# English Language Arts and Reading TEKS Correlation

## Grade K

<table>
<thead>
<tr>
<th>Standard</th>
<th>Lesson</th>
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| **K.10:** Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. | *I Can Work!*  
Life at Home  
Rules at Home  
Using Money  
We Go to School  
We Work at School |
| **K.10.A:** Students are expected to identify the topic and details in expository text heard or read, referring to the words and/or illustrations. | *Amazing Americans: George Washington*  
*Follow That Map!*  
*Giving Thanks*  
*I Am a Good Citizen*  
*I Am a Good Friend*  
*Land*  
*Map It!*  
*Rules at School* |
| **K.10.B:** Students are expected to retell important facts in a text, heard or read. | *All About Money*  
*Amazing Americans: Pocahontas* |
| **K.10.D:** Students are expected to use titles and illustrations to make predictions about text. | *American Through and Through*  
*I Can Be Anything*  
*Water*  
*What Makes a Grandparent?* |
| **K.14:** Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. | *Amazing Americans: George Washington*  
*Amazing Americans: Pocahontas*  
*I Can Work!*  
*Rules at School*  
*We Work at School* |
## English Language Arts and Reading

### TEKS Correlation (cont.)

#### Grade K (cont.)

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<tbody>
<tr>
<td><strong>K.14.A:</strong> Students are expected to dictate or write sentences to tell a story and put the sentences in chronological sequence.</td>
<td>All About Money, Follow That Map!, Giving Thanks, I Am a Good Citizen, Rules at Home, Using Money</td>
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<tr>
<td><strong>K.15:</strong> Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.</td>
<td>I Am a Good Friend, Life at Home, Map It!, We Go to School</td>
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**Standards**