### English Language Arts and Reading

#### TEKS Correlation

**Grade 2**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Lesson</th>
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<tbody>
<tr>
<td><strong>2.3:</strong> Students comprehend a variety of texts drawing on useful strategies as needed.</td>
<td>Leveled Readers</td>
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<tr>
<td><strong>2.3.B:</strong> Students are expected to ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.</td>
<td>Leveled Readers</td>
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<td><strong>2.4:</strong> Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.</td>
<td>Reader's Theater</td>
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<td><strong>2.5:</strong> Students understand new vocabulary and use it when reading and writing.</td>
<td>Leveled Readers</td>
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<td><strong>2.13:</strong> Students are expected to identify the topic and explain the author's purpose in writing the text.</td>
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<td><strong>2.14:</strong> Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.</td>
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<td><strong>2.14.A:</strong> Students are expected to identify the main idea in a text and distinguish it from the topic.</td>
<td>Leveled Readers</td>
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<td><strong>2.14.C:</strong> Students are expected to describe the order of events or ideas in a text.</td>
<td>Leveled Readers</td>
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- Leveled Readers
- Next Stop: Canada
- A Family's Story
- Amazing Americans: Abigail Adams
- Building Up the White House
- Postcards from Bosley Bear
- Money and Trade in Our Nation
- You and the Law
- Washington's Birthday
- You Can Count on Me!
- Amazing Americans: Thurgood Marshall
- Amelia Earhart
- Declaring Our Independence
- Families Through Time
- I'll Lead the Way
- Mapping Our World
- Sojourner Truth
- My Country Then and Now
- Next Stop: Mexico
- Amazing Americans: Paul Revere
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| **2.14.D:** Students are expected to use text features (e.g., table of contents, index, headings) to locate specific information in text. | Leveled Readers
  * George Washington Carver  
  * Mapping Our Nation  
  * Money and Trade in Our World  
  * You and the U.S. Government |
| **2.17:** Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. | Leveled Readers
  * Declaring Our Independence  
  * George Washington Carver |
| **2.18:** Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. | Leveled Readers
  * A Family’s Story  
  * Amazing Americans: Abigail Adams  
  * Money and Trade in Our Nation  
  * Money and Trade in Our World  
  * Washington’s Birthday |
| **2.18.B:** Students are expected to write short poems that convey sensory details. | Leveled Readers
  * I’ll Lead the Way! |
| **2.19:** Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. | Leveled Readers
  * Amazing Americans: Thurgood Marshall  
  * Families Through Time  
  * Sojourner Truth  
  * You and the U.S. Government  
  * You Can Count on Me! |
| **2.19.A:** Students are expected to write brief compositions about topics of interest to the student. | Leveled Readers
  * Amazing Americans: Paul Revere  
  * You and the Law |
## English Language Arts and Reading

### TEKS Correlation (cont.)

#### Grade 2 (cont.)

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<tr>
<td><strong>2.19.B:</strong> Students are expected to write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing).</td>
<td>Leveled Readers Mapping Our Nation</td>
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<tr>
<td><strong>2.19.C:</strong> Students are expected to write brief comments on literary or informational texts.</td>
<td>Leveled Readers Amelia Earhart Next Stop: Canada Next Stop: Mexico</td>
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<td>Primary Sources Kit My Country Then and Now</td>
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<td><strong>2.20:</strong> Students are expected to write persuasive statements about issues that are important to the student for the appropriate audience in the school, home, or local community.</td>
<td>Leveled Readers Mapping Our World</td>
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### Standards