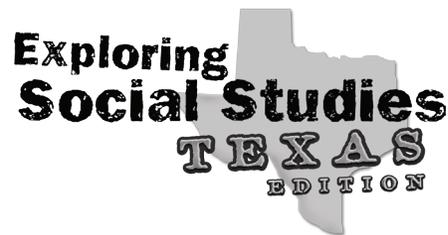


English Language Arts and Reading TEKS Correlation



Grade 1

Standard	Lesson	
1.4: Students comprehend a variety of texts drawing on useful strategies as needed.	Leveled Readers	<i>Eleanor Roosevelt</i> <i>Getting Around Town</i>
	Primary Sources Kit	<i>My Community Then and Now</i>
1.4.B: Students are expected to ask relevant questions, seek clarification, and locate facts and details about stories and other texts.	Leveled Readers	<i>Benjamin Franklin</i> <i>Jobs Around Town</i>
1.4.C: Students are expected to establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).	Leveled Readers	<i>Amazing Americans: Abraham Lincoln</i> <i>Amazing Americans: Susan B. Anthony</i>
1.5: Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	Reader's Theater	<i>Coming to America</i> <i>The Liberty Bell</i> <i>The Star-Spangled Banner</i>
1.6: Students understand new vocabulary and use it when reading and writing.	Leveled Readers	<i>Earning Money</i>

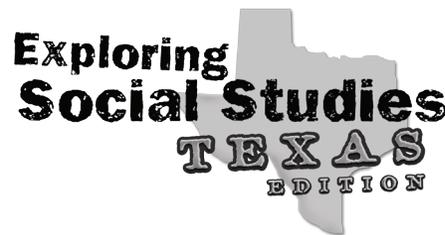
English Language Arts and Reading TEKS Correlation *(cont.)*



Grade 1 *(cont.)*

Standard	Lesson	
<p>1.14: Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.</p>	<p>Leveled Readers</p>	<p><i>Alexander Graham Bell</i> <i>Be a Good Leader!</i> <i>Be Fair!</i> <i>Getting Around School</i> <i>Good and Services Around Town</i> <i>Happy Fourth of July</i> <i>I Pledge Allegiance to the Flag</i> <i>Martin Luther King Jr.</i> <i>Respect the Rules!</i> <i>Saving and Spending</i> <i>What Makes a Family?</i> <i>What Makes a Town?</i> <i>Who Makes the Rules?</i></p>
<p>1.17: Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.</p>	<p>Leveled Readers</p>	<p><i>Be Fair!</i></p>
<p>1.18: Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.</p>	<p>Leveled Readers</p>	<p><i>Be a Good Leader!</i> <i>Earning Money</i> <i>Eleanor Roosevelt</i> <i>Jobs Around Town</i> <i>Who Makes the Rules?</i></p>

English Language Arts and Reading TEKS Correlation *(cont.)*



Grade 1 *(cont.)*

Standard	Lesson	
<p>1.19: Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.</p>	<p>Leveled Readers</p>	<p><i>Alexander Graham Bell</i></p> <p><i>Amazing Americans: Abraham Lincoln</i></p> <p><i>Amazing Americans: Susan B. Anthony</i></p> <p><i>Benjamin Franklin</i></p> <p><i>Getting Around School</i></p> <p><i>Getting Around Town</i></p> <p><i>Goods and Services Around Town</i></p> <p><i>Happy Fourth of July</i></p> <p><i>I Pledge Allegiance to the Flag</i></p> <p><i>Respect the Rules!</i></p> <p><i>Saving and Spending</i></p> <p><i>What Makes a Family?</i></p> <p><i>What Makes a Town?</i></p>
	<p>Primary Sources Kit</p>	<p><i>My Community Then and Now</i></p>

Standards

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