### Standards Correlations (cont.)

<table>
<thead>
<tr>
<th>Standard</th>
<th>Lesson</th>
</tr>
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<tbody>
<tr>
<td>Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.</td>
<td>Lesson 8 (p. 107); Lesson 14 (p. 155)</td>
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<tr>
<td>Recognize and explain the meaning of common idioms, adages, and proverbs.</td>
<td>Lesson 7 (p. 99); Lesson 20 (p. 203)</td>
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<tr>
<td>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</td>
<td>Lesson 9 (p. 115); Lesson 15 (p. 163); Lesson 21 (p. 211)</td>
</tr>
<tr>
<td>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</td>
<td>Lesson 11 (p. 131); Lesson 18 (p. 187); Lesson 24 (p. 235); Lesson 25 (p. 243)</td>
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**Language—Knowledge of Language**

- **Choose words and phrases to convey ideas precisely.**
  - Lesson 1 (p. 51); Lesson 16 (p. 171); Lesson 22 (p. 219); Lesson 29 (p. 275)
- **Choose punctuation for effect.**
  - Lesson 13 (p. 147); Lesson 28 (p. 267)

**McCrel Standards**

- **Monitor own reading strategies and makes modifications as needed.**
  - Lesson 7 (p. 99); Lesson 8 (p. 107); Lesson 24 (p. 235); Lesson 25 (p. 243)
- **Make, confirm, and revise simple predictions about what will be found in a text.**
  - Lesson 1 (p. 51); Lesson 4 (p. 75); Lesson 14 (p. 155); Lesson 16 (p. 171); Lesson 18 (p. 187); Lesson 23 (p. 227); Lesson 26 (p. 251)
- **Understand elements of character development in literary works.**
  - Lesson 5 (p. 83)
- **Summarize and paraphrase information in texts.**
  - Lesson 20 (p. 203); Lesson 21 (p. 211)

**WIDA Standards**

- **English language learners communicate for Social and Instructional purposes within the school setting.**
  - All lessons
- **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.**
  - All lessons
- **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.**
  - Lesson 6 (p. 91)
- **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.**
  - Lesson 2 (p. 59); Lesson 4 (p. 75); Lesson 8 (p. 107); Lesson 17 (p. 179); Lesson 19 (p. 195); Lesson 24 (p. 235)
- **English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies**
  - Lesson 10 (p. 123); Lesson 18 (p. 187); Lesson 26 (p. 251); Lesson 28 (p. 267); Lesson 29 (p. 275)