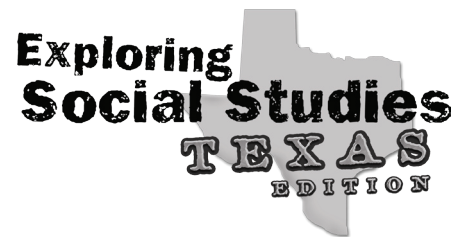


English Language Arts and Reading TEKS Correlation



Grade 3

Standard	Lesson	
3.2.A: Students are expected to use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing clues) to make and confirm predictions.	Leveled Readers	<i>Clara Barton</i>
3.2.B: Students are expected to ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.	Leveled Readers	<i>America's Natural Landmarks</i> <i>Louis Pasteur</i> <i>Our Ever-Changing Environment</i> <i>Thomas Jefferson</i> <i>We the People: Civic Values in America</i>
3.3: Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	Reader's Theater	<i>Camping</i> <i>Constitution</i> <i>The Inventor: Ben Franklin</i>
3.10: Students are expected to identify language that creates a graphic visual experience and appeals to the senses.	Leveled Readers	<i>Daniel Boone</i>
3.13: Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	Leveled Readers	<i>Cultures Around the World</i> <i>Our Nation's Capital: Washington, DC</i> <i>Remembering Our Heroes: Veterans Day</i>
	Primary Sources Kit	<i>Discovering Geography</i>

English Language Arts and Reading TEKS Correlation *(cont.)*

Grade 3 *(cont.)*

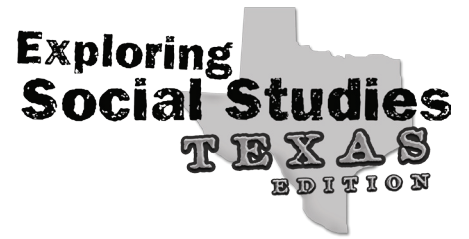
Standard	Lesson	
<p>3.13.A: Students are expected to identify the details or facts that support the main idea.</p>	<p>Leveled Readers</p>	<p><i>America's Man-Made Landmarks</i></p> <p><i>Doing Your Part: Serving Your Community</i></p> <p><i>Harriet Tubman</i></p> <p><i>Our Natural Resources</i></p> <p><i>The U.S. Constitution and You</i></p>
<p>3.13.B: Students are expected to draw conclusions from the facts presented in text and support those assertions with textual evidence.</p>	<p>Leveled Readers</p>	<p><i>Capital Resources and the Economy</i></p>
<p>3.13.C: Students are expected to identify explicit cause and effect relationships among ideas in texts.</p>	<p>Leveled Readers</p>	<p><i>Amazing Americans: Rosa Parks</i></p> <p><i>Shaping Our Environment</i></p>
<p>3.13.D: Students are expected to use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text.</p>	<p>Leveled Readers</p>	<p><i>American Culture</i></p> <p><i>Our Government: The Three Branches</i></p>
<p>3.18: Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.</p>	<p>Leveled Readers</p>	<p><i>Amazing Americans: Rosa Parks</i></p>
<p>3.18.A: Students are expected to write imaginative stories that build the plot to a climax and contain details about the characters and setting.</p>	<p>Leveled Readers</p>	<p><i>America's Man-Made Landmarks</i></p> <p><i>Our Government: The Three Branches</i></p> <p><i>Our Natural Resources</i></p>

English Language Arts and Reading TEKS Correlation *(cont.)*

Grade 3 *(cont.)*

Standard	Lesson	
3.18.B: Students are expected to write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).	Leveled Readers	<i>Our Ever-Changing Environment</i>
3.19: Students write about their own experiences. Students are expected to write about important personal experiences.	Leveled Readers	<i>Daniel Boone</i>
3.20: Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.	Leveled Readers	<i>American Culture</i>
	Primary Sources Kit	<i>Discovering Geography</i>
3.20.A: Students are expected to create brief compositions.	Leveled Readers	<i>Capital Resources and the Economy</i> <i>Cultures Around the World</i> <i>Doing Your Part: Serving Your Community</i> <i>We the People: Civic Values in America</i>
3.20.B: Students are expected to write letters whose language is tailored to the audience and purpose (e.g., a thank you note to a friend) and that use appropriate conventions (e.g., date, salutation, closing)	Leveled Readers	<i>America's Natural Landmarks</i> <i>Clara Barton</i> <i>Shaping Our Environment</i>
3.20.C: Students are expected to write responses to literary or expository texts that demonstrate an understanding of the text.	Leveled Readers	<i>Harriet Tubman</i> <i>Louis Pasteur</i> <i>Our Nation's Capital: Washington, DC</i> <i>The U.S. Constitution and You</i> <i>Thomas Jefferson</i>

English Language Arts and Reading TEKS Correlation *(cont.)*



Grade 3 *(cont.)*

Standard	Lesson	
3.21: Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.	Leveled Readers	<i>Remembering Our Heroes: Veterans Day</i>

Standards

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