

Directions: Use this note-taking guide as you progress through the Virtual Launch recording. Throughout the presentation, you will be prompted to pause the video for **Stop & Do** activities. When prompted, pause the recording, complete the reflection or activity in this guide, and then resume the video when you are ready. By the end of the session, you'll have a completed set of notes, reflections, and action steps to support your implementation of *Social Studies Knowledge Adventures* (SSKA).



&



Stop & Do #1: Reflect on Your Current Practice

Take a moment to think about your experience teaching social studies. What challenges do you experience when teaching social studies? As you listened to the rationale for developing *Social Studies Knowledge Adventures*, did it address any of those challenges? Explain your thinking and identify one challenge you hope this program will help solve.



&



Stop & Do #2: Explore the Readers

The readers are at the heart of *Social Studies Knowledge Adventures*, each serving a unique instructional purpose. List the **four types of readers** included in *Social Studies Knowledge Adventures*.

The four reader types are:

1.	
2.	
3.	
4.	

Created *by* Teachers *for* Teachers and Students

Which type of reader are you most excited to use in your classroom, and why?

I'm most excited to use: _____

Why?



&



Stop & Do #3: Inquiry Drives Instruction

Take a moment to revisit page 18 of the Management Guide, which outlines the Inquiry Design Model used throughout *Social Studies Knowledge Adventures*. After reviewing page 18, describe how the Inquiry Design Model drives instruction throughout *Social Studies Knowledge Adventures*. How does beginning with an inquiry question help students develop understanding, think critically, and stay engaged throughout the lesson?

Reflection: How is this inquiry-based approach similar to or different from the way you currently teach social studies?



&



Stop & Do #4: Explore the Lesson Supports

Open one of the lesson plans in *Social Studies Knowledge Adventures* and examine the instructional supports provided for teachers.

Review the lesson plan and identify the built-in supports that help teachers prepare for and deliver instruction.

What background knowledge is provided at the beginning of the lesson, and how does it support your instruction?

What are the **four instructional parts** of the lesson?

Part 1	
Part 2	
Part 3	
Part 4	

Identify **two additional teacher supports** included in the lesson that you think will be especially helpful during planning or instruction.



&



Stop & Do #5: Explore the Lesson Slide Deck

The lesson slide decks in *Social Studies Knowledge Adventures* are designed to support instruction from beginning to end.

Review one of the lesson slide decks and identify the instructional supports built into the presentation. List **three features or supports** included in the lesson slide deck.

Feature or Support #1	
Feature or Support #2	
Feature or Support #3	

How do these built-in supports help make instruction more efficient and engaging for students?

Feature or Support #1	
Feature or Support #2	
Feature or Support #3	



&



Stop & Do #6: Beyond the Lesson

Social Studies Knowledge Adventures includes a variety of resources designed to support planning, instruction, communication, and assessment beyond the daily lesson. Review one of the additional teacher resources included in the program, such as the Social Studies Skills Progression, Student Discourse Skills Progression, At-a-Glance Planning Guide, Family Letter, Pacing Options, etc.

What resource did you review: _____

What is the purpose of this resource?

How could this resource support your planning or instruction throughout the school year?

Created *by* Teachers *for* Teachers and Students



&



Stop & Do #7: Bringing it Altogether

You've now explored the key components of *Social Studies Knowledge Adventures*, from the readers and inquiry-based lessons to the built-in supports and digital resources.

Reflect on what you've learned throughout this virtual launch.

What are **three key takeaways** from your exploration of Social Studies Knowledge Adventures?

1 Takeaway	
2 Takeaway	
3 Takeaway	

Which program component or feature are you most excited to implement, and why?

What is one action you will take as you begin using *Social Studies Knowledge Adventures* in your classroom?
