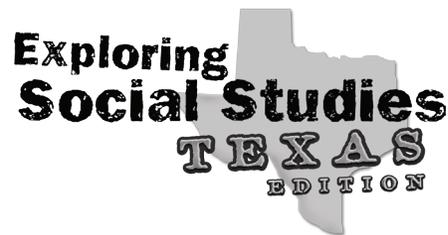


English Language Arts and Reading TEKS Correlation



Grade 2

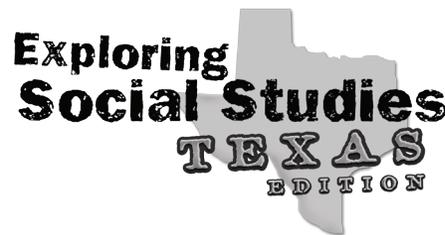
Standard	Lesson	
2.3: Students comprehend a variety of texts drawing on useful strategies as needed.	Leveled Readers	<i>Next Stop: Canada</i>
2.3.B: Students are expected to ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.	Leveled Readers	<i>A Family's Story</i> <i>Amazing Americans: Abigail Adams</i>
2.4: Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	Reader's Theater	<i>Building Up the White House</i> <i>Postcards from Bosley Bear</i>
2.5: Students understand new vocabulary and use it when reading and writing.	Leveled Readers	<i>Money and Trade in Our Nation</i> <i>You and the Law</i>
2.13: Students are expected to identify the topic and explain the author's purpose in writing the text.	Leveled Readers	<i>Washington's Birthday</i> <i>You Can Count on Me!</i>
2.14: Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.	Leveled Readers	<i>Amazing Americans: Thurgood Marshall</i> <i>Amelia Earhart</i> <i>Declaring Our Independence</i> <i>Families Through Time</i> <i>I'll Lead the Way</i> <i>Mapping Our World</i> <i>Sojourner Truth</i>
	Primary Sources Kit	<i>My Country Then and Now</i>
2.14.A: Students are expected to identify the main idea in a text and distinguish it from the topic.	Leveled Readers	<i>Next Stop: Mexico</i>
2.14.C: Students are expected to describe the order of events or ideas in a text.	Leveled Readers	<i>Amazing Americans: Paul Revere</i>

English Language Arts and Reading TEKS Correlation *(cont.)*

Grade 2 *(cont.)*

Standard	Lesson	
<p>2.14.D: Students are expected to use text features (e.g., table of contents, index, headings) to locate specific information in text.</p>	<p>Leveled Readers</p>	<p><i>George Washington Carver</i> <i>Mapping Our Nation</i> <i>Money and Trade in Our World</i> <i>You and the U.S. Government</i></p>
<p>2.17: Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.</p>	<p>Leveled Readers</p>	<p><i>Declaring Our Independence</i> <i>George Washington Carver</i></p>
<p>2.18: Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.</p>	<p>Leveled Readers</p>	<p><i>A Family's Story</i> <i>Amazing Americans: Abigail Adams</i> <i>Money and Trade in Our Nation</i> <i>Money and Trade in Our World</i> <i>Washington's Birthday</i></p>
<p>2.18.B: Students are expected to write short poems that convey sensory details.</p>	<p>Leveled Readers</p>	<p><i>I'll Lead the Way!</i></p>
<p>2.19: Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.</p>	<p>Leveled Readers</p>	<p><i>Amazing Americans: Thurgood Marshall</i> <i>Families Through Time</i> <i>Sojourner Truth</i> <i>You and the U.S. Government</i> <i>You Can Count on Me!</i></p>
<p>2.19.A: Students are expected to write brief compositions about topics of interest to the student.</p>	<p>Leveled Readers</p>	<p><i>Amazing Americans: Paul Revere</i> <i>You and the Law</i></p>

English Language Arts and Reading TEKS Correlation *(cont.)*



Grade 2 *(cont.)*

Standard	Lesson	
2.19.B: Students are expected to write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing).	Leveled Readers	<i>Mapping Our Nation</i>
2.19.C: Students are expected to write brief comments on literary or informational texts.	Leveled Readers	<i>Amelia Earhart</i> <i>Next Stop: Canada</i> <i>Next Stop: Mexico</i>
	Primary Sources Kit	<i>My Country Then and Now</i>
2.20: Students are expected to write persuasive statements about issues that are important to the student for the appropriate audience in the school, home, or local community.	Leveled Readers	<i>Mapping Our World</i>

Standards

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