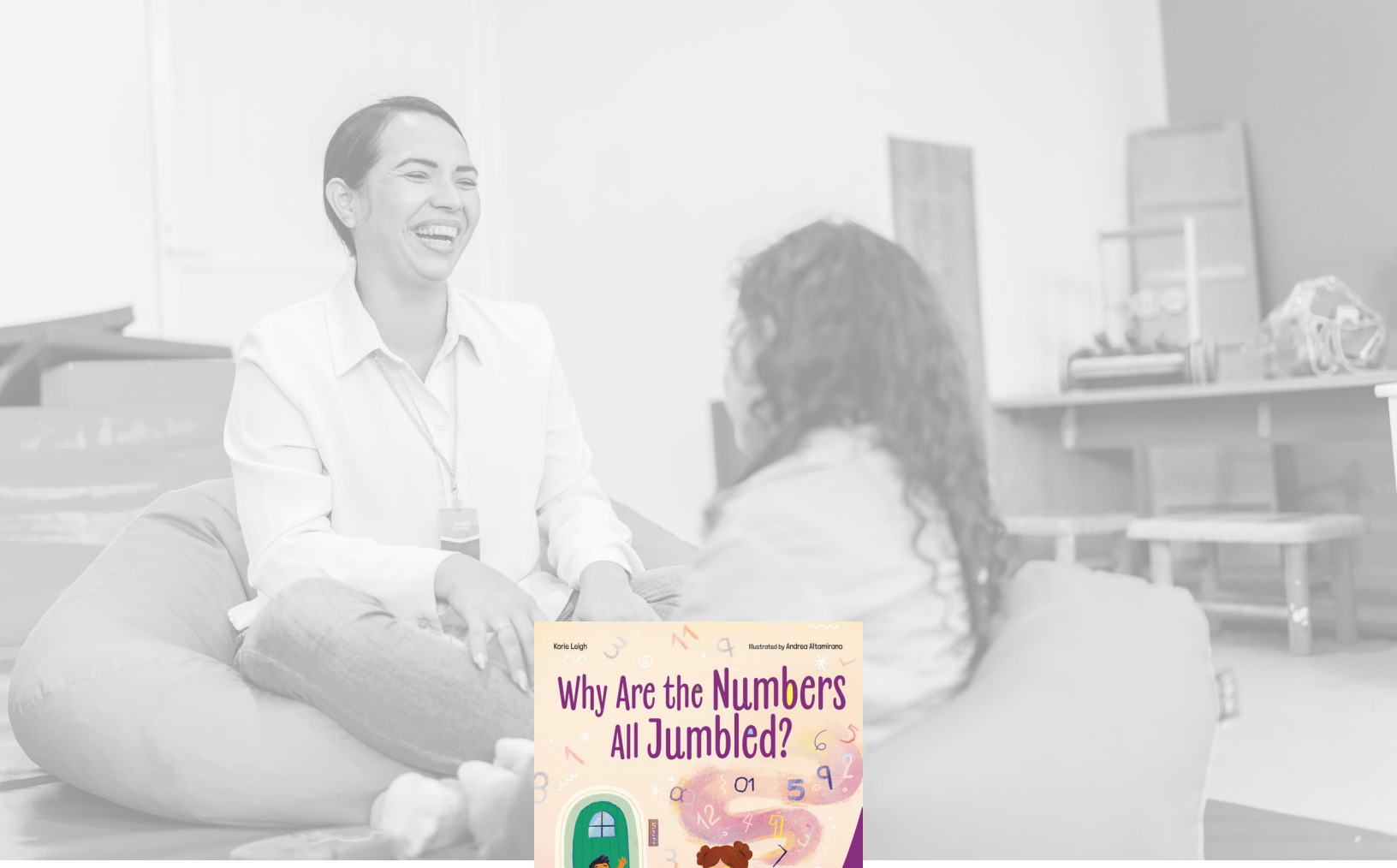


Why Are the Numbers All Jumbled?

A book about dyscalculia

ASCA Alignment

Alignment by Dr. Danielle Schultz

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Book Title: *Why Are the Numbers Jumbled? A Book About Dyscalculia* by Korie Leigh

ASCA Student Standards: Mindsets & Behaviors for Student Success K-12 College-, Career- and Life-Readiness Standards for Every Student

Each of the following standards can be applied to the academic, career and social/emotional domains.

Category 1: Mindset Standards: School counselors encourage the following mindsets for all students.

M 1.	Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
M 2.	Sense of acceptance, respect, support and inclusion for self and others in the school environment
M 3.	Positive attitude toward work and learning
M 4.	Self-confidence in ability to succeed

Category 2: Behavior Standards: School counselors provide culturally sustaining instruction, appraisal and advisement, and counseling to help all students demonstrate:

Learning Strategies

B-LS 2.	Creative approach to learning, tasks and problems
B-LS 4.	Self-motivation and self-direction for learning
B-LS 10.	Participation in enrichment and extracurricular activities

Self-Management Skills

B-SMS 5.	Perseverance to achieve long-term and short-term goals
B-SMS 6.	Ability to identify and overcome barriers
B-SMS 7.	Effective coping skills
B-SMS 8.	Balance school, home and community activities

Social Skills

B-SS 2.	Positive, respectful and supportive relationships with students who are similar to and different from them

B-SS 3.	Positive relationships with adults to support success
B-SS 8.	Advocacy skills for self and others and ability to assert self, when necessary

ASCA Student Standards: M 1, M 2, M 3, M 4, B-LS 2, B-LS 4, B-LS 10, B-SMS 5, B-SMS 6, B-SMS 7, B-SMS 8,B-SS 2, B-SS 3, B-SS 8