

Correlations (cont.)

Standards Correlations (cont.)

	Standard	Lesson
Common Core State Standards—Language	Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.	Lesson 8 (p. 107); Lesson 14 (p. 155)
	Recognize and explain the meaning of common idioms, adages, and proverbs.	Lesson 7 (p. 99); Lesson 20 (p. 203)
	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Lesson 9 (p. 115); Lesson 15 (p. 163); Lesson 21 (p. 211)
	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	Lesson 11 (p. 131); Lesson 18 (p. 187); Lesson 24 (p. 235); Lesson 25 (p. 243)
	Language- Knowledge of Language	
	Choose words and phrases to convey ideas precisely.	Lesson 1 (p. 51); Lesson 16 (p. 171); Lesson 22 (p. 219); Lesson 29 (p. 275)
	Choose punctuation for effect.	Lesson 13 (p. 147); Lesson 28 (p. 267)
McCrel Standards	Monitor own reading strategies and makes modifications as needed.	Lesson 7 (p. 99); Lesson 8 (p. 107); Lesson 24 (p. 235); Lesson 25 (p. 243)
	Make, confirm, and revise simple predictions about what will be found in a text.	Lesson 1 (p. 51); Lesson 4 (p. 75); Lesson 14 (p. 155); Lesson 16 (p. 171); Lesson 18 (p. 187); Lesson 23 (p. 227); Lesson 26 (p. 251)
	Understand elements of character development in literary works.	Lesson 5 (p. 83)
	Summarize and paraphrase information in texts.	Lesson 20 (p. 203); Lesson 21 (p. 211)
WIDA Standards	English language learners communicate for Social and Instructional purposes within the school setting.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.	All lessons
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.	Lesson 6 (p. 91)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.	Lesson 2 (p. 59); Lesson 4 (p. 75); Lesson 8 (p. 107); Lesson 17 (p. 179); Lesson 19 (p. 195); Lesson 24 (p. 235)
	English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies	Lesson 10 (p. 123); Lesson 18 (p. 187); Lesson 26 (p. 251); Lesson 28 (p. 267); Lesson 29 (p. 275);