings to Predict Page 36</p>	<p>Day 10</p> <p><b>Lesson 18:</b> Using the Title to Comprehend Page 76</p> <p><b>Review of Skills taught Days 1-10</b></p>
<p>Day 11</p> <p><b>Lesson 19:</b> Using Topic Sentences to Comprehend Page 80</p> <p><b>Lesson 9:</b> Using Story Structure to Predict Page 40</p>	<p>Day 12</p> <p><b>Lesson 22:</b> Using Story Topic to Comprehend Page 92</p> <p><b>Lesson 13:</b> Table of Contents Page 56</p>	<p>Day 13</p> <p><b>Lesson 23:</b> Using Story Structure to Comprehend Page 96</p> <p><b>Lesson 14:</b> Glossary Page 60</p>	<p>Day 14</p> <p><b>Lesson 25:</b> Logical Order Page 104</p> <p><b>Lesson 15:</b> Index Page 64</p>	<p>Day 15</p> <p><b>Lesson 26:</b> Sequential Order Page 108</p> <p><b>Review of Skills taught Days 11-15.</b></p>
<p>Day 16</p> <p><b>Lesson 27:</b> Compare &amp; Contrast Page 112</p> <p><b>Lesson 31:</b> Mental Images Page 128</p>	<p>Day 17</p> <p><b>Lesson 28:</b> Cause &amp; Effect Page 116</p> <p><b>Lesson 32:</b> Self-Monitoring Page 132</p>	<p>Day 18</p> <p><b>Lesson 29:</b> Proposition &amp; Support Page 120</p> <p><b>Lesson 33:</b> Selecting Reading Material Page 136</p>	<p>Day 19</p> <p><b>Lesson 36:</b> Making Connections Page 148</p> <p><b>Lesson 34:</b> Purpose for Reading Page 140</p>	<p>Day 20</p> <p><b>Lesson 35:</b> Questioning Page 144</p> <p><b>Review of Skills taught Days 16-20.</b></p>