

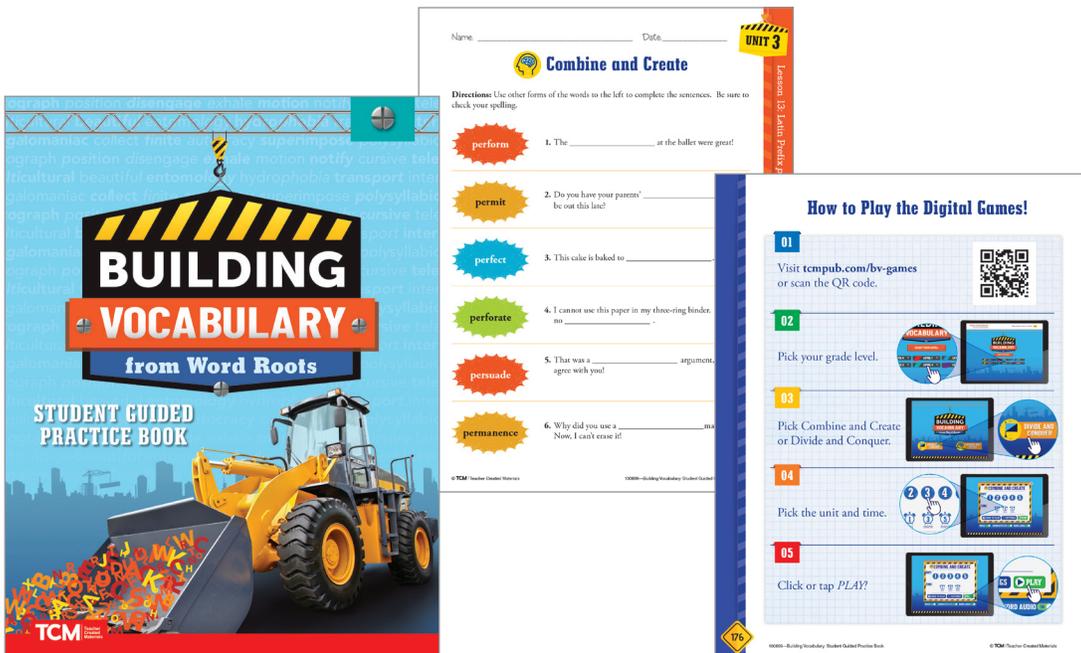
BUILDING VOCABULARY Foundations

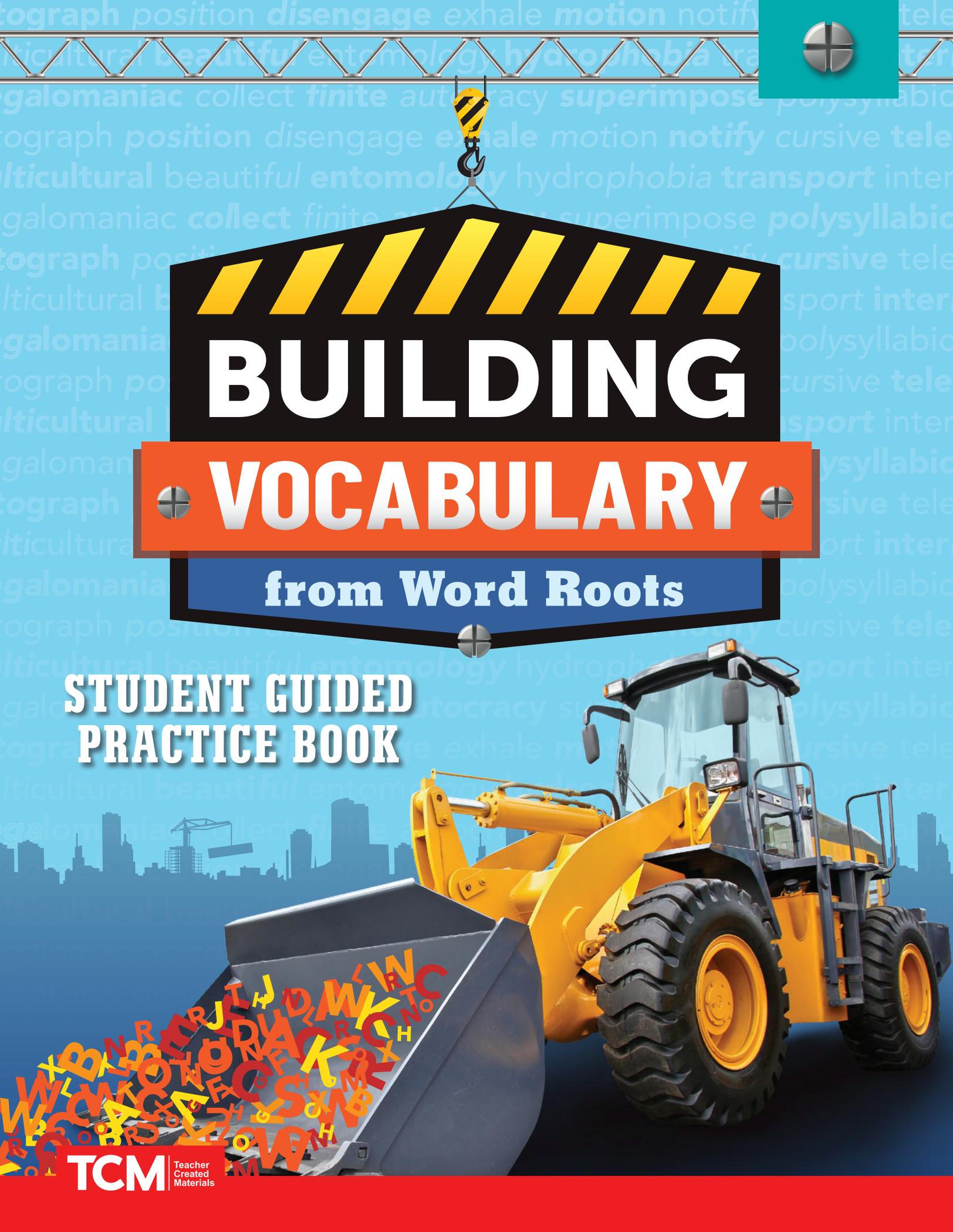
Lessons and Activities

Level 4

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BUILDING

VOCABULARY

from Word Roots

STUDENT GUIDED
PRACTICE BOOK



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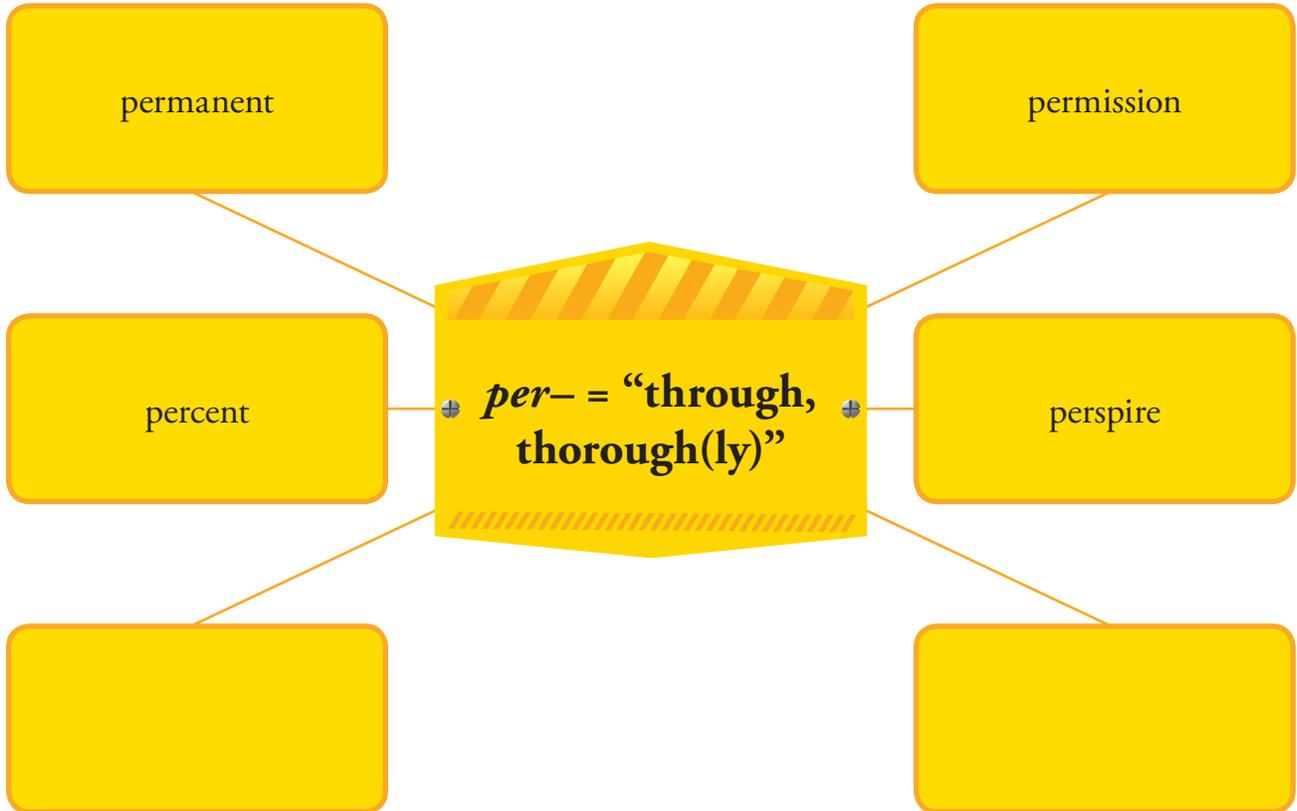
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Meet the Root

Directions: Turn to your partner. Talk about the meaning of “through, thorough(ly)” in each of the words. Fill in the blank spokes with two other *per-* words that have the meaning of “through, thorough(ly).”



Write sentences for four of the words. Make sure that “through” or “thorough(ly)” is part of the meaning. Share your sentences with your classmates.



Divide and Conquer

Directions: Draw a slash after the prefix in each word. Write the meaning of the prefix in the first blank. In the second blank, write the meaning of the base. (**Hint:** Use the Base Bank.) Then, pick the best definition from the Definition Bank. Write the letter in the box.

Base Bank

fect = done *fum* = smoke, vapor *mit* = send
sist = stand *spect* = look at, watch

	Word	Prefix means	Base means	
1.	perfect	_____	_____	<input type="text"/>
2.	perfume	_____	_____	<input type="text"/>
3.	perspective	_____	_____	<input type="text"/>
4.	permit	_____	_____	<input type="text"/>
5.	persist	_____	_____	<input type="text"/>

Lesson 13: Latin Prefix per- = “through, thorough(ly)”

Make It Yours!

- Give an example of something you cannot do without a *permit*.
- Choose two words and use both of them in the same sentence.
- Describe a time you *persisted* with a task even though it was difficult.
- What other words or phrases do you know that are similar in meaning to the word *perspective*?

Definition Bank



- an artist’s view throughout a landscape
- complete, flawless, and thoroughly done
- to keep on doing something through the end
- a scent that wafts through the air
- allow someone to pass through an area or engage in an activity



Read and Reason

Directions: Complete the paragraphs by using the *per-* words.



percent perennial permanent permeate permitted

We are making a new garden in our yard. We can't have any _____ structures because they are not _____ in our neighborhood. We can plant flowers, though. I read about gardens on the internet. Experts recommend that 25 _____ of a garden should be planted with _____ flowers. Their smell will _____ the air.

percussion perfect permeates persistent



I just love playing and pounding on _____ instruments! I like them all, but I think the kettledrums are my favorite. There's something about the way their big sound _____ a room. I practice nearly every day. I want to _____ my playing, and my teacher tells me to be _____ in my practice.



Combine and Create

Directions: Use other forms of the words to the left to complete the sentences. Be sure to check your spelling.

perform

1. The _____ at the ballet were great!

permit

2. Do you have your parents' _____ to be out this late?

perfect

3. This cake is baked to _____.

perforate

4. I cannot use this paper in my three-ring binder. It has no _____.

persuade

5. That was a _____ argument, and I agree with you!

permanence

6. Why did you use a _____ marker? Now, I can't erase it!



Extend and Explore

Directions: Words can change meaning, depending on how they are used in a sentence. Here are five words. You will use the same words twice.

perennial perfect permeated permit perspective



1. This year, I want to _____ my spelling.
2. The law does not _____ you to cross a busy highway on foot.
3. Some people like _____ flowers for their gardens because they require no new planting.
4. The lovely smell of honeysuckle vines _____ the summer breeze.
5. You need a learner's _____ if you want to practice driving a car.
6. I need to change my _____ and look at this problem differently.
7. It is winter once again. Time for our _____ colds.
8. Don't change a thing. This is positively _____ !
9. I used magic markers for my art project, and the ink _____ my skin.
10. The _____ in much modern art is very interesting.



Review: Cloze Text

Directions: Use context clues to choose the best word for each blank. Each word will be used once.

percolate

performed

permit

perspective

perfect

permeate

persisted

perspiring



I hoped we would have a great family camping trip—in fact, I hoped it would be _____. Not so. First of all, the day was so hot that we could not stop _____. Then, at three in the morning, a strange odor began to _____ our camping area. Dad said it was a skunk. I wanted to go out of the tent and see for myself, but Dad would not _____ it. He said I might get skunked! The smell was bad, and it _____ throughout the night.

Finally, morning came and the odor began to fade. Dad permitted me to go out to see what our campsite looked like. We _____ a quick inspection of our campsite. Fortunately, the skunk did not get into our food. However, in a matter of minutes, a thunderstorm sent us back into our tent. The rain was coming down so hard it began to _____ in small drops through the seams of the tent. By noon, the rain had stopped, but we were drenched. From my _____, I don't think I'll ever want to go camping again.

How to Play the Digital Games!

01

Visit tcmpub.com/bv-games or scan the QR code.



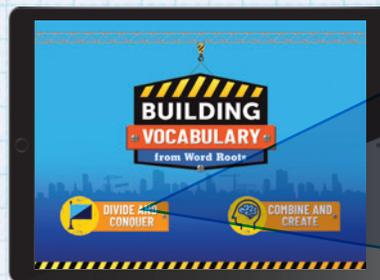
02

Pick your grade level.



03

Pick Combine and Create or Divide and Conquer.



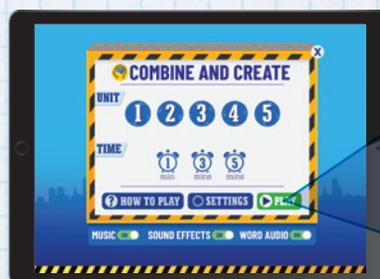
04

Pick the unit and time.



05

Click or tap *PLAY!*



BUILDING VOCABULARY from Word Roots

Name: _____

Welcome to *Building Vocabulary!* Get ready to divide and conquer the words you read every day. Soon, you'll be masters of Greek and Latin roots!



Meet the Root



Divide and Conquer



Read and Reason



Combine and Create



Extend and Explore



Review