







Sample Pacing Framework for Remote Learning

Building Vocabulary, Levels 3–8

This pacing framework demonstrates how the program can be used in a remote learning environment. Each lesson component can be delivered in a variety of ways: live sessions; recorded videos; or independent, student-directed work. Teachers can adjust the pacing and delivery method to best meet the needs of their students.

	Lesson Component	Teacher (Live or recorded classroom meeting)	Student (Independent via Student Guided Practice Book)
Part 1	Meet the Root (20 Minutes) 	Live or recorded classroom meeting: <ul style="list-style-type: none"> Meet the Root (slide available) Identify, compare, and discuss root 	SGPB: Meet the Root
Part 2	Divide and Conquer (20 Minutes) 	Live or recorded classroom meeting: <ul style="list-style-type: none"> Review and discuss root 	SGPB: Divide and Conquer
Part 3	Read and Reason (20 Minutes) 	Live or recorded classroom meeting: <ul style="list-style-type: none"> Model work for student pages 	SGPB: Read and Reason
Part 4	Combine and Create (20 Minutes) 	Live or recorded classroom meeting: <ul style="list-style-type: none"> Model work for student pages 	SGPB: Combine and Create
Part 5	Extend and Explore (20 minutes) 	Live or recorded classroom meeting: <ul style="list-style-type: none"> Review, compare, and discuss root Synthesize learning with activities Model work for student pages 	SGPB: Extend and Explore
Optional	Review: Cloze Text 	<ul style="list-style-type: none"> Assess student learning as needed 	SGPB: Cloze Text

*SGPB: Student Guided Practice Book

