

Management

A nonfiction reading & writing program • A nonfiction reading & writing program

Implementation/Pacing Plans *(cont.)*

Chart A

| Daily 8-Week Program—2 to 2½ hours per day Covers complete kit | | | | | |
|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Day Week ↕ | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | Narrative 1 Reading | Narrative 1 Writing | Narrative 2 Reading | Narrative 2 Writing | Narrative 3 Reading |
| 2 | Narrative 3 Writing | Narrative 4 Reading | Narrative 4 Writing | Narrative 5 Reading | Narrative 5 Writing |
| 3 | Expository 1 Reading | Expository 1 Writing | Expository 2 Reading | Expository 2 Writing | Expository 3 Reading |
| 4 | Expository 3 Writing | Expository 4 Reading | Expository 4 Writing | Expository 5 Reading | Expository 5 Writing |
| 5 | Persuasive 1 Reading | Persuasive 1 Writing | Persuasive 2 Reading | Persuasive 2 Writing | Persuasive 3 Reading |
| 6 | Persuasive 3 Writing | Persuasive 4 Reading | Persuasive 4 Writing | Persuasive 5 Reading | Persuasive 5 Writing |
| 7 | Visual Presentation 1 Reading | Visual Presentation 1 Writing | Visual Presentation 2 Reading | Visual Presentation 2 Writing | Visual Presentation 3 Reading |
| 8 | Visual Presentation 3 Writing | Visual Presentation 4 Reading | Visual Presentation 4 Writing | Visual Presentation 5 Reading | Visual Presentation 5 Writing |

Chart B

| Two Cards Per Week—1 to 2½ Hour Sessions May be used for any number of weeks depending on the number of cards chosen. | | | | |
|--|-------------------|-------------------|-------------------|----------------------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Card 1 Reading | Card 1 Writing | Card 2 Reading | Card 2 Writing | Review and Revise |

Repeat each week with two new cards.

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Implementation/Pacing Plans *(cont.)*

Chart C

| In-Depth Study of One Card Per Week—1 to 2½ Hour Sessions May be used for any number of weeks depending on the number of cards chosen. | | | | |
|--|---|-----------------------------------|---|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Card 1 Vocabulary Pre-reading Reading & Skill Focus | Card 1 Reread Post-reading Reading Assessment | Card 1 Pre-writing Drafting | Card 1 Writer's Rules Editing & Revising Writing Assessment | Card 1 Journals Extensions Conferencing |

Repeat each week with a new card.

Can be used for the whole school year when used to cover one genre per quarter.

Chart D

| Three-Day Rotation Per Card—1 to 2½ Hour Sessions May be used for any number of days depending on number of cards chosen. | | | |
|---|-------------------|----------------------------------|--|
| Day 1 | Day 2 | Day 3 | |
| Card 1 Reading | Card 1 Writing | Card 1 Writing and Extensions | |

Repeat with new cards for duration of program.

Chart E

| Year-Long, Once-a-Week—1 to 2½ Hour Sessions 40 weeks to cover whole kit, or choose cards to match number of weeks available. | | | | | |
|---|-------------------|-------------------|-------------------|-------------------|--------|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Etc. → |
| Card 1 Reading | Card 1 Writing | Card 2 Reading | Card 2 Writing | Card 3 Reading | |