

Packing List



Skill:

Recognizing clothing words

Suggested Group Size:

Small group (6–12 students)

Activity Overview:

Students play a cumulative memory game by listing clothing items that can be packed in a suitcase for a make-believe trip.

Materials:

- “Clothing Cards–Set A” (pages 16–18)
- a suitcase (optional)

Vocabulary Words:

Set A

blouse

boots

coat

hat

pajamas

pants

shirt

shoes

shorts

skirt

socks

sweater

Activity Preparation

1. Photocopy “Clothing Cards–Set A” onto cardstock paper and color as desired (or print color copies from the CD).
2. Cut out the cards.
3. Laminate the cards for durability.

Building Background

Have the students sit on the floor in a circle. Explain to the students that you are going on a trip and will need to pack some clothing items in your suitcase. Show the students a suitcase if you have one available. Tell the students that you will need their help to remember what to pack.

Activity Procedure

1. Pass out one card facedown from “Clothing Cards–Set A” to each student so that only the student holding each card can see the picture. There may be extra cards, depending on the number of students that will be playing.
2. Have the first student to your left show his or her card to the class and say, “Don’t forget to pack (say name of the picture) in the suitcase” (e.g., “Don’t forget to pack a *shirt* in the suitcase.”).
3. Tell the next student in the circle to show his or her card and repeat what the previous student stated, adding the item pictured on his or her card to the list. (e.g., “Don’t forget to pack a *shirt* and a *vest* in the suitcase.”).
4. Continue the game with each student taking turns showing a card and listing not only his or her pictured clothing item, but all of the previous items listed by the students who have had a turn (e.g., “Don’t forget to pack a *shirt*, a *vest*, a *tie*, *pants*, *socks*...in the suitcase.”). If you are using all 12 vocabulary cards, then the final student to play will list all 12 words in the sentence! For support, the “Clothing Cards” are always available for the students to look at if an item is forgotten.

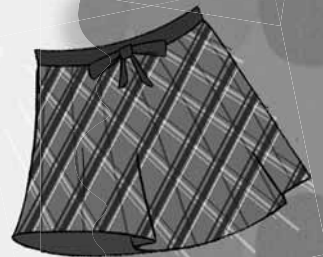
Adaptations

- Use cards from set A and set B (pages 19–20) if you want to do the activity with more than 12 students. There are 20 cards in both sets combined.
- Challenge the students to create hand gestures to symbolize the clothing items after they receive their “Clothing Cards.” Instead of showing the picture cards to classmates, each student will show the related hand gesture to help classmates remember the items on the list.
- Discuss different types of clothing that come in pairs.
- Have the students sort all 20 cards in different ways (e.g., items worn on the feet, items worn on the head, etc.). As an independent activity, the students can complete the “Clothing Sort” (page 21) by writing or drawing vocabulary words in the appropriate categories.

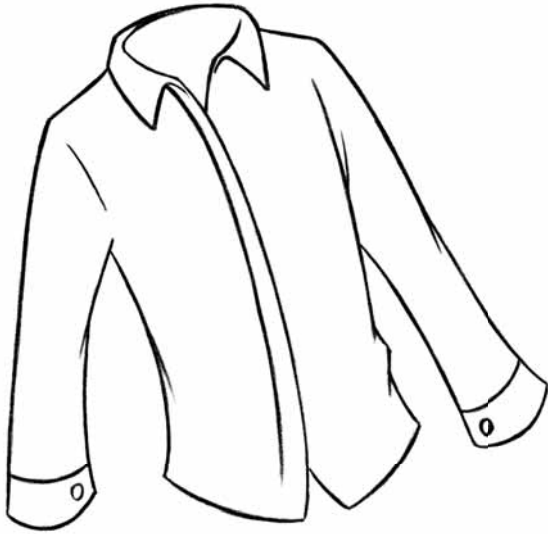
Related Books

The Spiffiest Giant in Town by Julia Donaldson

The Skeleton in the Closet by Alice Schertle



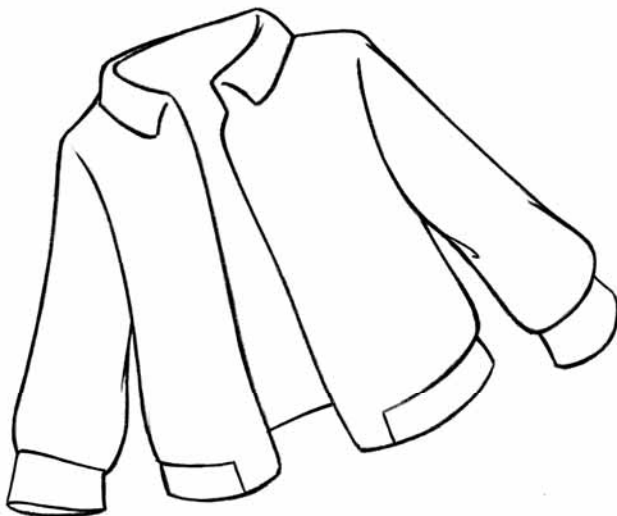
Suitcase Cards–Set A



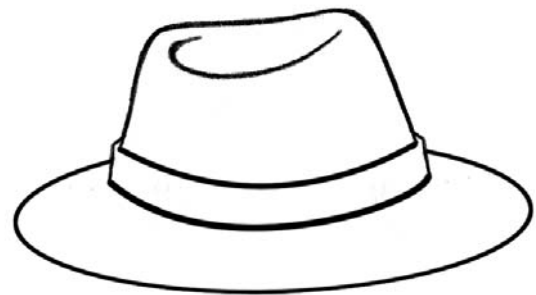
blouse



boots

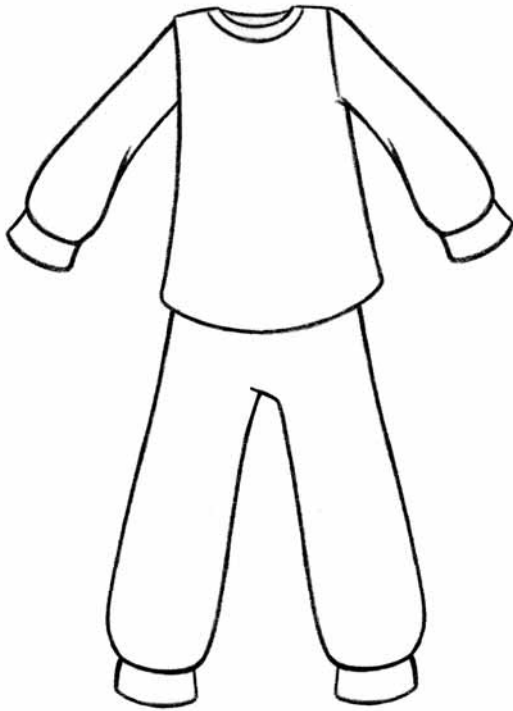


coat



hat

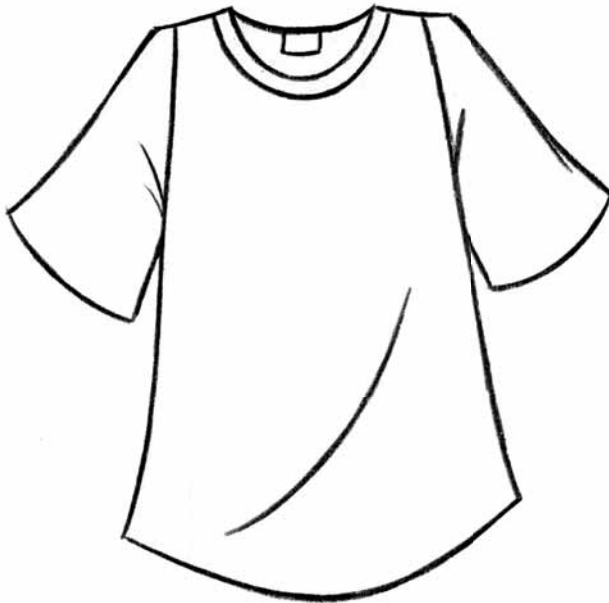
Suitcase Cards–Set A *(cont.)*



pajamas



pants

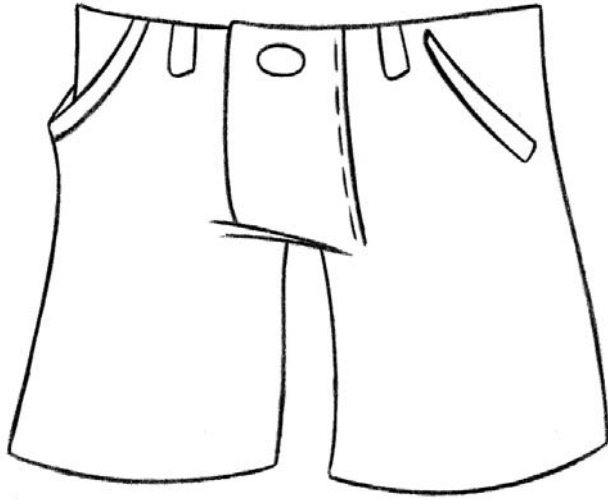


shirt



shoes

Suitcase Cards–Set A *(cont.)*



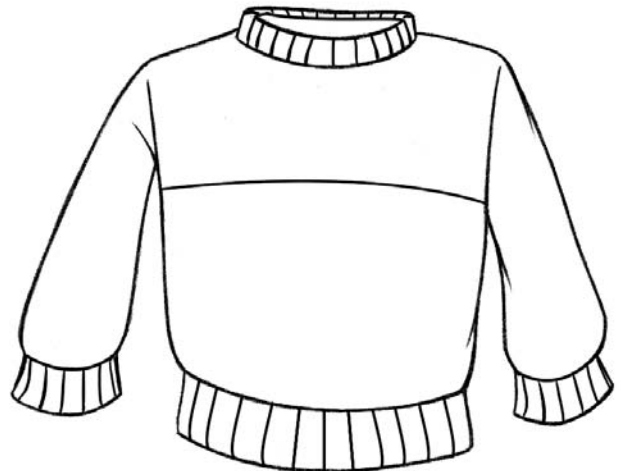
shorts



skirt

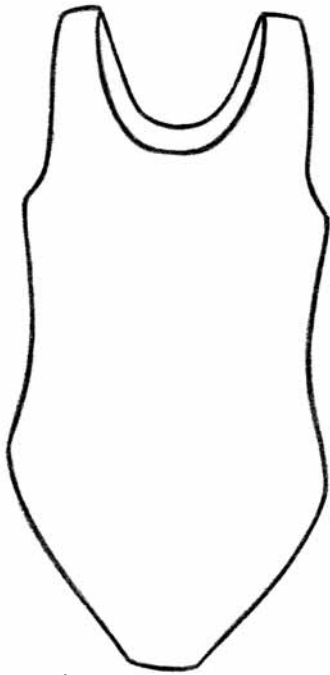


socks

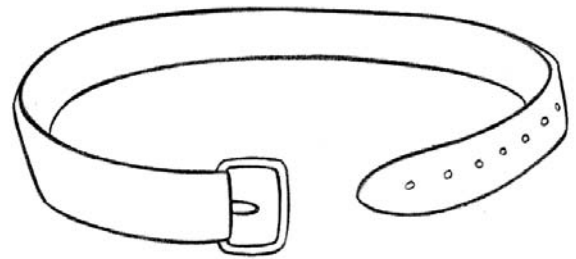


sweater

Suitcase Cards–Set B



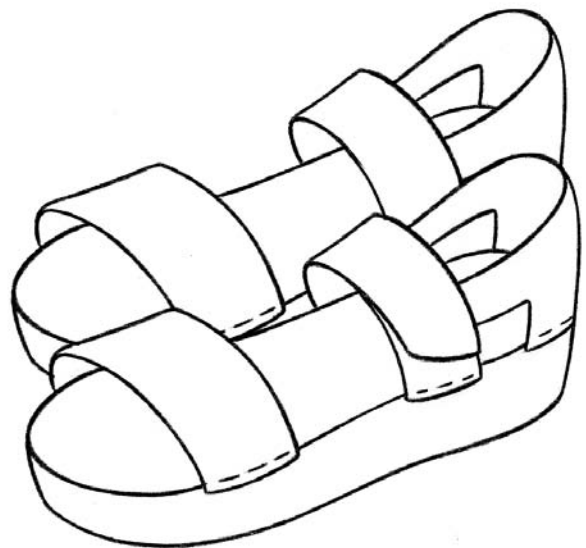
bathing suit



belt

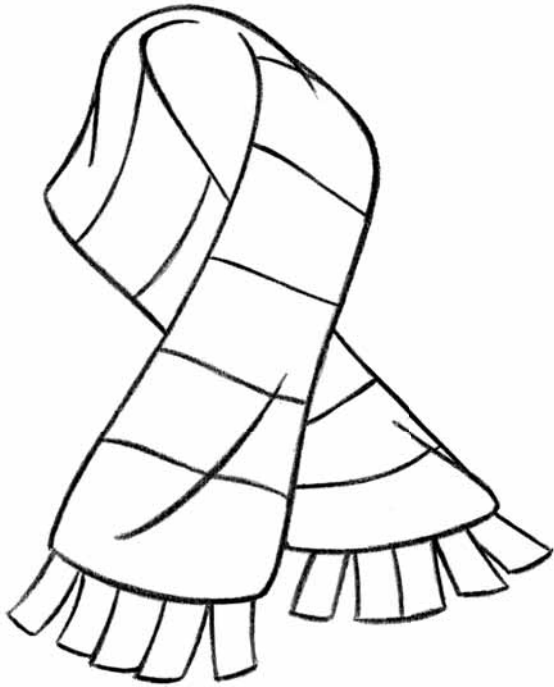


jacket

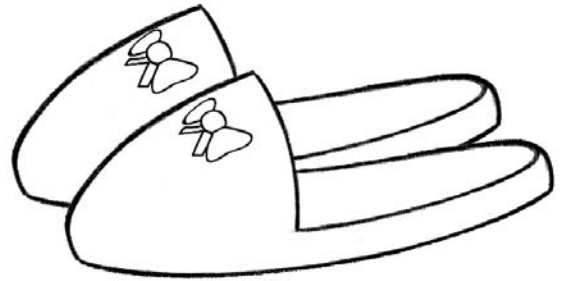


sandals

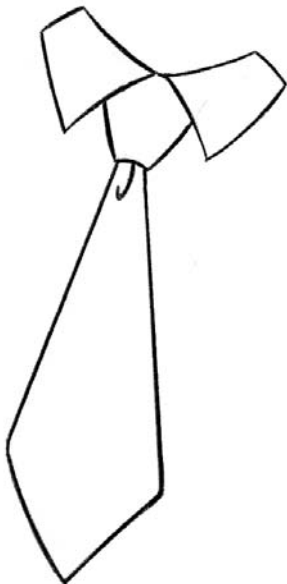
Suitcase Cards–Set B *(cont.)*



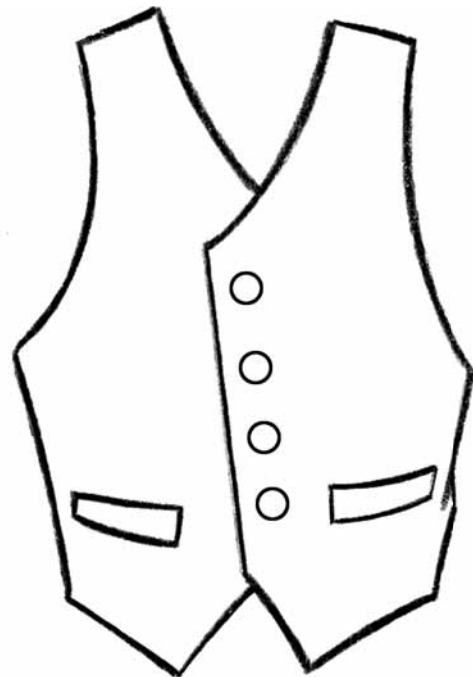
scarf



slippers



tie



vest

Clothing Sort

Clothing Sort

I would wear these
clothes in winter.

I would not wear these
clothes in winter.