



Primary Sources: _____
(Title of your kit)

#1  **STOP AND DO**

Take a moment to familiarize yourself with the table of contents. List the basic components of your *Primary Sources* kit and provide the related page numbers.

_____	_____
_____	_____
_____	_____
_____	_____

#2  **STOP AND DO**

What is a primary source? Skim the introduction and then create your own definition.

#3  **STOP AND DO**

List the eight different examples of primary sources discussed in the introduction.

_____	_____
_____	_____
_____	_____
_____	_____

#4  **STOP AND DO**

What do you believe will be the biggest advantage to using primary sources in your classroom? Please explain your answer.



#5 STOP AND DO

Select a photograph card from your *Primary Sources* kit _____
(Title of the photograph card)

In the Teacher's Guide, summarize the Standard/Objective or Learning Outcome for the Photograph Card you selected. _____

Answer the following questions based on the photograph card selection and accompanying lesson plan;

1. Read the **Discussion Questions**. Which question do you think will generate the most discussion in your classroom and why?

2. Read the **Using the Primary Source** section. Evaluate the effectiveness of the suggestions for your classroom.

3. Read the **Historical Background Information**. Explain how this information may be helpful for you as the teacher and for your students?

4. Take a look at the back of the Photograph Card and read through the activities. Which activity would you do with your students and why?

5. After analyzing the Photograph Card and lesson plan WHEN would you do this lesson? Explain your answer.

Virtual Workshop

Primary Sources

Notetaking Guide



Select Document from your *Primary Sources* kit. _____
(Title of the Document)

Summarize the Standard/Objective or Learning Outcome for the document you selected.

Answer the following questions based on the document selection and accompanying lesson plan;

1. Read the **Discussion Questions**. Which question do you think will generate the most discussion in your classroom and why?

2. Read the **Using the Primary Source** section. Evaluate the effectiveness of the suggestions for your classroom.

3. Read the **Historical Background Information**. Explain how this information may be helpful for you as the teacher and for your students?

4. Find the activity page associated with the document you selected. Gage the effectiveness of the activity and explain how this would add value to your lesson.

5. After analyzing the document and lesson plan how could you incorporate writing utilizing the document? Explain your answer.



#7  STOP AND DO

In the Teacher's Guide of your *Primary Sources* materials, find and tab with a sticky note, the different Document-Based Assessments (DBA). Then, identify the different types of primary sources used in the DBAs in your specific kit.

(Example: photographs, political cartoons, charts, graphs, maps, letters, speeches, etc.)

#8  STOP AND DO

Select an EXTENSION IDEA from any lesson in your *Primary Sources* materials. Which one did you select and what value add does the Extension Idea give to your lesson?
