

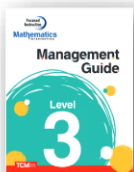
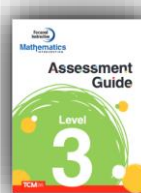
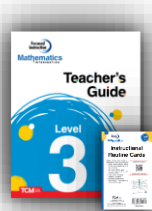
#1  **STOP AND DO**

Where will *Focused Instruction* take you? Using the four boxes to the right, jot down a few ideas about how *Focused Instruction* will work with the students you serve.

Where are you with intervention?	How will you use intervention in your setting?
Current challenges	Hopes for using Focused Instruction Math


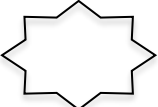
#2  **STOP AND DO**

Take notes on each of the components shown below.



#3  **Instructional Routine Cards**

Familiar Routines	New/Different Routines

#4  Lesson I am looking at... 


Learning Outcome	
Student Misconceptions	
Materials Needed	


#4 (Continued)



What are students during each part of the lesson?

Part 1	<p>Explore</p> <p>Explain</p> <p>Guided Practice</p>
Part 2	<p>Review the Skill</p> <p>Build Vocabulary</p> <p>Explain</p> <p>Independent Practice</p>
Part 3	<p>Skill Warm-Up</p> <p>Quick Check</p> <p>Practice and Application</p>
Part 4	<p>Focus Mini-Lesson</p> <p>Extend Mini-Lesson</p> <p>Guided Problem Solving</p>
Part 5	<p>Quick View</p> <p>Rich Math Task</p>

#5  Which parts of the lesson will be most important for your students? Why?

#6  Highlight or check the assessments that you think you will use.

Type	Purpose	When
Placement Test	Initial level setting	Start of program
Benchmark Assessments	Pre/post comparative data	Start and end of series
Quick Checks	Mid-lesson progress check (3 questions)	Part 3 of each lesson
Summative Assessments	End-of-series mastery check (5 questions)	Part 5 (optional)
Rubrics & Checklists	Ongoing formative feedback	Throughout all parts