

Sample Pages from

# Teacher Created Materials

PUBLISHING

Created *by* Teachers *for* Teachers and Students

**Please find enclosed in this sample the following:**

Kids Learn! Activity pages:

- Table of Contents
- Intro letter to parents
- Things To Do at Home suggestions
- Writing activity
- Mathematics activity
- Reading activity

Parent Guide for Your Child's Success:

- Table of Contents
- Tips and activities for parents and students

Sample pages from readers:

- *I Am a Good Citizen*
- *Playground Friends*

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# Kids Learn!

Getting Ready for

1st Grade

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# Welcome to Kids Learn!



Dear Family,

Welcome to *Kids Learn! Getting Ready for 1st Grade*. First grade will be an exciting year, with plenty of new learning opportunities for your child. Your child will learn how to write complete sentences, add and subtract numbers, and count to 100! Interesting new topics in science and social studies will keep students engaged in lessons at school as well.

*Kids Learn!* was designed to help solidify the concepts your child learned in kindergarten and help your child prepare for the year ahead. The activities are based on the Common Core State Standards and provide practice with essential skills for the grade level. Keeping the skills your child learned in kindergarten sharp while on break from school will help his or her first grade year get off to a great start.

Keep these tips in mind as you work with your child through the *Kids Learn!* book:

- Set aside a **specific time each day** to work on the activities.
- **Complete one language arts and one mathematics page** each time your child works in the book rather than an entire week's worth of activity pages at one time.
- Keep all **practice sessions with your child positive and constructive**. If the mood becomes tense or if either of you gets frustrated, set the book aside and find another time for your child to practice.
- **Help your child understand each activity** and provide guidance as he or she works through each page.
- Discuss the activities with your child. **Look for the *Talk About It!* icon** at the end of each activity.
- Encourage your child to do his or her best work and **compliment the effort that goes into learning**. Celebrate the completion of the activities by filling in the certificate at the end of the book and displaying it in a special place.

Enjoy the time learning with your child during his or her vacation from school. First grade will be here before you know it!

# Things to Do at Home

## To Develop Healthy Habits

- Make sure your child gets plenty of sleep by maintaining the same bedtime each night and keeping the room quiet to ensure a good night's rest. Children this age need 10–11 hours of sleep each night.
- Set aside a consistent time for homework each day. Designate a quiet area for your child to work and provide assistance when needed.
- Eat dinner as a family. During the meal, ask your child questions about his or her day and make sure to share stories from your own day, too!



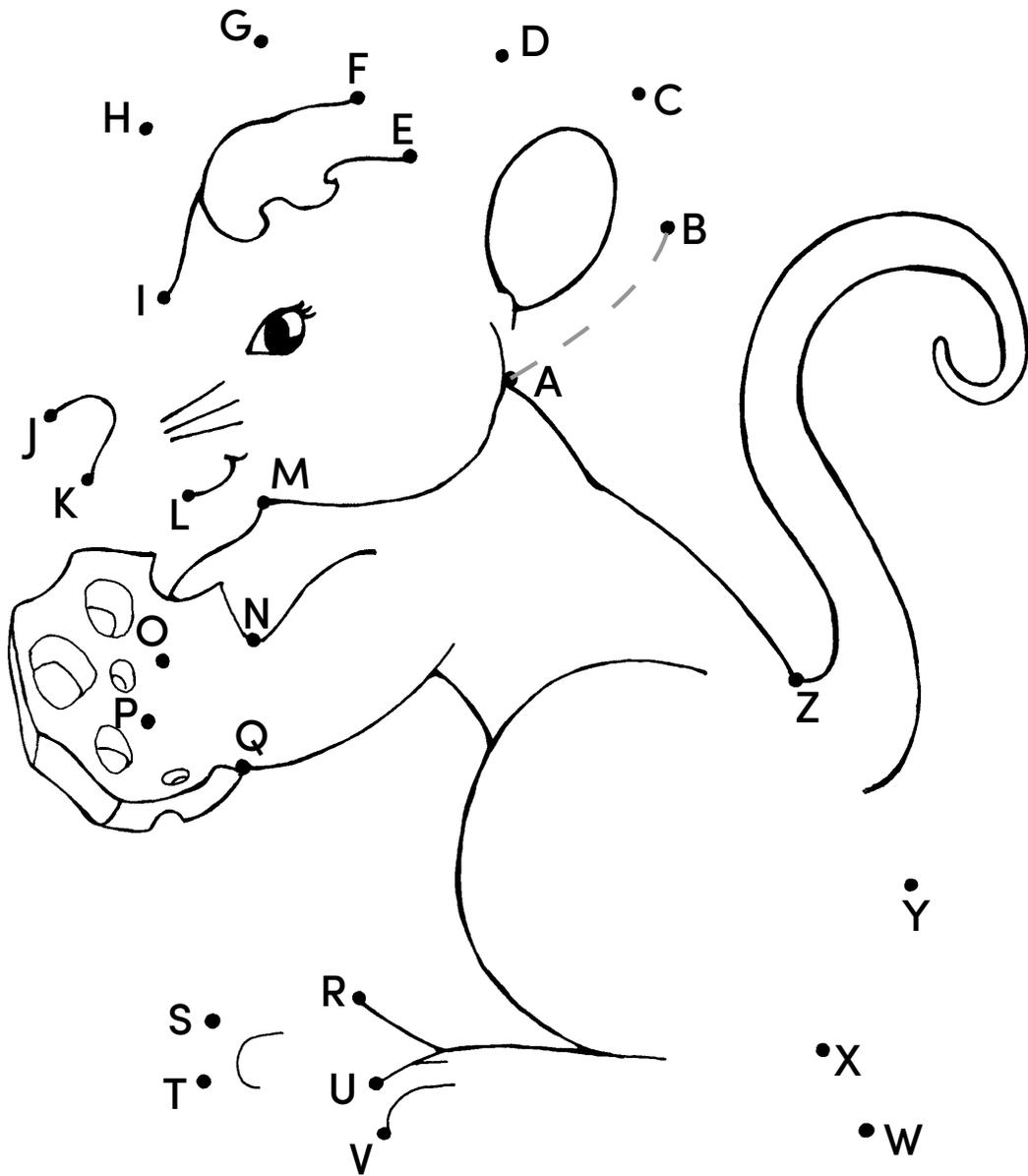
## To Practice Reading

- Set aside a regular time of 15–20 minutes for reading or looking at picture books with your child. Discuss the story as well as the illustrations with your child and make sure to stop and ask questions while reading.
- Write the words to a story your child makes up on a sheet of paper. Have your child practice reading the story back to you.
- Encourage your child to help you follow the directions on a package of food. Items such as rice, macaroni and cheese, and cake mixes often provide pictures that can serve as visual cues to help your child read the words on the package.



# The Mouse Ran Up the Clock

**Directions:** Connect the dots in alphabetical order.



**Talk About It!**

How do you know which letter comes next?

# Gone Fishing

**Directions:** Count the fish in each set. Write the number on the line. Add the sets to find each total.

1.

4 + 4 = 8

2.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**Talk About It!**

Is the total larger or smaller than the numbers you added? Why?

# Starting Sounds

**Directions:** Say the name for each picture. Fill in the bubble for the letter that makes the beginning sound.

1.

- (A) k
- (B) t
- (C) b



4.

- (A) x
- (B) y
- (C) z



2.

- (A) c
- (B) f
- (C) d



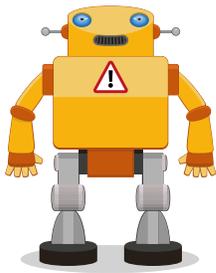
5.

- (A) m
- (B) n
- (C) b



3.

- (A) f
- (B) j
- (C) r



6.

- (A) d
- (B) s
- (C) b

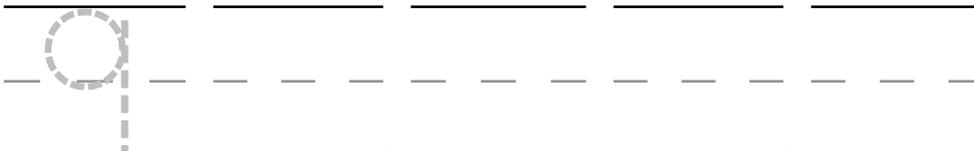


**Talk About It!**

What is the beginning sound in your name? What letter makes that sound?

# Count Those Numbers

**Directions:** Count by one from the first number. Write each number you count.

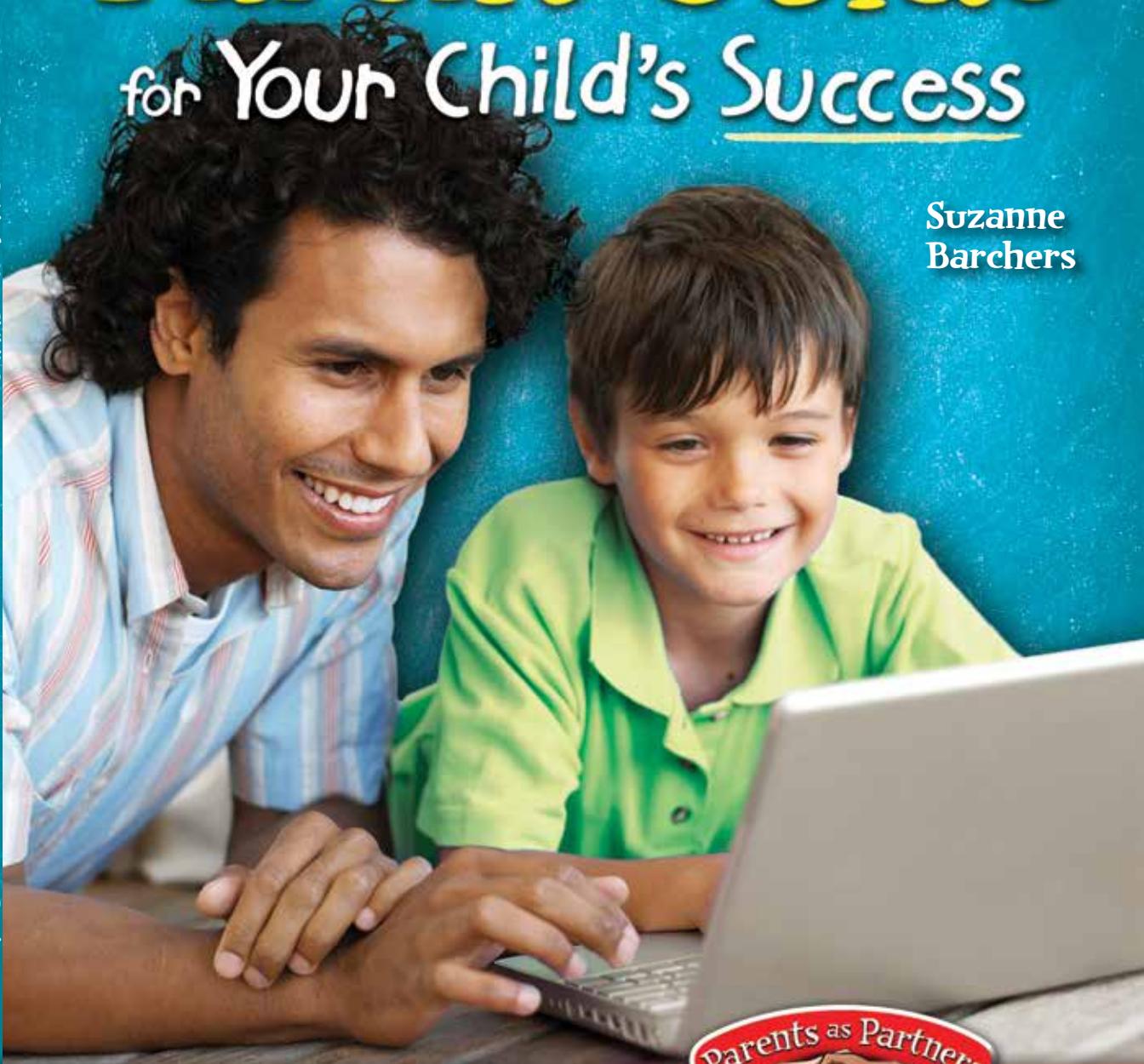
1. 8,  \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_
2. 13, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_
3. 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_
4. 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_
5. 11, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_
6. 2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_

**Talk About It!**

Which is the largest number you wrote? How do you know?

# First Grade Parent Guide for Your Child's Success

Suzanne  
Barchers



Parents as Partners



Teacher Created Materials

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# Words on the Go

Most children learn more than 1,000 words per year before they start school. Having a good vocabulary pays off throughout life. Luckily, we live in a world full of words. This makes learning new words fun and easy.

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*These word games will help your first grader build his or her vocabulary.*

## **I Spy**

“I spy a word that starts with the letter A.”

## **Find the Food**

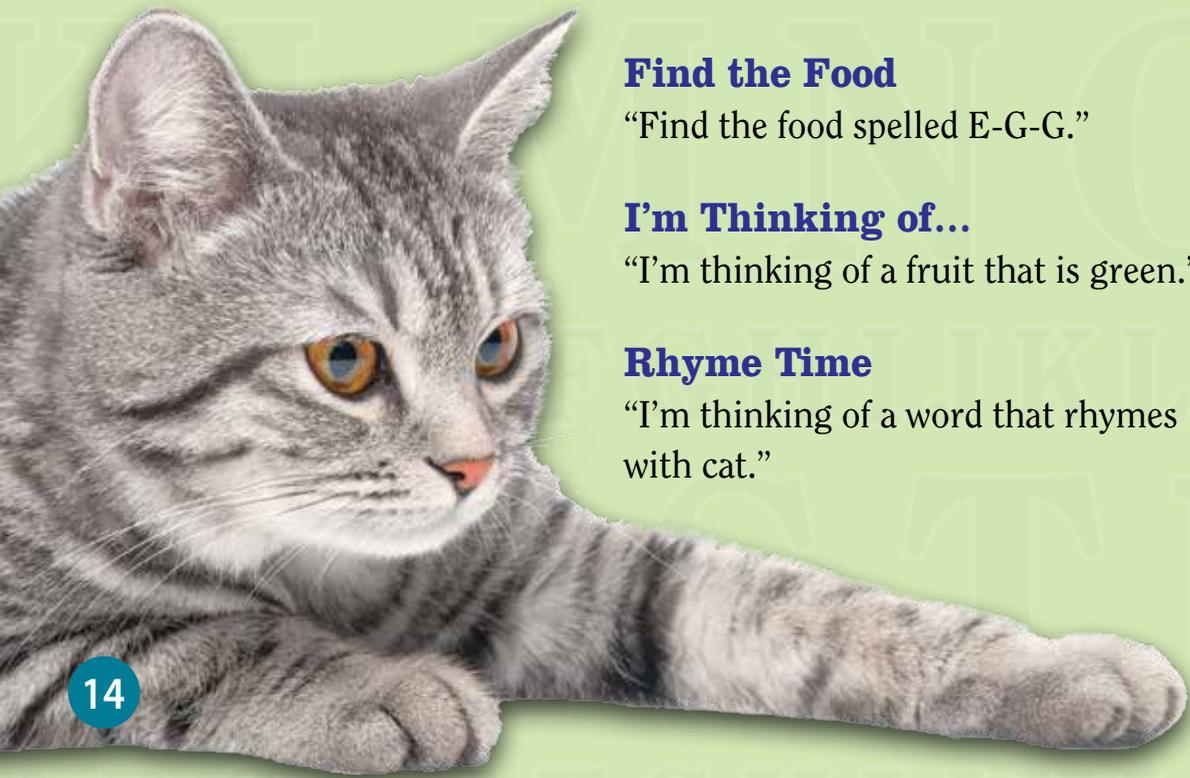
“Find the food spelled E-G-G.”

## **I’m Thinking of...**

“I’m thinking of a fruit that is green.”

## **Rhyme Time**

“I’m thinking of a word that rhymes with cat.”



# *Spelling* and Writing Practice

Your first grader will spend a lot of time working on spelling and writing this year. Don't be surprised if letters such as *b* and *d* are reversed or if some letters drift off the lines of the paper. And while many words are easy to spell, others are not. You can help your child by providing paper with wide lines, pencils and erasers, and many opportunities to spell and write.

.....

*These ideas will help your first grader have fun with spelling and writing.*

## **Spelling with Magnets**

Have your child practice spelling with magnets on the refrigerator.



## Spelling with Food

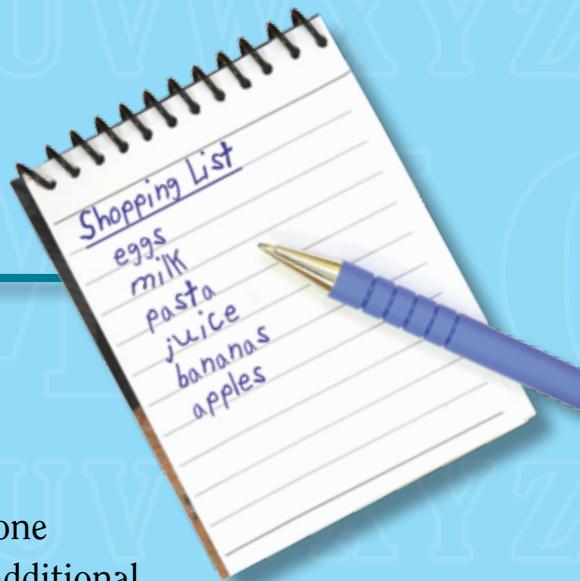
Have your child use letter-shaped cookies to create words.

## Writing Cards

Have your child help you write cards for special events such as birthdays, weddings, and new babies.

## Writing Lists

Have your child help you write your shopping lists.



## Rainbow Spelling

Have your child write spelling words in one color and then go over each letter with additional colors until there is a rainbow effect.

## Writing Letters

Have your child tell you what he or she wants to write. You write it and then have your child copy it.



## One last thought...

Keep the corrections to a minimum. The writing and spelling don't have to be perfect. For example, writing *yelo* for *yellow* or using a backward *b* is just fine during these early efforts.

# I Am a Good Citizen



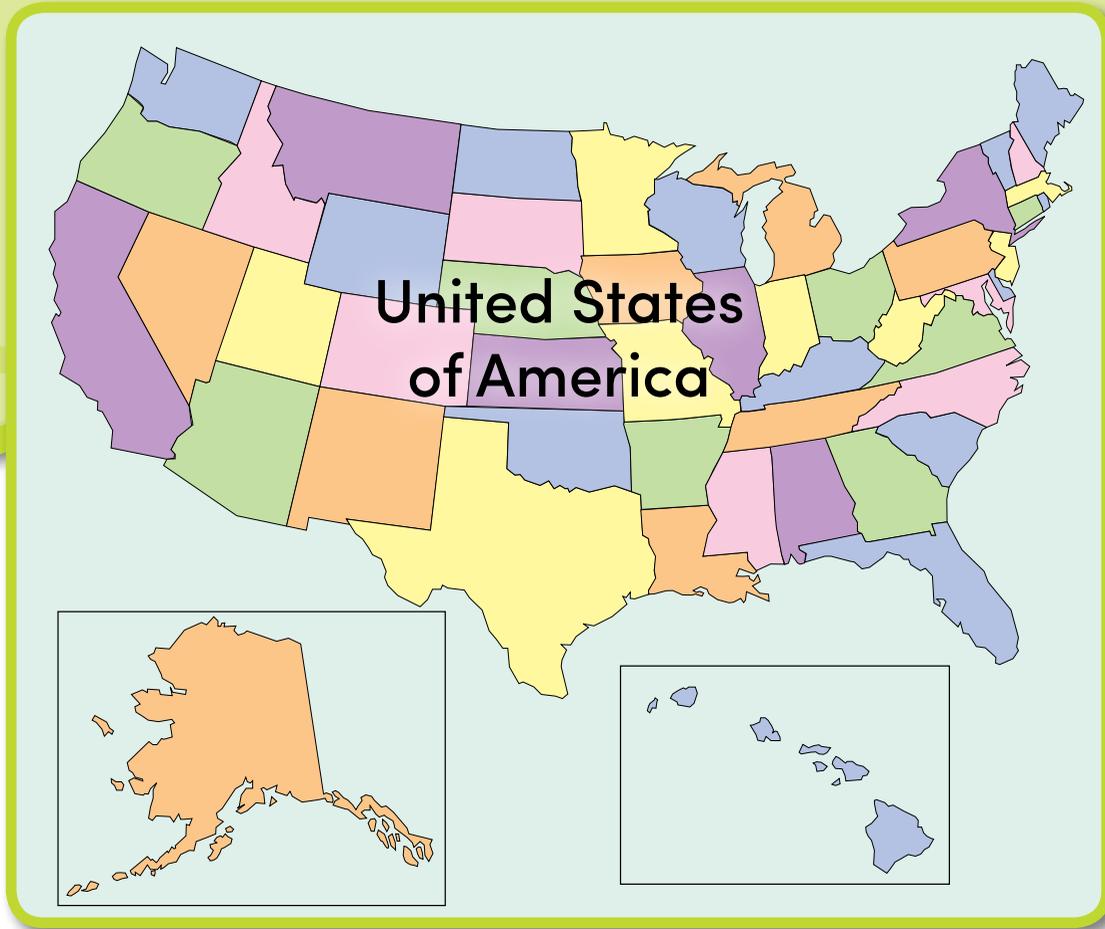
Sharon Coan



I am a good **citizen**.



I do what is right.

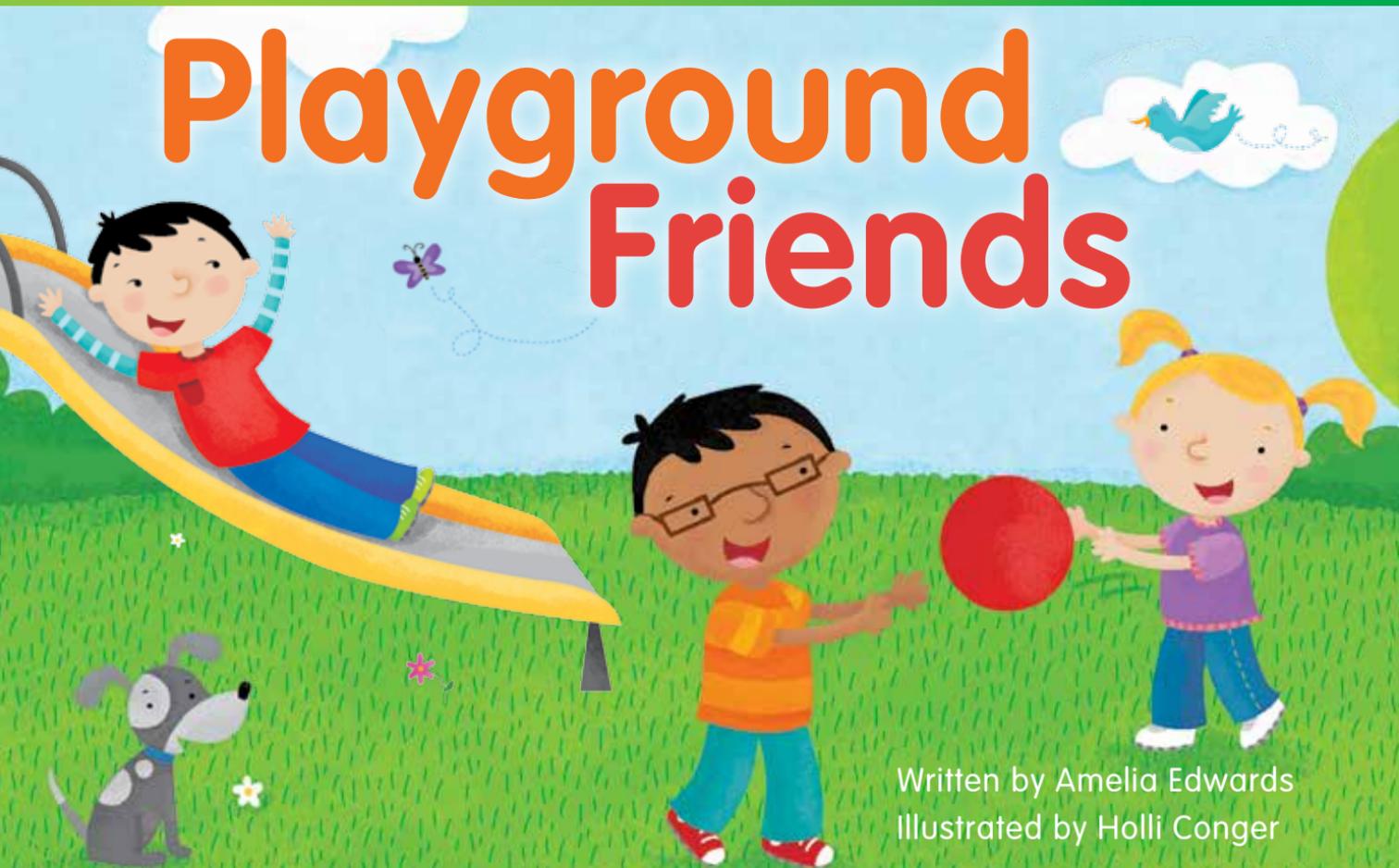


I love my country.



I love my town.

# Playground Friends



Written by Amelia Edwards  
Illustrated by Holli Conger

Who is at the playground today?



2



3

Britney is on the bars.

4



5