

Correlation of *Exploring Nonfiction: Reading in the Content Areas* to *The Comprehension Toolkit*
 Correlation of *Exploring Nonfiction Level 4* to *The Comprehension Toolkit*

The Comprehension Toolkit	Exploring Nonfiction Lessons
Strategy Cluster Book 1-Monitor	
Lesson 1-Follow Your Inner	
Goal 1-Develop an awareness of the inner conversation readers have as they read.	<p><u>The student can find a specific theme in the reading passage.</u> Language Arts Lesson 2: Large Group Lesson p.10 Language Arts Lesson 2: Small Group Lesson p.12 Language Arts Lesson 2: Individual Lesson p.14 <u>The student is aware of the strategies necessary to identify the main idea.</u> Social Studies Lesson 2: Large Group Lesson p.10 Social Studies Lesson 2: Small Group Lesson p.12 Social Studies Lesson 2: Individual Lesson p.14 <u>The student reads for important facts.</u> Math Lesson 2: Large Group Lesson p.10 Math Lesson 2: Small Group Lesson p. 12 Math Lesson 2: Individual Lesson p. 14</p>
Goal 2-Monitor their comprehension by listening to their inner conversation and paying attention to their thinking as they read.	<p><u>The student recognizes the importance of identifying the main idea.</u> Language Arts Lesson 1: Large Group Lesson p. 2 Language Arts Lesson 1: Small Group Lesson p. 4 Language Arts Lesson 1: Individual Lesson p. 6 <u>The student can retell the central ideas of the reading passage.</u> Social Studies Lesson 1: Large Group Lesson p. 2 Social Studies Lesson 1: Small Group Lesson p. 4 Social Studies Lesson 1: Individual Lesson p. 6 <u>The student finds, understands, and organizes information.</u> Science Lesson 3: Large Group Lesson p. 18 Science Lesson 3: Small Group Lesson p. 20 Science Lesson 3: Individual Lesson p. 22</p>
Goal 3-Leave tracks of their thinking by jotting down notes to hold thinking and expand understanding as they read and talk.	<p><u>The student can assess evidence that supports the main idea.</u> Math Lesson 15: Large Group Lesson p. 114 Math Lesson 15: Small Group Lesson p. 116 Math Lesson 15: Individual Lesson p. 118 <u>The student can extract appropriate and significant information from the text, including problems and solutions.</u> Math Lesson 3: Large Group Lesson p. 18 Math Lesson 3: Small Group Lesson p. 20 Math Lesson 3: Individual Lesson p. 22 <u>The student is aware of the strategies necessary to summarize and paraphrase information in nonfiction texts and can use them independently.</u> Social Studies Lesson 3: Large Group Lesson p. 18 Social Studies Lesson 3: Small Group Lesson p. 20 Social Studies Lesson 3: Individual Lesson p. 22</p>

Lesson 2-Notice When You Lose Your Way p. 12	
<p>Goal 1-Notice when they stray from an inner conversation with the text and to use strategies to refocus and get back on track with the reading.</p>	<p><u>The student raises questions.</u> Math Lesson 12: Large Group Lesson p. 90 Math Lesson 12: Small Group Lesson p. 92 Math Lesson 12: Individual Lesson p. 94 <u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u> Math Lesson 4: Large Group Lesson p. 26 Math Lesson 4: Small Group Lesson p. 28 Math Lesson 4: Individual Lesson p. 30 <u>The student uses visualizing strategies to fill in missing information.</u> Science Lesson 8: Large Group Lesson p. 58 Science Lesson 8: Small Group Lesson p. 60 Science Lesson 8: Individual Lesson p. 62</p>
<p>Goal 2-Notice when meaning breaks down due to lack of understanding and to stop and repair it before reading on.</p>	<p><u>The student makes observations.</u> Language Arts Lesson 13: Large Group Lesson p. 98 Language Arts Lesson 13: Small Group Lesson p. 100 Language Arts Lesson 13: Individual Lesson p. 102 <u>The student monitors comprehension while reading and asks questions to clarify confusion.</u> Language Arts Lesson 4: Large Group Lesson p. 26 Language Arts Lesson 4: Small Group Lesson p. 28 Language Arts Lesson 4: Individual Lesson p. 30 <u>The student creates mental images to intensify comprehension by picturing the details to make the text memorable.</u> Social Studies Lesson 5: Large Group Lesson p. 34 Social Studies Lesson 5: Small Group Lesson p. 36 Social Studies Lesson 5: Individual Lesson p. 38</p>
<p>Goal 3-Notice and articulate what the teacher does as a reader to monitor and repair comprehension.</p>	<p><u>The student makes speculations.</u> Language Arts Lesson 11: Large Group Lesson p. 82 Language Arts Lesson 11: Small Group Lesson p. 84 Language Arts Lesson 11: Individual Lesson p. 86 <u>The student can identify and assess evidence that supports interpretations and conclusions.</u> Science Lesson 13: Large Group Lesson p. 98 Science Lesson 13: Small Group Lesson p. 100 Science Lesson 13: Individual Lesson p. 102 <u>The student is aware that good readers ask questions.</u> Social Studies Lesson 11: Large Group Lesson p. 82 Social Studies Lesson 11: Small Group Lesson p. 84 Social Studies Lesson 11: Individual Lesson p. 86 Language Arts Lesson 1: Large Group Lesson p. 2 Language Arts Lesson 1: Small Group Lesson p. 4 Language Arts Lesson 1: Individual Lesson p. 6</p>
Lesson 3-Read, Write and Talk	

<p>Goal 1-Become aware of their thinking when reading; remembering to stop, think and react as they read; and jotting down quick thoughts they want to remember.</p>	<p><u>The student makes interpretations.</u> Science Lesson 12: Large Group Lesson p. 90 Science Lesson 12: Small Group Lesson p. 92 Science Lesson 12: Individual Lesson p. 94</p> <p><u>The student makes speculations.</u> Language Arts Lesson 11: Large Group Lesson p. 82 Language Arts Lesson 11: Small Group Lesson p. 84 Language Arts Lesson 11: Individual Lesson p. 86</p> <p><u>The student has reactions.</u> Language Arts Lesson 12: Large Group Lesson p. 90 Language Arts Lesson 12: Small Group Lesson p. 92 Language Arts Lesson 12: Individual Lesson p. 94</p>
<p>Goal 2-Expand their thinking by talking to each other about what they read.</p>	<p><u>The student can identify and assess evidence that supports interpretations and conclusions.</u> Science Lesson 13: Large Group Lesson p. 98 Science Lesson 13: Small Group Lesson p. 100 Science Lesson 13: Individual Lesson p. 102</p> <p><u>The student is aware that good readers ask questions.</u> Social Studies Lesson 11: Large Group Lesson p. 82 Social Studies Lesson 11: Small Group Lesson p. 84 Social Studies Lesson 11: Individual Lesson p. 86 Language Arts Lesson 1: Large Group Lesson p. 2 Language Arts Lesson 1: Small Group Lesson p. 4 Language Arts Lesson 1: Individual Lesson p. 6</p> <p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u> Language Arts Lesson 4: Large Group Lesson p. 26 Language Arts Lesson 4: Small Group Lesson p. 28 Language Arts Lesson 4: Individual Lesson p. 30</p>
<p>Goal 3-Focus on both the content and the process and understand that both are important to deepen understanding.</p>	<p><u>The student can categorize questions to promote understanding.</u> Social Studies Lesson 9: Large Group Lesson p. 66 Social Studies Lesson 9: Small Group Lesson p. 68 Social Studies Lesson 9: Individual Lesson p. 70</p> <p><u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u> Social Studies Lesson 14: Large Group Lesson p. 106 Social Studies Lesson 14: Small Group Lesson p. 108 Social Studies Lesson 14: Individual Lesson p. 110</p>
<p>Strategy Cluster Book 2-Activate</p>	
<p>Lesson 4-Follow the Text Signposts</p>	

<p>Goal 1-Identify features and describe their purposes-how they help us understand information, concepts, and ideas.</p>	<p><u>The student can state the purpose for reading.</u> Math Lesson 12: Large Group Lesson p. 90 Math Lesson 12: Small Group Lesson p. 92 Math Lesson 12: Individual Lesson p. 94 <u>The student is aware of the strategies necessary to set a purpose for reading nonfiction material and can use them independently.</u> Social Studies Lesson 13: Large Group Lesson p. 98 Social Studies Lesson 13: Small Group Lesson p. 100 Social Studies Lesson 13: Individual Lesson p. 102</p>
<p>Goal 2-Gain accurate information from features as they encountered them in their reading.</p>	<p><u>The student can use appropriate reading strategies when reading for different purposes (e.g. full comprehension, location of information).</u> Social Studies Lesson 14: Large Group Lesson p. 106 Social Studies Lesson 14: Small Group Lesson p. 108 Social Studies Lesson 14: Individual Lesson p. 110 <u>The student is aware of and understands how visualizing enhances comprehension, and can use those strategies independently.</u> Science Lesson 12: Large Group Lesson p. 90 Science Lesson 12: Small Group Lesson p. 92 Science Lesson 12: Individual Lesson p. 94</p>
<p>Goal 3-Understand how text and visual features complement each other.</p>	<p><u>The student creates mental images to intensify comprehension by picturing the details to make the text memorable.</u> Social Studies Lesson 5: Large Group Lesson p. 34 Social Studies Lesson 5: Small Group Lesson p. 36 Social Studies Lesson 5: Individual Lesson p. 38 <u>The student uses mental images to draw conclusions and make interpretations of the text.</u> Language Arts Lesson 15: Large Group Lesson p. 114 Language Arts Lesson 15: Small Group Lesson p. 116 Language Arts Lesson 15: Individual Lesson p. 118</p>
<p>Lesson 5-Merge Your Thinking With New Learning</p>	
<p>Goal 1-Notice the inner conversation when they meet new information and learn something new.</p>	<p><u>The student can connect to life experiences the information and events in texts.</u> Language Arts Lesson 5: Large Group Lesson p. 34 Language Arts Lesson 5: Small Group Lesson p. 36 Language Arts Lesson 5: Individual Lesson p. 38 <u>The student uses prior knowledge and the text to create visual images.</u> Math Lesson 6: Large Group Lesson p. 42 Math Lesson 6: Small Group Lesson p. 44 Math Lesson 6: Individual Lesson p. 46 Language Arts Lesson 3: Large Group Lesson p. 18 Language Arts Lesson 3: Small Group Lesson p. 20 Language Arts Lesson 3: Individual Lesson p. 22</p>

<p>Goal 2-Stop, think about, and react to new information and merge their thinking with it.</p>	<p><u>The student can ask questions and support answers by connecting prior knowledge with information found in, and inferred from, the text.</u> Science Lesson 11: Large Group Lesson p. 34 Science Lesson 11: Small Group Lesson p. 36 Science Lesson 11: Individual Lesson p. 38 <u>The student uses visualizing strategies to adapt mental images to incorporate new information.</u> Math Lesson 9: Large Group Lesson p. 66 Math Lesson 9: Small Group Lesson p. 68 Math Lesson 9: Individual Lesson p. 70</p>
<p>Goal 3-Listen for the language that signals new learning.</p>	<p><u>The student understands the author's word choice.</u> Math Lesson 6: Large Group Lesson p. 42 Math Lesson 6: Small Group Lesson p. 44 Math Lesson 6: Individual Lesson p. 46 <u>The student understands the author's choice of language structure.</u> Social Studies Lesson 7: Large Group Lesson p. 50 Social Studies Lesson 7: Small Group Lesson p. 52 Social Studies Lesson 7: Individual Lesson p. 54</p>
<p>Lesson 6-Connect the New to the Known</p>	
<p>Goal 1-Understand that what readers learn depends on what they already know or don't know.</p>	<p><u>The student can apply the nonfiction material to a real-life situation.</u> Social Studies Lesson 6: Large Group Lesson p. 42 Social Studies Lesson 6: Small Group Lesson p. 44 Social Studies Lesson 6: Individual Lesson p. 46 <u>The student is aware of the strategies necessary to relate new information to prior knowledge to aid comprehension of nonfiction text, and can use them independently.</u> Science Lesson 6: Large Group Lesson p. 42 Science Lesson 6: Small Group Lesson p. 44 Science Lesson 6: Individual Lesson p. 46</p>
<p>Goal 2-Recognize that thinking about what they already know will help them understand new information.</p>	<p><u>The student can connect to life experiences the information and events in texts.</u> Language Arts Lesson 5: Large Group Lesson p. 34 Language Arts Lesson 5: Small Group Lesson p. 36 Language Arts Lesson 5: Individual Lesson p. 38 <u>The student can modify existing knowledge based on new concepts encountered in nonfiction material.</u> Math Lesson 5: Large Group Lesson p. 34 Math Lesson 5: Small Group Lesson p. 36 Math Lesson 5: Individual Lesson p. 38</p>

<p>Goal 3-Recognize that some of their background knowledge may be inaccurate and that reading can clear up misconceptions and change thinking.</p>	<p><u>The student can ask questions and support answers by connecting prior knowledge with information found in and inferred from text.</u> Science Lesson 5: Large Group Lesson p. 34 Science Lesson 5: Small Group Lesson p. 36 Science Lesson 5: Individual Lesson p. 38 <u>The student evaluates the nonfiction material being read by "testing" encountered information against known information, background, experiences, and expectations.</u> Language Arts Lesson 6: Large Group Lesson p. 42 Language Arts Lesson 6: Small Group Lesson p. 44 Language Arts Lesson 6: Individual Lesson p. 46</p>
<p>Strategy Cluster Book 3-Ask</p>	
<p>Lesson 7-Question the Text</p>	
<p>Goal 1-Ask questions as they read and understand that good readers question the text.</p>	<p><u>The student is aware that good readers ask questions.</u> Social Studies Lesson 11: Large Group Lesson p. 82 Social Studies Lesson 11: Small Group Lesson p. 84 Social Studies Lesson 11: Individual Lesson p. 86 Language Arts Lesson 1: Large Group Lesson p. 2 Language Arts Lesson 1: Small Group Lesson p. 4 Language Arts Lesson 1: Individual Lesson p. 6 <u>The student can ask questions and support answers by connecting prior knowledge with information found in, and inferred from, the text.</u> Science Lesson 11: Large Group Lesson p. 34 Science Lesson 11: Small Group Lesson p. 36 Science Lesson 11: Individual Lesson p. 38</p>
<p>Goal 2-Stop and notice when their questions are answered.</p>	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u> Language Arts Lesson 4: Large Group Lesson p. 26 Language Arts Lesson 4: Small Group Lesson p. 28 Language Arts Lesson 4: Individual Lesson p. 30 <u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u> Math Lesson 4: Large Group Lesson p. 26 Math Lesson 4: Small Group Lesson p. 28 Math Lesson 4: Individual Lesson p. 30</p>
<p>Goal 3-Recognize that not all of our questions are answered when we read.</p>	<p>n/a</p>
<p>Lesson 8-Read to Discover Answers</p>	

Goal 1-Keep their questions in mind as they read in order to search for information that extends their learning.	<p><u>The student can organize content knowledge to answer a specific question.</u></p> <p>Science Lesson 1: Large Group Lesson p. 2 Science Lesson 1: Small Group Lesson p. 4 Science Lesson 1: Individual Lesson p. 6</p> <p><u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u></p> <p>Math Lesson 4: Large Group Lesson p. 26 Math Lesson 4: Small Group Lesson p. 28 Math Lesson 4: Individual Lesson p. 30</p>
Goal 2-Understand that we arrive at answers to our questions using a variety of strategies, such as skimming and scanning, inferring, sharing and	<p><u>The student is aware of strategies necessary to ask questions effectively and can use them independently.</u></p> <p>Math Lesson 14: Large Group Lesson p. 106 Math Lesson 14: Small Group Lesson p. 108</p>
Lesson 9-Ask Questions to Expand Thinking	
Goal 1-Learn new information and relate it to their questions.	<p><u>The student can categorize questions to promote understanding.</u></p> <p>Social Studies Lesson 9: Large Group Lesson p. 66 Social Studies Lesson 9: Small Group Lesson p. 68 Social Studies Lesson 9: Individual Lesson p. 70</p>
Goal 2-Ask questions to resolve confusion and to better understand complicated ideas and issues.	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u></p> <p>Language Arts Lesson 4: Large Group Lesson p. 26 Language Arts Lesson 4: Small Group Lesson p. 28 Language Arts Lesson 4: Individual Lesson p. 30</p>
Goal 3-Understand that questions can lead to more thoughtful learning and further investigation.	<p><u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u></p> <p>Social Studies Lesson 14: Large Group Lesson p. 106 Social Studies Lesson 14: Small Group Lesson p. 108 Social Studies Lesson 14: Individual Lesson p. 110</p>
Strategy Cluster Book 4-Infer	
Lesson 10-Infer the Meaning of Unfamiliar Words	
Goal 1-Merge their background knowledge with text clues to make an inference (BK+TC=I)	<p><u>The student is aware of the strategies necessary to relate new information to prior knowledge to aid comprehension of nonfiction text, and can use them independently.</u></p> <p>Science Lesson 6: Large Group Lesson p. 42 Science Lesson 6: Small Group Lesson p. 44 Science Lesson 6: Individual Lesson p. 46</p>

<p>Goal 2-Use the context to infer the meaning of unfamiliar words.</p>	<p><u>The student can use context to resolve ambiguities about word and sentence meanings.</u> Social Studies Lesson 12: Large Group Lesson p. 90 Social Studies Lesson 12: Small Group Lesson p. 92 Social Studies Lesson 12: Individual Lesson p. 94 <u>The student can use sentence and word context to find the meaning of unknown words.</u> Science Lesson 4: Large Group Lesson p. 26 Science Lesson 4: Small Group Lesson p. 28 Science Lesson 4: Individual Lesson p. 30</p>
<p>Goal 3-Visualize from features to infer meaning.</p>	<p><u>The student uses visualization strategies to adapt mental images to incorporate new information.</u> Math Lesson 9: Large Group Lesson p. 66 Math Lesson 9: Small Group Lesson p. 68 Math Lesson 9: Individual Lesson p. 70 <u>The student is aware of and understands how visualizing enhances comprehension, and can use those strategies independently.</u> Science Lesson 12: Large Group Lesson p. 90 Science Lesson 12: Small Group Lesson p. 92 Science Lesson 12: Individual Lesson p. 94</p>
<p>Goal 4-Use new vocabulary in a sentence to demonstrate</p>	
<p>Lesson 11-Draw Conclusions from</p>	
<p>Text Evidence Goal 1-Use background knowledge and text clues to make a reasonable inference and draw a conclusion.</p>	<p><u>The student is aware of the strategies necessary to draw conclusions and make inferences about nonfiction text and can use them independently.</u> Language Arts Lesson 14: Large Group Lesson p. 106 Language Arts Lesson 14: Small Group Lesson p. 108 Language Arts Lesson 14: Individual Lesson p. 110 <u>The student can ask questions and support answers by connecting prior knowledge with information found in, and inferred from, the text.</u> Science Lesson 11: Large Group Lesson p. 34 Science Lesson 11: Small Group Lesson p. 36 Science Lesson 11: Individual Lesson p. 38</p>
<p>Goal 2-Read with a question in mind.</p>	<p><u>The student raises questions.</u> Math Lesson 12: Large Group Lesson p. 90 Math Lesson 12: Small Group Lesson p. 92 Math Lesson 12: Individual Lesson p. 94 <u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u> Math Lesson 4: Large Group Lesson p. 26 Math Lesson 4: Small Group Lesson p. 28 Math Lesson 4: Individual Lesson p. 30</p>

Goal 3-Use the facts to infer an answer to a specific question.	<p><u>The student can identify and assess evidence that supports interpretations and conclusions.</u></p> <p>Science Lesson 13: Large Group Lesson p. 98 Science Lesson 13: Small Group Lesson p. 100 Science Lesson 13: Individual Lesson p. 102</p>
Lesson 12-Tackle the Meaning of Language	
Goal 1-Use the content and background knowledge to infer meaning from the poem's words, lines and phrases.	<p><u>The student understands the author's word choice.</u></p> <p>Math Lesson 6: Large Group Lesson p. 42 Math Lesson 6: Small Group Lesson p. 44 Math Lesson 6: Individual Lesson p. 46</p> <p><u>The student understands the author's use of language structure.</u></p> <p>Social Studies Lesson 7: Large Group Lesson p. 50 Social Studies Lesson 7: Small Group Lesson p. 52 Social Studies Lesson 7: Individual Lesson p. 54</p>
Goal 2-Gain an understanding of how to move beyond a literal interpretation using the strategy of inferring.	<p><u>The student can evaluate and extend the author's meaning.</u></p> <p>Social Studies Lesson 15: Large Group Lesson p. 114 Social Studies Lesson 15: Small Group Lesson p. 116 Social Studies Lesson 15: Individual Lesson p. 118</p>
Goal 3-Articulate their understanding by sharing their inferences, questions, and interpretations of the poem's deeper meaning.	<p><u>The student raises questions.</u></p> <p>Math Lesson 12: Large Group Lesson p. 90 Math Lesson 12: Small Group Lesson p. 92 Math Lesson 12: Individual Lesson p. 94</p> <p><u>The student makes interpretations.</u></p> <p>Science Lesson 12: Large Group Lesson p. 90 Science Lesson 12: Small Group Lesson p. 92 Science Lesson 12: Individual Lesson p. 94</p> <p><u>The student can identify and assess evidence that supports interpretations and conclusions.</u></p> <p>Science Lesson 13: Large Group Lesson p. 98 Science Lesson 13: Small Group Lesson p. 100 Science Lesson 13: Individual Lesson p. 102</p>
Lesson 13-Crack Open Features	
Goal 1-Understand the purpose of subheads and titles.	<p><u>The student uses heading, topics, and summary sentences to determine the main idea and locate information.</u></p> <p>Language Arts Lesson 10: Large Group Lesson p. 74 Language Arts Lesson 10: Small Group Lesson p. 76 Language Arts Lesson 10: Individual Lesson p. 78</p> <p><u>The student uses chapter titles to determine the main idea and locate information.</u></p> <p>Math Lesson 1: Large Group Lesson p. 2 Math Lesson 1: Small Group Lesson p. 4 Math Lesson 1: Individual Lesson p. 6</p>

Goal 2-Use their background knowledge to infer the meaning of inferential subheads and titles.	<u>The student uses heading, topics, and summary sentences to determine the main idea and locate information.</u> Language Arts Lesson 10: Large Group Lesson p. 74 Language Arts Lesson 10: Small Group Lesson p. 76 Language Arts Lesson 10: Individual Lesson p. 78
Goal 3-Distinguish between standard and inferential subheads and titles.	n/a
Lesson 14-Read with a Question in Mind	
Goal 1-Ask authentic questions.	<u>The student raises questions.</u> Math Lesson 12: Large Group Lesson p. 90 Math Lesson 12: Small Group Lesson p. 92 Math Lesson 12: Individual Lesson p. 94 <u>The student is aware that good readers ask questions.</u> Social Studies Lesson 11: Large Group Lesson p. 82 Social Studies Lesson 11: Small Group Lesson p. 84 Social Studies Lesson 11: Individual Lesson p. 86 Language Arts Lesson 1: Large Group Lesson p. 2 Language Arts Lesson 1: Small Group Lesson p. 4 Language Arts Lesson 1: Individual Lesson p. 6
Goal 2-Read to find the answers to their questions through inferring.	<u>The student can organize content knowledge to answer a specific question.</u> Science Lesson 1: Large Group Lesson p. 2 Science Lesson 1: Small Group Lesson p. 4 Science Lesson 1: Individual Lesson p. 6
Goal 3-Discuss the strategies we used to answer their questions.	<u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u> Math Lesson 4: Large Group Lesson p. 26 Math Lesson 4: Small Group Lesson p. 28 Math Lesson 4: Individual Lesson p. 30
Lesson 15-Wrap Your Mind Around the Big Idea	
Goal 1-Understand the difference between plot and theme.	<u>The student can find a specific theme in the reading passage.</u> Language Arts Lesson 2: Large Group Lesson p. 10 Language Arts Lesson 2: Small Group Lesson p. 12 Language Arts Lesson 2: Individual Lesson p. 14

<p>Goal 2-Recognize that we look at words, actions, events, ideas, and pictures in the text to infer themes.</p>	<p><u>The student can connect to life experiences the information and events in the text.</u> Language Arts Lesson 5: Large Group Lesson p. 34 Language Arts Lesson 5: Small Group Lesson p. 36 Language Arts Lesson 5: Individual Lesson p. 38 <u>The student uses mental images to draw conclusions and make interpretations of the text.</u> Language Arts Lesson 15: Large Group Lesson p. 114 Language Arts Lesson 15: Small Group Lesson p. 116 Language Arts Lesson 15: Individual Lesson p. 118</p>
<p>Goal 3-Support their themes with evidence from the text.</p>	<p><u>The student can assess evidence that supports the main idea.</u> Math Lesson 15: Large Group Lesson p. 114 Math Lesson 15: Small Group Lesson p. 116 Math Lesson 15: Individual Lesson p. 118 <u>The student can identify and assess evidence that supports interpretations and conclusions.</u> Science Lesson 13: Large Group Lesson p. 98 Science Lesson 13: Small Group Lesson p. 100 Science Lesson 13: Individual Lesson p. 102</p>
<p>Strategy Cluster Book 5-</p>	
<p>Lesson 16-Spotlight New Thinking</p>	
<p>Goal 1-Merge their thinking on an FQR form to take notes when reading nonfiction.</p>	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u> Language Arts Lesson 4: Large Group Lesson p. 26 Language Arts Lesson 4: Small Group Lesson p. 28 Language Arts Lesson 4: Individual Lesson p. 30 <u>The student is aware of questions he/she has about text before, during, and after reading/listening to the text.</u> Math Lesson 4: Large Group Lesson p. 26 Math Lesson 4: Small Group Lesson p. 28 Math Lesson 4: Individual Lesson p. 30</p>
<p>Goal 2-Understand that merely jotting down the facts isn't enough, and that recording their questions and responses helps them better understand what they read.</p>	<p><u>The student can categorize questions to promote understanding.</u> Social Studies Lesson 9: Large Group Lesson p. 66 Social Studies Lesson 9: Small Group Lesson p. 68 Social Studies Lesson 9: Individual Lesson p. 70 <u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u> Social Studies Lesson 14: Large Group Lesson p. 106 Social Studies Lesson 14: Small Group Lesson p. 108 Social Studies Lesson 14: Individual Lesson p. 110</p>

<p>Goal 3-Include a variety of responses such as connections, reactions, and inferences.</p>	<p><u>The student can apply the nonfiction material to a real-life situation.</u> Social Studies Lesson 6: Large Group Lesson p. 42 Social Studies Lesson 6: Small Group Lesson p. 44 Social Studies Lesson 6: Individual Lesson p. 46 <u>The student recognizes cause and effect.</u> Science Lesson 8: Large Group Lesson p. 58 Science Lesson 8: Small Group Lesson p. 60 Science Lesson 8: Individual Lesson p. 62 <u>The student makes speculations.</u> Language Arts Lesson 11: Large Group Lesson p. 82 Language Arts Lesson 11: Small Group Lesson p. 84 Language Arts Lesson 11: Individual Lesson p. 86</p>
<p>Lesson 17-Record Important Ideas</p>	
<p>Goal 1-Record authentic information and ideas.</p>	<p>n/a</p>
<p>Goal 2-Respond to information with questions, interpretations, and feelings.</p>	<p><u>The student can differentiate between larger thought-provoking questions and smaller clarification questions.</u> Social Studies Lesson 14: Large Group Lesson p. 106 Social Studies Lesson 14: Small Group Lesson p. 108 Social Studies Lesson 14: Individual Lesson p. 110</p>
<p>Goal 3-Ask and explain lingering questions.</p>	<p>n/a</p>
<p>Lesson 18-Target Key Information</p>	
<p>Goal 1-Code the text to leave tracks of their thinking.</p>	<p><u>The student finds, understands, and organizes information.</u> Science Lesson 3: Large Group Lesson p. 18 Science Lesson 3: Small Group Lesson p. 20 Science Lesson 3: Individual Lesson p. 22</p>
<p>Goal 2-Paraphrase to record information so that they remember it.</p>	<p><u>The student is aware of the strategies necessary to summarize and paraphrase information in nonfiction texts and can use them independently.</u> Social Studies Lesson 3: Large Group Lesson p. 18 Social Studies Lesson 3: Small Group Lesson p. 20 Social Studies Lesson 3: Individual Lesson p. 22</p>

<p>Goal 3-Acquire new knowledge and merge thinking with it.</p>	<p><u>The student can modify existing knowledge based on new concepts encountered in nonfiction material.</u> Math Lesson 5: Large Group Lesson p. 34 Math Lesson 5: Small Group Lesson p. 36 Math Lesson 5: Individual Lesson p. 38 <u>The student is aware of the strategies necessary to relate new information to prior knowledge to aid comprehension of nonfiction text, and can use them independently.</u> Science Lesson 6: Large Group Lesson p. 42 Science Lesson 6: Small Group Lesson p. 44 Science Lesson 6: Individual Lesson p. 46</p>
<p>Lesson 19-Determine What to Remember</p>	
<p>Goal 1-Distinguish between interesting details and important information.</p>	<p><u>The student reads for important facts.</u> Math Lesson 2: Large Group Lesson p. 10 Math Lesson 2: Small Group Lesson p. 12 Math Lesson 2: Individual Lesson p. 14 Language Arts Lesson 7: Large Group Lesson p. 50 Language Arts Lesson 7: Small Group Lesson p. 52 Language Arts Lesson 7: Individual Lesson p. 54</p>
<p>Goal 2-Summarize information that is important to remember and merge their thinking with it.</p>	<p><u>The student can extract appropriate and significant information from the text, including problems and solutions.</u> Math Lesson 3: Large Group Lesson p. 18 Math Lesson 3: Small Group Lesson p. 20 Math Lesson 3: Individual Lesson p. 22 <u>The student is aware of the strategies necessary to summarize and paraphrase information in nonfiction texts and can use them independently.</u> Social Studies Lesson 3: Large Group Lesson p. 18 Social Studies Lesson 3: Small Group Lesson p. 20 Social Studies Lesson 3: Individual Lesson p. 22</p>
<p>Lesson 20-Distinguish Your Thinking From the Author's</p>	
<p>Goal 1-Understand that what they think is important is not always the same as what the author is trying to convey.</p>	<p><u>The student can evaluate and extend the author's meaning.</u> Social Studies Lesson 15: Large Group Lesson p. 114 Social Studies Lesson 15: Small Group Lesson p. 116 Social Studies Lesson 15: Individual Lesson p. 118</p>
<p>Goal 2-Identify and summarize the author's perspective as well as their own.</p>	<p><u>The student uses context to determine author's viewpoint.</u> Language Arts Lesson 8: Large Group Lesson p. 58 Language Arts Lesson 8: Small Group Lesson p. 60 Language Arts Lesson 8: Individual Lesson p. 62</p>

<p>Goal 3-Recognize the purpose of signal words and verbs to help bridge the background knowledge gap and make sense of reading.</p>	<p><u>The student understands the author's word choice.</u> Math Lesson 6: Large Group Lesson p. 42 Math Lesson 6: Small Group Lesson p. 44 Math Lesson 6: Individual Lesson p. 46 <u>The student understands techniques used to convey viewpoint.</u> Language Arts Lesson 15: Large Group Lesson p. 114 Language Arts Lesson 15: Small Group Lesson p. 116 Language Arts Lesson 15: Individual Lesson p. 118</p>
<p>Lesson 21-Construct Main Ideas</p>	
<p>from Supporting Details Goal 1-Begin to use the Topic/Detail/Response form to distinguish the details from the bigger ideas in the text.</p>	<p><u>The student can extract appropriate and significant information from the text, including problems and solutions.</u> Math Lesson 3: Large Group Lesson p. 18 Math Lesson 3: Small Group Lesson p. 20 Math Lesson 3: Individual Lesson p. 22</p>
<p>Goal 2-Understand and articulate how the details support and develop the larger topic or idea.</p>	<p><u>The student can assess evidence that supports the main idea.</u> Math Lesson 15: Large Group Lesson p. 114 Math Lesson 15: Small Group Lesson p. 116 Math Lesson 15: Individual Lesson p. 118 <u>The student creates mental images to intensify comprehension by picturing the details to make the text memorable.</u> Social Studies Lesson 5: Large Group Lesson p. 34 Social Studies Lesson 5: Small Group Lesson p. 36 Social Studies Lesson 5: Individual Lesson p. 38</p>
<p>Strategy Cluster Book 6-</p>	
<p>Lesson 22-Read, Think, and React</p>	
<p>Goal 1-Pull out important information that relates to key ideas and paraphrase it.</p>	<p><u>The student is aware of the strategies necessary to summarize and paraphrase information in nonfiction texts and can use them independently.</u> Social Studies Lesson 3: Large Group Lesson p. 18 Social Studies Lesson 3: Small Group Lesson p. 20 Social Studies Lesson 3: Individual Lesson p. 22</p>
<p>Goal 2-Learn strategies for navigating challenging text, taking notes, and responding to the information.</p>	<p><u>The student can extract appropriate and significant information from the text, including problems and solutions.</u> Math Lesson 3: Large Group Lesson p. 18 Math Lesson 3: Small Group Lesson p. 20 Math Lesson 3: Individual Lesson p. 22 <u>The student is aware of the strategies necessary to understand the use of vocabulary in context in nonfiction text and can use them independently.</u> Social Studies Lesson 5: Large Group Lesson p. 34 Social Studies Lesson 5: Small Group Lesson p. 36 Social Studies Lesson 5: Individual Lesson p. 38</p>

<p>Goal 3-Monitor their understanding as they read.</p>	<p><u>The student monitors comprehension while reading and asks questions to clarify confusion.</u> Language Arts Lesson 4: Large Group Lesson p. 26 Language Arts Lesson 4: Small Group Lesson p. 28 Language Arts Lesson 4: Individual Lesson p. 30</p>
<p>Lesson 23-Think Beyond the Text</p>	
<p>Goal 1-Respond to the information with questions, connections, and inferences that expand their thinking.</p>	<p><u>The student can connect to life experiences the information and events in the text.</u> Language Arts Lesson 5: Large Group Lesson p. 34 Language Arts Lesson 5: Small Group Lesson p. 36 Language Arts Lesson 5: Individual Lesson p. 38 <u>The student can categorize questions to promote understanding.</u> Social Studies Lesson 9: Large Group Lesson p. 66 Social Studies Lesson 9: Small Group Lesson p. 68 Social Studies Lesson 9: Individual Lesson p. 70 <u>The student is aware of and understands how visualizing enhances comprehension, and can use those strategies independently.</u> Science Lesson 12: Large Group Lesson p. 90 Science Lesson 12: Small Group Lesson p. 92 Science Lesson 12: Individual Lesson p. 94</p>
<p>Goal 2-Synthesize the facts to consider larger questions, issues, and ideas.</p>	<p><u>The student reads for important facts.</u> Math Lesson 2: Large Group Lesson p. 10 Math Lesson 2: Small Group Lesson p. 12 Math Lesson 2: Individual Lesson p. 14 Language Arts Lesson 7: Large Group Lesson p. 50 Language Arts Lesson 7: Small Group Lesson p. 52 Language Arts Lesson 7: Individual Lesson p. 54 <u>The student finds, understands, and organizes information.</u> Science Lesson 3: Large Group Lesson p. 18 Science Lesson 3: Small Group Lesson p. 20 Science Lesson 3: Individual Lesson p. 22</p>
<p>Goal 3-Make their thinking visible and learn from each other as they shared responses, questions, and ideas.</p>	<p>n/a</p>
<p>Lesson 24-Read to Get the Gist</p>	

<p>Goal 1-Slow down and think about the text, separating the ancillary details from the bigger ideas to get the gist.</p>	<p><u>The student uses graphic sources to find the main idea.</u> Math Lesson 9: Large Group Lesson p. 66 Math Lesson 9: Small Group Lesson p. 68 Math Lesson 9: Individual Lesson p. 70 Science Lesson 1: Large Group Lesson p. 2 Science Lesson 1: Small Group Lesson p. 4 Science Lesson 1: Individual Lesson p. 6 <u>The student is aware of the strategies necessary to identify the main idea.</u> Social Studies Lesson 2: Large Group Lesson p. 10 Social Studies Lesson 2: Small Group Lesson p. 12 Social Studies Lesson 2: Individual Lesson p. 14</p>
<p>Goal 2-Summarize the big picture in a few words.</p>	<p><u>The student can evaluate and extend the author's meaning.</u> Social Studies Lesson 15: Large Group Lesson p. 114 Social Studies Lesson 15: Small Group Lesson p. 116 Social Studies Lesson 15: Individual Lesson p. 118</p>
<p>Goal 3-Distinguish between text information and their thinking, to engage more fully with the text and better understand the material.</p>	<p><u>The student can identify and assess evidence that supports interpretations and conclusions.</u> Science Lesson 13: Large Group Lesson p. 98 Science Lesson 13: Small Group Lesson p. 100 Science Lesson 13: Individual Lesson p. 102 <u>The student is aware of the strategies necessary to draw conclusions and make inferences about nonfiction text and can use them independently.</u> Language Arts Lesson 14: Large Group Lesson p. 106 Language Arts Lesson 14: Small Group Lesson p. 108 Language Arts Lesson 14: Individual Lesson p. 110</p>
<p>Lesson 25-Reread and Rethink</p>	
<p>Goal 1-Understand the difference between facts and opinions.</p>	<p><u>The student can differentiate between fact and opinion.</u> Science Lesson 7: Large Group Lesson p. 50 Science Lesson 7: Small Group Lesson p. 52 Science Lesson 7: Individual Lesson p. 54</p>
<p>Goal 2-Revise thinking and opinions in the face of new evidence and information.</p>	<p><u>The student is aware of the strategies necessary to draw conclusions and make inferences about nonfiction text and can use them independently.</u> Language Arts Lesson 14: Large Group Lesson p. 106 Language Arts Lesson 14: Small Group Lesson p. 108 Language Arts Lesson 14: Individual Lesson p. 110</p>
<p>Lesson 26-Read, Write and Reflect</p>	

<p>Goal 1-Learn how to write a summary response.</p>	<p><u>The student recognizes the importance of identifying the main idea.</u> Language Arts Lesson 1: Large Group Lesson p. 2 Language Arts Lesson 1: Small Group Lesson p. 4 Language Arts Lesson 1: Individual Lesson p. 6 <u>The student can retell the central ideas of the reading passage.</u> Social Studies Lesson 1: Large Group Lesson p. 2 Social Studies Lesson 1: Small Group Lesson p. 4 Social Studies Lesson 1: Individual Lesson p. 6</p>
<p>Goal 2-Understand that it is important to include their own thinking when they summarize their reading.</p>	<p><u>The student is aware of the strategies necessary to summarize and paraphrase information in nonfiction texts and can use them independently.</u> Social Studies Lesson 3: Large Group Lesson p. 18 Social Studies Lesson 3: Small Group Lesson p. 20 Social Studies Lesson 3: Individual Lesson p. 22 <u>The student can connect to life experiences the information and events in the text.</u> Language Arts Lesson 5: Large Group Lesson p. 34 Language Arts Lesson 5: Small Group Lesson p. 36 Language Arts Lesson 5: Individual Lesson p. 38</p>
<p>Goal 3-Build on and extend their knowledge of a topic to arrive at a new insight or an original thought.</p>	<p><u>The student can ask questions and support answers by connecting prior knowledge with information found in and inferred from text.</u> Science Lesson 5: Large Group Lesson p. 34 Science Lesson 5: Small Group Lesson p. 36 Science Lesson 5: Individual Lesson p. 38 <u>The student can modify existing knowledge based on new concepts encountered in nonfiction material.</u> Math Lesson 5: Large Group Lesson p. 34 Math Lesson 5: Small Group Lesson p. 36 Math Lesson 5: Individual Lesson p. 38 <u>The student is aware of the strategies necessary to relate new information to prior knowledge to aid comprehension of nonfiction text, and can use them independently.</u> Science Lesson 6: Large Group Lesson p. 42 Science Lesson 6: Small Group Lesson p. 44 Science Lesson 6: Individual Lesson p. 46</p>
<p>Goal 4-Include comments on their strategy use, as well as on the content and their reactions when writing a summary response.</p>	<p>n/a</p>