Getting Ready for 5th Grade Pretest

Directions: Read the passage, and then follow the directions for question 1–4.

Farmer Dave had a very nice barn where all his animals lived in cozy comfort. One day, a snake happened by and crawled into the barn.

“Hmm,” the snake thought. “This would be a great place for a new home.”

So he found a nice, dry spot in the corner under the hay and made himself at home. By and by, he started to feel a little hungry. He lay very still waiting to see if a delicious mouse might stroll past. Sure enough, a little mouse scampered across the floor. She stopped to gather some corn that had fallen on the floor.

The snake eyed her but decided that she looked too thin. He decided to wait for a plumper mouse to come by. The next day, the same mouse appeared. He still did not pounce. The third day, she came again. By now the snake was really hungry. Yet he held out, hoping that a fat meal would appear.

The fourth day, as the snake lay in his spot, he finally gave in to his stomach and decided that a small meal was better than no meal. However, for some reason, the mouse did not come that day. The snake began to think that perhaps this wasn’t such a great home after all. He slithered out of the barn back into the field.

The mouse watched from her hiding place and giggled while she ate the corn she had gathered.

1. Which word best describes the mouse?
   - A clever
   - B greedy
   - C sluggish
   - D sad

2. Underline one sentence in the text that supports your answer for question 1.
3. Which sentence would most belong in a summary of this story?

A  Farmer Dave has a very nice barn where all his animals live in cozy comfort.
B  The snake makes himself at home.
C  He still does not pounce.
D  The snake lets the mouse come and go for three days.

4. Which word best matches the meaning of plumper in this sentence?

He decided to wait for a **plumper** mouse to come by.

A  hungrier  B  happier  C  cozier  D  fatter
There are many kinds of insects, but a spider is not one of them. An insect has three body parts and six legs. Butterflies, grasshoppers, and beetles are insects. A spider has two body parts and eight legs. Rather than being an insect, a spider eats insects.

Directions: Read the passage, and then answer questions 5–10.

5. Spiders are not insects because of their bodies and legs.  
6. Butterflies have three body parts and six legs.  
7. Spiders eat insects.  
8. A spider is not an insect.  
9. People are scared of spiders.

10. What is the overall structure of the passage?

A  cause and effect
B  chronological
C  comparison
D  problem and solution

11. Underline the word or words that should be capitalized in the sentence below.

samuel wanted to read the prince and the pauper in french before going to bed.
12. Correct this run-on sentence by rewriting it into two sentences.

\[
\text{I like dogs can I have one?}
\]

Directions: Circle the correct homophone to use in each sentence.

13. \underline{\text{lucky}} to have that book. \underline{\text{Your}} \underline{\text{You're}}

14. I’m going \underline{\text{be}} at my grandma’s tomorrow. \underline{\text{too}} \underline{\text{to}} \underline{\text{two}}

15. \underline{\text{is}} always a lot of nervousness before a test. \underline{\text{They’re}} \underline{\text{Their}} \underline{\text{There}}

16. The clown is wearing a silly hat on \underline{\text{head}}. \underline{\text{its}} \underline{\text{it’s}}

17. Read the sentences. Circle the words that help you understand the meaning of the bold word.

Mike and his class were taking a special trip to the \textbf{planetarium}. They would see what planets and stars looked like. How would they do that inside a building?

Write the definition of planetarium: ________________________________

______________________________

______________________________
**Getting Ready for 5th Grade Pretest (cont.)**

**Directions:** Solve each problem.

Beni has $15. She needs to buy 4 packs of feathers for a craft project. Each pack is $3.89.

18. Does Beni have enough money to buy all 4? yes no

19. How much over or under will Beni be?

20. Write the lengths of the sides that are not labeled.

21. What is the perimeter (in centimeters) of the rectangle? ____________

22. Amir finished $\frac{2}{8}$ of his science project on Wednesday. On Thursday, he finished $\frac{3}{8}$ of his project. How much of his project has Amir finished?
Getting Ready for 5th Grade Pretest (cont.)

Directions: Choose numbers from the number bank to describe the shaded parts of this rectangle using values from the number bank.

Number Bank

A B

1 2 3 4 5
10 10 10 10 10

23. A = ______
24. B = ______

Now change each fraction into a decimal.

25. A = ______
26. B = ______

27. The Wang family is having a pizza party. There will be 9 people. Each person will eat \( \frac{1}{4} \) of a large pizza. How many pizzas will be eaten?

Directions: Use the numbers in the box to complete the comparisons below. Use each number only once.

28. 225 > ______
29. 104 < ______
30. ______ = 349
31. 59 < ______
32. ______ < 795
Getting Ready for 5th Grade Pretest

33. $67 \times 38 = \underline{\phantom{0000}}$

Directions: Fill in the correct numbers about this shape.

34. Number of sides \underline{\phantom{0000}}

35. Number of pairs of parallel sides \underline{\phantom{0000}}

36. Number of angles \underline{\phantom{0000}}

37. Number of right angles \underline{\phantom{0000}}

Directions: Round 38.93.

38. To the nearest whole number \underline{\phantom{0000}}

39. To the nearest tenth \underline{\phantom{0000}}

Meadow saves $8.00 each week for a new $92.00 bike. She has saved for 4 weeks.

40. How much has she saved? \underline{\phantom{0000}}

41. How much more does she need? \underline{\phantom{0000}}

42. How many more weeks will it take for Meadow to have enough money to purchase the bike? \underline{\phantom{0000}}

43. If she starts saving $10.00 each week, how many more weeks will it take? \underline{\phantom{0000}}
Getting Ready for 5th Grade Posttest

Directions: Read the passage, and then follow the directions for problems 1–4.

Chris, Jin, and Michael had just finished soccer practice in the park and were walking home. Michael was bouncing the ball against his foot and catching it as he walked. When they were near the entrance to the park, Michael bounced the ball a little too hard, and it got away from him. When he walked onto the grass to retrieve it, he saw something lying there. He picked it up and opened it. There was a driver’s license, some credit cards, and $75 in cash.

“Hey, guys!” Michael called as he caught up to them.

As the other two boys looked at what he had found, Michael asked, “What do you think we should do?”

Chris was quick to give his opinion. “Finder’s keepers,” he said.

Jin was a little more deliberate. “Wait,” he said. “It would be one thing if you just found some money and had no way of telling who lost it, but there’s a name and address here. We should return it.”

Both boys then looked at Michael. “You found it. You decide what to do with it,” said Jin.

Michael counted the money again. “That’s a lot of cash—$25 each if we split it…but it does not belong to us. It belongs to a guy at 3117 Rocky Lane. That’s near our street, so we are going to stop there on our way home.”

1. Which word best describes Jin?
   A   impulsive
   B   disrespectful
   C   honest
   D   annoying

2. Underline one sentence in the text above that supports your answer to question 1.
3. Which sentence most belongs in a summary of this story?

- A Soccer practice is in a park.
- B After soccer practice, Michael bounces the ball with his foot.
- C The driver’s license is for someone at 3117 Rocky Lane.
- D Michael decides to return the money.

4. Which word best matches the meaning of retrieve in this sentence?

When he walked onto the grass to retrieve it, he saw something lying there.

- A lose
- B misplace
- C restore
- D recover
Getting Ready for 5th Grade Posttest (cont.)

Directions: Read the passage, and then answer questions 5–10.

Teddy bears may be cute and cuddly, but real bears are big, dangerous animals. Among the largest bears are the grizzly and the polar bear. Grizzlies have the reputation of being the most fearsome. Although polar bears are actually larger and heavier than grizzlies, the grizzly’s reputation may be well earned. While polar bears can weigh over 1,000 pounds and have two-inch, hook-like claws, their grizzly cousins (at about half that weight) are more muscular and have claws that are six to nine inches long. So, it’s fine for you to cuddle a teddy bear, but it would be best to avoid encountering any real bears.

Directions: Which statements are main ideas of the passage? Mark Yes for all that apply.

5. Polar bears are the biggest bears. Yes No
6. Real bears can be dangerous. Yes No
7. Both polar bears and grizzly bears can be fearsome. Yes No
8. Teddy bears are cute. Yes No
9. Stay away from bears because they can be dangerous. Yes No

10. What is the overall structure of the passage?

A comparison
B chronological
C cause and effect
D problem and solution

11. Underline any word in this sentence that should be capitalized.

lilly wanted to write mystery books like the house on haunted street by jenny jones.
12. Correct this run-on sentence by rewriting it into two sentences.

I hit the baseball hard I made a home run!

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Directions: Circle the correct homophone to use in each sentence.

13. The hunter was quietly waiting for a ____________ to appear.    deer    dear

14. After the storm, the ____________ on the balcony was unstable.    rale    rail

15. The campers sat around the fire and told scary ________________.    tails    tales

16. I forgot to ________________ my name at the top of my paper.    right    write

17. Read the sentences. Circle the words or phrases that help you understand the meaning of the bolded word.

She wanted to **interject**. They were saying things about her brother that were mean and unfair. They were not giving her a chance to speak.

Write the definition of interject: ____________________________________________
Directions: Solve each problem.

Max borrows 8 dollars from his dad. Max will pay back the money by bagging up leaves in the yard. He earns 1 dollar and 25 cents for each bag.

18. How many bags must Max do to earn enough money to pay back his dad?

19. If Max fills up 11 bags of leaves, how much money will he have after paying back his dad?

20. The area of this yard is 875 ft.².

\[
\begin{array}{c}
\text{35 ft.} \\
\text{_____ ft.} \\
\text{_____ ft.} \\
\text{_____ ft.} \\
\end{array}
\]

21. Write the lengths of the sides that are not labeled.

22. What is the perimeter (in feet) of the yard? ________________

22. Liddy runs \( \frac{4}{9} \) of the way to the store. Then she walks \( \frac{3}{9} \) of the way to the store. How much of journey to the store has Liddy finished?
**Getting Ready for 5th Grade Posttest (cont.)**

**Directions:** Choose numbers from the number bank to describe the shaded parts of this rectangle using values from the number bank.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
</table>

**Number Bank**
- \(\frac{1}{10}\)
- \(\frac{2}{10}\)
- \(\frac{3}{10}\)
- \(\frac{4}{10}\)
- \(\frac{5}{10}\)

23. \(A = \) _____
24. \(B = \) _____

Now change each fraction into a decimal.

25. \(A = \) _____
26. \(B = \) _____

27. There are 18 students in Esme’s class. Each student has \(\frac{2}{3}\) of a pound of glue. How many pounds of glue does the entire class have?

**Directions:** Use the numbers in the box to complete the comparisons below. Use each number only once.

51 424 862 555 613

28. 682 > ______
29. 413 < ______
30. ______ = 51
31. 551 < ______
32. ______ < 986
Getting Ready for 5th Grade Posttest (cont.)

33. $23 \times 14 = \underline{\hspace{4cm}}$

Directions: Fill in the correct numbers about this shape.

34. Number of sides __________

35. Number of pairs of parallel sides __________

36. Number of angles __________

37. Number of right angles __________

Directions: Round 78.18.

38. To the nearest whole number __________

39. To the nearest tenth __________

Meadow saves $9.00 each week for a new $48.00 bike. She has saved for 2 weeks.

40. How much has she saved? ________________

41. How much more does she need? ________________

42. How many more weeks will it take for Meadow to have enough money to purchase the bike? ________________

43. If she starts saving $12.00 each week, how many more weeks will it take?
Pretest

1. A
2. Answers will vary. Possible answer: *The mouse watched from her hiding place and giggled while she ate the corn she had gathered.*
3. D
4. D
5. Yes
6. No
7. No
8. Yes
9. No
10. C
11. samuel, the (first appearance), prince, pauper, french
12. *I like dogs. Can I have one?*
13. You’re
14. to
15. There
16. its
17. Answers will vary. Possible answers include: planets, stars, inside a building; a building you go in where you can see what the planets and stars look like
18. no
19. 56 cents or .56
20. 12 cm 40 cm 12 cm
   40 cm

21. 104 cm
22. $\frac{5}{8}$
23. $\frac{5}{10}$
24. $\frac{3}{10}$
25. .5
26. .3
27. $2\frac{1}{4}$ pizzas
28. 225 > 108
29. 104 < 252
30. 349 = 349
31. 59 < 95
32. 597 < 795
33. 2,546
34. 3
35. 0
36. 3
37. 1
38. 39
39. 38.9
40. $32
41. $60
42. 8 weeks
43. 6 weeks

Answer Key

1. C
2. Answers will vary. Possible answers include: *We should return it.*
3. D
4. D
5. No
6. Yes
7. Yes
8. No
9. Yes
10. A
11. lilly, the, house, haunted, street, jenny, jones
12. *I hit the baseball hard. I made a home run!*
13. deer
14. rail
15. tales
16. write
17. Answers will vary. Possible answers include: saying things mean unfair not giving her a chance to speak; to say something or interrupt
18. 7
19. $5.75
20. 35 ft.

Posttest

21. 120 ft.
22. $\frac{7}{9}$
23. $\frac{3}{10}$
24. $\frac{4}{15}$
25. 0.30
26. 0.40
27. 12 pounds of glue
28. 682 > 424
29. 413 < 555
30. 51 = 51
31. 551 < 862
32. 613 < 986
33. 322
34. 4
35. 2
36. 4
37. 4
38. 78
39. 78.2
40. $18
41. $30
42. 4 weeks
43. 3 weeks

Kids Learn! Getting Ready for 5th Grade—Assessments