

#1



What is the value of preparing both teachers and students for the language proficiency assessment?

How might this preparation change the way you approach language instruction in your classroom?

How can preparation impact students' language development and improve performance on the language proficiency assessment?

#2



Identify three ways the teacher's guide supports explicit instruction.

1. _____
2. _____
3. _____

Identify three scaffolds provided for guided instruction.

1. _____
2. _____
3. _____

#3



Name the two main sections of the teacher's guide and student book. Describe the focus of each section.

#4



Considering your role in your district/at your site, how do you plan to use this resource?

What are you most excited about?

**Virtual Launch for
Language Essentials
Learning Reflection Guide**