

Sample Pages from



Created *by* Teachers *for* Teachers and Students

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To Create a World ⁱⁿ which
Children Love to Learn!

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Table of Contents

Introduction

Welcome to <i>Kids Learn!</i>	4
Top 10 Things Your First Grader Will Need to Know	5
Things to Do at Home.....	6
Things to Do in the Community	8
Suggested Vacation Reading.....	10
Vacation Reading Log.....	11
Websites and Apps for Parents and Kids.....	12

Weekly Activities for Students

Week 1.....	14
Week 2.....	25
Week 3.....	36
Week 4.....	47
Week 5.....	58
Week 6.....	69

Appendices

Completion Certificate.....	81
Extra Activities	83
Writing Paper	97
Answer Key.....	105
Parent Survey	111

Welcome to Kids Learn!



Dear Family,

Welcome to *Kids Learn! Getting Ready for 1st Grade*. First grade will be an exciting year, with plenty of new learning opportunities for your child. Your child will learn how to write complete sentences, add and subtract numbers, and count to 100! Interesting new topics in science and social studies will keep students engaged in lessons at school as well.

Kids Learn! was designed to help solidify the concepts your child learned in kindergarten and help your child prepare for the year ahead. The activities are based on the Common Core State Standards and provide practice with essential skills for the grade level. Keeping the skills your child learned in kindergarten sharp while on break from school will help his or her first grade year get off to a great start.

Keep these tips in mind as you work with your child through the *Kids Learn!* book:

- Set aside a **specific time each day** to work on the activities.
- **Complete one language arts and one mathematics page** each time your child works in the book rather than an entire week's worth of activity pages at one time.
- Keep all **practice sessions with your child positive and constructive**. If the mood becomes tense or if either of you gets frustrated, set the book aside and find another time for your child to practice.
- **Help your child understand each activity** and provide guidance as he or she works through each page.
- Discuss the activities with your child. **Look for the *Talk About It!* icon** at the end of each activity.
- Encourage your child to do his or her best work and **compliment the effort that goes into learning**. Celebrate the completion of the activities by filling in the certificate at the end of the book and displaying it in a special place.

Enjoy the time learning with your child during his or her vacation from school. First grade will be here before you know it!

Things to Do at Home

To Develop Healthy Habits

- Make sure your child gets plenty of sleep by maintaining the same bedtime each night and keeping the room quiet to ensure a good night's rest. Children this age need 10–11 hours of sleep each night.
- Set aside a consistent time for homework each day. Designate a quiet area for your child to work and provide assistance when needed.
- Eat dinner as a family. During the meal, ask your child questions about his or her day and make sure to share stories from your own day, too!



To Practice Reading

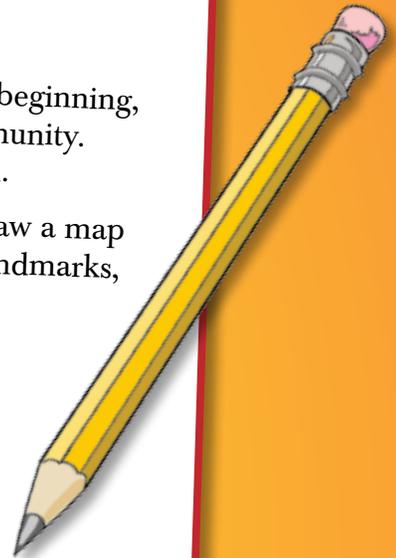
- Set aside a regular time of 15–20 minutes for reading or looking at picture books with your child. Discuss the story as well as the illustrations with your child and make sure to stop and ask questions while reading.
- Write the words to a story your child makes up on a sheet of paper. Have your child practice reading the story back to you.
- Encourage your child to help you follow the directions on a package of food. Items such as rice, macaroni and cheese, and cake mixes often provide pictures that can serve as visual cues to help your child read the words on the package.



Things to Do in the Community (cont.)

To Practice Writing

- Help your child write about what happened at the beginning, middle, and end of an outing you took in the community. Encourage your child to illustrate the events as well.
- Take your child to a new park. Help him or her draw a map of the park and label the playground equipment, landmarks, drinking fountains, and other noticeable features.
- Have your child take a small notepad or notebook along on an outing. Encourage him or her to write down words from the community and practice reading them when you return home.



To Practice Math

- Have your child look for numbers around the community. If possible, ask your child to count up to the number he or she identified.
- Go on a shape walk. Help your child identify objects that are squares, circles, triangles, cones, spheres, cubes, and cylinders. What other shapes can you find?
- Have your child identify objects in the community that are taller and shorter than he or she is. Extend the activity to objects that are heavier or lighter than your child.



Short Vowel

Directions: Write the name for each picture. Use words from the Word Bank.

Word Bank

lip

pin

six

swim

bib

pig

1.



pig

4.



2.

6

5.



3.



6.



Talk About It!

Which vowel is in each word? What sound does it make?

Adding Outdoors

Directions: Add to find the answers to each word problem.



1. I see 5 girls. I see 2 boys.
How many in all?

— — —

$5 + 2 =$ _____

2. I see 3 clouds. I see 1 sun.
How many in all?

— — —

$3 + 1 =$ _____

3. I see 2 swings. I see 2 jump
ropes. How many in all?

— — —

$2 + 2 =$ _____

Talk About It!

Make up your own addition story problem.