Sample Pages from

Teacher Created Materials

Created by Teachers for Teachers and Students

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Primary Sources

Citizenship and Government
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American Symbols (cont.)

Part B: The Facsimile

Discussion Questions
Show students the Sheet Music facsimile. Read it aloud to the class. Explain that this is the front cover of sheet music for the national anthem. Explain that sheet music tells a musician how to play a piece of music. Then, ask the following discussion questions:

- What picture appears on the cover of the sheet music?
- What do you think the phrase under the flag means?
- How do you think the flag and the words are connected?

Using the Primary Source
1. Distribute copies of the Sheet Music activity sheet (page 33) to students. Read the text aloud as students follow along. Ask students to imagine what Francis Scott Key was thinking as he watched the battle in the dark and waited for the sun to rise.

2. Display the first verse of “The Star-Spangled Banner” on the board. Read the lyrics aloud to the class. Ask students to identify the words in the song that refer to the flag. Record student responses on the board.

3. If the technology is available, you may wish to play a video clip for students that shows fans in a sports stadium singing the national anthem before an event. Ask students to think about why a song written in 1814 might still be important to Americans today. Ask them what they think the song celebrates. Explain that “The Star-Spangled Banner” honors our flag and our country. Americans sing it to celebrate their love for their country and their flag.

4. Distribute copies of the Justice for All activity sheet (page 34) to students. Read the directions aloud. As a class, brainstorm words that describe the American flag. Record student responses on the board. Have students use the list to complete the activity sheet.

5. Have students share their acrostic poems with the class.

Kindergarten: Instead of completing individual poems, write an acrostic poem as a class. Divide the class into four groups. Have each group brainstorm words that begin with one of the letters. Have groups share their ideas with the class. Then, have students select words as a class to create a poem.
On September 13, 1814, Francis Scott Key was on a ship. The ship was near the shore. A war was being fought. Francis was worried. The British were bombing an American fort. It was dark. Francis could not see what was happening.

Then, the sun came up. Francis saw something that made him happy. The American flag was still flying above the fort. America had won the battle.

Francis wrote a poem to tell about what he saw. It was called “The Defense of Fort McHenry.” It was printed for people to read. They liked it a lot. Later, it was put to music to make it a song. The song was named “The Star-Spangled Banner.” It was made our national anthem in 1931. Americans sing this song to honor the flag.
1 Pledge Allegiance

Directions: Look at the pictures. Read the sentences. Then, answer the questions.

1. When do you think these photos were taken?

_________________________________________________________________

_________________________________________________________________

2. What are the similarities between the pictures? What does this tell you?

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Community Service Project

As students have learned, safe and happy communities are made by the citizens who live there. Give students a chance to truly make a difference in their community by doing a service project. This could be done as a school-wide activity or as a classroom activity.

- Help students brainstorm a list of service projects the class could organize to improve the community, such as a food drive for a local food bank, collecting pet food and pet care items for a local animal shelter, planting a container garden, or collecting recyclable materials to send to the recycling center.
- Narrow the list to the top three ideas. They should be projects students are excited about and that can be accomplished by your class. Have students vote on which service project they would like to do.
- Distribute copies of the Community Service Project School-Home Connection Letter (page 115) to students. Have them write the date, the location, and ways their families can help the class complete the service project. For example, you may need help gathering donation materials or driving the materials over to a local shelter.
- Take pictures of students improving their community and place them around the room or in student portfolios. Have students write and draw about their experiences and the importance of improving the community. Place these around the room or in student portfolios, as well.
- Have students invite family members to see what students have done to improve the community.

You are invited to attend our

Community Service Project.

Even though we are young, we can make a difference!

Date: ________________

Time: ________________

Place: ____________________________________________
Service Version

The Star-Spangled Banner

“Liberty and Justice for all”

High Voice in C.
Medium Voice in B♭.
Low Voice in A♭.

WITH THE COMPLIMENTS OF

BOSTON-OLIVER DITSON COMPANY
NEW YORK-CHAS H. DITSON & CO--CHICAGO-LYON & HEALY
The Star Spangled Banner
of 1917

Words by
FRANCIS SCOTT KEY 1814

Music by
HENRY L. SORENSEN

O say can you see by the dawn's early light, What so proudly we hailed at the twilight's last gleaming, Whose broad stripes and bright stars through the host in dread silence re-poses, What is it that which the breeze, o'er the perilous fight, O'er the ramparts we watched were so gallantly towered steep, As it fitfully blows, half conceals half discloses? Now it catches the gleam of the morning's first beam, In full

And the rockets' red glare, the bombs bursting in air, Gave

reflected now shines on the stream! Tis the Star Spangled

proof thru the night that our flag was still there! O say does that terror of flight, or the gloom of the grave! And the Star Spangled

Star Spangled Banner yet wave O'er the land of the free, and the home of the brave? Banner oh long may it wave O'er the land of the free, and the home of the brave! Banner in triumph shall wave O'er the land of the free, and the home of the brave!