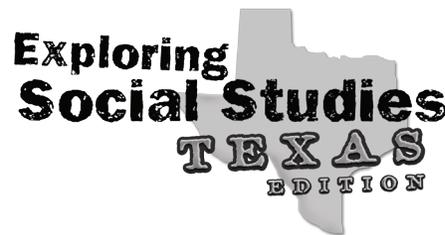


# English Language Arts and Reading TEKS Correlation



## Grade 4

Standard	Lesson	
<p><b>4.1:</b> Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.</p>	Digital Resources	<i>Reader's Theater Scripts: Texas History</i>
	Reader's Theater	<p><i>Declaring Our Independence</i></p> <p><i>The Constitution of the United States</i></p> <p><i>Remember the Alamo</i></p>
<p><b>4.11:</b> Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.</p>	Leveled Readers	<p><i>American Indians in Texas</i></p> <p><i>Caddo and Comanche</i></p> <p><i>George W. Bush: Texas Governor and U.S. President</i></p> <p><i>Leaders in the Texas Revolution</i></p> <p><i>Lizzie Johnson: Texan Cowgirl</i></p> <p><i>Sam Houston: A Fearless Statesman</i></p> <p><i>Texas Today: Leading America into the Future</i></p> <p><i>The Annexation of Texas</i></p> <p><i>The Texas Revolution</i></p> <p><i>War, Cattle, and Cowboys: Texas as a Young State</i></p>
	Primary Sources Kits	<p><i>Early American Indians</i></p> <p><i>Texas</i></p>

# English Language Arts and Reading TEKS Correlation *(cont.)*

## Grade 4 *(cont.)*

Standard	Lesson	
<p><b>4.11.A:</b> Students are expected to summarize the main idea and supporting details in text in ways that maintain meaning.</p>	<p>Leveled Readers</p>	<p><i>Finding Texas: Exploration in New Lands</i></p> <p><i>La Salle: Early Texas Explorer</i></p> <p><i>Stephen F. Austin: The Father of Texas</i></p> <p><i>The Colonization of Texas: Missions and Settlers</i></p>
<p><b>4.11.C:</b> Students are expected to describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison.</p>	<p>Leveled Readers</p>	<p><i>Lyndon B. Johnson</i></p> <p><i>Texas in the 20th Century</i></p>
<p><b>4.16.A:</b> Students are expected to write imaginative stories that build the plot to a climax and contain details about the characters and setting.</p>	<p>Leveled Readers</p>	<p><i>Texas Today: Leading America into the Future</i></p>
<p><b>4.18:</b> Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.</p>	<p>Leveled Readers</p>	<p><i>Lizzie Johnson: Texan Cowgirl</i></p> <p><i>Lyndon B. Johnson: A Texan in the White House</i></p> <p><i>Stephen F. Austin: The Father of Texas</i></p> <p><i>Texas in the 20th Century</i></p> <p><i>The Colonization of Texas: Missions and Settlers</i></p> <p><i>The Annexation of Texas</i></p> <p><i>Sam Houston: A Fearless Statesman</i></p> <p><i>War, Cattle, and Cowboys: Texas as a Young State</i></p>
	<p>Primary Sources Kits</p>	<p><i>Early American Indians</i></p> <p><i>Texas</i></p>

# English Language Arts and Reading TEKS Correlation *(cont.)*

## Grade 4 *(cont.)*

Standard	Lesson	
<b>4.18.C:</b> Students are expected to write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.	Leveled Readers	<i>American Indians in Texas</i> <i>Caddo and Comanche</i> <i>George W. Bush: Texas Governor and U.S. President</i>
<b>4.19:</b> Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.	Leveled Readers	<i>Finding Texas: Exploration in New Lands</i> <i>La Salle: Early Texas Explorer</i> <i>Leaders in the Texas Revolution</i> <i>The Texas Revolution</i>

## Standards

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