

Sample Pages from

Teacher Created Materials

PUBLISHING

Created *by* Teachers *for* Teachers and Students

Please find enclosed in this sample the following:

Kids Learn! Activity pages:

- Table of Contents
- Intro letter to parents
- Things To Do at Home suggestions
- Writing activity
- Mathematics activity
- Reading activity

Parent Guide for Your Child's Success:

- Table of Contents
- Tips and activities for parents and students

Sample pages from readers:

- *The Boy Who Cried Wolf and Other Aesop Fables*
- *ACTION! MAKING MOVIES*

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Parents as Partners



Kids Learn!

Getting Ready for

6th Grade

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Welcome to Kids Learn!



Dear Family,

Welcome to *Kids Learn! Getting Ready for 6th Grade*. Sixth grade will be an exciting year, with plenty of new educational opportunities. For example, your child will learn about figurative language, algebraic expressions, and ratios! Interesting new topics in science and social studies will keep students engaged in lessons at school as well.

Kids Learn! was designed to help solidify the concepts your child learned in fifth grade and help your child prepare for the year ahead. The activities are based on the Common Core State Standards and provide practice with essential skills for the grade level. Keeping the skills your child learned in fifth grade sharp while on break from school will help his or her sixth grade year get off to a great start. There is also a section at the end of the book that provides practice for standardized testing.

Keep these tips in mind as you work with your child through the *Kids Learn!* book:

- Set aside a **specific time each day** to work on the activities.
- **Complete one language arts and one mathematics page** each time your child works in the book rather than an entire week's worth of activity pages at one time.
- Keep all **practice sessions with your child positive and constructive**. If the mood becomes tense or if either of you gets frustrated, set the book aside and find another time for your student to practice.
- **Help your child with instructions**, if necessary. If your child is having difficulty understanding what to do, work through some of the problems together.
- Encourage your child to do his or her best work and **compliment the effort that goes into learning**. Celebrate the completion of all the activities by filling in the certificate at the end of the book and displaying it in a special place.

Enjoy the time learning with your child during his or her vacation from school. Sixth grade will be here before you know it!

Things to Do at Home

To Develop Healthy Habits

- Combine conversation with a physical activity such as tossing a ball, going for a run, or playing tennis. Both conversation and physical activity are healthy and beneficial for your child.
- Designate a quiet space as a “homework zone” in your home. Turn off distracting electronics and keep interruptions to a minimum to ensure a good work environment for your child.
- Enforce a set bedtime during the week and do not vary the hours by much on the weekends. Use an alarm clock to make sure your child has enough time to eat breakfast before leaving the house.



To Practice Reading

- Have your child locate an item in the house with a safety label or caution warning. Ask him or her to read the label carefully and determine whether your family is using the item safely.
- Ask your child to read an insurance policy, lease, or terms for a credit card. Help him or her verbally summarize the information and find answers to any questions he or she might have.
- Subscribe to a periodical targeted specifically to your child’s age group, such as *Time for Kids* (news and current events) or *Cobblestone* (history, fiction, science, and culture).



Perfect Verb Tense

Directions: Circle the correct form of the perfect verb tense to complete each sentence. Then, write whether the tense is past perfect, present perfect, or future perfect.



There are three perfect verb tenses:

1. The *past perfect* tense describes an action that happened in the past before another past action. It is formed by using *had* plus the past participle.

Example: Derek had ridden his bike only once before it got a flat tire.

2. The *present perfect* tense describes an action that started in the past and continues in the present. It is formed by using *has* or *have* plus the past participle.

Example: Elena has been my friend since kindergarten.

3. The *future perfect* tense describes an action that will start in the future before some other future action. It is formed by using *will have* plus the past participle.

Example: By the time school starts, I will have memorized my multiplication facts.

1. The airplane (has, had, will have) taken off on time, but it landed late. past perfect

2. Alexis (has, had, will have) been sick since last week. _____

3. Jordan (has, had, will have) planted the seeds before the first week of spring.

4. The auditions for the musical (have, had, will have) gone smoothly so far.

Problem Solving: Addition and Subtraction

Directions: Write a numerical expression for each problem. Then, find the solution.

1. Jorge collected 365 coins last year. This year he has collected an additional 256 different coins. How many coins has he collected altogether in these two years?

Numerical Expression: 365 + 256

Answer: 621 coins

2. The Browns and the Beimals bought new cars. The Browns paid \$27,328, and the Beimals paid \$32,751. How much more did the Beimals pay?

Numerical Expression: _____

Answer: _____

3. A local volunteer group is planning a family picnic. They ordered 175 hot dogs and 275 hamburgers. If they are planning for each person at the picnic to have one item to eat, how many people will be attending?

Numerical Expression: _____

Answer: _____

4. Mrs. Ballin owns a candy shop. Last year her expenses were \$66,350. She sold \$115,849 worth of candy. What was her profit?

Numerical Expression: _____

Answer: _____

Correlative Conjunctions

Directions: Correct the correlative conjunction mistake in each sentence. Some sentences may have more than one possible solution. Then, write your own sentence using correlative conjunctions. Do not forget to add commas between two independent clauses (complete thoughts).



Correlative conjunctions are joining words that are used in pairs. They work together to join two clauses. Correlative conjunctions include *either/or*, *neither/nor*, and *not only/but also*.

1. Neither science or mathematics is my best subject.

Neither science nor mathematics is my best subject.

2. Andre plays not only basketball but he plays baseball.
-

3. Students can sign up for both choir or band.
-

4. The new restaurant has both tacos or burritos.
-

5. Not only does Brenna have to finish her persuasive essay but she has to finish her math homework.
-

6. Write your own sentence using correlative conjunctions.
-

Problem Solving with Decimals

Week
1

Directions: Solve each problem. Show your work, and write your answer in a complete sentence.

1. The tennis player served the tennis ball at a top speed of 111.35 miles per hour. His opponent served at a top speed of 106.85 miles per hour. What is the difference between the two speeds?

$$\begin{array}{r} ^{\text{02}} ^{\text{10}} ^{\text{13}} \\ 111.35 \\ - 106.85 \\ \hline 4.50 \end{array}$$

Answer: The difference is 4.5 miles per hour.

2. Sheila is redecorating her room. She needs 8.25 yards of fabric for the curtains and 16.25 yards for the bedspread and the chair. How many whole yards must Sheila purchase to ensure that she will have enough material?

Answer: _____

3. Deacon and Gary had lunch together at a restaurant. Deacon's entree cost \$13.75 and Gary's entree was \$12.55. Both men had dessert for \$1.95 each. How much was the total bill?

Answer: _____

4. Ms. Lee has a balance of \$2,563.37 in her checking account. She needs to write two checks—one for \$833.25 and the other for \$475.66. How much will be left in her checking account?

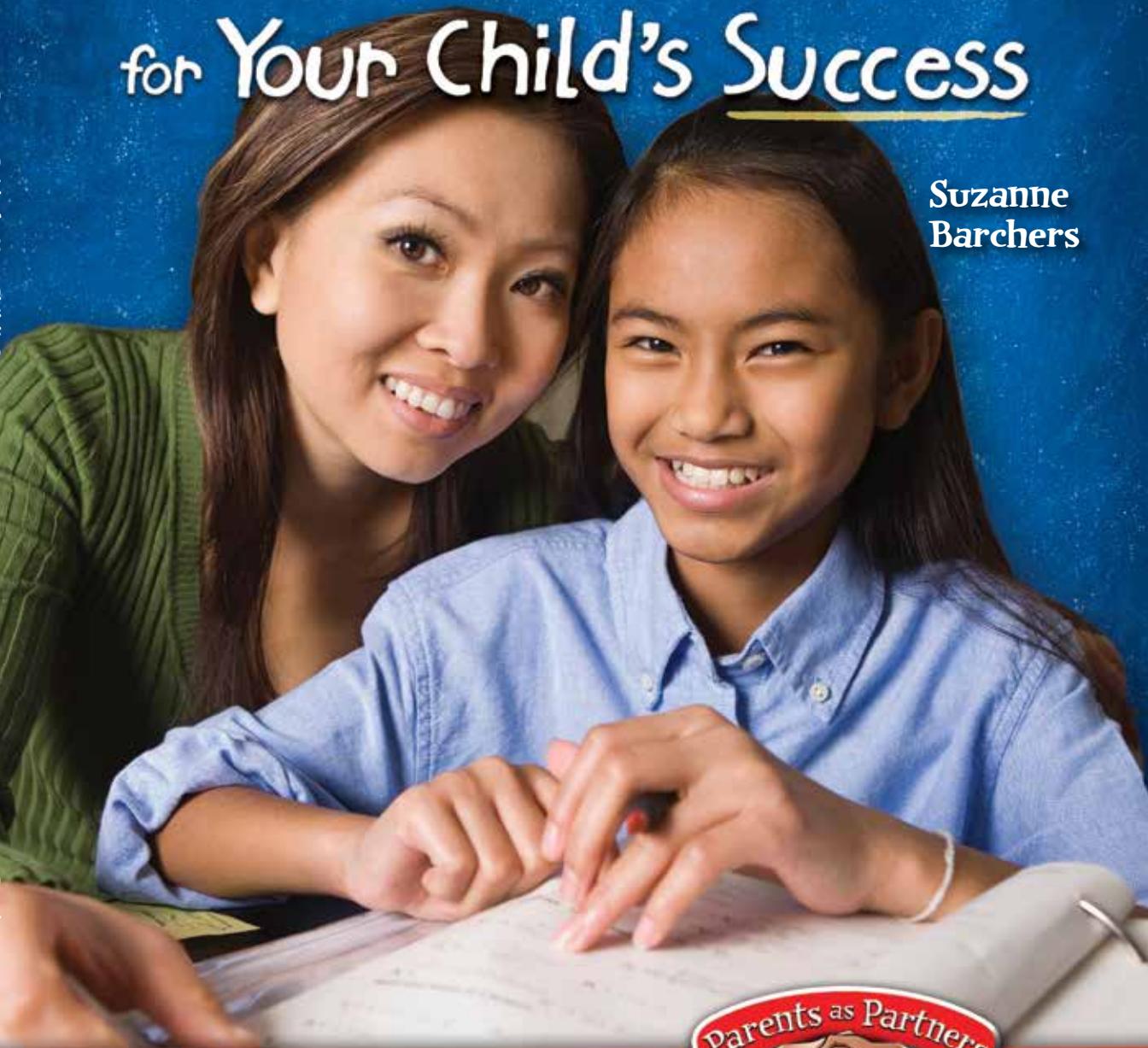
Answer: _____

5. Estela scored a 5.75 in the technical category in the ice-skating championship. In the artistic category, she scored a 5.9. Meredith outscored Estela by 0.32. What was Meredith's overall score?

Answer: _____

Sixth Grade Parent Guide for Your Child's Success

Suzanne
Barchers



Teacher Created Materials

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Teacher Created Materials

5301 Oceanus Drive
Huntington Beach, CA 92649-1030
<http://www.tcmpub.com>
ISBN 978-1-4333-4790-0
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Reading

Practices

Remember that old joke when a tourist asks a passerby in New York City, “How do you get to Carnegie Hall?” The same goes for, “How do you become a good reader?” *Practice, practice, practice.*

.....

Try some of these ideas to keep your sixth grader reading.

Shared Reading

Shared reading, such as taking turns reading a page or chapter aloud, is perfect for developing vocabulary and comprehension skills, as well as reading with expression and fluency.

Comprehension Skills

Ask your child to restate a passage in his or her own words, and ask for explanations of challenging words.

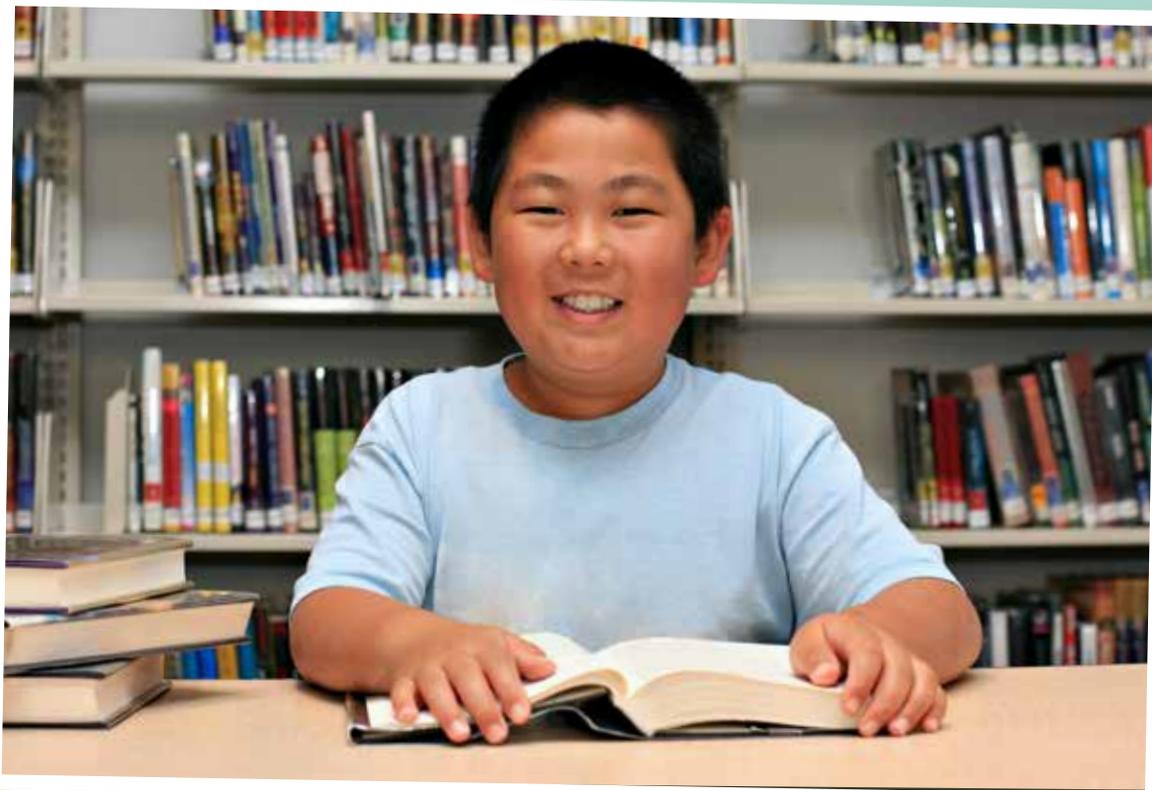
Read Aloud

Have your sixth grader read aloud while you note discussion ideas, key words, and questions. Then, trade roles.

Great Reads

If you read along with your sixth grader this year, you might decide you'd rather read his or her books than adult literature! If you don't believe it, try reading some of these books.

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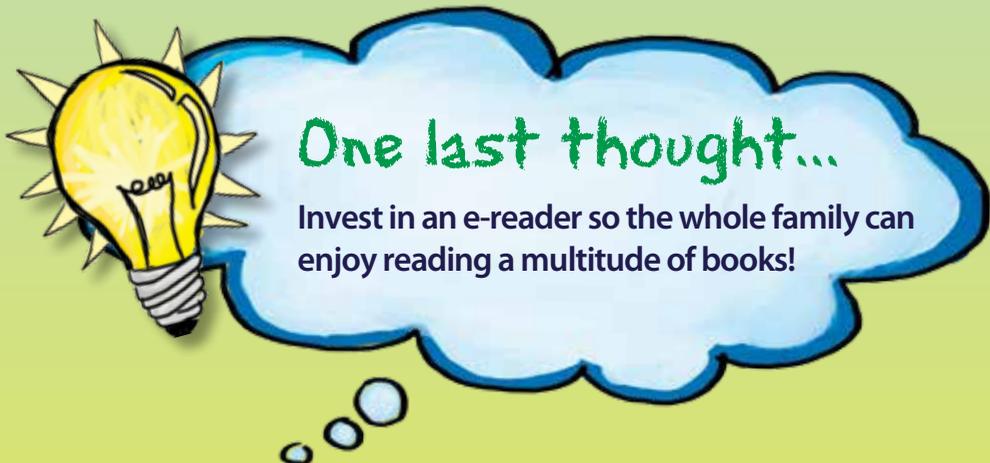


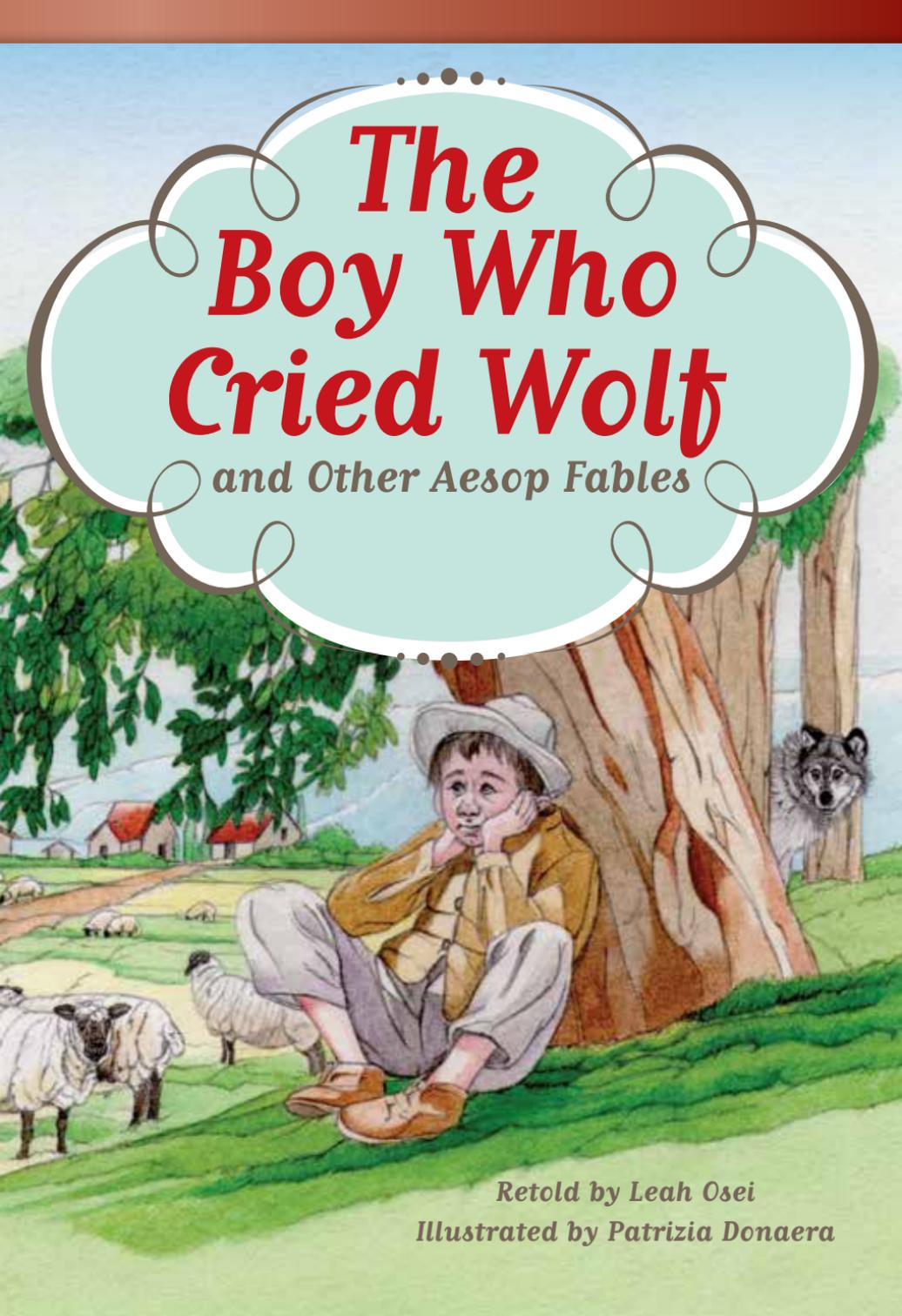
Here are some ideas for how to find books.

- Library book sales
- Garage sales
- Sales at bookstores
- Book swap with neighbors

Here are some books your sixth grader should enjoy.

- *The Bad Beginning (A Series of Unfortunate Events)* by Lemony Snicket (a.k.a. Daniel Handler)
- *The Wreckers* by Iain Lawrence
- *Percy Jackson and the Olympians* by Rick Riordan
- *The Maze of Bones (The 39 Clues)* by Rick Riordan
- *Harry Potter and the Half-Blood Prince* by J. K. Rowling
- *Esperanza Rising* by Pam Muñoz Ryan
- *Holes* by Louis Sachar
- *The Egypt Game* by Zilpha Keatley Snyder
- *The Hobbit* by J.R.R. Tolkien





The Boy Who Cried Wolf

and Other Aesop Fables

Retold by Leah Osei

Illustrated by Patrizia Donaera

The Boy Who Cried Wolf

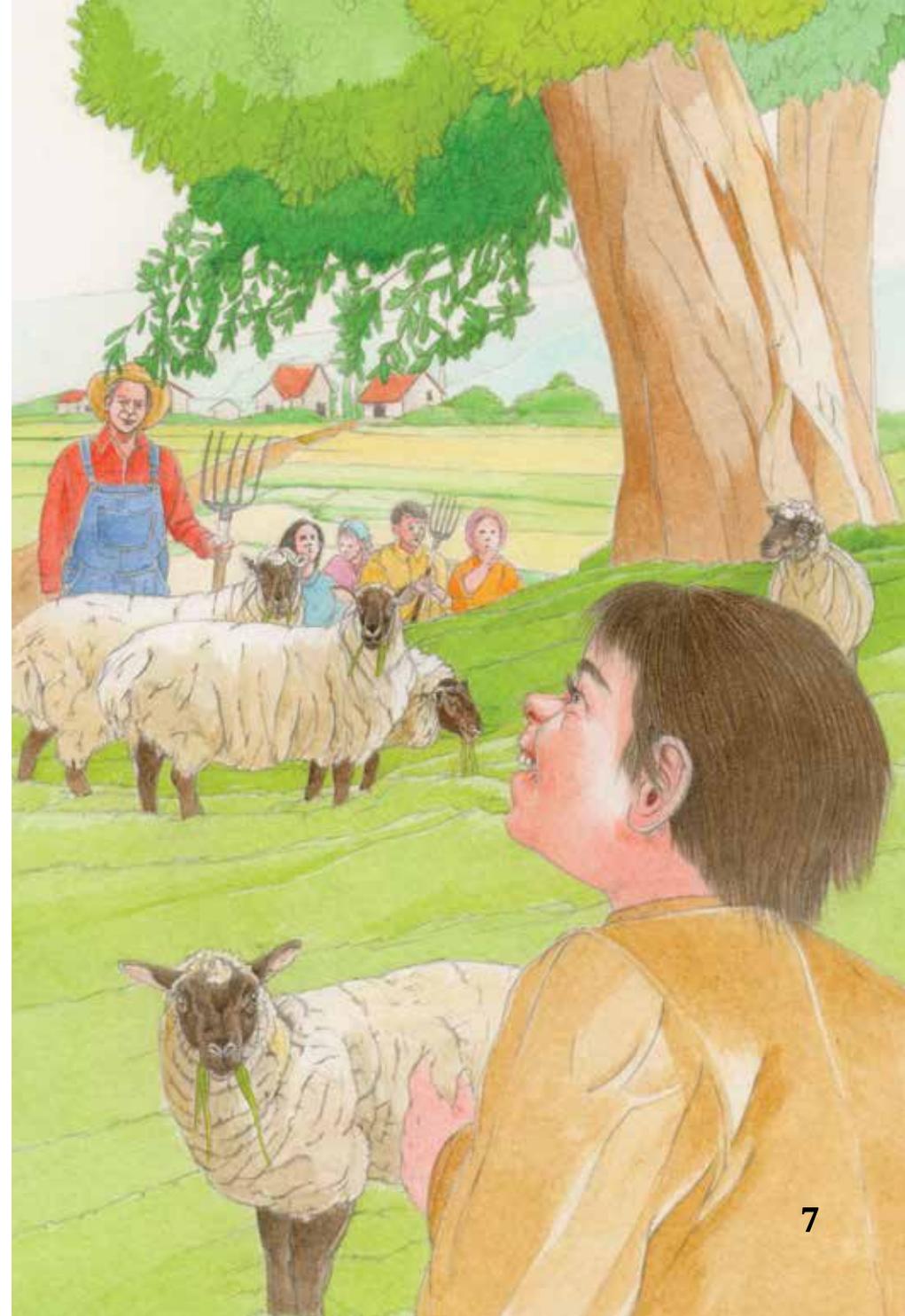
Once there was a boy who had to look after a flock of sheep every day as they grazed near a village. One day, it was raining and the boy was bored, so he decided to play a trick on the villagers.

“Wolf! Wolf!” he shouted as loudly as possible. “A wolf is attacking the sheep!”

The villagers immediately ran to where the sheep were grazing. They ran as fast as the wind to drive away the wolf.

When they rushed to the field and found the sheep were quite safe, the boy laughed and laughed. The villagers did not find it funny.

The next day, the boy shouted as loudly as possible, “Wolf! Wolf! A wolf is attacking the sheep!”



The villagers ran to the field as fast as the wind. Again, they found the sheep were safely grazing on the lush green grass. The boy laughed more than ever, but the villagers found it even less funny.

On the third day, a wolf really did come. “Wolf! Wolf!” shouted the boy as the sheep ran in all directions, trying to escape from the wolf.

“Oh, please, come quickly!” the boy cried. But none of the villagers took any notice of his cries. No one ran to the field because they thought the boy was playing tricks, just as he had done before.

If you tell lies, no one will believe you when you tell the truth.



ACTION!

MAKING MOVIES



SCENE			TAKE			ROLL		
DATE				SOUND				
PROD. CO.								
AUTHOR Sarah Garza								
CAMERAMAN								



What's the Ticket?

What movies are currently playing in a theater near you? There's probably at least a comedy, an action flick, and a couple dramas. If you look at the box office, which ones stand out to you right away? Some people enjoy seeing all kinds of movies. But many people have a favorite **genre**.

Action

Hand-to-hand combat. Car chases. Death-defying stunts. Action films have them all! The best action films include speed, suspense, and thrills. Danger awaits as the hero tries to save the day. These films get our hearts pumping.

Romance

In romance movies, the audience watches as two characters find true love. By the end of the movie, they have overcome the obstacles that kept them apart. A romantic movie could feature friends who fall in love. Or perhaps the characters come from families that are at war. Whatever the story, romantic films are famous for making people believe in love.

a scene from the classic Steven Spielberg film *Jurassic Park*



DIRECTOR'S FAVORITES

Some **directors** are known for their work in one genre. Nora Ephron's romantic films are remembered fondly for their humor and smart look at love. For action-adventure movies, Steven Spielberg's films are popular with people around the world. *Jurassic Park*, *Jaws*, and *Indiana Jones* are a few of his hard-to-forget films.

Comedy

Comedy movies make us laugh out loud. Some use physical jokes. Others feature gross-out humor with lines that make you think, *I can't believe he just said that!* Comedy films stretch back to the silent-movie era and were some of the first films ever made.

Documentary

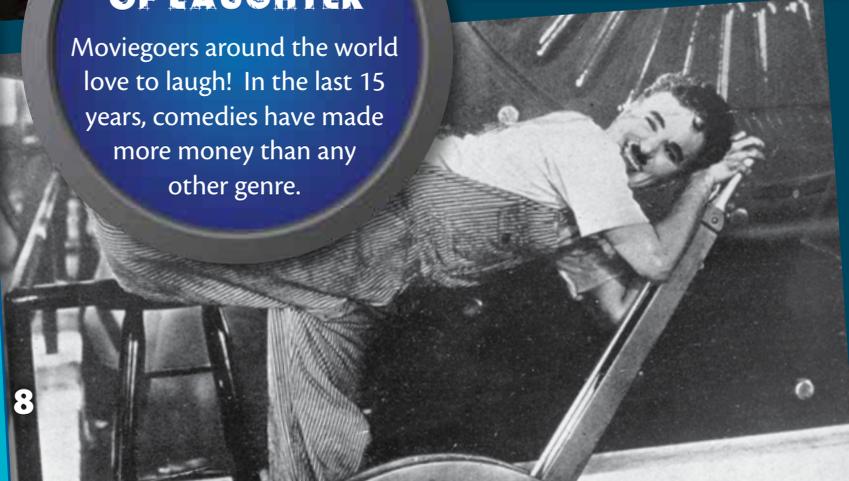
Many movies are about real events.

Documentaries try to tell the truth about what happened. They often teach the viewer about a specific topic. They can cover everything from bacteria to galaxies. They may include a **voice-over**. Many documentaries include interviews with people talking about an event and telling their side of the story.

THE LOVE OF LAUGHTER

Moviegoers around the world love to laugh! In the last 15 years, comedies have made more money than any other genre.

Charlie Chaplin was an early Hollywood star, famous for his ability to make people laugh.

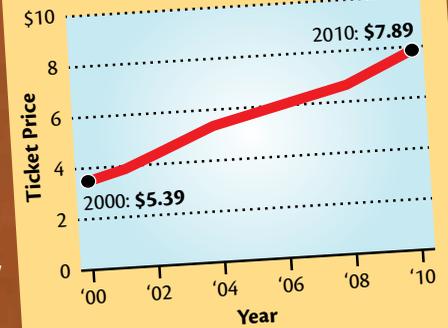


filming the documentary
Deep Sea 3-D



HOW MUCH ARE YOU WILLING TO PAY?

In 2010, the average cost of a movie ticket was \$7.89. The average cost of a ticket has gone up \$2.50 in the last decade. How much do you think tickets will cost 10 years from now?



Source: National Association of Theater Owners