Getting Ready for 3rd Grade Pretest

Directions: Read the passage. Then, answer the questions.

My teacher has rules for our whole class. The rules keep us safe and make sure we can all learn. One rule is not to run indoors. This rule was made so no one would get hurt. I think my teacher really cares about us. The rules keep us in order, so I follow them every day.

1. Who has to follow the teacher’s rules?
   A. only the students
   B. only the teacher
   C. the principal
   D. the whole class

2. Which of the titles best matches the topic of the text?
   A. A Caring Student
   B. Running Is Not Fun
   C. Keeping Order with Rules
   D. Breaking the Rules

3. How does the topic of the paragraph differ from the main idea?

   __________________________________________________________
   __________________________________________________________

4. Reread this sentence from the text and answer the question.

   The rules keep us **in order**, so I follow them every day.

   What does the phrase *in order* mean in this text?
   A. from youngest to oldest
   B. in a straight line
   C. organized and behaved
   D. in a circle
Getting Ready for 3rd Grade Pretest (cont.)

5. What is the root word in *teacher*?

_______________________________________________________________________

6. How does adding a prefix or suffix to a root word help you determine the meaning of a word?

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________
Getting Ready for 3rd Grade Pretest (cont.)

Directions: Read the letter. Then, follow the directions for questions 7–10.

Dear kaylee/

Mom said that I could have a pizza party for my birthday. I can invite four friends. You are my best friend. You just HAVE to be there. It will be on Saturday. At 2:00. Will you come.

Your friend,
Annie

7. Read this sentence. *You are my best friend.* What contraction can replace the underlined words?
   - A) Your
   - B) Yo’ure
   - C) Youre
   - D) You’re

8. Look at the greeting. Rewrite it correctly.

   __________________________

9. Read this sentence. *It will be on saturday.* Which word or words need to be capitalized?

   __________________________

10. Which word from this sentence is a verb? *I can invite four friends.*
    - A) I
    - B) invite
    - C) four
    - D) friends
Getting Ready for 3rd Grade Pretest (cont.)

Directions: Choose the word that correctly completes each sentence.

11. Sometimes I bring my lunch to school. I ___________ my lunch today.
   
   A brung  
   B brings  
   C brought  
   D bringed

12. Look! There is a whole ___________ of birds.
   
   A party  
   B pride  
   C flock  
   D herd
Getting Ready for 3rd Grade Pretest (cont.)

Directions: Solve each problem.

13. The party starts at 2:00 p.m. Which clock shows 2:00?

A

B

C

D

14. Count the coins in the picture. What is the total? Write the total value of the coins.
15. Which fraction belongs at this point on the number line?

![Number line with points at 0, 1/4, 1/2, and 2/3]

A. $\frac{1}{4}$  
B. $\frac{2}{6}$  
C. $\frac{1}{2}$  
D. $\frac{2}{3}$

16. Is the number of stars shown odd or even? ______________

17. How do you know? __________________________________________

18. Make two equal groups of stars. Write an equation that shows the sum.

_________________________________________________________
19. \[39 + 27 = \] 

20. What digit is in the tens place in the number 841?

21. Divide this square into four equal parts. Color one in. Write the word that describes the shaded square.

22. Look at the picture of the pepperoni pizza. It is divided into 4 slices.

What fraction of the pizza has pepperoni? Write the fraction in words.
23. Create a bar graph using the data in the tally chart.

<table>
<thead>
<tr>
<th>How Students Get to School</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>by foot (walking)</td>
<td>[\text{tally marks}]</td>
</tr>
<tr>
<td>on a bike</td>
<td>[\text{tally marks}]</td>
</tr>
<tr>
<td>on a bus</td>
<td>[\text{tally marks}]</td>
</tr>
<tr>
<td>in a car</td>
<td>[\text{tally marks}]</td>
</tr>
</tbody>
</table>

**Directions:** Compare the numbers using $>$, $<$, or $\leq$.

24. $684 \, \bigcirc \, 846$

25. $905 \, \bigcirc \, 801$

26. $410 \, \bigcirc \, 410$
Getting Ready for 3rd Grade Posttest

Directions: Read the passage. Then, answer the questions.

The loggerhead turtle spends most of its life in the sea. However, every two to three years, this sea creature comes ashore to lay its eggs. The females dig a hole in the sand and then deposit about 100 eggs. Each egg is about the size of a ping-pong ball. The mother does not stay with the eggs. She crawls back to the water and leaves the eggs to hatch on their own.

About two months later, the eggs hatch. The hatchlings are only about two inches long. The tiny turtles try to make their way to the ocean. Many do not make it. The ones that do can grow into adults that are about 3 feet long and weigh between 200 and 400 pounds!

1. Where does the loggerhead turtle lay its eggs?
   - A the sea
   - B near a ping-pong table
   - C on the rocks
   - D in the sand

2. Which of the titles below best matches the topic of the text?
   - A Sea Life
   - B Loggerhead Turtles
   - C Ages of Loggerheads
   - D Laying Eggs

3. How does the topic of the text differ from the main idea?

   ______________________________________________________
   ______________________________________________________
4. Reread the sentence from the text and answer the question.

However, every two to three years, this sea creature comes \textbf{ashore} to lay its eggs.

What does the word \textit{ashore} mean in the text?

A. in a nest  
B. quickly  
C. swims  
D. out of the ocean

5. What is the root word in \textit{hatchlings}?

_______________________________________________________________________

6. How does adding a prefix or suffix to a root word help you determine the meaning of a word?

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________
Getting Ready for 3rd Grade Posttest (cont.)

Directions: Read the invitation. Then, answer questions 7 and 8.

dear mom and dad

Our school is having a special family night.
Monday evening from 7:00–8:30 P.M.

Please come and meet the teachers and see
the work on display. Snacks will be served.

Sincerely,
Sally

7. Read this sentence. She is my teacher. What contraction can replace the underlined words?

A She’s  
B Shes  
C She’es  
D Sh’es

8. Look at the greeting. Rewrite it correctly.
Getting Ready for 3rd Grade Posttest (cont.)

Directions: Read the letter. Then, follow the directions.

Dear Ryan

Dad said that I could have a birthday party at the park. I can invite the whole team. You are my best friend. You just HAVE to be there. At 4:00. Can you come.

Your friend,
Marcus

9. Read the sentence. *Can you come.* How should the ending punctuation be changed to be correct?

__________________________

10. Which word from this sentence is a noun? *I can invite the whole team.*

- [A] can
- [B] invite
- [C] whole
- [D] team
Our whole __________________ went to the playground.

- A  bunch
- B  class
- C  flock
- D  set
Directions: Solve each problem.

13. The party was to start at 4:00 p.m. Which clock shows 4:00?

A  
B  
C  
D

14. Count the coins in the picture. What is the total? Write the total value of the coins.
15. Which fraction belongs at this point on the number line?

\[ \begin{array}{c}
0 \\
\bullet \\
1 
\end{array} \]

- A \( \frac{3}{4} \)
- B \( \frac{5}{8} \)
- C \( \frac{6}{6} \)
- D \( \frac{2}{3} \)

16. Is the number of balls shown odd or even? ___________________________

17. How do you know? ___________________________

18. Write an equation that shows your grouping. ___________________________

19. \( 56 + 27 = \) ___________________________
20. What digit is in the ones place in the number 385?

_____________________________

21. Divide this rectangle into three equal parts. Color one part in. Write the word that describes the shaded part.

_____________________________

22. What fraction shows the shaded part of each figure below?

\[
\begin{array}{c}
\text{Circle} \\
\hline
\text{Rectangle} \\
\hline
\text{Triangle}
\end{array}
\]
23. Create a bar graph using the data in the tally chart.

<table>
<thead>
<tr>
<th>Favorite Pet</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>dog</td>
<td></td>
</tr>
<tr>
<td>cat</td>
<td></td>
</tr>
<tr>
<td>tortoise</td>
<td></td>
</tr>
<tr>
<td>fish</td>
<td></td>
</tr>
</tbody>
</table>

Directions: Compare the numbers using $>$, $<$, or $=$.

24. $364 \bigcirc 634$

25. $450 \bigcirc 450$

26. $372 \bigcirc 327$
Pretest

1. D
2. C
3. Answers will vary. Possible answer: The topic is what the passage is about, but the main idea is what message the passage is trying to get across to the reader.
4. C
5. teach
6. Answers will vary. Possible answer: Adding –er onto teach lets the reader know that a teacher is someone who teaches.
7. D
8. Dear Kaylee,
9. Saturday
10. B
11. C
12. C
13. B
14. 48¢ or $0.48
15. B
16. even
17. Answers will vary. Possible answer: When the stars are divided into groups of two, there are none left over.
18. 9 + 9 = 18
19. 66
20. 4
21. fourth
22. four fourths
23. How Students Get to School

<table>
<thead>
<tr>
<th>Transportation</th>
<th>Walk</th>
<th>Bike</th>
<th>Bus</th>
<th>Car</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>

24. <
25. >
26. =

Posttest

1. D
2. B
3. Answers will vary. Possible answer: The topic is what the passage is about but the main idea is what message the passage is trying to get across to the reader.
4. D
5. hatch
6. Answers will vary. Possible answer: Adding –lings onto hatch lets the reader know that the word means newly hatched.
7. A
8. Dear Mom and Dad,
9. Can you come?
10. D
11. C
12. B
13. B
14. 77¢ or $0.77
15. A
16. odd
17. Answers will vary. Possible answer: When the balls are divided into groups of two, there is one left over.
18. Answers will vary. Possible answer: 7 × 2 = 14 + 1 = 15
19. 83
20. 5
21. third
22. $\frac{2}{2}$
23. Favorite Pet

<table>
<thead>
<tr>
<th>Type of Pet</th>
<th>Dog</th>
<th>Cat</th>
<th>Tortoise</th>
<th>Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>8</td>
<td>3</td>
<td>5</td>
<td>7</td>
</tr>
</tbody>
</table>

24. <
25. =
26. >