

Sample Pages from

# Teacher Created Materials

PUBLISHING

Created *by* Teachers *for* Teachers and Students

**Please find enclosed in this sample the following:**

Kids Learn! Activity pages:

- Table of Contents
- Intro letter to parents
- Things To Do at Home suggestions
- Writing activity
- Mathematics activity
- Reading activity

Parent Guide for Your Child's Success:

- Table of Contents
- Tips and activities for parents and students

Sample pages from readers:

- *Mystery of the Grand The Bazaar*
- *Martin Luther King Jr. Marching for Equality*

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# Kids Learn!

Getting Ready for

4th Grade

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# Welcome to Kids Learn!



Dear Family,

Welcome to *Kids Learn! Getting Ready for 4th Grade*. Fourth grade will be an exciting year, with plenty of new educational opportunities. For example, your child will learn how to write complex paragraphs, multiply and divide fractions, and compare decimals. Interesting new topics in science and social studies will keep students engaged in lessons at school as well.

*Kids Learn!* was designed to help solidify the concepts your child learned in third grade and help your child prepare for the year ahead. The activities are based on the Common Core State Standards and provide practice with essential skills for the grade level. Keeping the skills your child learned in third grade sharp while on break from school will help his or her fourth grade year get off to a great start. There is also a section at the end of the book that provides practice for standardized testing.

Keep these tips in mind as you work with your child through the *Kids Learn!* book:

- Set aside a **specific time each day** to work on the activities.
- **Complete one language arts and one mathematics page** each time your child works in the book rather than an entire week's worth of activity pages at one time.
- Keep all **practice sessions with your child positive and constructive**. If the mood becomes tense or if either of you gets frustrated, set the book aside and find another time for your child to practice.
- **Help your child understand each activity** and provide guidance as he or she works through each page.
- Encourage your child to do his or her best work and **compliment the effort that goes into learning**. Celebrate the completion of all the activities by filling in the certificate at the end of the book and displaying it in a special place.

Enjoy the time learning with your child during his or her vacation from school. Fourth grade will be here before you know it!

# Things to Do at Home

## To Develop Healthy Habits

- Make sure your child gets adequate exercise during the day. Three hours of exercise, spread out over the course of the day, will keep your child healthy and ensure that he or she will sleep well at night.
- Take time to set up a schedule with your child. Post the schedule for your child and other caregivers to review.
- Make homework a nightly priority. Everyone in the family can work quietly or read around the table during homework time.



## To Practice Reading

- Make a list of things you want your child to do each day or week. Have your child read the list and provide simple rewards for following directions and completing the tasks.
- Press the mute button on the TV and turn on closed captioning. Have your child read the dialogue for his or her favorite TV show.
- Have your child read the entertainment section of the newspaper to gather ideas for a family activity for the weekend. Ask your child to plan when to leave, where to go, and what to do once you are there.



# Riddle Time

**Directions:** Read the three riddles below. Read the language carefully and think about how the words help you understand what they are trying to describe.

## Riddle #1

I am a great ball of fire. I paint a new picture on my canvas before retiring each night. Sometimes I fight the clouds with my paintbrushes, and they let me have some space. When I turn off my light, people turn on theirs.

What am I? \_\_\_\_\_

## Riddle #2

I carry people to their destinations, for I never tire. People push my buttons all day, but I don't get upset. Sometimes, an "out of order" sign is placed on me, and boy, do some people get angry! My doors open and close, open and close, and I never become confused about where I am or what floor I'm on. I guess you could say I'm pretty smart. The stairs get jealous, but hey, that's just too bad.

What am I? \_\_\_\_\_

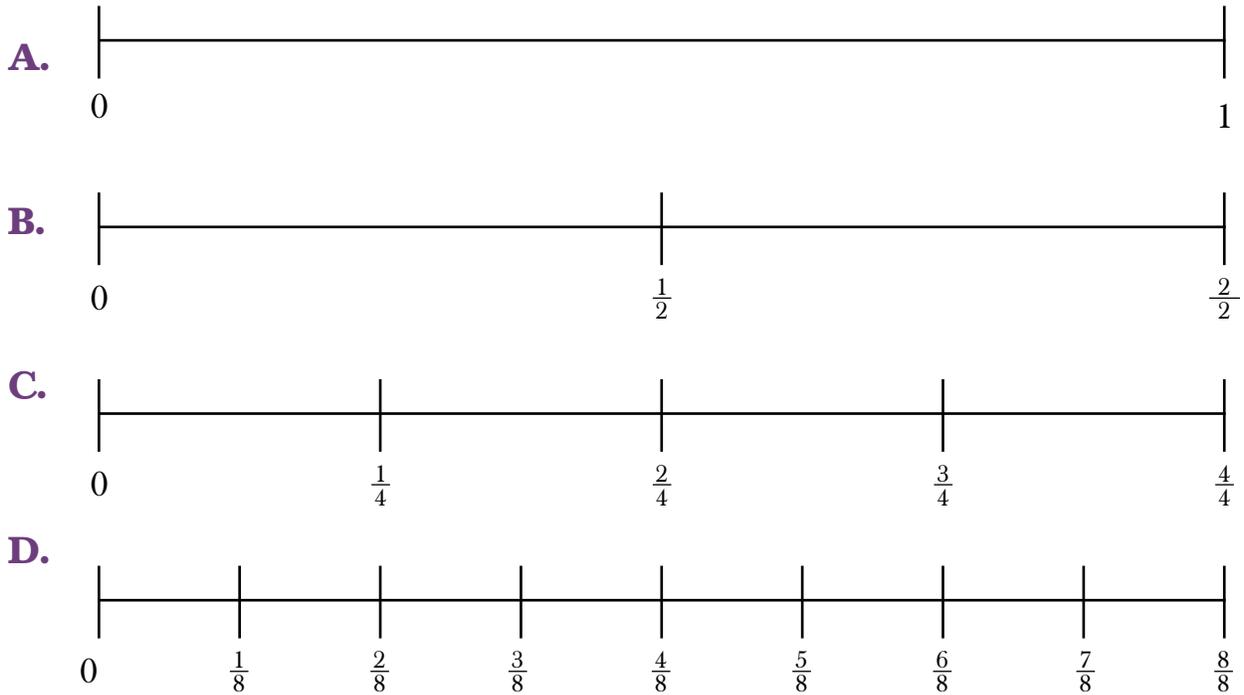
## Riddle #3

I really don't mind getting kicked around. I like the colors black and white. Sometimes I get wet, other times I get muddy. But, that doesn't bother me at all. I like the sounds of the kids laughing as they play with me. And, the best part of my day is when I get to go inside the net. People always cheer when they see me go in there!

What am I? \_\_\_\_\_

# Find Equal Fractions

**Directions:** Use the number lines to answer the questions.



- How many parts does Line A have? \_\_\_\_\_
- How many parts does Line B have? \_\_\_\_\_
- How many parts does Line C have? \_\_\_\_\_
- How many parts does Line D have? \_\_\_\_\_
- The fraction  $\frac{1}{2}$  lines up with  $\frac{2}{4}$ . They are equal, or *equivalent*. Name another fraction on this page that is equivalent to  $\frac{1}{2}$ .

\_\_\_\_\_

# What's the Tone?

**Directions:** Choose a word from the Word Bank to describe the tone of each paragraph. Underline the word or words in each paragraph that helped you determine the tone.



The *tone* of a text is the feeling it has and the feeling it makes the reader have. Tone can be happy, sad, excited, fearful, or many other attitudes.

## Word Bank

happy    silly    sad    excited    worried

1. Wow! Today is my birthday. I know it will be a great day. We are having a chocolate cake and are playing lots of games. I can hardly wait until my friends arrive.

**Tone:** \_\_\_\_\_

2. I can't believe my best friend is moving away. I want to cry. Even the sky looks gray and rainy today. Nothing will ever be the same without my friend.

**Tone:** \_\_\_\_\_

3. Can a pig learn tricks? My pet pig, Sally, can roll over and shake hands. Or should I say, "shake snouts?" She is a funny pig who really likes to "hog the show."

**Tone:** \_\_\_\_\_

4. I can't believe our math test is today. I forgot to study, and I don't understand multiplication. I just know I will fail this test. This could ruin my math grade. Oh, why didn't I study last night?

**Tone:** \_\_\_\_\_

5. It is a beautiful day today! The sun is shining, the birds are singing, and the air smells sweet and fresh. It feels good to be alive!

**Tone:** \_\_\_\_\_

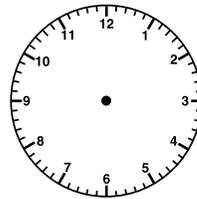
# Tell Time

Week  
1

**Directions:** Draw the hands on the clocks to show the starting and ending times. Write the times on the lines. Then, answer the questions.

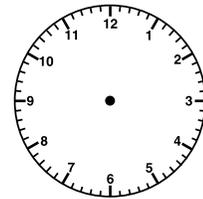
1. Charmaine started jogging at 7:10 A.M. She jogged for 20 minutes. What time did she finish jogging?

Starting Time



\_\_\_\_\_ : \_\_\_\_\_

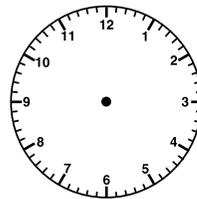
Ending Time



\_\_\_\_\_ : \_\_\_\_\_

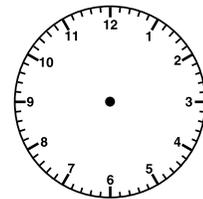
2. Dawson went to work at 9:00 A.M. He worked for 4 hours and 30 minutes. What time did he finish work?

Starting Time



\_\_\_\_\_ : \_\_\_\_\_

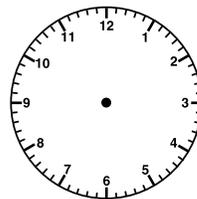
Ending Time



\_\_\_\_\_ : \_\_\_\_\_

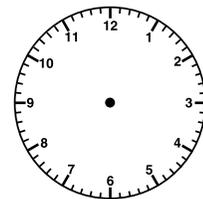
3. Freddy started picking up trash at 11:45 A.M. He finished 2 hours and 15 minutes later. What time did he finish picking up trash?

Starting Time



\_\_\_\_\_ : \_\_\_\_\_

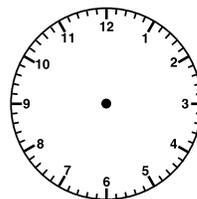
Ending Time



\_\_\_\_\_ : \_\_\_\_\_

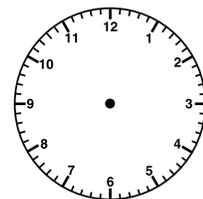
4. Gary's party ended at 10:00 P.M. It lasted  $3\frac{1}{2}$  hours. What time did the party start?

Starting Time



\_\_\_\_\_ : \_\_\_\_\_

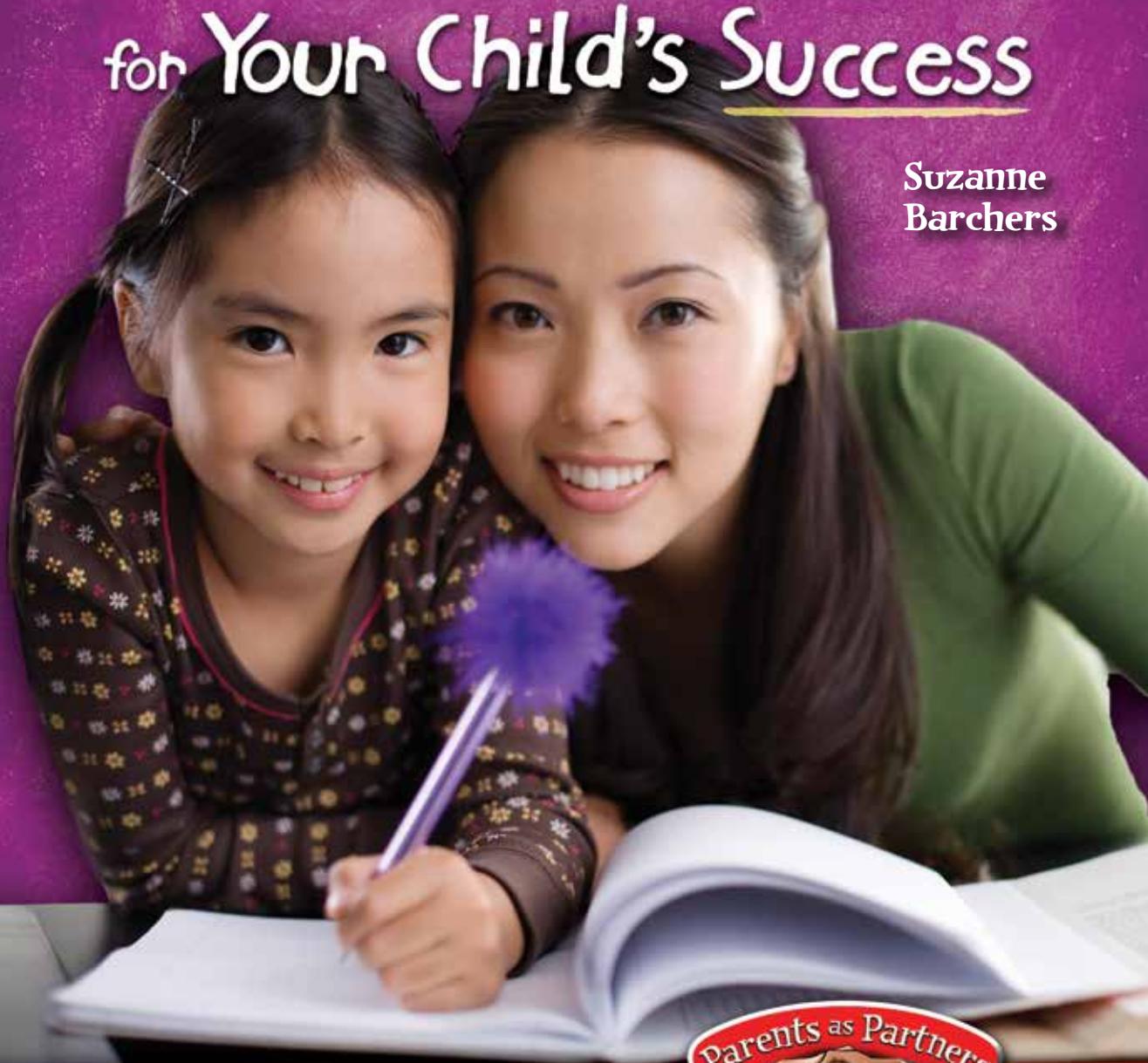
Ending Time



\_\_\_\_\_ : \_\_\_\_\_

# Fourth Grade Parent Guide for Your Child's Success

Suzanne  
Barchers



Teacher Created Materials

## **Publishing Credits**

Dona Herweck Rice, *Editor-in-Chief*  
Lee Aucoin, *Creative Director*  
Kristy Stark, M.A.Ed., *Senior Editor*  
Torrey Maloof, *Editor*  
Kristine Magnien, M.S.Ed., *Associate  
Education Editor*  
Neri Garcia, *Senior Designer*  
Stephanie Reid, *Photo Researcher*  
Rachelle Cracchiolo, M.S.Ed., *Publisher*

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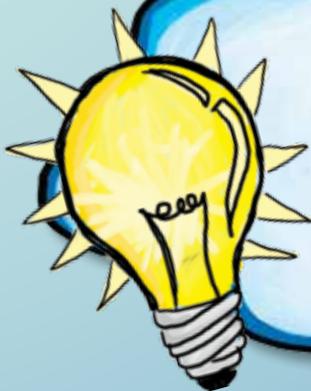
*These word games will help your fourth grader build his or her vocabulary.*

### **Homophones**

A homophone is a word that is pronounced the same as another word, but has a different meaning. When you notice homophones in the world around you, try pointing them out. “The word *brake* has two meanings in that sign. What is the other meaning and spelling?”

### **Anagrams**

Anagrams are made by rearranging the letters in one word to make a new word. “Look at the word *meat*. Can you figure out three more words you can make with those letters?”  
(*team, mate, and tame*)



### **One last thought...**

Challenge your child to spot errors in print, books, and even family notes! Write down great examples and share them at dinnertime. You'll be building a lifelong appreciation of language in your child.

# Writing

## and Spelling

As your fourth grader gains more experiences with writing, spelling will become more important. Practice those really difficult words called spelling demons, such as *early*, *heard*, *high*, and *weigh*. Also, watch for those words with similar spellings such as *dairy* and *diary* or *where*, *we're*, *wear*, and *were*.

.....

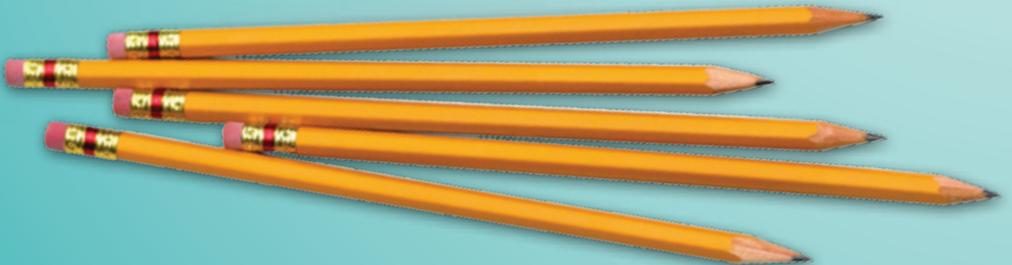
*Make preparing for spelling tests more fun with some of these strategies.*

**To make most words plural, add *s*:** *dog, dogs*

**If a word ends in *y*, drop the *y* and add *ies*:** *pony, ponies*

**If a word ends in *s*, *ch*, *sh*, or *x*, add *es*:** *kiss, kisses; punch, punches; dish, dishes; box, boxes*

**If a word ends in *f*, change the *f* to *ves*:** *leaf, leaves*  
(Except for words like *chef*. Then just add the *s*.)



## The Write Coach

### Prewriting

This is the brainstorming stage when key ideas or words can be discussed and jotted down.

### Drafting

Grammar and punctuation take a back seat to getting the ideas in place while a writer is drafting.

### Revising

While revising, the author can elaborate, condense, or reorganize his or her draft. Sometimes the project takes an entirely new direction during this stage.

### Editing

The wise writer knows that editing means paying careful attention to punctuation, spelling, grammar, transitions, and flow.

### Publish and Share

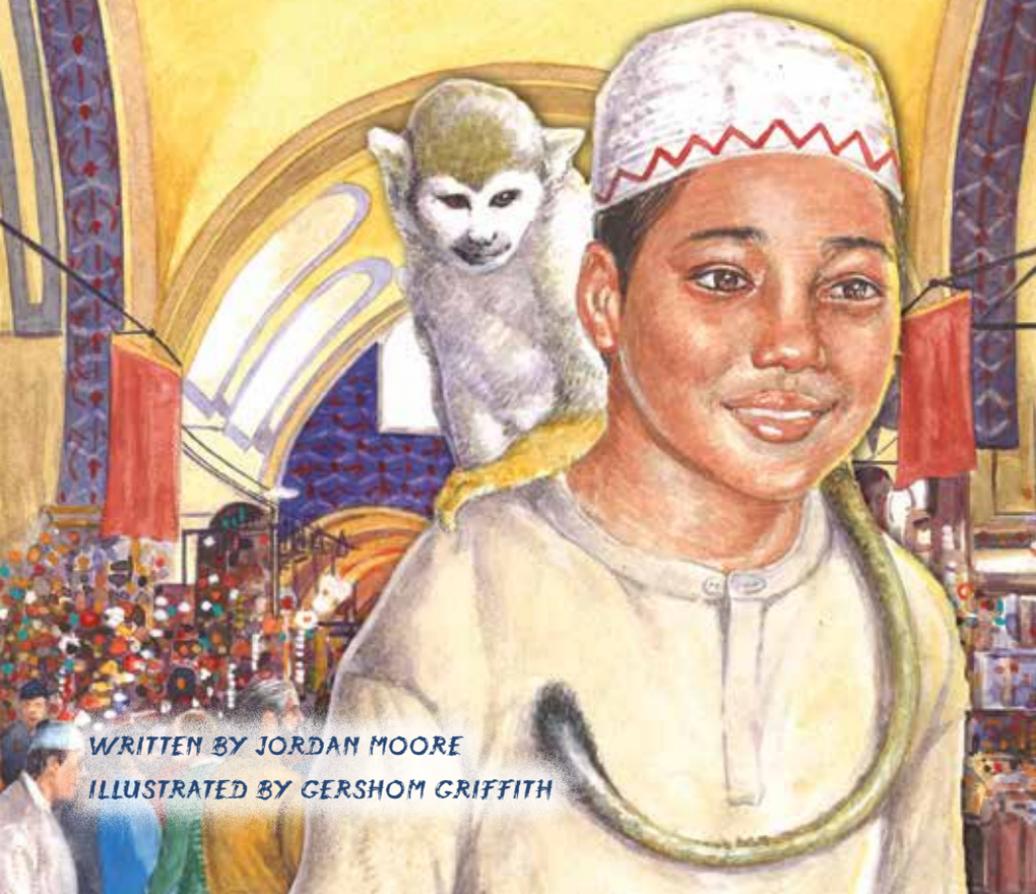
Publishing can be as easy as getting the writing in final form for sharing. Put it in a folder, add an illustration, and make sure that it looks polished. Now it is ready to be shared with friends and family!



### One last thought...

Show appreciation for good writing by pointing out examples of good writing that you encounter.

# THE MYSTERY OF THE GRAND BAZAAR



WRITTEN BY JORDAN MOORE

ILLUSTRATED BY GERSHOM GRIFFITH

Among the hustle and bustle, a young man named Zeyd was racing through the Bazaar. He darted nimbly through the crowds at the market. He had a job to do.

Zeyd skipped between pots and jumped over sleeping dogs. He ran through the furniture market. The whole time, he held tightly onto a delivery until he stopped outside a rug stall. “Here you are, Akel,” said Zeyd breathlessly. “The delivery from the food market.”

“Thank you, Zeyd!” replied Akel. “Come join me for flatbread!”

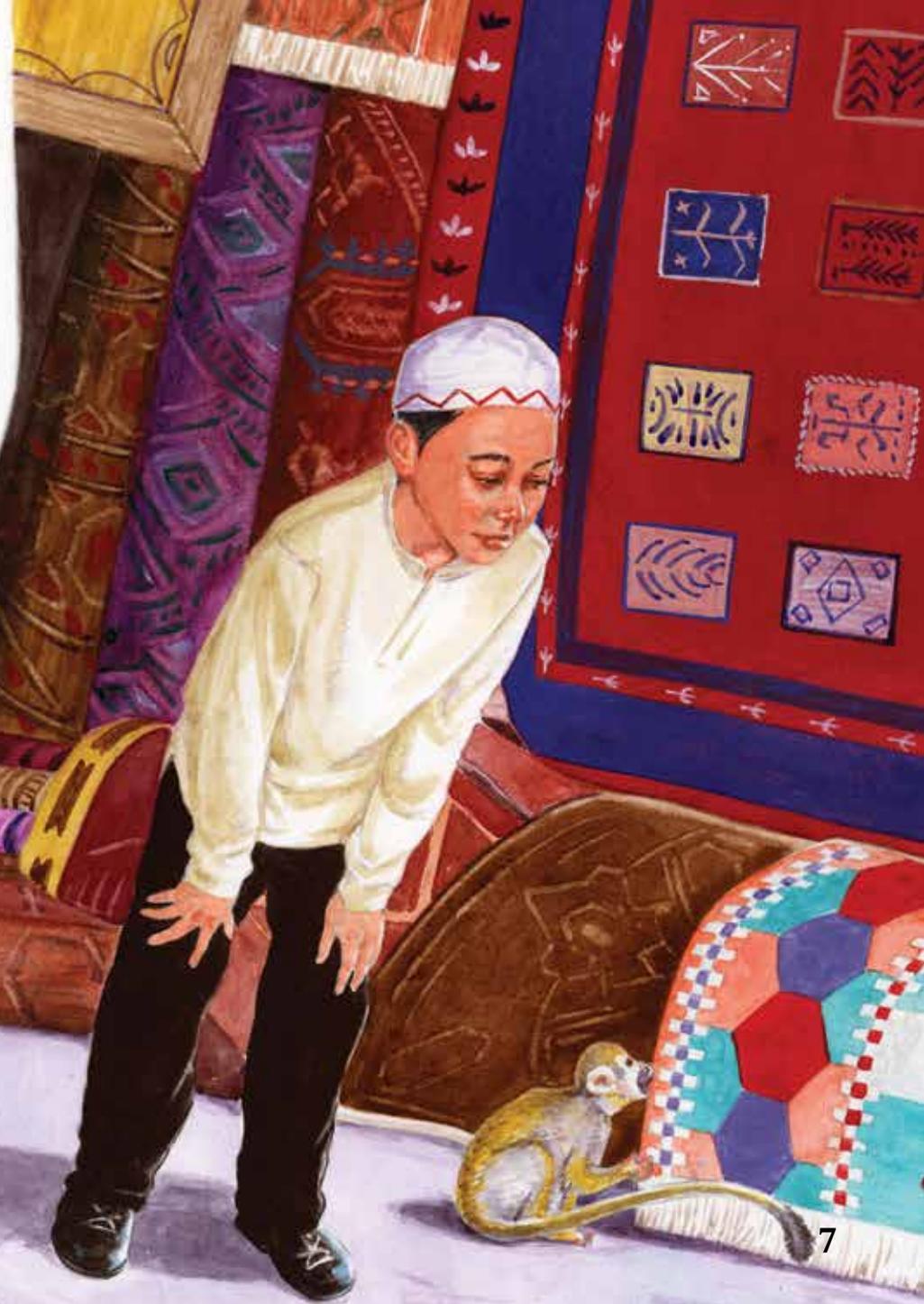
Every day, Zeyd helped the merchants of the Bazaar. He would run from one end to the other, through all sixty-four streets, collecting packages or trading goods. In return, Zeyd would receive breakfast, lunch, and supper. Sometimes, he was even given blankets or clothing.



Once, a kind merchant gave him a precious jewel! But since Zeyd saw no point in trinkets, he traded the jewel for some of his favorite pastry, *baklava*.

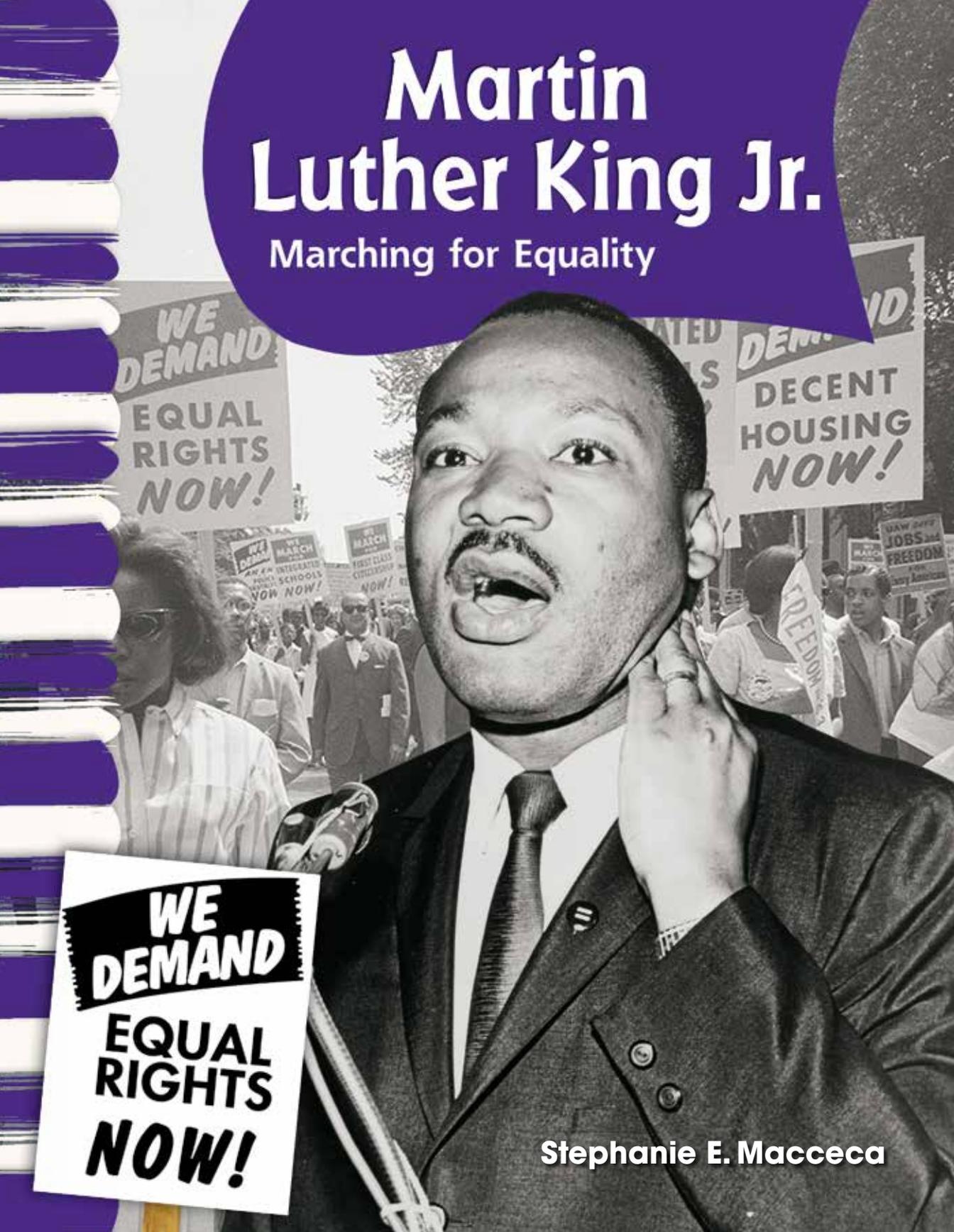
Zeyd said goodbye to Akel after they had shared their meal. He began to walk to the Street of Jewels. The jewel merchants often needed his help, as they trusted Zeyd.

Suddenly, Zeyd noticed something strange—a stack of rugs was moving mysteriously. Zeyd looked more closely. It was Bahir the monkey, rummaging about.



# Martin Luther King Jr.

Marching for Equality



**WE DEMAND  
EQUAL RIGHTS  
NOW!**

**DECENT  
HOUSING  
NOW!**

**WE  
DEMAND  
EQUAL  
RIGHTS  
NOW!**

Stephanie E. Maccoca

# Introduction

Martin Luther King Jr. changed America. At the time, laws made life hard for African Americans in the South. He spoke out about these unfair laws. He said all people should be treated the same. He gave speeches and led marches to tell the world about the problem.

## Fun Fact

Martin also spoke out against poverty and war.



People protesting the war



Martin giving a speech

# Martin's Childhood

Martin was born on January 15, 1929. He lived in Atlanta, Georgia, with his parents and his grandparents. He had an older sister and a younger brother. His mother taught them how to play the piano. She was a teacher. His father was a minister.



Martin's childhood church and home

## Fun Fact

Martin's real name was Michael. His father changed his name to Martin after a family trip to Europe. Martin was only five years old.



Martin's route from Atlanta, Georgia, to Europe