

# Correlations to Standards

Lesson	VDOE Standards of Learning
Unearthing the Past (page 27)	<b>VS.2.F</b> The student will demonstrate knowledge of the physical geography and native peoples, past and present, of Virginia by describing how archaeologists have recovered new material evidence at sites, including Werowocomoco and Jamestown.
Liberty! (page 29)	<b>VS.5.B</b> The student will demonstrate knowledge of the role of Virginia in the American Revolution by identifying the various roles played by whites, including George Washington, Thomas Jefferson, and Patrick Henry.
Safe Within the Walls (page 31)	<b>VS.4.A</b> The student will demonstrate knowledge of life in the Virginia colony by explaining the importance of agriculture and its influence on the institution of slavery.
Spying for a Cause (page 33)	<b>VS.7</b> The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War.
Moving On (page 35)	<b>VS.8.C</b> The student will demonstrate knowledge of Reconstruction in Virginia following the Civil War.
Leading the World (page 37)	<b>VS.9.B</b> The student will demonstrate knowledge of twentieth- and twenty-first-century Virginia by identifying the impact of Virginians, such as Woodrow Wilson, on international events.
School for Everyone (page 39)	<b>VS.8.B, VS.9.A, VS.9.D</b> The student will understand the effects of Jim Crow laws, the events linked to desegregation and the policy of Massive Resistance, and the political and social contributions of Harry F. Byrd.
Full Speed Ahead (page 41)	<b>VS.10.C</b> The student will demonstrate knowledge of government, geography, and economics by explaining how advances in transportation, communications, and technology have contributed to Virginia's prosperity and role in the global economy.
The First Virginians (page 43)	<b>VS.2.E</b> The student will demonstrate knowledge of the native peoples, past and present, of Virginia by describing how American Indians related to the climate and their environment to secure food, clothing, and shelter.
Rules to Live By (page 47)	<b>VS.3.C</b> The student will demonstrate knowledge of the first permanent English settlement in America by identifying the importance of the charters of the Virginia Company of London in establishing the Jamestown settlement.
The Wave Begins (page 51)	<b>VS.6.B</b> The student will demonstrate knowledge of the role of Virginia in the establishment of the new American nation by identifying the ideas of George Mason and Thomas Jefferson as expressed in the Virginia Declaration of Rights and the Virginia Statute for Religious Freedom.
Victory in Virginia (page 55)	<b>VS.5.C</b> The student will demonstrate knowledge of the role of Virginia in the American Revolution by identifying the importance of the victory at Yorktown.
A Strong Center (page 59)	<b>VS.6.A</b> The student will demonstrate knowledge of the role Virginia played in the establishment of the new American nation by explaining why George Washington is called the <i>Father of Our Country</i> and James Madison is called the <i>Father of the Constitution</i> .
A House Divided (page 63)	<b>VS.7</b> The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War.
Birth of a State (page 67)	<b>VS.7.A</b> The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War by identifying the events and differences that led to secession, war, and the creation of West Virginia.
Please Send Flower Seeds (page 71)	<b>VS.7</b> The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War by identifying the events and differences between northern and southern states that divided Virginia and led to secession and war.
Lesson	TESOL Standards
All Lessons	Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts. Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.
Lesson	WIDA Standards
All Lessons	Standard 1: English language learners communicate for Social and Instructional purposes within the school setting. Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts. Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.