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## Getting Ready for 6th Grade Pretest

**Directions:** Read the passage and follow the directions for questions 1–3.

My 15-year-old sister, Monica, babysits to earn extra money. Last Thursday, she asked if I wanted to go with her the next evening to watch our neighbors' two-year-old and her one-year-old brother. She said that she would split the money with me. It sounded like easy money, so I agreed.

No sooner had the parents walked out the door than I realized how wrong I was. In less than five minutes, the older child was screaming and the little one was crawling for the stairs. My sister tried to calm the two-year-old, and I ran after the little one. I caught him by the diaper just before he got to the stairs.

The rest of the evening was just as hectic. I thought that little kids slept a lot. Not these two! I am the one who could have used a nap. After what seemed like an eternity, the parents arrived home. When they asked how their little darlings behaved, my sister smiled and said, "Just fine."

On our way home, my sister said that I did a great job helping her and asked if I wanted to go along on her next job. Just when I was about to answer that I never wanted to babysit again, she said, "Here, Jesse. Here's your half of the fee."

As she put the cash in my hand, I found myself saying, "Sure. I'd be glad to babysit with you anytime."

- 1. Which sentence best summarizes the passage?
  - A Jesse learns that babysitting is harder work than she thought.
  - B Jesse helps her sister babysit, and it's a disaster.
- © Jesse understands that Monica will take horrible jobs just to earn money.
- D Jesse decides she will never babysit again.
- 2. Why does the author include so many details about the behavior of the neighbor children?
  - A So the reader knows how hard babysitting is
  - B To make the reader feel sorry for Jesse
- © So they understand why Jesse is surprised when Monica tells the parents the children were "just fine"
- D To explain why Jesse decides she will never babysit again

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#### Getting Ready for 6th Grade Pretest (cont.)

**3.** How does the sentence below help the author advance the plot?

In less than five minutes, the older child was screaming and the little one was crawling for the stairs.				

**Directions:** Circle the correct form of the perfect verb tense to complete each sentence.

- 4. We (had, have, will have) picked out blue markers before the teacher said we had to use green.
- **5.** I (had, have, will have) walked to school since September.
- 6. My brother (had, have, will have) eaten 10 pounds of noodles by then!

**Directions:** Read the passage and then answer questions 7–11.

Pedro was looking forward to spending time playing some video games with his friend Kenny. He was upset to learn that his mother expected him to include his little brother, Carlo, in the competition. Pedro thought that Carlo was as much fun as a trip to the dentist. Kenny suggested that he play one game with Carlo and let him win. Pedro said, "No way! Then he will want to play with us even more!"

After a moment, Kenny said, "OK, then. How about if I have my little brother over, too? Then the two little monsters can play together and leave us alone."

"Now you're talking!" said Pedro.

Name: \_ Date: Getting Ready for 6th Grade Pretest (cont.) 7. In the story, what does the expression "Carlo was a complete pain in the neck" mean? **8.** Is "Pedro thought that Carlo was as much fun as a trip to the dentist" a simile or a metaphor? **9.** What does "Pedro thought that Carlo was as much fun as a trip to the dentist" mean? **10.** Which point of view is used in the passage? 11. How do you think the passage would change if it were told from Carlo's point of view?

**12.** A student typed the sentence below, which contains the title of a book. Mark all the ways the student can indicate the title of the work while typing.

Have you read Island of the Blue Dolphins by Scott O'Dell?

(A) italics

D underline

(B) leave it alone

E change the font to Times Roman

c different color

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## Getting Ready for 6th Grade Pretest (cont.)

13. Which words correctly fill the blanks in the following passage?

Roger and Toby used to think that their teacher, Mr. Schmit, was mean. Now \_\_\_\_\_ realize that he is tough on the \_\_\_\_\_ because he really cares.

(A) he, students

c them, kids

(B) their, flock

**D** they, class

**Directions:** Read the information. Then, choose a transition from the Word Bank, and use it to rewrite each pair of sentences. Use each transition word or phrase only once.

#### **Word Bank**

finally however meanwhile otherwise yet

- 14. My favorite ice cream is cookies and creme. Cinnamon is good, too.
- 15. Bella was playing her drums loudly. Dexter was trying to watch a TV show.
- 16. He says he loves soccer. He has not come to a single game.
- **17.** Which affix helps you better understand the meaning of the word *competitions* in the passage below?

Judo experts can win *competitions* even when their opponents are bigger.

- A -petition means an earnest request
- © comp— means free

(B) com- means together

D – pet means about animals

# Getting Ready for 6th Grade Pretest (cont.)

**Directions**: Solve each problem.

**18.** Evaluate the expression below.

$$62(8 + 12) \div (4 \div 1)$$

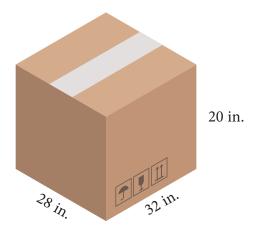
**Directions:** Round each number to the nearest tenth.

**Directions:** Compare the numbers using >, <, or =.

**27.** There are 27 students in Mr. Langston's class. Each student brings a package of 2 dozen crayons to school. What is the total number of crayons brought to school by Mr. Langston's class?

# Getting Ready for 6th Grade Pretest (cont.)

28. Find the volume. Be sure to label your answer in cubic units.



V =

**Directions:** Study the information. Then, find the missing measurements.

		Metric	Conversion	n Chart		
kilo	hecto	deca	<b>Units</b> meters liters grams	deci	centi	milli

- **29.** 24 meters = \_\_\_\_\_ centimeters
- **30.** 370 kilometers = \_\_\_\_\_ meters
- **31.** 88 dekagrams = \_\_\_\_\_\_ decigrams

# Getting Ready for 6th Grade Pretest (cont.)

**Directions:** Mark *Yes* for each problem that can be solved using the denominator 8 and *No* for each problem that cannot.

**32.** 
$$\frac{3}{4} + \frac{1}{2}$$

**33.** 
$$\frac{1}{5} + \frac{1}{3}$$

**34.** 
$$\frac{5}{8} + \frac{1}{2}$$

**35.** 
$$\frac{1}{3} + \frac{1}{2}$$

**36.** 
$$\frac{1}{2} + \frac{3}{5}$$

37. Find the area (in square feet) of the patio below.

$$8\frac{1}{2}$$
 ft.



$$4\frac{1}{2}$$
 ft.

**38.** Find the quotient.

$$252 \div 16$$

**39.** Kathy is baking 8 dozen cookies for the bake sale. It takes  $\frac{3}{4}$  of a cup of sugar for each dozen. How many cups of sugar does she need?

## Getting Ready for 6th Grade Posttest

**Directions:** Read the passage, and then follow the directions for problems 1–3.

My dad lives in the Northwest. I fly to Seattle to visit him at least twice a year. The flight is usually long and boring, but when I went this past summer, it was anything but boring.

About an hour into the flight, the plane started to descend. I couldn't understand what was happening. A few moments later we landed—in the wrong city! Everyone on the plane looked nervous, especially the guy sitting next to me.

The attendants insisted that we all stay in our seats. The next thing I knew, some government authorities got on the plane. They looked at each person carefully. When they got to my aisle, they stopped. I think I went pale. Suddenly, they seized the man sitting next to me! Then, one of them leaned over to me and said, "Are you associated with this man?"

"Uh, uh, no...Sir," I stammered.

"Good," he said. Then they took the man off the plane. Eventually, we took off again and landed—late, but in the right city.

My dad was at the airport waiting for me. "How was your flight?" he asked, as he always does. He expected my typical response of "boring," but this time my answer would be different.

- 1. Which sentence best summarizes the passage?
  - A The narrator's flight to Seattle was very different last summer.
  - B The narrator got scared on the flight to Seattle.
- © The narrator was glad to have something different to tell their dad.
- D The narrator never wanted to fly again.
- 2. Why does the author include so many details about the plane landing in the second paragraph?
  - A To let the reader knows how the flight always goes
  - B To make the reader wonder why things are happening this way
- © To show how brave the narrator is
- D To explain why the narrator never made it to Seattle

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## Getting Ready for 6th Grade Posttest (cont.)

3. How does the sentence below help the author advance the plot?

The next thing I knew, some government authorities got on the plane.	

**Directions:** Circle the correct form of the perfect verb tense to complete each sentence.

- 4. I (had, have, will have) loved the color orange since I was two years old.
- 5. The dog show (had, has, will have) ended by the time I got to the park.
- 6. Mom (had, has, will have) packed me a peanut butter sandwich, but I really wanted a cheese one.

## Getting Ready for 6th Grade Posttest (cont.)

**Directions**: Read the passage, and then answer questions 7–10.

With six foster children in her home already, Mrs. Cain wasn't sure if she had a place in her heart for one more child. But when she looked into Marla's lost and lonely eyes, Mrs. Cain's heart expanded like a balloon.

- 7. Is "Mrs. Cain's heart expanded like a balloon" a simile or a metaphor?
- **8.** What does "Mrs. Cain's heart expanded like a balloon" mean?
- **9.** Which point of view is used in the passage?
- 10. How do you think the passage would change if it were told from Mrs. Cain's point of view?

11. A student typed the sentence below, which contains the title of a book. Mark all the ways the student can indicate the title of the work while typing.

The book The Lightning Thief is my favorite of all time.

A Leave it as it is.

D Use a different color.

B Use italics.

**E** Change the font to Times Roman.

C Underline the title.

# Getting Ready for 6th Grade Posttest (cont.)

12. Which words correctly fill the blanks in the following passage?

Haley valued saving some of her money. That is why \_\_\_\_\_ didn't want to spend \_\_\_\_ all on just one game.

A she; them

c she; it

(B) her; it

she; their

**Directions:** Read the information. Then, choose a transition from the Word Bank, and use it to rewrite each pair of sentences. Use each transition word or phrase only once.

#### **Word Bank**

finally for example

meanwhile

otherwise

therefore

- 13. They scooped water out of the boat. More water poured in through the hole.
- 14. She could not wait to go to Sarah's house. It was time.
- 15. He had to finish the project that night. It would be late.
- **16.** Which affix or affixes help you better understand the meaning of the word *democracy*?
  - (A) de-means from, down or away
- © moc- means make fun of

B demo- means people

D -cracy means rule

**17.** Evaluate this expression.

$$9(5-3) + 4(26+95) \div 2$$

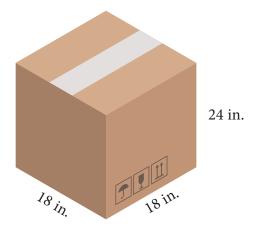
## Getting Ready for 6th Grade Posttest (cont.)

**Directions:** Round each number to the nearest tenth.

- **18.** 154.84 \_\_\_\_\_
- **19.** 92.56
- **20.** 34.833
- **21.** 116.59

**Directions:** Compare the numbers using >, <, or =.

- **22.** 62.094 \_\_\_\_\_ 62.089
- **23.** 481.637 \_\_\_\_\_ 481.641
- **24.** 96.342 \_\_\_\_ 96.348
- **25.** 59.062 \_\_\_\_ 59.063
- **26.** There are 18 players on coach Randy's team. Each player brings a package of 2 dozen tennis balls to practice. What is the total number of tennis balls brought to the practice by the players?
- **27.** Find the volume. Be sure to label your answer in cubic units.



V =

# Getting Ready for 6th Grade Posttest (cont.)

**Directions:** Study the information. Then, find the missing measurements.

		Metric	Conversion	n Chart		
kilo	hecto	deca	<b>Units</b> meters liters grams	deci	centi	milli

**Directions:** Mark *Yes* for each problem that can be solved using the denominator 12 and *No* for each problem that cannot.

**31.** 
$$\frac{3}{4} + \frac{1}{3}$$
 Yes No

**32.** 
$$\frac{1}{5} + \frac{1}{7}$$
 Yes No

**33.** 
$$\frac{1}{4} + \frac{1}{2}$$
 Yes No

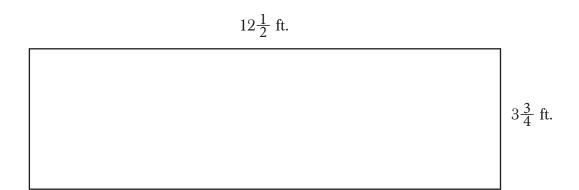
**34.** 
$$\frac{4}{3} + \frac{6}{4}$$
 Yes No

**35.** 
$$\frac{5}{8} + \frac{3}{4}$$
 Yes No

Name:	Date:

# Getting Ready for 6th Grade Posttest (cont.)

**36.** Find the area (in square feet) of the shape.



**37.** Find the quotient.

 $340 \div 24$ 

**38.** Dwight is baking 6 dozen muffins for the bake sale. It takes  $\frac{1}{4}$  of a cup of sugar for each dozen. How many cups of sugar does he need?

#### **Answer Key**

#### Pretest

#### Posttest

- **1.** A
- **2.** C
- **3.** Possible answer: The sentence helps advance the plot because it shows how difficult and unpleasant the babysitting job was for the narrator.
- **4.** had
- **5.** have
- 6. will have
- 7. Carlo was annoying him.
- **8.** simile
- **9.** Pedro thought Carlo was not fun.
- **10.** Possible answer: The passage is told in the third person point of view, and the narrator's point of view doesn't influence the way events are described.
- 11. Possible answer: If it were told from Carlo's point of view, it would probably include statements such as "My brother never lets me play video games with him" and "He is so mean."
- **12.** A and D
- **13.** D
- **14.** My favorite ice cream is cookies and creme. However, cinnamon ice cream is good, too.
- **15.** Bella was playing her drums loudly. Meanwhile, Dexter was trying to watch a TV show.
- **16.** He says he loves soccer. Yet, he has not come to a single game.
- **17.** B
- **18.** 310
- **19.** 132.5
- **20.** 47.8
- **21.** 22.5
- **22.** 118.5
- **23.** >
- **24.** <
- **25.** <
- **26.** >
- **27.** 648 crayons
- **28.** 17,920 cubic inches
- **29.** 2,400
- **30.** 370,000
- **31.** 8,800
- **32.** Yes
- **33.** No
- **34.** Yes
- **35.** No
- **36.** No
- **37.** 38.25 ft.<sup>2</sup> or  $38\frac{1}{4}$  ft.<sup>2</sup>
- **38.** 15 R12
- **39.** 6 cups

- **1.** A
- **2.** B
- **3.** Possible answer: The sentence helps advance the plot because it shows how the events of this flight were different from normal.
- **4.** have
- **5.** will have
- **6.** had
- 7. simile
- 8. Mrs. Cain felt more love fill her heart.
- **9.** Possible answer: The passage is told in the third person point of view, and the narrator's point of view doesn't influence the way events are described.
- **10.** Possible answer: If it were told from Mrs. Cain's point of view, it would probably include statements such as, "I knew when I saw her" and other more heart-wrenching descriptions.
- **11.** B and C
- **12.** C
- **13.** They scooped water out of the boat. Meanwhile, more water poured in through the hole.
- **14.** She could not wait to go to Sarah's house. Finally, it was time.
- **15.** He had to finish the project that night. Otherwise, it would be late.
- **16.** B and D
- **17.** 260
- **18.** 154.8
- **19.** 92.6
- **20.** 34.8
- **21.** 116.6
- **22.** >
- **23.** <
- **24.** <
- **25.** <
- **26.** 432 tennis balls
- **27.** 7,776 cubic inches
- **28.** 2.4
- **29.** 0.57
- **30.** 40,000
- **31.** Yes
- **32.** No
- **33.** Yes
- **34.** Yes
- **35.** No
- **36.** 46.875 ft.<sup>2</sup> or  $46\frac{7}{8}$  ft.<sup>2</sup>
- **37.** 14 R4
- **38.**  $1^{\frac{1}{2}}$  cups