



Pep Step Rhyme



Skill:

Rhyming

Suggested Group Size:

4–10 students

Activity Overview:

Students will recognize rhyming word pairs and step forward or backward.

Materials:

- “Rhyming Word Pair Cards” (pages 14–16)
- “Non-Rhyming Word Pair Cards” (page 17)
- chalk or string to designate finish line

Activity Preparation

1. Photocopy both “Rhyming Word Pair Cards” and “Non-Rhyming Word Pair Cards” onto cardstock paper (or print copies from the CD).
2. Cut out the cards.
3. Laminate the cards for durability, if desired.
4. Identify a space large enough for the students to safely move ten steps forward and backward.
5. Select a starting point and designate a finish line.
6. Once selected, mark both starting point and finish line with chalk or string.

Activity Procedure

1. Have the students line up side-by-side (shoulder-to-shoulder) in the area of the classroom or playground you have selected for this activity.
2. Say to the students, "If it is a rhyme you hear, take a giant step near. If the words do not rhyme, then you must step back this time."
3. Select and read a word pair from the stack of cards.
4. Continue repeating the instruction and reading the word pair cards, having the students step forward or back according to what they hear. Be sure to occasionally alternate rhyming word pairs with non-rhyming word pairs to allow students an opportunity to practice differentiating between word sounds.
5. When you want the game to end, select enough rhyming word pair cards in a row for the students to reach the finish line.

Adaptations

- Use as a small group game by giving each student ten markers (such as colored chips or cubes) and a paper with a circle on it. Each time the word card is read, the students place a marker in the circle if there is a rhyme.
- Students can extend the rhyme pattern by adding another rhyming word to the pair. This can be a whole-class or small-group activity.
- Read aloud a nursery rhyme (pages 173–176). Have the students march in place when they hear a pair of rhyming words.

Rhyming Word Pair Cards

mop
shop

man
pan

fun
bun

sit
kit

lip
whip

pot
dot

Rhyming Word Pair Cards *(cont.)*

wet

net

see

knee

duck

luck

ball

small

rake

lake

game

same

Rhyming Word Pair Cards *(cont.)*

eat
meat

pest
best

mill
will

sand
land

light
right

sock
rock

Non-Rhyming Word Pair Cards

bank

pan

can

got

ball

dot

hand

feet

pluck

sun

cake

pain