



Violet the Snowgirl

A Story of Loss and Healing

ASCA Alignment

Alignment by Dr. Danielle Schultz

Book Title: *Violet the Snowgirl: A Story of Loss and Healing* by Linda L. Walsh

The ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student

Each of the following standards can be applied to the academic, career and social/emotional domains.

Category 1: Mindset Standards

1.	Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
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Category 2: Behavior Standards

Learning Standards

1.	Demonstrate critical-thinking skills to make informed decisions
2.	Demonstrate creativity
7.	Identify long- and short-term academic, career and social/emotional goals
9.	Gather evidence and consider multiple perspectives to make informed decisions

Self-Management Skills

2.	Demonstrate self-discipline and self-control
5.	Demonstrate perseverance to achieve long- and short-term goals
7.	Demonstrate effective coping skills when faced with a problem
9.	Demonstrate personal safety skills
10.	Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities

Social Skills

1.	Use effective oral and written communication skills and listening skills
3.	Create relationships with adults that support success
4.	Demonstrate empathy
8.	Demonstrate advocacy skills and ability to assert self, when necessary

9.	Demonstrate social maturity and behaviors appropriate to the situation and environment
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ASCA MINDSET AND BEHAVIOR STANDARDS: MS.1, MS.2, MS.3, MS.4, MS.5, MS.6, BS.LS.1, BS.LS.2,BS.LS.7, BS.LS.9, BS.SMS.2, BS.SMS.5, BS.SMS.7, BS.SMS.9, BS.SMS.10, BS.SS.1, BS.SS.3, BS.SS.4, BS.SS.8, BS.SS.9