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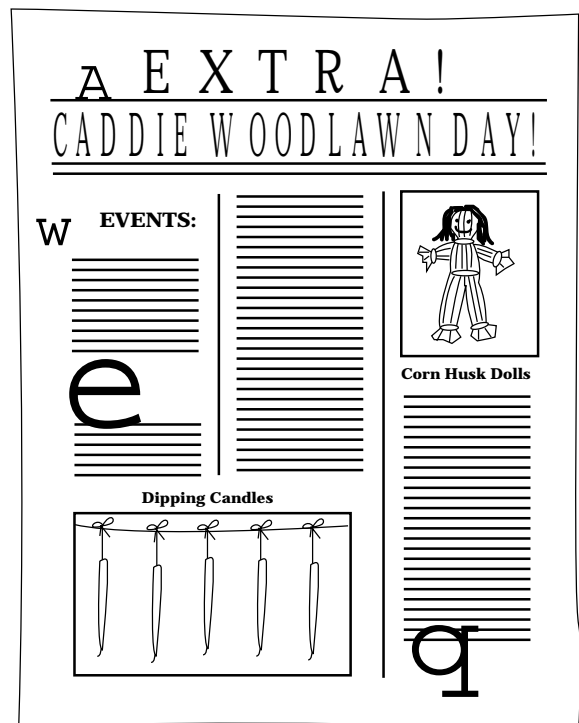
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Caddie Woodlawn Day

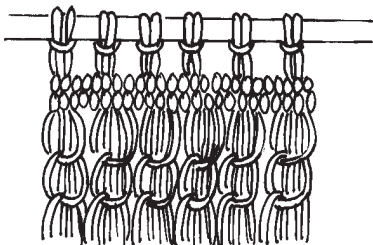
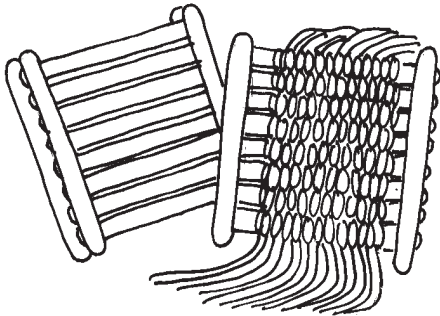
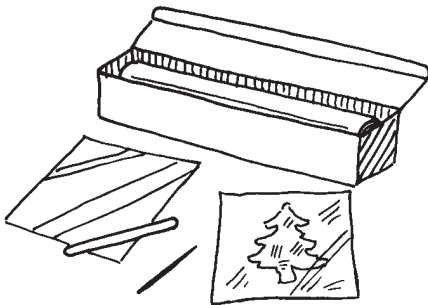
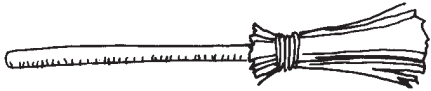
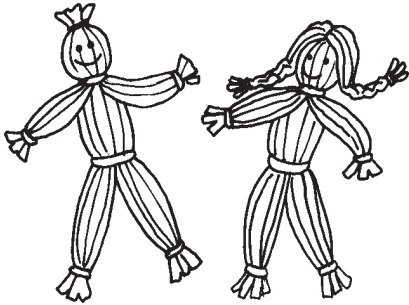
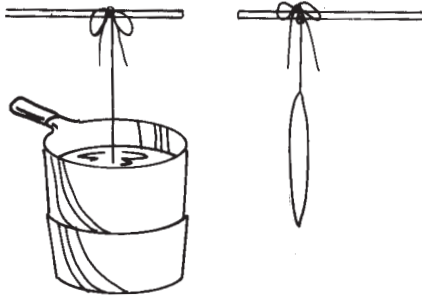
Divide the class into cooperative learning groups and have a “Caddie Woodlawn Day.” You may wish to invite other classes to participate in this event. Use some of the activities suggested on pages 38 and 39 or have students brainstorm or do research to make a list of their own.

Here are some things your students can do to prepare for this event.

1. Have students design a variety of murals that show events in the story. Have students design three-dimensional props to place near the murals, such as a covered wagon made out of a large box and butcher paper or a homemade raft made from rolls of butcher paper tied together.
2. Have students use butcher paper or cloth to make clothes like the pioneers wore. Students may need to do research to look at pictures of what kind of clothing was popular in the 1860’s. Some possible suggestions are bow ties, kerchiefs, chaps, aprons, long dresses, knickers, top hats, and coon skin caps. Have them make clothes that the Indians might have worn, such as headbands and moccasins.
3. Have students display the things they made doing the activities in this unit, such as the patchwork quilts.
4. Have students look in cookbooks for recipes of candies that were popular when Caddie was a girl, such as the hoarhound sticks and rock candy. Have them make recipe cards and then try to make the recipes for others to enjoy on “Caddie Woodlawn Day.”
5. Have students make maps of Wisconsin that show the Indian tribes that lived there in the 1860’s.
6. Have students make invitations to invite other classes to the special event. Ask them to make advertisements to display in the hallway that will make teachers and students want to attend.
7. Have students make an old-time newspaper describing the events that will be taking place on “Caddie Woodlawn Day.” They may also want to make an old-time newspaper that tells about events in the story.
8. Have students practice reading aloud their favorite parts of the story. Or they may wish to read aloud other stories about pioneer life. On “Caddie Woodlawn Day,” they can take turns sitting in a rocking chair and reading aloud to other students.
9. Have students practice role-playing scenes from the story. On “Caddie Woodlawn Day,” they can perform the scenes for other students.
10. Have students learn how to do some or all of the activities shown on page 39 so they can teach others how to do them on “Caddie Woodlawn Day.”



Caddie Woodlawn Day *(cont.)*



Suggested Activities for Centers on “Caddie Woodlawn Day”

- Dipping Candles:** Using kitchen safety rules, help students melt two bars of paraffin in a double boiler. Use a low heat and be sure the bottom part of the boiler has plenty of water. If the wax gets too hot and catches on fire, throw baking soda on it. Let the wax cool a little. Tie a cotton string to a stick. Dip the string into the paraffin. Let the wax cool a bit, then dip it again.
- Making a Corn Husk Doll:** Use 12 corn husks and yarn to make a corn husk doll. Use yarn to tie the husks together. Tie another knot a little ways down from the top knot to make the neck. Tie off three husks on each side of the doll and then trim to make arms. Tie off the remaining six husks to make a body. Make the legs using three of the husks for each leg. You may wish to use yarn for hair and paint to add facial features.
- Making a Broom:** Have students use straw for the bottom part of a broom, a stick or pole for the broom handle, and twine to tie the straw onto the end of the handle.
- Being a Tinsmith:** Have students use aluminum foil and pretend that it is tin. They can use a variety of objects to make impressions in the tin. In addition, they can use something like a popsicle stick to draw different designs.
- Making a Craft Stick Weaving:** Have students use twelve craft sticks or tongue depressors to make a loom. Glue the ends of eight of the sticks, evenly spaced at right angles, onto two cross sticks so that it looks like a railroad track. Glue the last two sticks on top of the cross sticks so that the ends of the eight sticks are between the two sets of cross sticks. Weave colorful yarn in a decorative pattern over and under the eight sticks.
- Making a Knot Sampler:** Do research to find out how to make different types of knots. After you have practiced, try using different knots in a decorative pattern to make a knot sampler. Cut a 24 yard (24 meter) piece of clothesline or thin rope into six pieces, each 4 yards (4 meters) long. Fold each piece in half and drape it at the fold over a stick or pole. Use a knot to secure the pieces of rope to the stick. Using various combinations of two pieces of rope, tie a variety of knots.