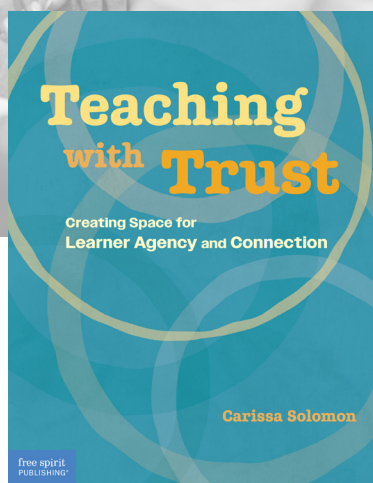




Teaching with Trust

Creating Space for Learner Agency and Connection

ASCA Alignment

Alignment by Dr. Danielle Schultz

Alignment by Dr. Danielle Schultz

Book Title: *Teaching with Trust: Creating Space for Learning Connection* by Carissa Solomon

ASCA Student Standards: Mindsets & Behaviors for Student Success K-12 College-, Career- and Life-Readiness Standards for Every Student

Each of the following standards can be applied to the academic, career and social/emotional domains.

Category 1: Mindset Standards: School counselors encourage the following mindsets for all students.

M 1.	Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
M 2.	Sense of acceptance, respect, support and inclusion for self and others in the school environment
M 3.	Positive attitude toward work and learning
M 4.	Self-confidence in ability to succeed
M 5.	Belief in using abilities to their fullest to achieve high-quality results and outcomes
M 6.	Understanding that postsecondary education and life-long learning are necessary for long-term success

Category 2: Behavior Standards: School counselors provide culturally sustaining instruction, appraisal and advisement, and counseling to help all students demonstrate:

Learning Strategies

B-LS 1.	Critical-thinking skills to make informed decisions
B-LS 2.	Creative approach to learning, tasks and problems
B-LS 3.	Time-management, organizational skills and study skills
B-LS 4.	Self-motivation and self-direction for learning
B-LS 5.	Media and technology skills to enhance learning
B-LS 6.	High-quality standards for tasks and activities
B-LS 7.	Long- and short-term academic, career and social/emotional goals
B-LS 8.	Engagement in challenging coursework

B-LS 9.	Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
B-LS 10.	Participation in enrichment and extracurricular activities

Self-Management Skills

B-SMS 1.	Responsibility for self and actions
B-SMS 3.	Independent work
B-SMS 5.	Perseverance to achieve long-term and short-term goals
B-SMS 6.	Ability to identify and overcome barriers
B-SMS 8.	Balance school, home and community activities

Social Skills

B-SS 2.	Positive, respectful and supportive relationships with students who are similar to and different from them
B-SS 3.	Positive relationships with adults to support success
B-SS 4.	Empathy
B-SS 5.	Ethical decision-making and social responsibility
B-SS 6.	Effective collaboration and cooperation skills
B-SS 10.	Cultural awareness, sensitivity and responsiveness

ASCA Student Standards: M 1, M 2, M 3, M 4, M 5, M 6, B-LS 1, B-LS 2, B-LS 3, B-LS 4, B-LS 5, B-LS 6, B-LS 7, B-LS 8, B-LS 9, B-LS 10, B-SMS 1, B-SMS 3, B-SMS 5, B-SMS 6, B-SMS 8, B-SS 2, B-SS 3, B-SS 4, B-SS 5, B-SS 6, B-SS 10