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Level
3

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Using

Reading in the
Content Areas

Exploring Nonfiction
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1

Objective 1

Paragraphs 5 and 6 are mostly about—

- the fuel needed to make a trip around the world
- the weight of the plane Steve used to fly around the world
- the food Steve ate during the trip around the world
- the record Steve set for flying around the world without stopping

2

Objective 2

Which best describes how Steve probably felt during his airplane flight around the world?

- bored
- cheerful
- determined
- angry

3

Objective 3

What is the title of this article?

- Solo Airplane Flight
- A Daring Pilot Flies Solo—and Without Stopping—Around the World
- Flying Solo
- A Daring Pilot Flies Solo

4

Objective 4

What can the reader tell from the article about Steve Fossett?

- He enjoys building airplanes.
- He enjoys challenges.
- He enjoys going to Kansas.
- He enjoys ordering airplanes.

1

Objective 1

This article is mostly about—

- scientists on Earth
- rovers on Mars
- life on Mars
- pictures of Earth

2

Objective 2

How does Stephen Squyres probably feel after seeing pictures of Mars?

- amazed
- disappointed
- annoyed
- friendly

3

Objective 3

The title of this article is—

- Exploring the Red Planet
- By Michael Lemonick
- Amazing Mars
- Deck: Spacecraft are sending back photos of the Red Planet

4

Objective 4

Which sentence from the article shows that Stephen Squyres doubts Spirit and Opportunity will take pictures forever?

- Space scientists are getting a new view of Mars.*
- “I have no idea how much longer the rovers will last,” Squyres said.*
- The rovers have been digging up dirt and taking pictures.*
- Both landed on Mars in January 2004.*

1

Objective 1

According to the article, some bats—

- can fly about 60 mph
- can see well at night
- can catch 600 bugs an hour
- live in swamps

2

Objective 2

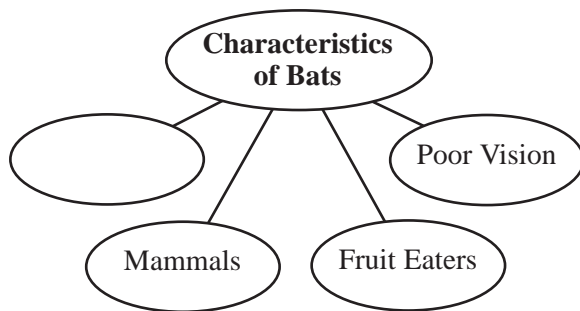
Why do bats have a special ability called echolocation?

- to see insects
- to find fruit seeds
- to fly smoothly
- to hear insects

3

Objective 3

Look at the web below about characteristics of bats.



Which of these belongs in the empty circle?

- Good Swimmers
- Nocturnal
- Poor Hearing
- Cold-blooded

4

Objective 4

What can the reader tell about how the author feels about bats?

- He is afraid of them.
- He thinks they are helpful to people.
- He thinks they should be pets.
- He thinks they are harmful to pets.

1

Objective 1

According to the article, where can people get calcium?

- from milk
- from vinegar
- from sugar
- from acid

2

Objective 2

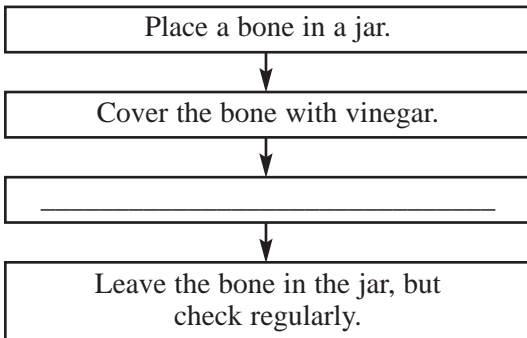
What makes the bone soft and easy to bend?

- calcium
- acid
- sugar
- milk

3

Objective 3

Read the chart below. It shows the order in which some steps happen in the experiment.



Which of these belongs in the empty box?

- Remove and throw away any meat on the chicken bone.
- Dissolve the sugar in a cup of hot coffee.
- Remove the tightly closed lid or plastic wrap and rubber band.
- Make sure the jar is covered tightly.

4

Objective 4

Which statement is true about the effect of calcium on bones?

- Calcium weakens bones.
- Calcium dissolves bones.
- Calcium strengthens bones.
- Calcium separates bones.

1**Objective 1**

According to the information on the chart, who has the fastest speed?

- Blue Falcon
- Wild Cheetah
- Peregrine Falcon
- Grizzly Bear

2**Objective 2**

Based on the information on the chart, how would a mouse feel after racing a dragonfly?

- disappointed
- excited
- confused
- happy

3**Objective 3**

Read the list below. Then answer the following question.

The Slowest Animals	
Animal	Speed (mph)
Cat	30
Human	27
Mouse	8
_____	—
Garden Snail	.03

Which of the following best completes the list?

- Grizzly Bear 30
- Elephant 25
- Tortoise .17
- Squirrel 12

4**Objective 4**

Who would the greyhound prefer to race against in order to win?

- Lion
- Zebra
- Ostrich
- Giraffe

1

Objective 1

In paragraph 2, the word tsunami means—

- an overflow of water caused by the sun
- a great wave caused by the movement of the earth
- a volcanic eruption caused by heat
- an earthquake caused by the sun

2

Objective 2

Which of these best describes how Americans felt about helping the victims of the tsunami?

- friendly
- jealous
- generous
- nervous

3

Objective 3

Read the list and answer the question below.

Things Sent to Tsunami Victims

- Clothing
- Blankets
- Money
- Medical Supplies
- Food
- Water
- _____

Which of the following should be added to the list?

- Tents
- Cars
- Electricity
- Houses

4

Objective 4

Which sentence shows that people in the U.S. wanted to help?

- In the March earthquake, many homes and buildings fell down on Nias.*
- In the United States alone, people raised more than one billion dollars.*
- Japan sent doctors along with blankets and tents.*
- Other nations sent medical supplies, food, and water.*

1

Objective 1

Paragraph 5 is mostly about—

- Sequoyah’s parents
- Sequoyah’s age
- Sequoyah’s daughter
- Sequoyah’s writing system

2

Objective 2

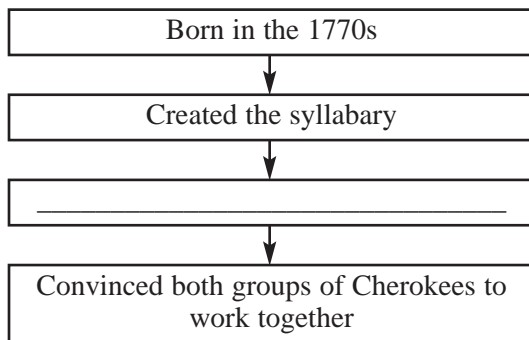
Which of these best describes how the people felt about the syllabary after Sequoyah taught his daughter to read the system?

- afraid
- astonished
- tricked
- disappointed

3

Objective 3

Look at the time line about Sequoyah’s life. Then answer the question.



Which of the following events belongs in the empty box?

- Served as a soldier in the War of 1812
- Taught his young daughter to read the writing
- Mother died in 1843
- Wrote parts of the Bible

4

Objective 4

From the article, the reader can tell that—

- Sequoyah enjoyed helping people.
- Sequoyah wanted to make money.
- Sequoyah loved to travel across the U.S.
- Sequoyah was a selfish American Indian.

1

Objective 1

Which sentence gives a reason for grizzly bears disappearing?

- The map shows where grizzly bears lived before.*
- As the West was settled, the bears were hunted.*
- Laws were passed to keep them from being hunted.*
- You may think of cowboys and other settlers who lived there, too.*

2

Objective 2

This article was most likely written to—

- give the meaning of the “Old West”
- give information about Alaska
- give information about the disappearance of grizzly bears
- give information about how buffalo and grizzly bears are different

3

Objective 3

Read the list and answer the questions below.

<p>“Old West”</p> <ul style="list-style-type: none">• Horses• Cattle• Settlers• American Indians• _____
--

Based on the information in the article, which of the following should be added to the list?

- Alaska
- Cowboys
- Mexico
- Laws

4

Objective 4

The reader can tell that—

- grizzly bears started to disappear when Europeans began to settle
- American Indians hunted grizzly bears to eat
- there are no more grizzly bears in the lower 48 states
- lawmakers hate grizzly bears because they destroy their belongings

1

Objective 1

Read the meaning below for the word well.

well (ˈwell) *noun* **1.** a pit or hole in the earth **2.** a fountain **3.** a place in the middle of a ship **4.** a place to keep fish alive

Which meaning best fits the way well is used in paragraph 8?

- Meaning 1
- Meaning 2
- Meaning 3
- Meaning 4

2

Objective 1

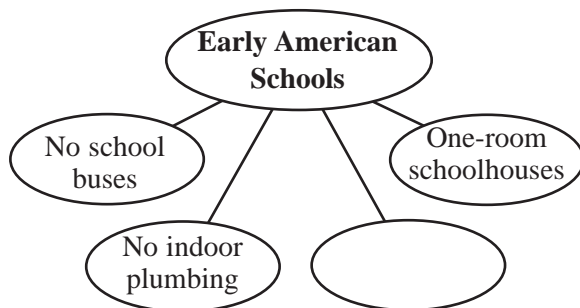
The section entitled “The Good Old School Days” is mostly about—

- settlers building new schools
- not having indoor plumbing at school
- lessons taught at school
- surfing the Internet at school

3

Objective 3

Look at this web about Early American Schools.



Which of these belongs in the empty box?

- notebooks for writing
- wells for water
- air conditioners to cool the buildings
- computers for the Internet

4

Objective 4

Which sentence from the article shows the reader that working together was important in Early American schools?

- Cooperation was a big part of school time too.*
- Schools didn't have much equipment.*
- Students were expected to keep quiet.*
- Children walked miles to and from school.*

1

Objective 1

Read the first sentence of the summary below.

Summary of "Becoming a Citizen"
Many immigrants come to the U.S. each year.

_____.

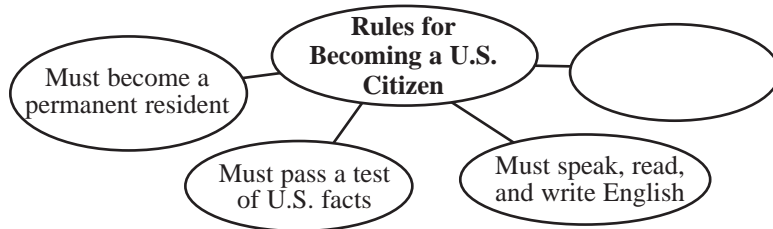
Which group of sentences best completes the summary above?

- The immigrants take a test when they come to the U.S. They are then allowed to vote and must follow all laws. Some immigrants come to the U.S. looking for their parents.
- They come to the U.S. looking for a better life and hoping to become a citizen. If the immigrant is 18 years of age or older he/she can become a citizen after meeting several requirements and passing a test. Once a citizen, he/she takes an oath and is allowed to do such things as vote.
- They come to the U.S. in order to pay taxes and follow the U.S. laws. Once in the U.S. they must speak, read, and write English. They are allowed to vote for the president of the U.S. which allows their voices to be heard.
- The immigrants come to the U.S. to visit the nation's capital and celebrate the 4th of July. If they stay for at least five years, they can become U.S. citizens. As citizens they must follow the laws, pay taxes, and vote. After becoming a citizen, they must learn to speak, read, and write English.

3

Objective 3

Look at this web about the rules for immigrants who are 18 years or older wanting to become U.S. citizens.



Which of these belongs in the empty circle?

- Must ask for citizenship after 5 years of being a permanent resident
- Must be born in the U.S. and have a job for five years
- Must serve on juries and pay extra taxes
- Must take oath and have parents born in the U.S.

2

Objective 2

What must one show in order to become a U.S. citizen?

- money
- religion
- commitment
- trouble

4

Objective 4

Based on this article, which statement is most true of immigrants?

- They come to the U.S. looking for the nation's capital.
- They come to the U.S. looking for other immigrants.
- They come to the U.S. wanting a better life.
- They come to the U.S. to serve on juries.

1

Objective 1

Read the meaning below for the word scale.

scale (skal) *noun* **1.** an instrument or machine for weighing **2.** the outer body covering of an animal **3.** a leaf protecting a seed plant bud **4.** small metal pieces forming the outer surface of armor

Which meaning best fits the way scales is used in this book review?

- Meaning 1
- Meaning 2
- Meaning 3
- Meaning 4

2

Objective 1

Why should you not say rude words around a baby dragon?

- They will hurt its ears.
- It cannot hear you.
- It will repeat what you say.
- It doesn't like to listen to people.

3

Objective 3

The most likely reason the author wrote this review was to—

- persuade readers to read *Dr. Ernest Drake's Dragonology*
- tell readers about the life of dragons
- show readers how to raise a dragon
- explain how Dr. Ernest Drake raises dragons

4

Objective 4

The reader can tell from this article that—

- dragons are easy to raise
- dragons are make-believe
- dragons can be trained
- dragons are funny animals

1

Objective 1

This article is mainly about—

- going on a trip to the beach
- checking out tapes from the library
- learning the alphabet
- games to play on a long car trip

2

Objective 2

How would you probably feel after riding seven hours in a car without anything to do?

- bored
- clever
- jealous
- proud

3

Objective 3

This story was written mainly to—

- tell readers about board games that are fun
- persuade readers to go to the beach
- give readers car games to play on long trips
- tell readers how to catch up on their sleep

4

Objective 4

Which game is probably best for playing in the dark during a long car trip?

- The Alphabet Game I
- The Alphabet Game II
- A Scavenger Hunt
- The Category Game

1

Objective 1

According to the letter, which of these can help make a skateboard park safe?

- Sidewalks
- Helmet rules
- Bike trails
- Grind rails

2

Objective 2

Robin’s main problem in this letter is that he—

- doesn’t know how to skateboard
- doesn’t like helmet rules
- doesn’t want to move to a nearby town
- doesn’t have a special place to skateboard

3

Objective 3

Why does Robin write this letter?

- To tell his friends about skateboarding
- To ask the mayor for a skateboard park
- To describe how skateboarding is safe
- To explain how skateboarding ramps are used

4

Objective 4

The reader can tell that skateboarding on the sidewalk can be dangerous because—

- the town paid to build a bike path along the lake
- helmets are given away in Clifton and West Upton
- rails are used in the town square for skateboarding
- a fine was given for skateboarding on the sidewalk

1

Objective 1

What is the main idea of the section dated “April 13”?

- Shadow liking to run around and play catch with balls
- The puppy sleeping in the crate until it’s trained
- Naming the puppy Shadow or Smokey
- Shadow using a fuzzy pad to teach her not to mess in the house

2

Objective 2

Which of these best describes the puppy?

- cute
- scared
- sleepy
- messy

3

Objective 3

What happened after the writer played with the puppy?

- The puppy drank some water.
- The puppy fell asleep.
- The puppy rested for awhile.
- The puppy laughed.

4

Objective 4

The author organizes information by—

- listing the steps for buying a puppy
- telling what happens each day with the puppy
- showing how puppies can be good pets for children
- comparing puppies and kittens

1**Objective 1**

Paragraph 3 is mostly about—

- Rachael learning how to drive dogsleds in Oregon
- Rachael’s dogs losing the race because they had a virus
- Rachael’s father not wanting her to drive her own sled because she is legally blind
- Rachael’s father taking her on long sled rides in Oregon

2**Objective 2**

Which of these best describes how Rachael feels about being legally blind?

- disappointed
- excited
- foolish
- content

3**Objective 3**

What happened after the people in charge of the Iditarod wouldn’t let Rachael take part?

- She gave up.
- She got a virus.
- She got them to change their mind.
- She went rock climbing and swimming instead.

4**Objective 4**

Which sentence from the story tells the reader that a person “legally blind” can have some vision?

- She is grateful for the sight she has.*
- Some of her dogs had caught a virus.*
- Rachael has been in many dog sled races.*
- She loves taking risks.*

1

Objective 1

What can you buy for \$9.99?

- Ant Farm and Corn Maze
- Town Library Action Figures
- Robo-Snail
- Amazing Magic Kit

2

Objective 1

This catalog mainly sells—

- toys
- clothes
- animals
- food

3

Objective 3

From the information given about Robo-Snail, which statement is true?

- It can scoot along at 12 inches a minute.
- It is a make-believe snail.
- It needs 6 AAA batteries.
- It is the cheapest toy in the catalog.

4

Objective 4

Based on the information given about the Ant Farm and Corn Maze, what can the reader tell about the ants?

- The ants will sting you.
- The ants only live for 24 months.
- The ants are real.
- The ants are make-believe.

1

Objective 1

In this article the word pounds means—

- to hit something
- a unit of weight
- a place for stray dogs
- a unit of money

2

Objective 3

Where would you most likely find this graph?

- a dictionary
- a health magazine
- a car magazine
- an atlas

3

Objective 3

The most likely reason the author included the chart was to—

- show his favorite fruit for the year
- tell us how much fruit weighs each year
- show us how much fruit Americans eat each year
- tell which fruit is the healthiest

4

Objective 4

Which sentence best shows that fruit is healthy?

- How about 16 pounds of apples?*
- An apple a day keeps the doctor away.*
- Top 5 Fruits and the average amount each person eats in a year.*
- See if your favorite fruit is on the list of the top five in the U.S.*

1

Objective 1

According to information in the article, about how many people attend camps in the U.S.?

- 120 million
- 55 million
- 12 thousand
- 10 million

2

Objective 1

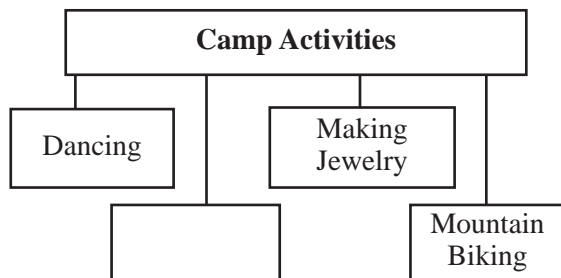
This article is mainly about—

- rock climbing
- meeting new people
- types of summer camps
- riding go-carts

3

Objective 3

Look at the diagram of information from the article.



Which idea belongs in the box?

- In-line skating
- Basketball
- Sewing
- Skateboarding

4

Objective 4

Which of these is true in this article?

- Some sleep-away camps can cost as much as \$55.
- Some sleep-away camps can cost as much as \$10.
- Some sleep-away camps can cost as much as \$120.
- Some sleep-away camps can cost as much as \$75.

1

Objective 1

Read the meaning below for the word fan.

fan (ˈfæn) *noun* **1.** a machine that blows **2.** an airplane propeller **3.** an admirer **4.** a device used for separating grain

Which meaning best fits the way fan is used in paragraph 2?

- Meaning 1
- Meaning 2
- Meaning 3
- Meaning 4

2

Objective 2

In 1918, how did most people in the U.S. feel about Daylight Saving Time (DST)?

- bored
- displeased
- excited
- worried

3

Objective 3

This article was written mainly to—

- persuade people to use DST
- explain the difference between night and day
- tell about Daylight Saving Time (DST)
- tell about World War I and World War II

4

Objective 4

The reader can tell from this article that moving the clocks ahead one hour does not—

- save electricity
- confuse some people about what time it is
- give people more evening hours with daylight
- make the nights longer

1

Objective 1

Read the meaning below for the word bill.

bill (ˈbɪl) *noun* **1.** the jaws of a bird **2.** the visor of a cap or hood **3.** charges for food or drink **4.** paper money

Which meaning best fits the way bill is used in this article?

- Meaning 1
- Meaning 2
- Meaning 3
- Meaning 4

2

Objective 1

The problems in this article are mostly about—

- buying books and newspapers
- going to a baseball game
- making change
- making hot dogs

3

Objective 4

Which of these best describes how Sonia spent her money?

- for food
- for a CD
- for a newspaper
- for a ballgame

4

Objective 4

From what the reader knows about the cost of hot dogs, how many hot dogs can Sonia buy if she has \$3.00?

- one hot dog
- two hot dogs
- three hot dogs
- four hot dogs

Level 3

Name

