

Correlation of **Exploring Nonfiction: Reading in the Content Areas** to **The Comprehension Toolkit**  
 Correlation of **Exploring Nonfiction Level 3** to **The Comprehension Toolkit**

The Comprehension Toolkit	Exploring Nonfiction Lessons
<b>Strategy Cluster Book 1-Monitor</b>	
<b>Lesson 1-Follow Your Inner</b>	
Goal 1-Develop an awareness of the inner conversation readers have as they read.	<p><u>The student can find a specific theme in the reading passage.</u>                      Language Arts Lesson 5: Large Group Lesson p.34                      Language Arts Lesson 5: Small Group Lesson p.36                      Language Arts Lesson 5: Individual Lesson p.38                      Social Studies Lesson 1: Large Group Lesson p. 2                      Social Studies Lesson 1: Small Group Lesson p. 4                      Social Studies Lesson 1: Individual Lesson p. 6  <u>The student reads for important facts.</u>                      Social Studies Lesson 3: Large Group Lesson p. 18                      Social Studies Lesson 3: Small Group Lesson p. 20                      Social Studies Lesson 3: Individual Lesson p. 22                      Science Lesson 5: Large Group Lesson p. 34                      Science Lesson 5: Small Group Lesson p. 36                      Science Lesson 5: Individual Lesson p. 38</p>
Goal 2-Monitor their comprehension by listening to their inner conversation and paying attention to their thinking as they read.	<p><u>The student recognizes the importance of identifying the main idea.</u>                      Math Lesson 1: Large Group Lesson p. 2                      Math Lesson 1: Small Group Lesson p. 4                      Math Lesson 1: Individual Lesson p. 6  <u>The student can retell the central ideas of the reading passage.</u>                      Language Arts Lesson 4: Large Group Lesson p. 26                      Language Arts Lesson 4: Small Group Lesson p. 28                      Language Arts Lesson 4: Individual Lesson p. 30                      Math Lesson 2: Large Group Lesson p. 10                      Math Lesson 2: Small Group Lesson p. 12                      Math Lesson 2: Individual Lesson p. 14  <u>The student finds, understands, and organizes information.</u>                      Language Arts Lesson 9: Large Group Lesson p. 66                      Language Arts Lesson 9: Small Group Lesson p. 68                      Language Arts Lesson 9: Individual Lesson p. 70                      Science Lesson 9: Large Group Lesson p. 66                      Science Lesson 9: Small Group Lesson p. 68                      Science Lesson 9: Individual Lesson p. 70                      Math Lesson 4: Large Group Lesson p. 26                      Math Lesson 4: Small Group Lesson p. 28                      Math Lesson 4: Individual Lesson p. 30</p>

<p>Goal 3-Leave tracks of their thinking by jotting down notes to hold thinking and expand understanding as they read and talk.</p>	<p><u>The student can assess evidence that supports the main idea.</u>  Science Lesson 13: Large Group Lesson p. 98  Science Lesson 13: Small Group Lesson p. 100  Science Lesson 13: Individual Lesson p. 102  <u>The student can extract appropriate and significant information from the text, including problems and solutions.</u>  Language Arts Lesson 10: Large Group Lesson p. 74  Language Arts Lesson 10: Small Group Lesson p. 76  Language Arts Lesson 10: Individual Lesson p. 78  Science Lesson 13: Large Group Lesson p. 98  Science Lesson 13: Small Group Lesson p. 100  Science Lesson 13: Individual Lesson p. 102  Math Lesson 15: Large Group Lesson p. 114  Math Lesson 15: Small Group Lesson p. 116  Math Lesson 15: Individual Lesson p. 118</p>
<p><b>Lesson 2-Notice When You Lose</b></p>	
<p>Goal 1-Notice when they stray from an inner conversation with the text and to use strategies to refocus and get back on track with the reading.</p>	<p><u>The student raises questions.</u>  Language Arts Lesson 15: Large Group Lesson p. 114  Language Arts Lesson 15: Small Group Lesson p. 116  Language Arts Lesson 15: Individual Lesson p. 118  Math Lesson 13: Large Group Lesson p. 98  Math Lesson 13: Small Group Lesson p. 100  Math Lesson 13: Individual Lesson p. 102  <u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u>  Math Lesson 8: Large Group Lesson p. 58  Math Lesson 8: Small Group Lesson p. 60  Math Lesson 8: Individual Lesson p. 62  <u>The student uses visualizing strategies to fill in missing information.</u>  Language Arts Lesson 1: Large Group Lesson p. 2  Language Arts Lesson 1: Small Group Lesson p. 4  Language Arts Lesson 1: Individual Lesson p. 6  Language Arts Lesson 11: Large Group Lesson p. 82  Language Arts Lesson 11: Small Group Lesson p. 84  Language Arts Lesson 11: Individual Lesson p. 86</p>

<p>Goal 2-Notice when meaning breaks down due to lack of understanding and to stop and repair it before reading on.</p>	<p><u>The student makes observations.</u>  Social Studies Lesson 11: Large Group Lesson p. 82  Social Studies Lesson 11: Small Group Lesson p. 84  Social Studies Lesson 11: Individual Lesson p. 86  Social Studies Lesson 12: Large Group Lesson p. 90  Social Studies Lesson 12: Small Group Lesson p. 92  Social Studies Lesson 12: Individual Lesson p. 94  <u>The student monitors comprehension while reading and asks questions to clarify confusion.</u>  Math Lesson 1: Large Group Lesson p. 2  Math Lesson 1: Small Group Lesson p. 4  Math Lesson 1: Individual Lesson p. 6  <u>The student creates mental images to intensify comprehension by picturing the details to make the text memorable.</u>  Social Studies Lesson 3: Large Group Lesson p. 18  Social Studies Lesson 3: Small Group Lesson p. 20  Social Studies Lesson 3: Individual Lesson p. 22</p>
<p>Goal 3-Notice and articulate what the teacher does as a reader to monitor and repair comprehension.</p>	<p><u>The student makes speculations.</u>  Social Studies Lesson 10: Large Group Lesson p. 74  Social Studies Lesson 10: Small Group Lesson p. 76  Social Studies Lesson 10: Individual Lesson p. 78  <u>The student is aware that good readers ask questions.</u>  Language Arts Lesson 3: Large Group Lesson p. 18  Language Arts Lesson 3: Small Group Lesson p. 20  Language Arts Lesson 3: Individual Lesson p. 22</p>
<p><b>Lesson 3-Read, Write and Talk</b></p>	
<p>Goal 1-Become aware of their thinking when reading; remembering to stop, think and react as they read; and jotting down quick thoughts they want to remember.</p>	<p><u>The student makes interpretations.</u>  Language Arts Lesson 14: Large Group Lesson p. 106  Language Arts Lesson 14: Small Group Lesson p. 108  Language Arts Lesson 14: Individual Lesson p. 110  Social Studies Lesson 10: Large Group Lesson p. 74  Social Studies Lesson 10: Small Group Lesson p. 76  Social Studies Lesson 10: Individual Lesson p. 78  <u>The student makes speculations.</u>  Social Studies Lesson 10: Large Group Lesson p. 74  Social Studies Lesson 10: Small Group Lesson p. 76  Social Studies Lesson 10: Individual Lesson p. 78  <u>The student has reactions.</u>  Language Arts Lesson 12: Large Group Lesson p. 90  Language Arts Lesson 12: Small Group Lesson p. 92  Language Arts Lesson 12: Individual Lesson p. 94  Social Studies Lesson 11: Large Group Lesson p. 82  Social Studies Lesson 11: Small Group Lesson p. 84  Social Studies Lesson 11: Individual Lesson p. 86  Social Studies Lesson 12: Large Group Lesson p. 90  Social Studies Lesson 12: Small Group Lesson p. 92  Social Studies Lesson 12: Individual Lesson p. 94</p>

<p>Goal 2-Expand their thinking by talking to each other about what they read.</p>	<p><u>The student is aware that good readers ask questions.</u>          Language Arts Lesson 3: Large Group Lesson p. 18          Language Arts Lesson 3: Small Group Lesson p. 20          Language Arts Lesson 3: Individual Lesson p. 22  <u>The student monitors comprehension while reading and asks questions to clarify confusion.</u>          Math Lesson 1: Large Group Lesson p. 2          Math Lesson 1: Small Group Lesson p. 4          Math Lesson 1: Individual Lesson p. 6</p>
<p>Goal 3-Focus on both the content and the process and understand that both are important to deepen understanding.</p>	<p><u>The student can categorize questions to promote understanding.</u>          Language Arts Lesson 4: Large Group Lesson p. 26          Language Arts Lesson 4: Small Group Lesson p. 28          Language Arts Lesson 4: Individual Lesson p. 30  <u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u>          Science Lesson 1: Large Group Lesson p. 2          Science Lesson 1: Small Group Lesson p. 4          Science Lesson 1: Individual Lesson p. 6</p>
<p><b>Strategy Cluster Book 2-Activate</b></p>	
<p><b>Lesson 4-Follow the Text Signposts</b></p>	
<p>Goal 1-Identify features and describe their purposes-how they help us understand information, concepts, and ideas.</p>	<p><u>The student can state the purpose for reading.</u>          Social Studies Lesson 2: Large Group Lesson p. 10          Social Studies Lesson 2: Small Group Lesson p. 12</p>
<p>Goal 2-Gain accurate information from features as they encountered them in their reading.</p>	<p><u>The student can use appropriate reading strategies when reading for different purposes (e.g. full comprehension, location of information).</u>          Math Lesson 14: Large Group Lesson p. 106          Math Lesson 14: Small Group Lesson p. 108          Math Lesson 14: Individual Lesson p. 110</p>
<p>Goal 3-Understand how text and visual features complement each other.</p>	<p><u>The student creates mental images to intensify comprehension by picturing the details to make the text memorable.</u>          Social Studies Lesson 3: Large Group Lesson p. 18          Social Studies Lesson 3: Small Group Lesson p. 20          Social Studies Lesson 3: Individual Lesson p. 22  <u>The student uses mental images to draw conclusions and make interpretations of the text.</u>          Social Studies Lesson 9: Large Group Lesson p. 66          Social Studies Lesson 9: Small Group Lesson p. 68          Social Studies Lesson 9: Individual Lesson p. 70</p>
<p><b>Lesson 5-Merge Your Thinking With</b></p>	

<p>Goal 1-Notice the inner conversation when they meet new information and learn something new.</p>	<p><u>The student can connect to life experiences the information and events in texts.</u>          Language Arts Lesson 10: Large Group Lesson p. 74          Language Arts Lesson 10: Small Group Lesson p. 76          Language Arts Lesson 10: Individual Lesson p. 78          Language Arts Lesson 11: Large Group Lesson p. 82          Language Arts Lesson 11: Small Group Lesson p. 84          Language Arts Lesson 11: Individual Lesson p. 86          Social Studies Lesson 5: Large Group Lesson p. 34          Social Studies Lesson 5: Small Group Lesson p. 36          Social Studies Lesson 5: Individual Lesson p. 38          Math Lesson 6: Large Group Lesson p. 42          Math Lesson 6: Small Group Lesson p. 44          Math Lesson 6: Individual Lesson p. 46  <u>The student uses prior knowledge and the text to create visual images.</u>          Social Studies Lesson 3: Large Group Lesson p. 18          Social Studies Lesson 3: Small Group Lesson p. 20          Social Studies Lesson 3: Individual Lesson p. 22</p>
<p>Goal 2-Stop, think about, and react to new information and merge their thinking with it.</p>	<p><u>The student can ask questions and support answers by connecting prior knowledge with information found in, and inferred from, the text.</u>          Social Studies Lesson 5: Large Group Lesson p. 34          Social Studies Lesson 5: Small Group Lesson p. 36          Social Studies Lesson 5: Individual Lesson p. 38</p>
<p>Goal 3-Listen for the language that signals new learning.</p>	<p><u>The student understands the author's word choice.</u>          Math Lesson 9: Large Group Lesson p. 66          Math Lesson 9: Small Group Lesson p. 68          Math Lesson 9: Individual Lesson p. 70  <u>The student understands the author's use of language structure.</u>          Language Arts Lesson 8: Large Group Lesson p. 58          Language Arts Lesson 8: Small Group Lesson p. 60          Language Arts Lesson 8: Individual Lesson p. 62</p>
<p><b>Lesson 6-Connect the New to the</b></p>	
<p>Goal 1-Understand that what readers learn depends on what they already know or don't know.</p>	<p><u>The student can apply the nonfiction material to a real-life situation.</u>          Math Lesson 1: Large Group Lesson p. 2          Math Lesson 1: Small Group Lesson p. 4          Math Lesson 1: Individual Lesson p. 6</p>

<p>Goal 2-Recognize that thinking about what they already know will help them understand new information.</p>	<p><u>The student can connect to life experiences the information and events in texts.</u>          Language Arts Lesson 10: Large Group Lesson p. 74          Language Arts Lesson 10: Small Group Lesson p. 76          Language Arts Lesson 10: Individual Lesson p. 78          Language Arts Lesson 11: Large Group Lesson p. 82          Language Arts Lesson 11: Small Group Lesson p. 84          Language Arts Lesson 11: Individual Lesson p. 86          Social Studies Lesson 5: Large Group Lesson p. 34          Social Studies Lesson 5: Small Group Lesson p. 36          Social Studies Lesson 5: Individual Lesson p. 38          Math Lesson 6: Large Group Lesson p. 42          Math Lesson 6: Small Group Lesson p. 44          Math Lesson 6: Individual Lesson p. 46  <u>The student can modify existing knowledge based on new concepts encountered in nonfiction material.</u>          Social Studies Lesson 9: Large Group Lesson p. 66          Social Studies Lesson 9: Small Group Lesson p. 68          Social Studies Lesson 9: Individual Lesson p. 70</p>
<p>Goal 3-Recognize that some of their background knowledge may be inaccurate and that reading can clear up misconceptions and change thinking.</p>	<p><u>The student can ask questions and support answers by connecting prior knowledge with information found in and inferred from text.</u>          Math Lesson 1: Large Group Lesson p. 2          Math Lesson 1: Small Group Lesson p. 4          Math Lesson 1: Individual Lesson p. 6          Social Studies Lesson 5: Large Group Lesson p. 34          Social Studies Lesson 5: Small Group Lesson p. 36          Social Studies Lesson 5: Individual Lesson p. 38  <u>The student evaluates the nonfiction material being read by "testing" encountered information against known information, background, experiences, and expectations.</u>          Science Lesson 6: Large Group Lesson p. 42          Science Lesson 6: Small Group Lesson p. 44          Science Lesson 6: Individual Lesson p. 46</p>
<p><b>Strategy Cluster Book 3-Ask</b></p>	
<p><b>Lesson 7-Question the Text</b></p>	
<p>Goal 1-Ask questions as they read and understand that good readers question the text.</p>	<p><u>The student is aware that good readers ask questions.</u>          Language Arts Lesson 3: Large Group Lesson p. 18          Language Arts Lesson 3: Small Group Lesson p. 20          Language Arts Lesson 3: Individual Lesson p. 22  <u>The student can ask questions and support answers by connecting prior knowledge with information found in, and inferred from, the text.</u>          Social Studies Lesson 5: Large Group Lesson p. 34          Social Studies Lesson 5: Small Group Lesson p. 36          Social Studies Lesson 5: Individual Lesson p. 38</p>

Goal 2-Stop and notice when their questions are answered.	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u></p> <p>Math Lesson 1: Large Group Lesson p. 2  Math Lesson 1: Small Group Lesson p. 4  Math Lesson 1: Individual Lesson p. 6</p> <p><u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u></p> <p>Math Lesson 8: Large Group Lesson p. 58  Math Lesson 8: Small Group Lesson p. 60  Math Lesson 8: Individual Lesson p. 62</p>
Goal 3-Recognize that not all of our questions are answered when we read.	n/a
<b>Lesson 8-Read to Discover Answers</b>	
Goal 1-Keep their questions in mind as they read in order to search for information that extends their learning.	<p><u>The student can organize content knowledge to answer a specific question.</u></p> <p>Social Studies Lesson 4: Small Group Lesson p. 28  Social Studies Lesson 4: Individual Lesson p. 30</p> <p><u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u></p> <p>Math Lesson 8: Large Group Lesson p. 58  Math Lesson 8: Small Group Lesson p. 60  Math Lesson 8: Individual Lesson p. 62</p>
Goal 2-Understand that we arrive at answers to our questions using a variety of strategies, such as skimming	n/a
<b>Lesson 9-Ask Questions to Expand</b>	
Goal 1-Learn new information and relate it to their questions.	<p><u>The student can categorize questions to promote understanding.</u></p> <p>Language Arts Lesson 4: Large Group Lesson p. 26  Language Arts Lesson 4: Small Group Lesson p. 28  Language Arts Lesson 4: Individual Lesson p. 30</p>
Goal 2-Ask questions to resolve confusion and to better understand complicated ideas and issues.	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u></p> <p>Math Lesson 1: Large Group Lesson p. 2  Math Lesson 1: Small Group Lesson p. 4  Math Lesson 1: Individual Lesson p. 6</p>
Goal 3-Understand that questions can lead to more thoughtful learning and further investigation.	<p><u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u></p> <p>Science Lesson 1: Large Group Lesson p. 2  Science Lesson 1: Small Group Lesson p. 4  Science Lesson 1: Individual Lesson p. 6</p>
<b>Strategy Cluster Book 4-Infer</b>	
<b>Lesson 10-Infer the Meaning of</b>	
Goal 1-Merge their background knowledge with text clues to make an	n/a

Goal 2-Use the context to infer the meaning of unfamiliar words.	<p><u>The student can use context to resolve ambiguities about word and sentence meanings.</u></p> <p>Science Lesson 8: Large Group Lesson p. 58  Science Lesson 8: Small Group Lesson p. 60  Science Lesson 8: Individual Lesson p. 62  Math Lesson 5: Large Group Lesson p. 34  Math Lesson 5: Small Group Lesson p. 36  Math Lesson 5: Individual Lesson p. 38</p> <p><u>The student can use sentence and word context to find the meaning of unknown words.</u></p> <p>Social Studies Lesson 4: Large Group Lesson p. 26  Social Studies Lesson 4: Small Group Lesson p. 28  Social Studies Lesson 4: Individual Lesson p. 30</p>
Goal 3-Visualize from features to infer meaning.	n/a
Goal 4-Use new vocabulary in a sentence to demonstrate	n/a
<b>Lesson 11-Draw Conclusions from</b>	
Goal 1-Use background knowledge and text clues to make a reasonable inference and draw a conclusion.	<p><u>The student can ask questions and support answers by connecting prior knowledge with information found in, and inferred from, the text.</u></p> <p>Social Studies Lesson 5: Large Group Lesson p. 34  Social Studies Lesson 5: Small Group Lesson p. 36  Social Studies Lesson 5: Individual Lesson p. 38</p>
Goal 2-Read with a question in mind.	<p><u>The student raises questions.</u></p> <p>Language Arts Lesson 15: Large Group Lesson p. 114  Language Arts Lesson 15: Small Group Lesson p. 116  Language Arts Lesson 15: Individual Lesson p. 118  Math Lesson 13: Large Group Lesson p. 98  Math Lesson 13: Small Group Lesson p. 100  Math Lesson 13: Individual Lesson p. 102</p> <p><u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u></p> <p>Math Lesson 8: Large Group Lesson p. 58  Math Lesson 8: Small Group Lesson p. 60  Math Lesson 8: Individual Lesson p. 62</p>
Goal 3-Use the facts to infer an answer to a specific question.	n/a
<b>Lesson 12-Tackle the Meaning of</b>	
Goal 1-Use the content and background knowledge to infer meaning from the poem's words, lines and phrases.	<p><u>The student understands the author's word choice.</u></p> <p>Math Lesson 9: Large Group Lesson p. 66  Math Lesson 9: Small Group Lesson p. 68  Math Lesson 9: Individual Lesson p. 70</p> <p><u>The student understands the author's use of language structure.</u></p> <p>Language Arts Lesson 8: Large Group Lesson p. 58  Language Arts Lesson 8: Small Group Lesson p. 60  Language Arts Lesson 8: Individual Lesson p. 62</p>

Goal 2-Gain an understanding of how to move beyond a literal interpretation	n/a
Goal 3-Articulate their understanding by sharing their inferences, questions, and interpretations of the poem's deeper meaning.	<p><u>The student raises questions.</u>  Language Arts Lesson 15: Large Group Lesson p. 114  Language Arts Lesson 15: Small Group Lesson p. 116  Language Arts Lesson 15: Individual Lesson p. 118  Math Lesson 13: Large Group Lesson p. 98  Math Lesson 13: Small Group Lesson p. 100  Math Lesson 13: Individual Lesson p. 102</p> <p><u>The student makes interpretations.</u>  Language Arts Lesson 14: Large Group Lesson p. 106  Language Arts Lesson 14: Small Group Lesson p. 108  Language Arts Lesson 14: Individual Lesson p. 110  Social Studies Lesson 10: Large Group Lesson p. 74  Social Studies Lesson 10: Small Group Lesson p. 76  Social Studies Lesson 10: Individual Lesson p. 78</p>
<b>Lesson 13-Crack Open Features</b>	
Goal 1-Understand the purpose of subheads and titles.	<p><u>The student uses heading, topics, and summary sentences to determine the main idea and locate information.</u>  Social Studies Lesson 13: Large Group Lesson p. 98  Social Studies Lesson 13: Small Group Lesson p. 100  Social Studies Lesson 13: Individual Lesson p. 102  Science Lesson 11: Large Group Lesson p. 82  Science Lesson 11: Small Group Lesson p. 84</p> <p><u>The student uses chapter titles to determine the main idea and locate information.</u>  Language Arts Lesson 6: Large Group Lesson p. 42  Language Arts Lesson 6: Small Group Lesson p. 44  Language Arts Lesson 6: Individual Lesson p. 46  Social Studies Lesson 1: Large Group Lesson p. 2  Social Studies Lesson 1: Small Group Lesson p. 4  Social Studies Lesson 1: Individual Lesson p. 6  Math Lesson 14: Large Group Lesson p. 106  Math Lesson 14: Small Group Lesson p. 108  Math Lesson 14: Individual Lesson p. 110</p>
Goal 2-Use their background knowledge to infer the meaning of inferential subheads and titles.	<p><u>The student uses heading, topics, and summary sentences to determine the main idea and locate information.</u>  Social Studies Lesson 13: Large Group Lesson p. 98  Social Studies Lesson 13: Small Group Lesson p. 100  Social Studies Lesson 13: Individual Lesson p. 102  Science Lesson 11: Large Group Lesson p. 82  Science Lesson 11: Small Group Lesson p. 84</p>
Goal 3-Distinguish between standard and inferential subheads and titles.	n/a
<b>Lesson 14-Read with a Question in</b>	

<p>Goal 1-Ask authentic questions.</p>	<p><u>The student raises questions.</u>          Language Arts Lesson 15: Large Group Lesson p. 114          Language Arts Lesson 15: Small Group Lesson p. 116          Language Arts Lesson 15: Individual Lesson p. 118          Math Lesson 13: Large Group Lesson p. 98          Math Lesson 13: Small Group Lesson p. 100          Math Lesson 13: Individual Lesson p. 102  <u>The student is aware that good readers ask questions.</u>          Language Arts Lesson 3: Large Group Lesson p. 18          Language Arts Lesson 3: Small Group Lesson p. 20          Language Arts Lesson 3: Individual Lesson p. 22</p>
<p>Goal 2-Read to find the answers to their questions through inferring.</p>	<p><u>The student can organize content knowledge to answer a specific question.</u>          Social Studies Lesson 4: Small Group Lesson p. 28          Social Studies Lesson 4: Individual Lesson p. 30</p>
<p>Goal 3-Discuss the strategies we used to answer their questions.</p>	<p><u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u>          Math Lesson 8: Large Group Lesson p. 58          Math Lesson 8: Small Group Lesson p. 60          Math Lesson 8: Individual Lesson p. 62</p>
<p><b>Lesson 15-Wrap Your Mind Around</b></p>	
<p>Goal 1-Understand the difference between plot and theme.</p>	<p><u>The student can find a specific theme in the reading passage.</u>          Language Arts Lesson 5: Large Group Lesson p. 34          Language Arts Lesson 5: Small Group Lesson p. 36          Language Arts Lesson 5: Individual Lesson p. 38          Social Studies Lesson 1: Large Group Lesson p. 2          Social Studies Lesson 1: Small Group Lesson p. 4          Social Studies Lesson 1: Individual Lesson p. 6</p>

<p>Goal 2-Recognize that we look at words, actions, events, ideas, and pictures in the text to infer themes.</p>	<p><u>The student can connect to life experiences the information and events in the text.</u>          Language Arts Lesson 10: Large Group Lesson p. 74          Language Arts Lesson 10: Small Group Lesson p. 76          Language Arts Lesson 10: Individual Lesson p. 78          Language Arts Lesson 11: Large Group Lesson p. 82          Language Arts Lesson 11: Small Group Lesson p. 84          Language Arts Lesson 11: Individual Lesson p. 86          Social Studies Lesson 5: Large Group Lesson p. 34          Social Studies Lesson 5: Small Group Lesson p. 36          Social Studies Lesson 5: Individual Lesson p. 38          Math Lesson 6: Large Group Lesson p. 42          Math Lesson 6: Small Group Lesson p. 44          Math Lesson 6: Individual Lesson p. 46  <u>The student uses mental images to draw conclusions and make interpretations of the text.</u>          Social Studies Lesson 9: Large Group Lesson p. 66          Social Studies Lesson 9: Small Group Lesson p. 68          Social Studies Lesson 9: Individual Lesson p. 70</p>
<p>Goal 3-Support their themes with evidence from the text.</p>	<p><u>The student can assess evidence that supports the main idea.</u>          Science Lesson 13: Large Group Lesson p. 98          Science Lesson 13: Small Group Lesson p. 100          Science Lesson 13: Individual Lesson p. 102</p>
<p><b>Strategy Cluster Book 5-</b></p>	
<p><b>Lesson 16-Spotlight New Thinking</b></p>	
<p>Goal 1-Merge their thinking on an FQR form to take notes when reading nonfiction.</p>	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u>          Math Lesson 1: Large Group Lesson p. 2          Math Lesson 1: Small Group Lesson p. 4          Math Lesson 1: Individual Lesson p. 6  <u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u>          Math Lesson 8: Large Group Lesson p. 58          Math Lesson 8: Small Group Lesson p. 60          Math Lesson 8: Individual Lesson p. 62</p>
<p>Goal 2-Understand that merely jotting down the facts isn't enough, and that recording their questions and responses helps them better understand what they read.</p>	<p><u>The student can categorize questions to promote understanding.</u>          Language Arts Lesson 4: Large Group Lesson p. 26          Language Arts Lesson 4: Small Group Lesson p. 28          Language Arts Lesson 4: Individual Lesson p. 30  <u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u>          Science Lesson 1: Large Group Lesson p. 2          Science Lesson 1: Small Group Lesson p. 4          Science Lesson 1: Individual Lesson p. 6</p>

Goal 3-Include a variety of responses such as connections, reactions, and inferences.	<p><u>The student can apply the nonfiction material to a real-life situation.</u>  Math Lesson 1: Large Group Lesson p. 2  Math Lesson 1: Small Group Lesson p. 4  Math Lesson 1: Individual Lesson p. 6  <u>The student recognizes cause and effect.</u>  Science Lesson 8: Large Group Lesson p. 58  Science Lesson 8: Small Group Lesson p. 60  Science Lesson 8: Individual Lesson p. 62  <u>The student makes speculations.</u>  Social Studies Lesson 10: Large Group Lesson p. 74  Social Studies Lesson 10: Small Group Lesson p. 76  Social Studies Lesson 10: Individual Lesson p. 78</p>
<b>Lesson 17-Record Important Ideas</b>	
Goal 1-Record authentic information	n/a
Goal 2-Respond to information with questions, interpretations, and feelings.	<p><u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u>  Science Lesson 1: Large Group Lesson p. 2  Science Lesson 1: Small Group Lesson p. 4  Science Lesson 1: Individual Lesson p. 6</p>
Goal 3-Ask and explain lingering	n/a
<b>Lesson 18-Target Key Information</b>	
Goal 1-Code the text to leave tracks of their thinking.	<p><u>The student finds, understands, and organizes information.</u>  Language Arts Lesson 9: Large Group Lesson p. 66  Language Arts Lesson 9: Small Group Lesson p. 68  Language Arts Lesson 9: Individual Lesson p. 70  Science Lesson 9: Large Group Lesson p. 66  Science Lesson 9: Small Group Lesson p. 68  Science Lesson 9: Individual Lesson p. 70  Math Lesson 4: Large Group Lesson p. 26  Math Lesson 4: Small Group Lesson p. 28  Math Lesson 4: Individual Lesson p. 30</p>
Goal 2-Paraphrase to record information so that they remember it.	n/a
Goal 3-Acquire new knowledge and merge thinking with it.	<p><u>The student can modify existing knowledge based on new concepts encountered in nonfiction material.</u>  Social Studies Lesson 9: Large Group Lesson p. 66  Social Studies Lesson 9: Small Group Lesson p. 68  Social Studies Lesson 9: Individual Lesson p. 70</p>
<b>Lesson 19-Determine What to</b>	

<p>Goal 1-Distinguish between interesting details and important information.</p>	<p><u>The student reads for important facts.</u>  Social Studies Lesson 3: Large Group Lesson p. 18  Social Studies Lesson 3: Small Group Lesson p. 20  Social Studies Lesson 3: Individual Lesson p. 22  Science Lesson 5: Large Group Lesson p. 34  Science Lesson 5: Small Group Lesson p. 36  Science Lesson 5: Individual Lesson p. 38</p>
<p>Goal 2-Summarize information that is important to remember and merge their thinking with it.</p>	<p><u>The student can extract appropriate and significant information from the text, including problems and solutions.</u>  Language Arts Lesson 10: Large Group Lesson p. 74  Language Arts Lesson 10: Small Group Lesson p. 76  Language Arts Lesson 10: Individual Lesson p. 78  Science Lesson 13: Large Group Lesson p. 98  Science Lesson 13: Small Group Lesson p. 100  Science Lesson 13: Individual Lesson p. 102  Math Lesson 15: Large Group Lesson p. 114  Math Lesson 15: Small Group Lesson p. 116  Math Lesson 15: Individual Lesson p. 118</p>
<p><b>Lesson 20-Distinguish Your Thinking</b></p>	
<p>Goal 1-Understand that what they think is important is not always the same as</p>	<p>n/a</p>
<p>Goal 2-Identify and summarize the author's perspective as well as their own.</p>	<p><u>The student uses context to determine author's viewpoint.</u>  Social Studies Lesson 7: Large Group Lesson p. 50  Social Studies Lesson 7: Small Group Lesson p. 52  Social Studies Lesson 7: Individual Lesson p. 54</p>
<p>Goal 3-Recognize the purpose of signal words and verbs to help bridge the background knowledge gap and make sense of reading.</p>	<p><u>The student understands the author's word choice.</u>  Math Lesson 9: Large Group Lesson p. 66  Math Lesson 9: Small Group Lesson p. 68  Math Lesson 9: Individual Lesson p. 70  <u>The student understands techniques used to convey viewpoint.</u>  Language Arts Lesson 1: Large Group Lesson p. 2  Language Arts Lesson 1: Small Group Lesson p. 4  Language Arts Lesson 1: Individual Lesson p. 6  Science Lesson 12: Large Group Lesson p. 90  Science Lesson 12: Small Group Lesson p. 92  Science Lesson 12: Individual Lesson p. 94</p>
<p><b>Lesson 21-Construct Main Ideas from</b></p>	

<p>Goal 1-Begin to use the Topic/Detail/Response form to distinguish the details from the bigger ideas in the text.</p>	<p><u>The student can extract appropriate and significant information from the text, including problems and solutions.</u>          Language Arts Lesson 10: Large Group Lesson p. 74          Language Arts Lesson 10: Small Group Lesson p. 76          Language Arts Lesson 10: Individual Lesson p. 78          Science Lesson 13: Large Group Lesson p. 98          Science Lesson 13: Small Group Lesson p. 100          Science Lesson 13: Individual Lesson p. 102          Math Lesson 15: Large Group Lesson p. 114          Math Lesson 15: Small Group Lesson p. 116          Math Lesson 15: Individual Lesson p. 118</p>
<p>Goal 2-Understand and articulate how the details support and develop the larger topic or idea.</p>	<p><u>The student can identify and assess evidence that supports the main idea.</u>          Science Lesson 13: Large Group Lesson p. 98          Science Lesson 13: Small Group Lesson p. 100          Science Lesson 13: Individual Lesson p. 102  <u>The student creates mental images to intensify comprehension by picturing the details to make the text memorable.</u>          Social Studies Lesson 3: Large Group Lesson p. 18          Social Studies Lesson 3: Small Group Lesson p. 20          Social Studies Lesson 3: Individual Lesson p. 22</p>
<p><b>Strategy Cluster Book 6-</b></p>	
<p><b>Lesson 22-Read, Think, and React</b></p>	
<p>Goal 1-Pull out important information that relates to key ideas and</p>	<p>n/a</p>
<p>Goal 2-Learn strategies for navigating challenging text, taking notes, and responding to the information.</p>	<p><u>The student can extract appropriate and significant information from the text, including problems and solutions.</u>          Language Arts Lesson 10: Large Group Lesson p. 74          Language Arts Lesson 10: Small Group Lesson p. 76          Language Arts Lesson 10: Individual Lesson p. 78          Science Lesson 13: Large Group Lesson p. 98          Science Lesson 13: Small Group Lesson p. 100          Science Lesson 13: Individual Lesson p. 102          Math Lesson 15: Large Group Lesson p. 114          Math Lesson 15: Small Group Lesson p. 116          Math Lesson 15: Individual Lesson p. 118</p>
<p>Goal 3-Monitor their understanding as they read.</p>	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u>          Math Lesson 1: Large Group Lesson p. 2          Math Lesson 1: Small Group Lesson p. 4          Math Lesson 1: Individual Lesson p. 6</p>
<p><b>Lesson 23-Think Beyond the Text</b></p>	

<p>Goal 1-Respond to the information with questions, connections, and inferences that expand their thinking.</p>	<p><u>The student can connect to life experiences the information and events in the text.</u>          Language Arts Lesson 10: Large Group Lesson p. 74          Language Arts Lesson 10: Small Group Lesson p. 76          Language Arts Lesson 10: Individual Lesson p. 78          Language Arts Lesson 11: Large Group Lesson p. 82          Language Arts Lesson 11: Small Group Lesson p. 84          Language Arts Lesson 11: Individual Lesson p. 86          Social Studies Lesson 5: Large Group Lesson p. 34          Social Studies Lesson 5: Small Group Lesson p. 36          Social Studies Lesson 5: Individual Lesson p. 38          Math Lesson 6: Large Group Lesson p. 42          Math Lesson 6: Small Group Lesson p. 44          Math Lesson 6: Individual Lesson p. 46</p> <p><u>The student can categorize questions to promote understanding.</u>          Language Arts Lesson 4: Large Group Lesson p. 26          Language Arts Lesson 4: Small Group Lesson p. 28          Language Arts Lesson 4: Individual Lesson p. 30</p>
<p>Goal 2-Synthesize the facts to consider larger questions, issues, and ideas.</p>	<p><u>The student reads for important facts.</u>          Social Studies Lesson 3: Large Group Lesson p. 18          Social Studies Lesson 3: Small Group Lesson p. 20          Social Studies Lesson 3: Individual Lesson p. 22          Science Lesson 5: Large Group Lesson p. 34          Science Lesson 5: Small Group Lesson p. 36          Science Lesson 5: Individual Lesson p. 38</p> <p><u>The student finds, understands, and organizes information.</u>          Language Arts Lesson 9: Large Group Lesson p. 66          Language Arts Lesson 9: Small Group Lesson p. 68          Language Arts Lesson 9: Individual Lesson p. 70          Science Lesson 9: Large Group Lesson p. 66          Science Lesson 9: Small Group Lesson p. 68          Science Lesson 9: Individual Lesson p. 70          Math Lesson 4: Large Group Lesson p. 26          Math Lesson 4: Small Group Lesson p. 28          Math Lesson 4: Individual Lesson p. 30</p>
<p>Goal 3-Make their thinking visible and learn from each other as they shared</p>	<p>n/a</p>
<p><b>Lesson 24-Read to Get the Gist</b></p>	
<p>Goal 1-Slow down and think about the text, separating the ancillary details from the bigger ideas to get the gist.</p>	<p><u>The student uses graphic sources to find the main idea.</u>          Science Lesson 15: Large Group Lesson p. 114          Science Lesson 15: Small Group Lesson p. 116          Science Lesson 15: Individual Lesson p. 118          Math Lesson 3: Large Group Lesson p. 18          Math Lesson 3: Small Group Lesson p. 20          Math Lesson 3: Individual Lesson p. 22</p>
<p>Goal 2-Summarize the big picture in a few words.</p>	<p>n/a</p>

Goal 3-Distinguish between text information and their thinking, to engage	n/a
<b>Lesson 25-Reread and Rethink</b>	
Goal 1-Understand the difference between facts and opinions.	<p><u>The student can differentiate between fact and opinion.</u></p> <p>Language Arts Lesson 2: Large Group Lesson p. 10  Language Arts Lesson 2: Small Group Lesson p. 12  Language Arts Lesson 2: Individual Lesson p. 14  Language Arts Lesson 4: Large Group Lesson p. 26  Language Arts Lesson 4: Small Group Lesson p. 28  Language Arts Lesson 4: Individual Lesson p. 30  Science Lesson 7: Large Group Lesson p. 50  Science Lesson 7: Small Group Lesson p. 52  Science Lesson 7: Individual Lesson p. 54</p>
Goal 2-Revise thinking and opinions in the face of new evidence and	n/a
<b>Lesson 26-Read, Write and Reflect</b>	
Goal 1-Learn how to write a summary response.	<p><u>The student recognizes the importance of identifying the main idea.</u></p> <p>Math Lesson 1: Large Group Lesson p. 2  Math Lesson 1: Small Group Lesson p. 4  Math Lesson 1: Individual Lesson p. 6</p> <p><u>The student can retell the central ideas of the reading passage.</u></p> <p>Language Arts Lesson 4: Large Group Lesson p. 26  Language Arts Lesson 4: Small Group Lesson p. 28  Language Arts Lesson 8: Large Group Lesson p. 58  Language Arts Lesson 8: Small Group Lesson p. 60  Language Arts Lesson 8: Individual Lesson p. 62  Math Lesson 2: Large Group Lesson p. 10  Math Lesson 2: Small Group Lesson p. 12  Math Lesson 2: Individual Lesson p. 14</p>
Goal 2-Understand that it is important to include their own thinking when they summarize their reading.	<p><u>The student can connect to life experiences the information and events in the text.</u></p> <p>Language Arts Lesson 10: Large Group Lesson p. 74  Language Arts Lesson 10: Small Group Lesson p. 76  Language Arts Lesson 10: Individual Lesson p. 78  Language Arts Lesson 11: Large Group Lesson p. 82  Language Arts Lesson 11: Small Group Lesson p. 84  Language Arts Lesson 11: Individual Lesson p. 86  Social Studies Lesson 5: Large Group Lesson p. 34  Social Studies Lesson 5: Small Group Lesson p. 36  Social Studies Lesson 5: Individual Lesson p. 38  Math Lesson 6: Large Group Lesson p. 42  Math Lesson 6: Small Group Lesson p. 44  Math Lesson 6: Individual Lesson p. 46</p>

<p>Goal 3-Build on and extend their knowledge of a topic to arrive at a new insight or an original thought.</p>	<p><u>The student can ask questions and support answers by connecting prior knowledge with information found in and inferred from text.</u>  Math Lesson 1: Large Group Lesson p. 2  Math Lesson 1: Small Group Lesson p. 4  Math Lesson 1: Individual Lesson p. 6  Social Studies Lesson 5: Large Group Lesson p. 34  Social Studies Lesson 5: Small Group Lesson p. 36  Social Studies Lesson 5: Individual Lesson p. 38  <u>The student can modify existing knowledge based on new concepts encountered in nonfiction material.</u>  Social Studies Lesson 9: Large Group Lesson p. 66  Social Studies Lesson 9: Small Group Lesson p. 68  Social Studies Lesson 9: Individual Lesson p. 70</p>
<p>Goal 4-Include comments on their strategy use, as well as on the content</p>	<p>n/a</p>