

Correlations to Standards *(cont.)*

Lesson	McREL Standard
<i>Families Through Time</i>	Understand family life now and in the past, and family life in various places long ago.
<i>A Family's Story</i>	Understand family life now and in the past, and family life in various places long ago.
<i>Declaring Our Independence</i>	Understand how democratic values came to be, and how they have been exemplified by people, events, and symbols.
<i>Washington's Birthday</i>	Understand how democratic values came to be, and how they have been exemplified by people, events, and symbols.
<i>Coming to America</i>	Understands the experience of immigrant groups.
<i>Immigration Stories</i>	Understands the experience of immigrant groups.
<i>Amazing Americans: Abigail Adams</i>	Understand how democratic values came to be, and how they have been exemplified by people, events, and symbols.
<i>Amazing Americans: Paul Revere</i>	Understand how democratic values came to be, and how they have been exemplified by people, events, and symbols.
<i>You and the U.S. Government</i>	Understands ideas about civic life, politics, and government.
<i>You and the Law</i>	Understands the sources, purposes, and functions of law.
<i>You Can Count on Me!</i>	Understands the meaning of citizenship in the United States.
<i>I'll Lead the Way!</i>	Understands the importance of political leadership, public service, and a knowledgeable citizenry in American constitutional democracy.
<i>Mapping Our World</i>	Understands the characteristics and uses of maps, globes, and other geographic tools and technologies.
<i>Mapping Our Nation</i>	Understands the characteristics and uses of maps, globes, and other geographic tools and technologies.
<i>Money and Trade in Our Nation</i>	Understands basic features of market structures and exchanges.
<i>Money and Trade in Our World</i>	Understands the concept of prices and the interaction of supply and demand in a market economy.
Lessons	TESOL Standards
All Lessons	<p>Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting.</p> <p>Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts.</p> <p>Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.</p>
Lessons	WIDA Standards
All Lessons	<p>Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.</p> <p>Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.</p> <p>Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.</p>