



SHELL EDUCATION

a division of Teacher Created Materials



Resources and Professional Development for Every Educator

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Dear Educator,

This year marks the 40th anniversary of the founding of our parent company, Teacher Created Materials. Since the beginning, we have been committed to creating innovative and imaginative educational materials—and our next 40 years will be no different.



We continue to focus on preparing students for college and career with resources that provide teachers with creative, research-based instructional strategies to bring rigor and excitement to the classroom.

In this catalog you will find new products to support reading, writing, mathematics, science, and social studies instruction. Our Shell Education authors and editors work tirelessly to ensure that we only create resources that support teacher and student success. Everything we do is created *by teachers for teachers* and students to make teaching more effective and learning more fun. This critical principle is foundational to everything that we publish at Shell Education.

Here's to another successful year in the classroom,

Corinne Burton

Corinne Burton
President



Look for this icon!

These products work well together.



Look for this icon!

We have developed products with prestigious Lesley University, a leading provider of teacher education in the nation.



Look for this icon!

Our resources are standards- and research-based, and are aligned or correlated to College and Career Readiness standards, when appropriate.

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What's New!

At Shell Education we provide teachers and students with the best instructional tools possible to develop the skills they need.

Designed with all skill levels in mind, our resources are preferred by teachers and feature easy-to-use formats, classroom-ready lessons and activities, relevant topics, and content that teachers need, including:

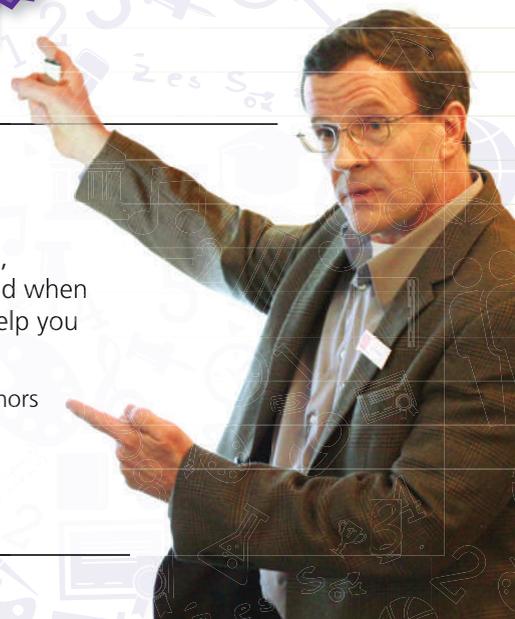
- ✓ National and state standards alignment
- ✓ Current research
- ✓ 21st-century skills
- ✓ Assessment



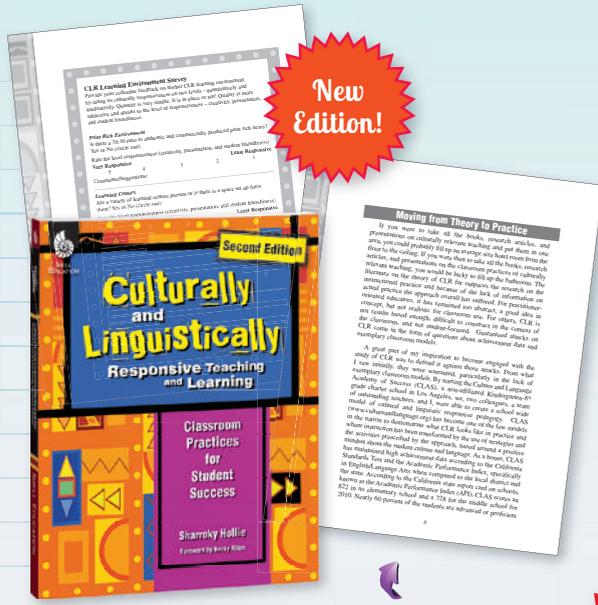
Professional Development

We offer a wide range of professional development topics and delivery options, including critical topics, sought-after presenters, and rich, practical content. And when paired with key professional resources from Shell Education, our training will help you meet your goals and sustain your professional learning.

See pages 46–53 for more information on our Professional Development, including authors who are available for keynote presentations.



Cultural Responsiveness



Culturally and Linguistically Responsive Teaching and Learning

2nd Edition

Classroom Practices for Student Success

By Sharroky Hollie
Foreword by Becky Allen
All Grades

This resource features active learning strategies and suggestions to **support culturally and linguistically diverse students.**

It addresses five pedagogical areas: classroom management, use of text, academic vocabulary, situational appropriateness, and learning environment.

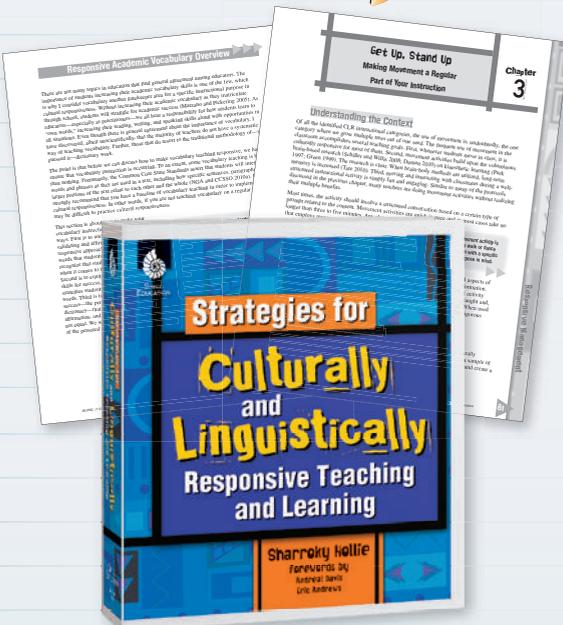
304 pp. • ISBN 9781425817312 • \$31.99



Culturally and Linguistically Responsive Teaching and Learning Audiobook

Authored and Narrated by Sharroky Hollie

Length: 5 hours and 45 minutes
Abridged (includes digital resources)
ISBN 9781493884872 • \$31.99



Strategies for Culturally and Linguistically Responsive Teaching and Learning

By Sharroky Hollie
Forewords by Andreal Davis and Eric Andrews
All Grades

Provide teachers with **concrete strategies** and **effective tools** to support instruction for students with culturally and linguistically diverse backgrounds with this timely resource.

Notebook • 336 pp. • Digital Resources • ISBN 9781425814625 • \$99.99

Professional Development Available
Culturally and Linguistically Responsive Teaching and Learning
See page 52 for details.

Author Available to Keynote
Sharroky Hollie
See page 53 for details.



Motivation and Engagement

Interactive Notetaking for Content-Area Literacy

By Judith Goodman
All Grades

This helpful resource provides students with creative ways to remember the content they are learning and focus on comprehension skills. It includes grade-range-specific content lessons for teachers.

168 pp. • Digital Resources • \$29.99 each

Level	ISBN
Levels K–2	9781425817329
Levels 3–5	9781425817336
Secondary	9781425817343

Available Spring 2018

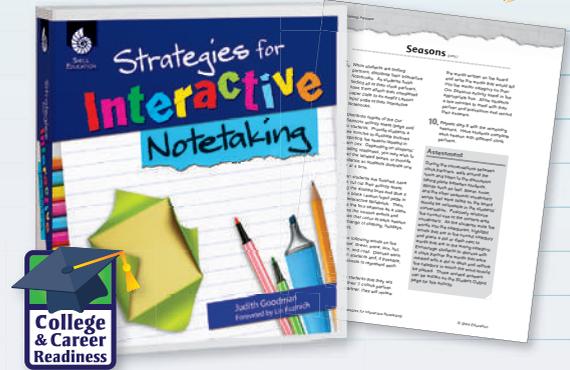


Strategies for Interactive Notetaking

By Judith Goodman
Foreword by Lin Kuzmach
All Grades

Use interactive notetaking strategies to engage students and support deep learning. This resource provides students with **creative ways to learn and retain content.**

Notebook • 360 pp. • Digital Resources • ISBN 9781425810689 • \$99.99

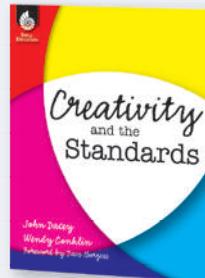


Creativity and the Standards

By John Dacey and Wendy Conklin
Foreword by Dave Burgess
All Grades

Learn how to merge teaching the standards, **creative-thinking strategies**, and **21st-century learning skills**, preparing students for college and career. Students will be empowered to **solve problems, think effectively, and be innovative.**

224 pp. • ISBN 9781425809966 • \$29.99



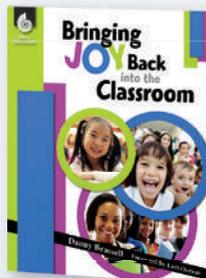
Author Available to Keynote
Judith Goodman
See page 53 for details.

Bringing Joy Back into the Classroom

By Danny Brassell
Foreword by Lori Oczkus
All Grades

Aimed at motivating teachers to create a welcoming and appropriately challenging environment for their students, suggestions are told through a series of anecdotes and stories.

152 pp. • ISBN 9781425807566 • \$24.99

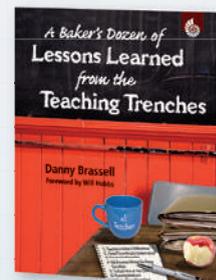


A Baker's Dozen of Lessons Learned from the Teaching Trenches

By Danny Brassell
Foreword by Will Hobbs
All Grades

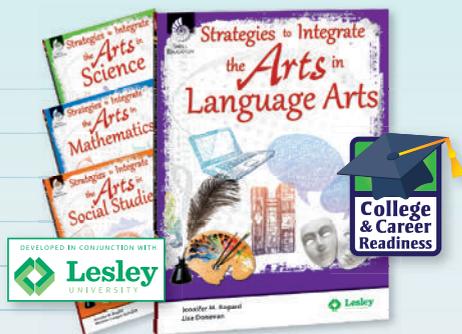
This informative guide is filled with practical strategies and valuable insights to help teachers maximize their effectiveness in the classroom.

144 pp. • ISBN 9781425805203 • \$29.99



Author Available to Keynote
Danny Brassell
See page 53 for details.

Arts Integration



Strategies to Integrate the Arts in the Content Areas

All Grades

Use the arts to inspire, engage, and motivate students to interact with content-area materials and enhance their learning experience. These practical arts-based strategies help teachers **integrate creative movement, drama, music, poetry, storytelling, and visual arts** into content-area lessons.

256–280 pp. • Digital Resources • \$45.99 each

Content Area	ISBN	Content Area	ISBN
Mathematics	9781425810887	Science	9781425810863
Language Arts	9781425810900	Social Studies	9781425810924



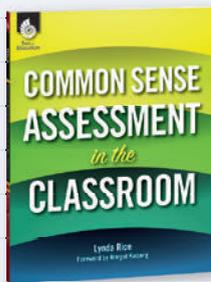
Integrating the Arts Across the Content Areas

By Lisa Donovan and Louise Pascale

All Grades

This engaging resource provides **arts-based activities** to use in **language arts, mathematics, science, and social studies** instruction. Teachers will gain a better understanding of why and how to use the arts to reach and engage students as well as to support the **implementation of standards-based instruction**.

224 pp. • ISBN 9781425808457 • \$31.99



Common Sense Assessment in the Classroom

By Lynda Rice

Foreword by Margot Kinberg

All Grades

This comprehensive guide will give you the tools to **effectively implement assessment** in the classroom and empower you to use assessment more efficiently to inform and strengthen instruction.

It includes helpful evaluation tools, rubrics, and graphics to support student learning and help teachers make good decisions about the types of assessments to use.

200 pp. • ISBN 9781425806903 • \$29.99

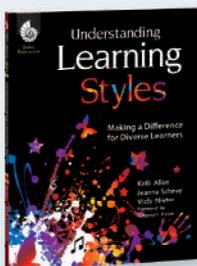
Understanding Learning Styles

Making a Difference for Diverse Learners

By Kelli Allen, Jeanna Scheve, and Vicki Nietzer, Foreword by Gregory J. Kaiser
All Grades

This resource helps teachers **determine the learning style** of each student and **plan the appropriate instructional delivery** methods to target and address the needs of those styles.

176 pp. • ISBN 9781425800468 • \$29.99



Active Learning Across the Content Areas

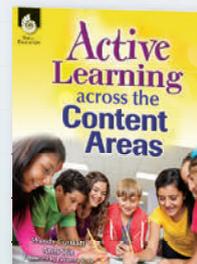
By Wendy Conklin and Andi Stix

Foreword by LaVonna Roth

All Grades

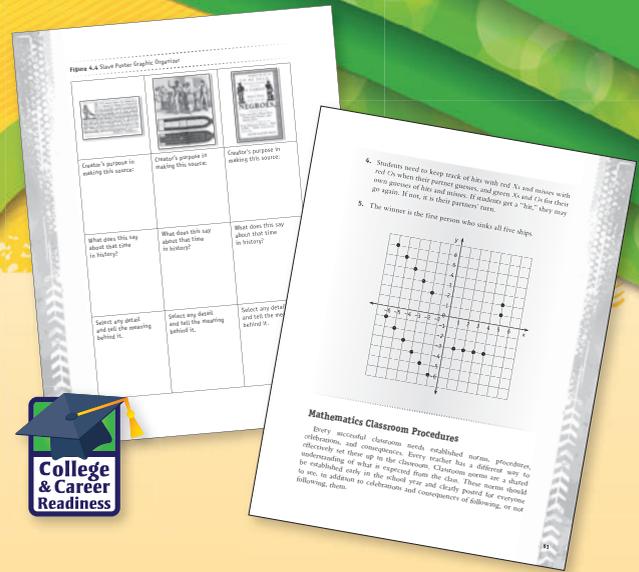
Integrate active learning with practical, research-based strategies. Use strategies to actively engage students in creating their own knowledge.

208 pp. • ISBN 9781425810504 • \$31.99

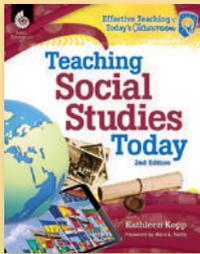


Effective Teaching in Today's Classroom

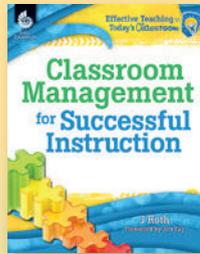
All Grades



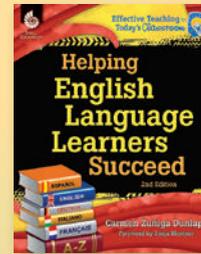
Novice and experienced teachers will want to keep these professional development resources close at hand! These up-to-date, research-based books detail classroom practices, approaches, and strategies to support today's rigorous standards. These books are perfect for staff development sessions and book studies.



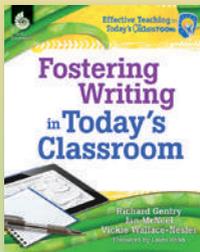
Teaching Social Studies Today, 2nd Edition
by Kathleen Kopp
All Grades
208 pp.
ISBN 9781425812102
\$29.99



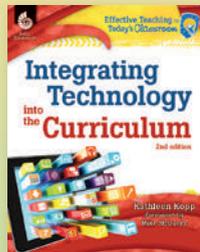
Classroom Management for Successful Instruction
by J. Roth
All Grades
168 pp.
ISBN 9781425811952
\$29.99



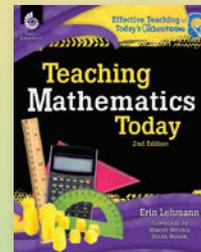
Helping English Language Learners Succeed, 2nd Edition
by Carmen Zuñiga Dunlap
All Grades
256 pp.
ISBN 9781425811884
\$29.99



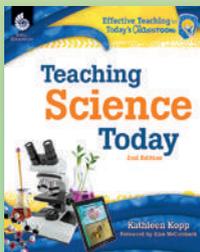
Fostering Writing in Today's Classroom
by Richard Gentry, Jan McNeel, and Vickie Wallace
All Grades
216 pp.
ISBN 9781425811907
\$29.99



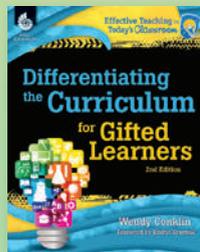
Integrating Technology into the Curriculum, 2nd Edition
by Kathleen Kopp
All Grades
224 pp.
ISBN 9781425811921
\$29.99



Teaching Mathematics Today, 2nd Edition
by Erin Lehmann
All Grades
240 pp.
ISBN 9781425812072
\$29.99

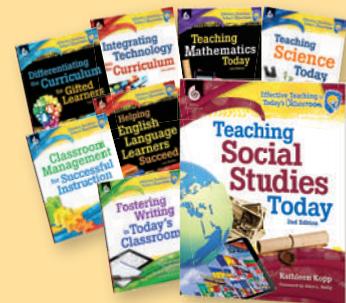


Teaching Science Today, 2nd Edition
by Kathleen Kopp
All Grades
176 pp.
ISBN 9781425812096
\$29.99



Differentiating the Curriculum for Gifted Learners, 2nd Edition
by Wendy Conklin
All Grades
160 pp.
ISBN 9781425811860
\$29.99

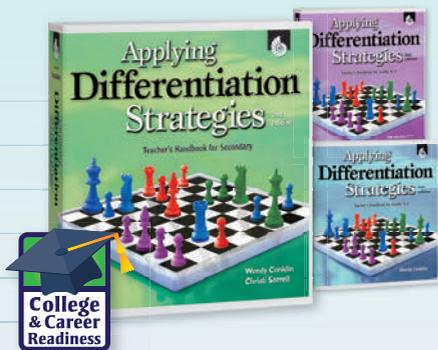
Effective Teaching in Today's Classroom 8-Book Set



Buy all 8 titles!

ISBN 9781425817275 • \$239.92

Differentiated Instruction



Multiple Levels Provided

○ Below Level □ At Level ▲ Above Level

Applying Differentiation Strategies

2nd Edition Teacher's Handbook

By Wendy Conklin and Christi Sorrell
All Grades

These resources provide a practical beginner's guide for applying differentiation theories to real classrooms. Teachers will learn how to differentiate through **content**, **process**, and **product**.

- ▶ A variety of **instructional strategies** are included to help meet the learning needs of all students.
- ▶ Key **classroom-management approaches** are provided to make implementing differentiation easier.

Notebook • 304 pp. • Digital Resources • \$99.99 each

Grade	ISBN	Grade	ISBN
Grades K–2	9781425806385	Secondary	9781425806408
Grades 3–5	9781425806392		

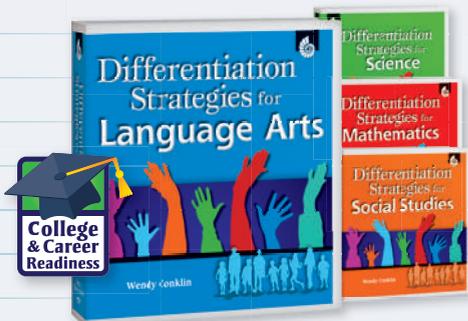
Professional Development Available

Reaching and Teaching All Learners: Strategies for Differentiated Instruction
See page 52 for details.

Author Available to Keynote

Wendy Conklin

See page 53 for details.



Multiple Levels Provided

○ Below Level □ At Level ▲ Above Level

Differentiation Strategies for the Content Areas

Developed By Wendy Conklin
All Grades

- ▶ Lessons are based on various differentiation strategies, including **tiered assignments**, **tiered graphic organizers**, **leveled questions**, **problem-based learning**, and more.
- ▶ Model lessons are vertically aligned and provided at four grade ranges in each notebook: K–2, 3–5, 6–8, and 9–12.

Notebook • 304 pp. • Digital Resources • \$99.99 each

Content Area	ISBN	Content Area	ISBN
Language Arts	9781425800123	Science	9781425800147
Mathematics	9781425800130	Social Studies	9781425800154

Differentiating the Curriculum for Gifted Learners

2nd Edition

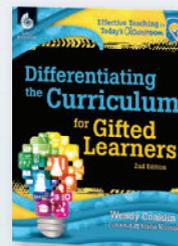
By Wendy Conklin
Foreword by Kristie Kraynak
All Grades

Learn strategies for identifying gifted students, modifying content, and differentiating instruction.

- ▶ Addresses effective research-supported ways to differentiate instruction
- ▶ Provides strategies for immediate implementation, including **how the curriculum can be extended, accelerated, and enriched for gifted children**
- ▶ Explores explanations on why and how to foster gifted students' learning

160 pp. • ISBN 9781425811860 • \$29.99

For more titles in this series, see page 7.



The Synergy of Inquiry

Engaging Students in Deep Learning Across the Content Areas

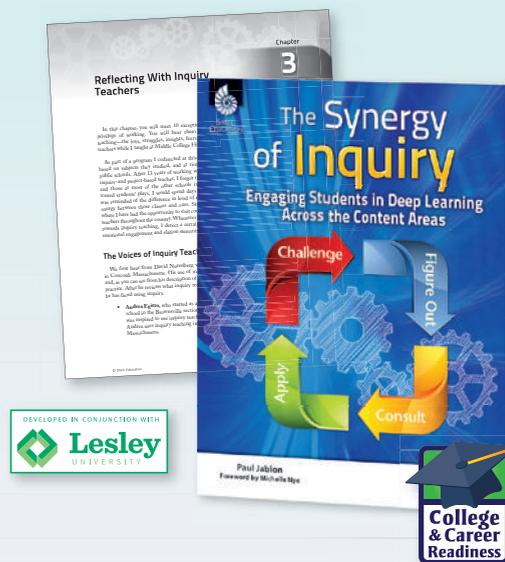
By Paul Jablon

Foreword by Michelle Nye

All Grades

This book helps teachers understand how to embed the inquiry process in their instruction across the content areas. **Students will learn vital inquiry tools** for success outside the classroom with stories and examples from real teachers of all grade levels.

272 pp. • Digital Resources • ISBN 9781425812126 • \$39.99



Orchestrating School Change

Transforming Your Leadership

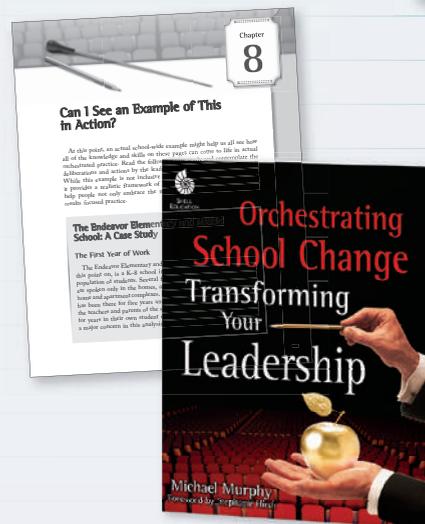
By Michael Murphy

Foreword by Stephanie Hirsch

All Grades

This guide **provides concrete examples** and **strong research models** as well as practical applications that school leaders and administrators at any level can use to **support the implementation of any strategic initiative**. With the recent shift in implementing important standards, including **College and Career Readiness**, this timely resource provides the necessary tools to successfully orchestrate change.

160 pp. • ISBN 9781425813154 • \$29.99



Author Available to Keynote
Michael Murphy
See page 53 for details.

Backwards Planning

Building Enduring Understanding Through Instructional Design

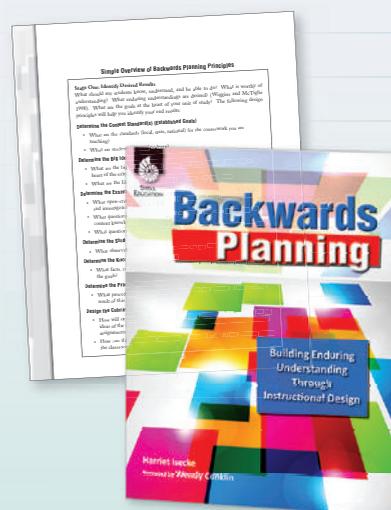
By Harriet Isecke

Foreword by Wendy Conklin

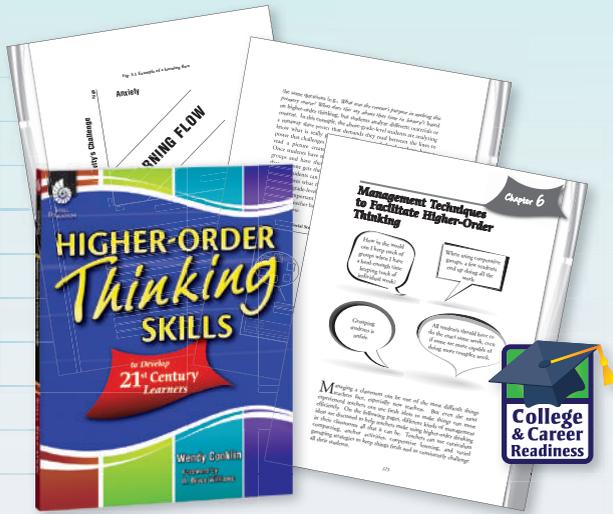
All Grades

Increase student achievement with a systematic approach to lesson design using the instructional-design principles of Backwards Planning. Learn how to **identify enduring understanding, set goals, and establish benchmarks**.

192 pp. • ISBN 9781425806330 • \$29.99



Higher-Order Thinking Skills



Higher-Order Thinking Skills to Develop 21st Century Learners

By Wendy Conklin
Foreword by R. Bruce Williams
All Grades

Gain a better understanding of the higher-order thinking skills that 21st-century learners need to possess. This book provides:

- ▶ **Concrete examples** of what effective strategies for higher-order thinking look like in each of the content areas.
- ▶ Strategies for **differentiating higher-order thinking skills** and **developing these skills in English language learners**.

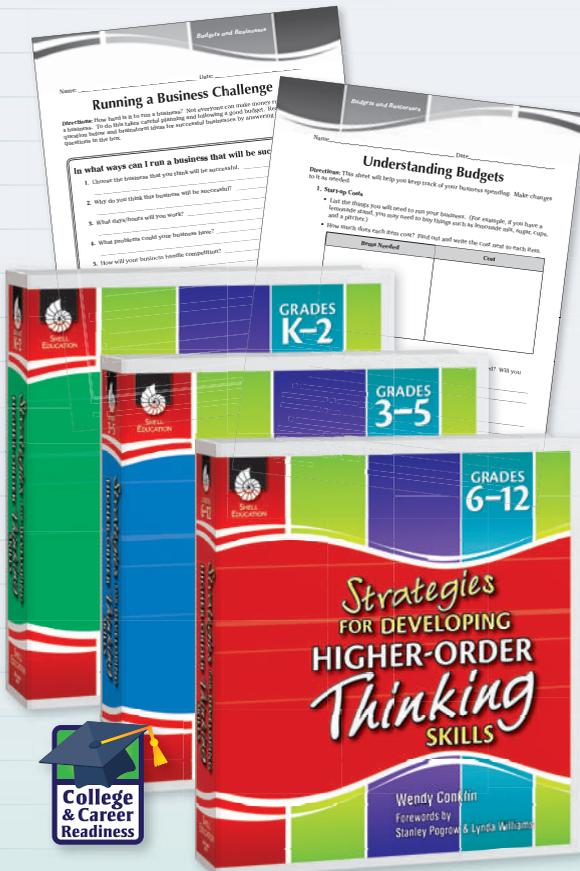
184 pp. • ISBN 9781425808228 • \$31.99

Professional Development Available
Raising Rigor in the Classroom
See page 49 for details.

Author Available to Keynote
Wendy Conklin
See page 53 for details.



Instructional Methods



Strategies for Developing Higher-Order Thinking Skills

By Wendy Conklin
Forewords by Stanley Pogrow and Lynda Williams
All Grades

Help students become college- and career-ready by developing their higher-order thinking skills. This resource provides educators with strategies to build every student's mastery of high-level thinking skills.

- ▶ Model lessons are provided in the following strategy categories:
 - ✓ questioning
 - ✓ problem solving
 - ✓ decision making
 - ✓ idea generating
 - ✓ creative thinking
- ▶ The strategies included will **promote active learning** and **encourage students to analyze, evaluate, and create**.

Notebook • 272–296 pp. • Digital Resources • \$99.99 each

Grade	ISBN
Grades K–2	9781425808198
Grades 3–5	9781425808204
Grades 6–12	9781425808211

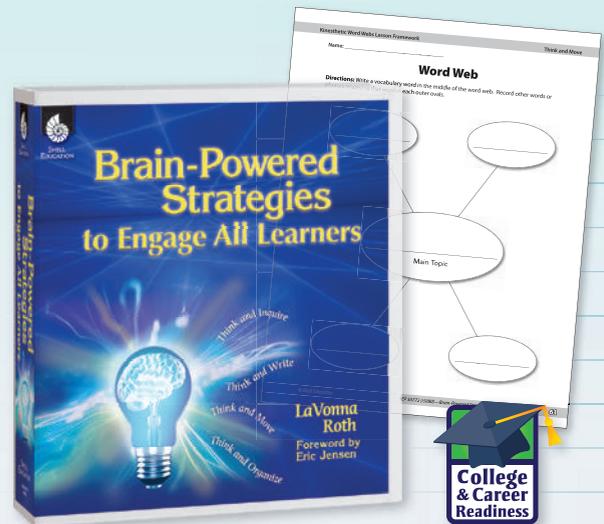
Brain-Powered Strategies to Engage All Learners

By LaVonna Roth
Foreword by Eric Jensen
Grades K–8

Discover research-based, engaging strategies that provide insight into how students learn most effectively. This resource:

- Provides an alternative to standard worksheets while incorporating proven research to **positively affect student achievement**.
- Incorporates movement, kinesthetic learning, organization, graphic organizers, brainstorming, critical thinking, and writing.

Notebook • 344 pp. • Digital Resources • ISBN 9781425807726 • \$99.99



Professional Development Available
Brain-Powered Learning
See page 49 for details.

Brain-Powered Lessons to Engage All Learners

By LaVonna Roth
Grades K–6

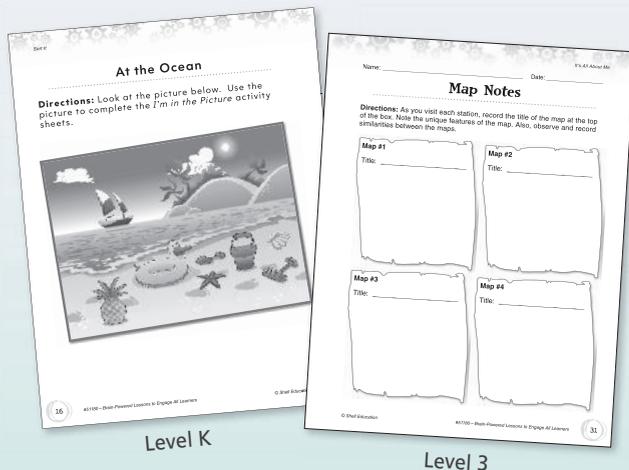
These easy-to-use books provide teachers with ready-to-use lessons, based on current brain research, across the content areas.

Strategies incorporate movement, kinesthetic learning, organization, brainstorming, critical thinking, and writing.

- Includes formative assessment checks to ensure that students understand the lesson content
- Correlated to **College and Career Readiness and other standards**

152–160 pp. • Digital Resources • \$19.99 each

Level	ISBN	Level	ISBN
Level K	9781425811846	Level 4	9781425811815
Level 1	9781425811785	Level 5	9781425811822
Level 2	9781425811792	Level 6	9781425811839
Level 3	9781425811808		

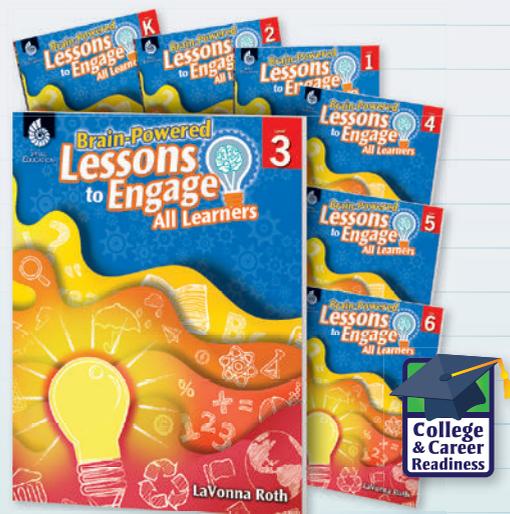


Level K

Level 3

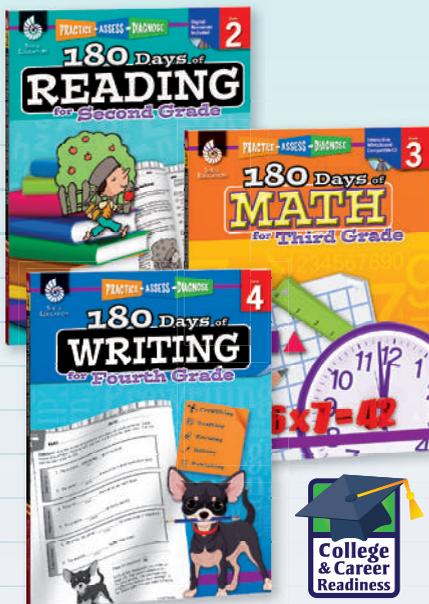


Author Available to Keynote
LaVonna Roth
See page 53 for details.



Instructional Methods

Daily Practice



180 Days of Practice

Grades K–6

Practice Makes Perfect! Our 180 Days series of books offers a variety of brief daily practice activities with necessary concepts and information geared toward immersing students in each subject and forming good habits. Each practice allows students the opportunity to evaluate their understanding of a concept and celebrate their improvement success.

208–248 pp. • Digital Resources • \$19.99 each

See individual titles on pages 12–13.



180 Days of Social Studies

Helps students learn and understand the four social studies disciplines: geography, economics, civics, and history

208 pp. • Digital Resources

Grade	ISBN
Kindergarten	9781425813925
First Grade	9781425813932
Second Grade	9781425813949
Third Grade	9781425813956
Fourth Grade	9781425813963
Fifth Grade	9781425813970
Sixth Grade	9781425813987

Available Spring 2018

180 Days of Geography

Helps students improve geographic background knowledge, critical-thinking and reasoning skills, spatial skills, and abilities in answering evidence-based questions

208–216 pp. • Digital Resources

Grade	ISBN
Kindergarten	9781425833015
First Grade	9781425833022
Second Grade	9781425833039
Third Grade	9781425833046
Fourth Grade	9781425833053
Fifth Grade	9781425833060
Sixth Grade	9781425833077

Available Spring 2018

180 Days of Science

Helps students explore, learn, and understand each strand of science (physical, life, and Earth and space) and increase their knowledge of scientific practices

208 pp. • Digital Resources

Grade	ISBN
Kindergarten	9781425814069
First Grade	9781425814076
Second Grade	9781425814083
Third Grade	9781425814090
Fourth Grade	9781425814106
Fifth Grade	9781425814113
Sixth Grade	9781425814120

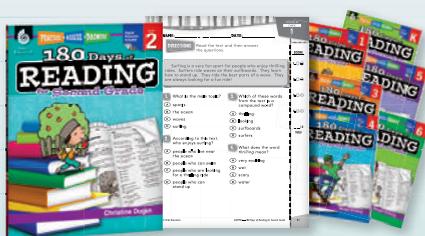
Available Spring 2018

180 Days of Reading

Gives students practice in reading comprehension, word study, phonics, and written response to literature

240–248 pp. • Digital Resources

Grade	ISBN	Grade	ISBN
Kindergarten	9781425809218	Fourth Grade	9781425809256
First Grade	9781425809225	Fifth Grade	9781425809263
Second Grade	9781425809232	Sixth Grade	9781425809270
Third Grade	9781425809249		

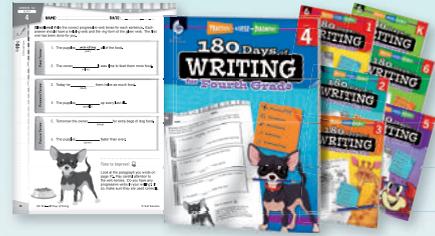


180 Days of Writing

Helps students become enthusiastic and efficient writers through daily practice of the writing process

208–224 pp. • Digital Resources

Grade	ISBN	Grade	ISBN
Kindergarten	9781425815233	Fourth Grade	9781425815271
First Grade	9781425815240	Fifth Grade	9781425815288
Second Grade	9781425815257	Sixth Grade	9781425815295
Third Grade	9781425815264		

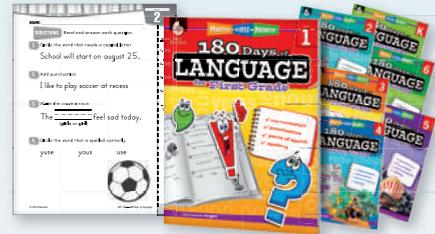


180 Days of Language

Builds student's grammar skills by practicing punctuation, capitalization, parts of speech, and spelling

208 pp. • Digital Resources

Grade	ISBN	Grade	ISBN
Kindergarten	9781425811723	Fourth Grade	9781425811693
First Grade	9781425811662	Fifth Grade	9781425811709
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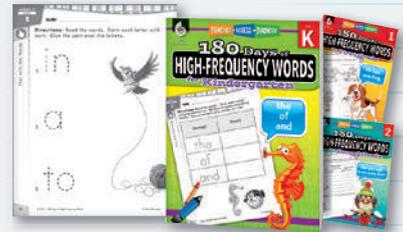


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216 pp. • Digital Resources

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First Grade	9781425816346		

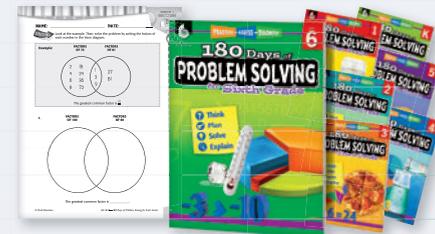


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Provides students with daily practice to increase their problem-solving abilities

216–232 pp. • Digital Resources

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Second Grade	9781425816148	Sixth Grade	9781425816186
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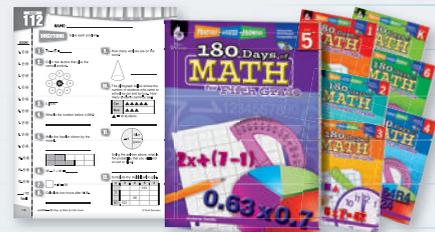


180 Days of Math

Provides students with 180 daily practice activities to build mathematical fluency

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Grade	ISBN	Grade	ISBN
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Conquering the Grades

Grades Pre-K–5

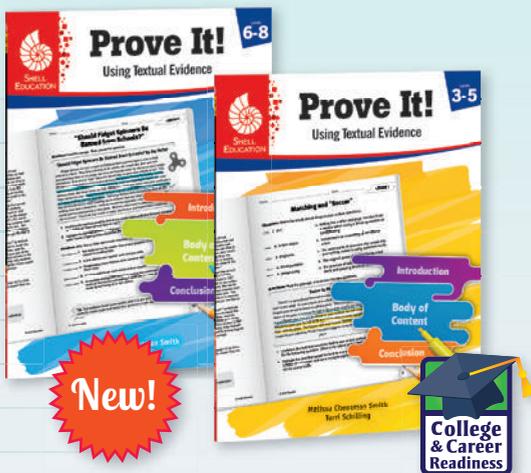
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First Grade	9781425816209	Fifth Grade	9781425816247
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Literary/Informational Text



Prove It! Using Textual Evidence

By Melissa Cheesman Smith and Terri Schilling
Grades 3–8

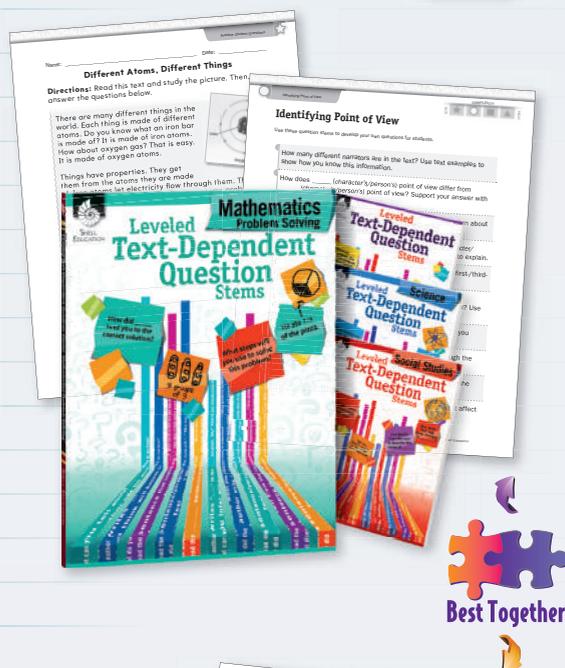
Provides easy-to-use strategies to teach students how to **cite textual evidence** when writing

- Includes lessons on how to **annotate**, use **MLA formatting**, finding and using **credible sources**, and avoiding plagiarism
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Levels 6–8	9781425817015

Available Spring 2018



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By Debra Housel, Lisa Sill, Melissa Edmonds, and Niomi Henry
All Grades

Increase student comprehension through in-depth examinations of content-area texts.

- Supports learning in various content areas by focusing on essential skills in language arts, mathematics, social studies, and science
- Provides teachers with effective and engaging text-dependent question stems to help students **deeply analyze texts** and/or **mathematic word problems**

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Content Area	ISBN
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Social Studies	9781425816469

Strategies for Building Text-Dependent Questions

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This must-have resource supports students' reading development and the implementation of **College and Career Readiness standards**. It helps teachers:

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Professional Development Available
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Leveled Texts Grade-Level Series

Grades K–5

These unique books help teachers **differentiate instruction** for all students with language arts, mathematics, science, and social studies **content written at multiple reading levels**.

- Students will feel confident and secure about the texts they receive as all content appears the same and only the text varies for each reading level.
- Capture student attention with pictures, images, and diagrams that **support the comprehension of the content-area topics** introduced in the text.
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For more titles in this series, see pages 36, 39, and 43.

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 Symbols behind the page numbers represent the reading level range of each text to help teachers differentiate instruction.

○
Below Level

□
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△
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Use leveled texts to differentiate instruction while ensuring that all students have access to the same content. Each book includes:

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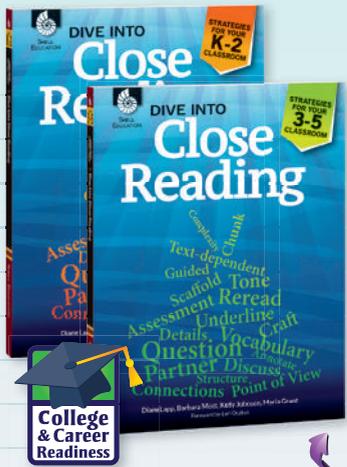
★
ELL

○
Below Level

□
At Level

△
Above Level

Literary/Informational Text



Dive into Close Reading

By Diane Lapp, Barbara Moss, Kelly Johnson, and Maria Grant
Foreword by Lori Oczkus
Grades K-5

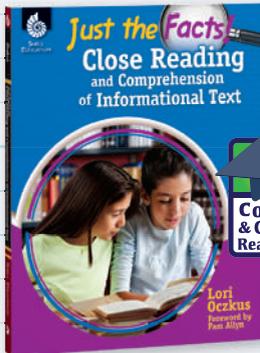
Provide teachers with a practical guide to understanding and implementing close reading with any rich, complex text

- Offers teachers a step-by-step process for analyzing and selecting a text, preparing students to be successful, and applying support strategies in response to student performance
- Includes a set of grade-specific sample lessons, giving teachers all the materials they need to get started right away
- Provides clear explanations and differentiation options to give teachers the expertise they need to sustain and apply their implementation to all students and types of text

272-280 pp. • Digital Resources • \$45.99 each

Grade	ISBN
Grades K-2	9781425815400
Grades 3-5	9781425815578

Author Available to Keynote
Lori Oczkus
See page 53 for details.



Just the Facts!

Close Reading and Comprehension of Informational Text

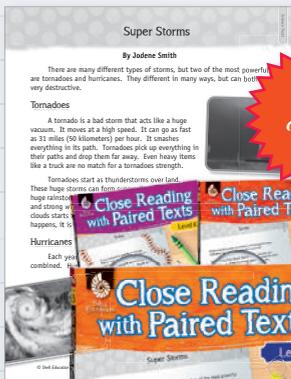
By Lori Oczkus
Foreword by Pam Allyn
Grades K-8

Effectively use informational text in the classroom to **support close reading** and comprehension with this resource.

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Reading



Close Reading with Paired Texts

By Lori Oczkus and Timothy Rasinski
Grades K-8

Closely analyze rich pairs of fiction and nonfiction texts to build students' fluency and comprehension skills. This easy-to-use resource:

- Encompasses reciprocal teaching strategies, text sets, **text-dependent questions**, and activities to build each student's vocabulary, reading fluency, writing skills, and comprehension skills.
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Level	ISBN
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Level 5	9781425813611
Secondary* NEW	9781425817350

*Available Spring 2018

Professional Development Available
Strategies for Close Reading
See page 47 for details.

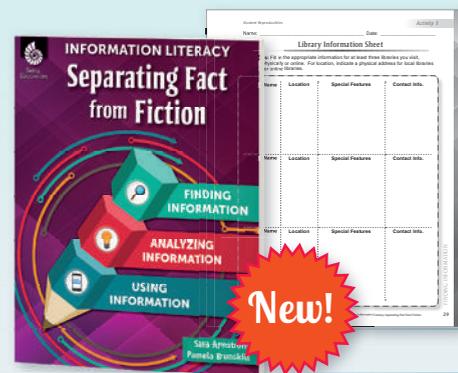


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Grades 3–8

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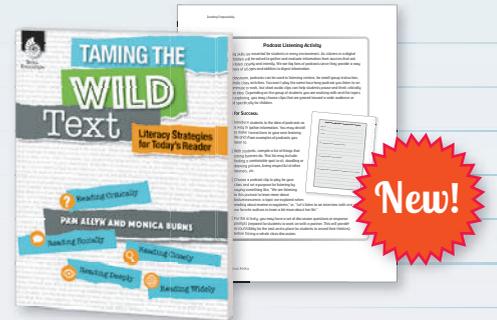
Taming the Wild Text

Literacy Strategies for Today's Reader

By Pam Allyn and Monica Burns
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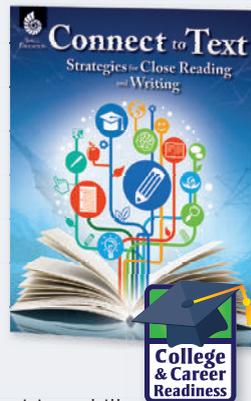


Connect to Text

Strategies for Close Reading and Writing

By Jessica Hathaway
All Grades

This standards-based resource supports teachers as they help students **analyze text** and effectively use **close reading strategies**, improving reading comprehension and writing skills.

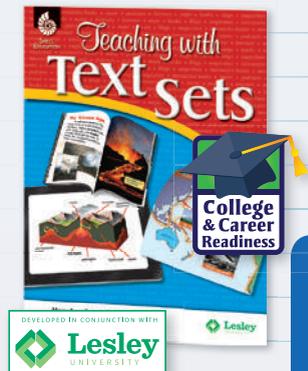


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Teaching with Text Sets

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Successful Strategies for Reading in the Content Areas, 2nd Edition

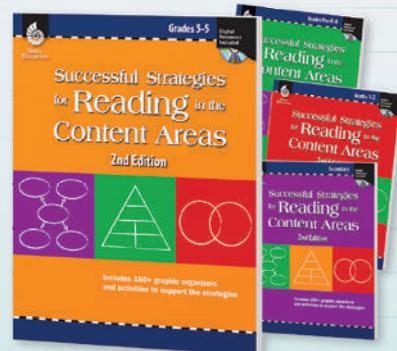
These resources help students increase their comprehension of nonfiction material and meet important reading goals.

272–280 pp. • Digital Resources • \$39.99 each

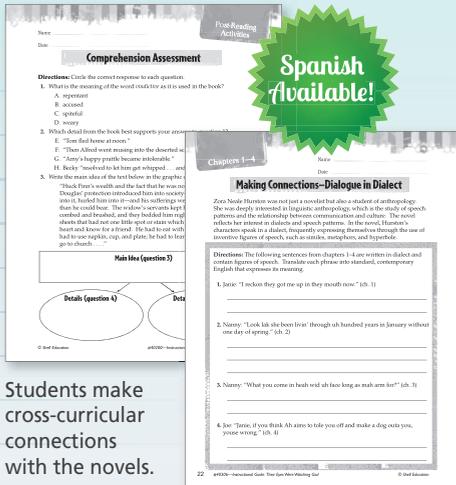
Grade	ISBN	Grade	ISBN
Pre-K–K	9781425804671	Grades 3–5	9781425804695
Grades 1–2	9781425804688	Secondary	9781425804701

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Literary/Informational Text



Students make cross-curricular connections with the novels.

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- ▶ Cross-curricular activities
- ▶ Leveled comprehension questions
- ▶ Story elements comprehension tasks
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72 pp. • \$9.99 each

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Suggested Grade Levels K-3 Titles	
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Are You My Mother?	9781425889630
Cat in the Hat, The	9781425889548
Day the Crayons Quit, The	9781480785069
Fire Cat, The	9781480769113
Frog and Toad Together	9781425889647
Great Kapok Tree, The	9781425889586
Green Eggs and Ham	9781425889654
Henry and Mudge: The First Book	9781425889593
Hi! Fly Guy	9781425889562
Hundred Dresses, The	9781425817213
If You Give . . . Series Guide	9781480769915
Last Stop on Market Street Newbery	9781425816476
Little Bear	9781425889661
Magic Tree House Series	9781480785106
Mitten, The	9781425889678
My Father's Dragon	9781425889685
One and Only Ivan, The Newbery	9781425889692
Owl at Home	9781425889579
Pigeon Books, The	9781480769922
Poppleton in Winter	9781425889616
Put Me in the Zoo	9781425889623
Sarah, Plain and Tall Newbery	9781425889708
Stories Julian Tells, The	9781425889715
Thunder Boy Jr.	9781425817206
Very Hungry Caterpillar, The	9781425889722
Suggested Grade Levels 3-5 Titles	
Because of Winn-Dixie	9781425889555
Charlotte's Web	9781480769953
Freckle Juice	9781480769939
How to Eat Fried Worms	9781480769946
In the Year of the Boar and Jackie Robinson	9781425817190

Title	ISBN
Suggested Grade Levels 4-8 Titles	
A Wrinkle in Time Newbery	9781425889906
Adventures of Tom Sawyer, The	9781425889739
Bound NEW	9781425817695
Boy in the Striped Pajamas, The	9781480785076
Bridge to Terabithia Newbery	9781425889746
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Crossover, The Newbery	9781425816483
Dark Is Rising, The	9781425889760
Dragonwings	9781425889777
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Flora & Ulysses: The Illuminated Adventures Newbery	9781480782341
Giver, The Newbery	9781425889784
Hatchet	9781425889791
Holes Newbery	9781425889807
Hunger Games, The	9781480785151
Island of the Blue Dolphins Newbery	9781425889814
Lion, the Witch and the Wardrobe, The	9781480769137
M.C. Higgins, the Great Newbery	9781425889821
Maniac Magee Newbery	9781425889838
My Brother Sam Is Dead	9781425889845
Number the Stars Newbery	9781425889852
Out of My Mind	9781480785113
Roll of Thunder, Hear My Cry Newbery	9781425889876
Tuck Everlasting	9781425889883
Watsons Go to Birmingham—1963, The	9781425889890
Suggested Grade Levels 6-12 Titles	
Fahrenheit 451*	9781425889920
Great Gatsby, The*	9781425889937
Hamilton: An American Musical*	9781425816957
Lord of the Flies NEW	9781480785168
Odyssey, The*	9781425889944
Of Mice and Men*	9781480785083
Outsiders, The	9781425889951
Their Eyes Were Watching God*	9781425889975
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Westing Game, The NEW	9781480785182

Newbery = Based on Newbery Medal Winner
*Great for High School

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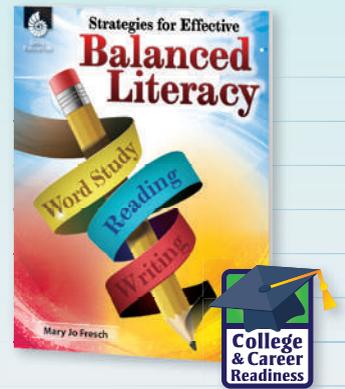
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By Mary Jo Fresch
Foreword by Michael Opitz
Grades K–8

Incorporate elements of a **rigorous and comprehensive balanced literacy framework** with flexible, effective strategies; model lessons; and teacher support.

- Provides teachers with an understanding of the developmental readiness needed for **reading, writing, vocabulary, and spelling**
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Author Available to Keynote
Mary Jo Fresch
See page 53 for details.

Professional Development Available
*Implementing a Comprehensive
Balanced Literacy Framework*
See page 48 for details.

Creating Strategic Readers

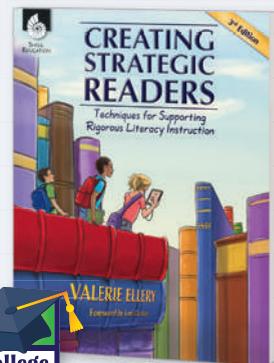
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3rd Edition

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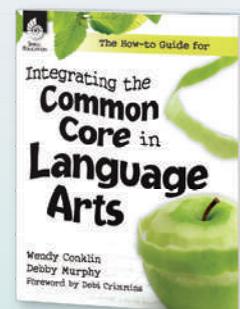


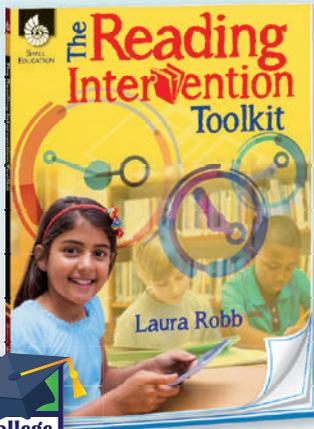
The How-to Guide for Integrating the Common Core in Language Arts

By Wendy Conklin and Debby Murphy
Foreword by Debi Crimmins
All Grades

Finally an easy-to-use Common Core resource that shows teachers how to integrate the standards! It empowers teachers to construct their own lessons with **easy-to-follow strategies and ideas** to effectively teach while meeting the Common Core.

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Foreword by Mary Howard
Grades 4–8

This resource provides interventions that **focus on a variety of text genres**—narrative, expository/explanatory, informational, and opinion/argument.

- ▶ Helps teachers utilize practical strategies for 5, 10–15, and 30–40 minute interventions for struggling readers
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The Reading Makeover

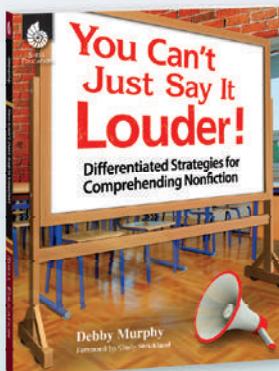
By Danny Brassell and Mike McQueen
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Ignite a passion for readers of all levels, bringing the joy of reading to life with **tips and strategies that build confidence for struggling readers**. This resource helps teachers make reading fun with activities that will **engage even the most reluctant readers**.

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Author Available to Keynote
Danny Brassell
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All Grades

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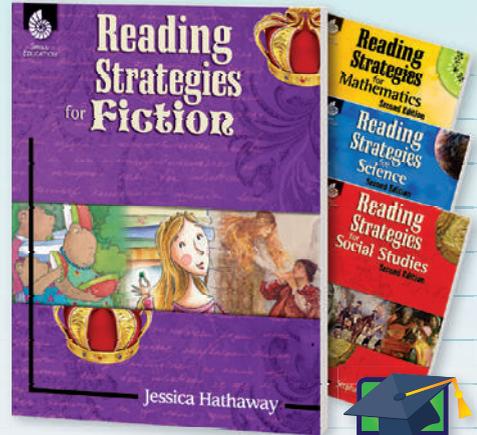
Reading Strategies for the Content Areas and Fiction

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Help students **read and understand fiction, science, social studies, and mathematics content** with practical, standards-based strategies.

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Mathematics, 2 nd Edition	9781425811518
Science, 2 nd Edition	9781425811556
Social Studies, 2 nd Edition	9781425811594



Mathematics

Root Word Map (list)

Grades 3–5 Example

```

graph TD
    root[rest  
links, right, straight] --> rect[rectangle]
    root --> correct[correct]
    root --> direct[directly]
    
```

Grades 6–8 Example

```

graph TD
    rest[rest  
to cancel] --> vert[vertical]
    rest --> insert[insert]
    rest --> convert[convert]
    vert --> vertical[vertical]
    vert --> vertical2[vertical]
    
```

Fiction

Rating Vocabulary (list)

Background Information

Then understanding of particular words as these abstract concepts before reading, after reading, and after discussing the words with their class. Despite the fact that many students know the words, it is often students who do not know the words and it is important that they have the words and their meanings clearly and consistently.

Ask students to read the words silently and give the words to the Rating Vocabulary column on their own.

Science

Vocabulary Diagram

Name: _____ Date: _____

Word

People or Things: _____

Related Words: _____

Drawing: _____

Synonyms: _____

Antonyms: _____

Parts: _____

Part of Speech: _____

Sentence from Text: _____

Original Sentences: _____

Fiction

Text and Subtext (list)

Grades 3–5 Example

Restate the reading selection in your own words.

The restaurant's atmosphere had good things to them because they had a very nice rest there to sit at.

Quote from the reading: "When all health care systems were closed down, Grady said, 'I don't know if I'll ever get back to work.'"

Subtext: The narrator is supported by his mother's frequent absences at bedtime.

Grades 6–8 Example

Restate the reading selection in your own words.

The children of Mr. Morrison learned from Jacky Wilson that the two were closed down for a second. Then Mr. Morrison learned from Jacky Wilson that the two were closed down for a second.

Quote from the reading: "The Morrison's long shadow for over ten and for a briefest second, Mr. Morrison's heart seemed to stop for a moment. But in the long run, it was not the fact that Morrison learned without a word a great deal about the truck." (Taylor 225)

Subtext: Mr. Morrison's heart stopped for a moment because he had just learned that Morrison learned without a word a great deal about the truck.

Grades 9–12 Example

Restate the reading selection in your own words.

She realized she had many thoughts and feelings she had never shared with Jody.

Quote from the reading: "She thought that she had a host of thoughts she had never expressed to him, and Morrison emphasized that had never for Jody know about." (Morrison 48)

Subtext: Jody was getting more distant from Jody and had had the ability or desire to connect with a personal level.

Social Studies

Picture Prediction (list)

Grades 1–2 Example

Words: factory, machine, worker, coal, on the truck, work, growing, items, bag.

My Prediction: I think this section is going to be about how carried coal is made in a factory.

Grades 3–5 Example

Words: prison, horse, cow, ocean, boat, insurance, helped, improved.

My Prediction: I think this section is about what things were brought to the Americas from Europe and what things were brought to Europe from the Americas.

Grades 6–8 Example

Words: World War I, Great War, Central Powers, Allies, trench warfare, United States, poison gas, guns, shooting, death.

My Prediction: This section is going to be about WWI and trench warfare.

Grades 9–12 Example

Words: rock, metal, steel, equipment, transportation, products, resources, poverty, manual labor, workers.

My Prediction: This section is going to be about the Great Depression, its effects, and the measures taken to end it.

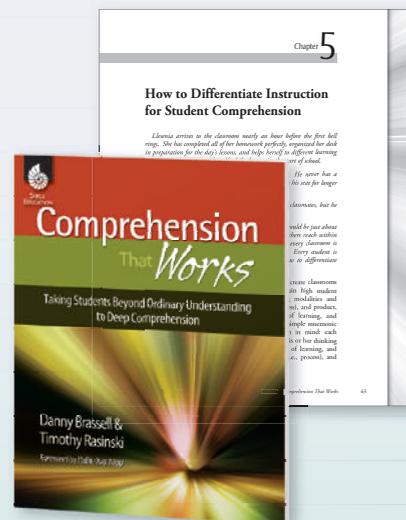
Comprehension That Works

Taking Students Beyond Ordinary Understanding to Deep Comprehension

By Danny Brassell and Timothy Rasinski
Foreword by Hallie Kay Yopp
All Grades

Integrate current research findings with real-life observations of diverse students in action with **unique classroom-tested strategies**. This book also includes engaging activities to tap into students' **multiple intelligences**.

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Chapter 5

How to Differentiate Instruction for Student Comprehension

Lizetta arrives in the classroom nearly an hour before the first bell rings. She has completed all of the homework perfectly, organized her desk in preparation for the day's lessons, and helps herself to a different learning strategy.

He never has a his own for longer.

Comprehension, but he

held to just about them read within every measure as Every measure is a to differentiate

create classrooms in high students motivation and to, and products of learning, and their emotional in reach each to or the thinking of learning, and ... process), and

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Practicing for Today's Tests: Language Arts

Grades 2–6

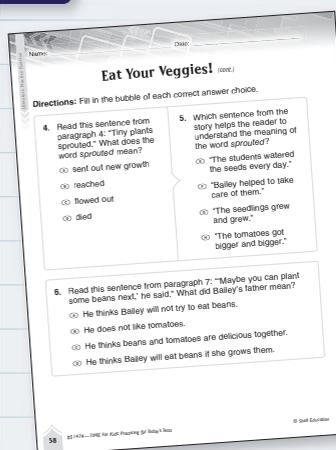
Broaden students' knowledge base and prepare them for Next Generation assessments by incorporating these engaging, rigorous practice exercises into their daily learning.

- ▶ Each resource features **content from TIME For Kids®**.
- ▶ Text types include informational text, literature passages, reader's theater scripts (grades 4–6), and poems.

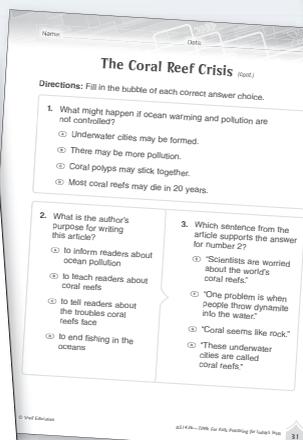
112–120 pp. • \$24.99 each

Level	ISBN
Level 2	9781425814748
Level 3	9781425814366
Level 4	9781425814373

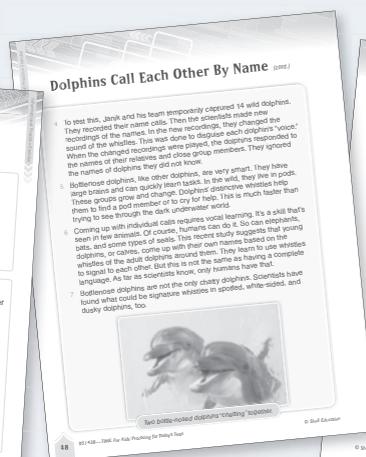
Level	ISBN
Level 5	9781425814380
Level 6	9781425814397



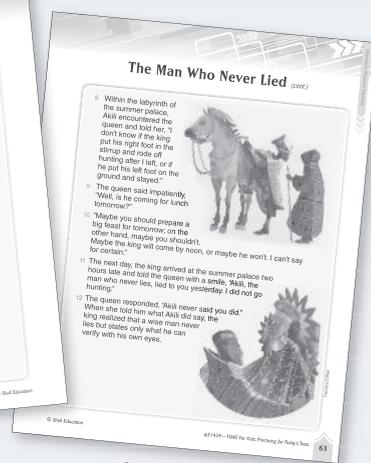
Level 2



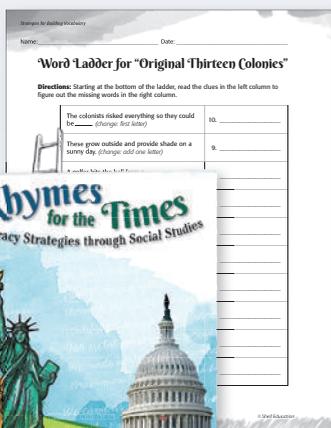
Level 3



Level 5



Level 6



Rhymes for the Times

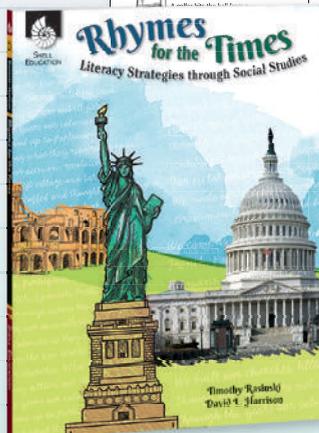
Literacy Strategies through Social Studies

By Timothy Rasinski and David L. Harrison
Grades 4–8

Integrate poetry and social studies to improve students' skills in a fun and engaging way.

- ▶ Improves reading comprehension, word study, speaking, and writing through grade-appropriate poetry
- ▶ Includes 60 poems that focus on the 50 states, U.S. history, and ancient civilizations
- ▶ Incorporates strategies for building fluency, vocabulary, and word play as well as content-based strategies for connecting poetry and writing

168 pp. • Digital Resources • ISBN 9781425814670 • \$29.99



Fluency Through Practice & Performance

By Timothy Rasinski and Lorraine Griffith
Foreword By Lori Oczkus
Grades K–6

Discover the **step-by-step process of teaching fluency** and a continuum of lessons that gradually release responsibility from the teacher to the student through an emphasis on coaching.

152 pp. • ISBN 9781425802622 • \$29.99

Strategies for Building Fluency

By Debra Houseil
Foreword By Timothy Rasinski
All Grades

Use practical research-based strategies to support fluency with this strategy notebook featuring **supported leveled readings**.

Notebook • 304 pp. • Digital Resources • ISBN 9781425802479 • \$99.99

Building Fluency Through Practice & Performance

By Timothy Rasinski and Lorraine Griffith
Grades 1–6

Increase students' fluency through repeated readings of traditional poems, songs, reader's theater, and monologues.

128 pp. • Digital Resources • \$29.99 each

Grade	ISBN	Grade	ISBN	Grade	ISBN
Grade 1	9781425804411	Grade 3	9781425804435	Grade 5	9781425804459
Grade 2	9781425804428	Grade 4	9781425804442	Grade 6	9781425804466

American History

176 pp. • Digital Resources • Grades 3–12 • ISBN 9781425801137 • \$29.99

Increasing Fluency with High Frequency Word Phrases

By Timothy Rasinski, Edward Fry, and Kathleen Knoblock
Grades 1–5

Using **Dr. Fry's Instant Words** and **Dr. Rasinski's research**, these books provide a powerful tool for building fluency. Teach students to recognize words, read phrases with expression, and ultimately improve their comprehension.

96 pp. • Digital Resources • \$29.99 each

Grade	ISBN	Grade	ISBN	Grade	ISBN
Grade 1	9781425802882	Grade 3	9781425802783	Grade 5	9781425802899
Grade 2	9781425802776	Grade 4	9781425802790		

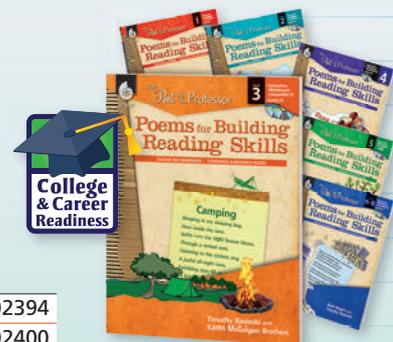
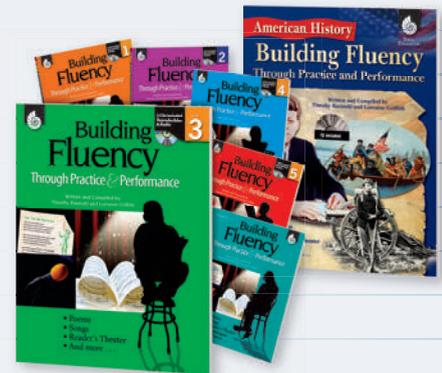
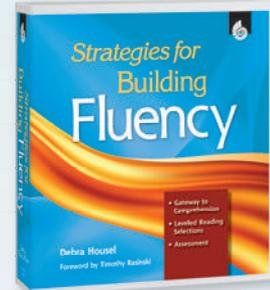
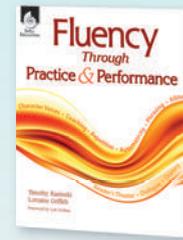
The Poet and the Professor: Poems for Building Reading Skills

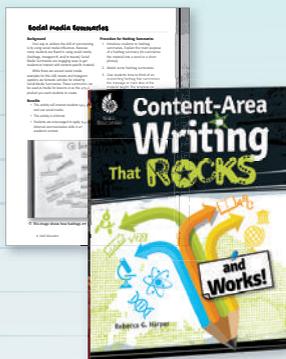
By Timothy Rasinski, Karen McGuigan Brothers, and Brod Bagert
Levels 1–8

Each full-color book includes 30 original poems that address key literacy skills through standards-based lesson plans.

144 pp. • Digital Resources • \$29.99 each

Level	ISBN	Level	ISBN	Level	ISBN
Level 1	9781425806750	Level 3	9781425806774	Level 5	9781425802394
Level 2	9781425806767	Level 4	9781425802387	Levels 6–8	9781425802400





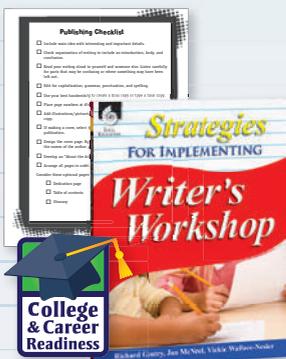
Content-Area Writing that Rocks and Works!

By Rebecca Harper
Grades 3–12

This unique resource provides teachers with **innovative** and **contemporary strategies** to engage students in the writing process.

- Helps students develop their writing skills and motivate them to enjoy writing using their interests in technology, social media, and other topics
- Includes practical strategies that allow teachers to help their students learn to utilize writing as a **tool for processing** and **understanding content material**

120 pp. • ISBN 9781425816506 • \$29.99



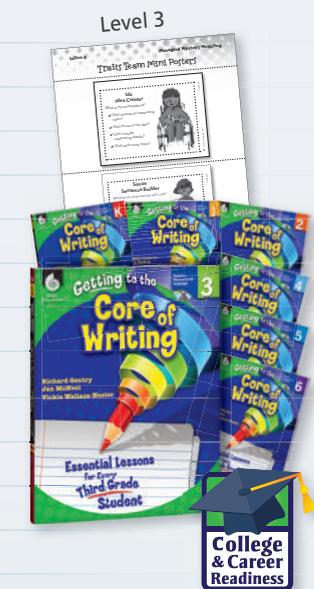
Strategies for Implementing Writer's Workshop

By Richard Gentry, Jan McNeel, Vickie Wallace-Nesler
Grades K–8

Teach effective strategies to **enhance student writing** using the **Writer's Workshop model**.

- Learn classroom-tested techniques and strategies to organize and manage Writer's Workshop.
- Use sample lessons and activities in three grade level spans: K–2, 3–5, and 6–8.

256 pp. • Digital Resources • ISBN 9781425815172 • \$45.99



Getting to the Core of Writing

Essential Lessons for Every Student

By Richard Gentry, Jan McNeel, and Vickie Wallace-Nesler
Levels K–6

Assists teachers in becoming familiar with **College and Career Readiness Standards for Writing** and provides engaging and creative lessons to support the implementation of these standards

- Provides the how-to in establishing a **daily writing workshop**
- **Digital resources** include reproducible teacher-resource materials and student activity pages

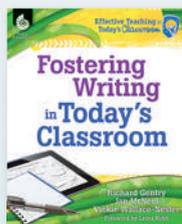
256–296 pp. • Digital Resources • \$29.99 each

Level	ISBN	Level	ISBN	Level	ISBN
Level K	9781425809140	Level 3	9781425809171	Level 5	9781425809195
Level 1	9781425809157	Level 4	9781425809188	Level 6	9781425809201
Level 2	9781425809164				



Professional Development Available
Inspiring Excellent Writing
See page 48 for details.

Author Available to Keynote
Richard Gentry
See page 53 for details.



Fostering Writing in Today's Classroom

By Richard Gentry, Jan McNeel, and Vickie Wallace-Nesler
Foreword by Laura Robb
All Grades

Develop enthusiastic and efficient writers with proven, up-to-date, **research-based strategies** to meet the needs of all students. A practical guide for novice and experienced educators, this resource provides proven **best practices in writing instruction**.

216 pp. • ISBN 9781425811907 • \$29.99

For more titles in this series, see page 7.

Interactive Notetaking for Content-Area Literacy

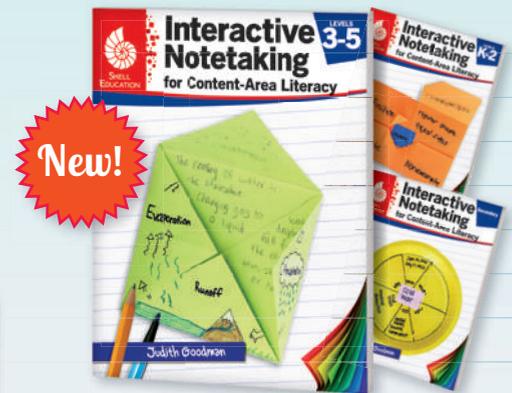
By Judith Goodman
Grades K–12

This helpful resource provides students with creative ways to remember the content they are learning and focus on comprehension skills. Teachers will enjoy the grade-range-specific content lessons included in each book.

168 pp. • Digital Resources • \$29.99 each

Level	ISBN
Levels K–2	9781425817329
Levels 3–5	9781425817336
Secondary	9781425817343

See page 5 for complementary resource notebook *Strategies for Interactive Notetaking*.



My View, My Voice

21 Strategies For Powerful Persuasive Writing

By Rebekah Coleman and Carolyn Greenberg
Grades K–8

This series allows teachers to dive deeply into essential **persuasive writing strategies** to help students learn how to research topics, form and support opinions and arguments, and present their ideas in a variety of engaging ways.

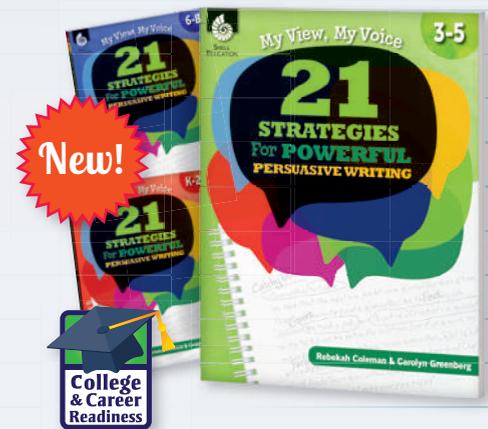
- Enables teachers and students to engage with persuasive writing with expertise and confidence
- Helps students examine multiple views on a topic and develop and write their own informed opinions and effective arguments

160 pp. • \$39.99 each

Level	ISBN
Levels K–2	9781425816971
Levels 3–5	9781425816988

Level	ISBN
Levels 6–8	9781425816995

Available Spring 2018



Writing Strategies for the Content Areas and Fiction

By Trisha Brummer, Sarah Kartchner Clark, and Jessica Hathaway
Grades 1–12

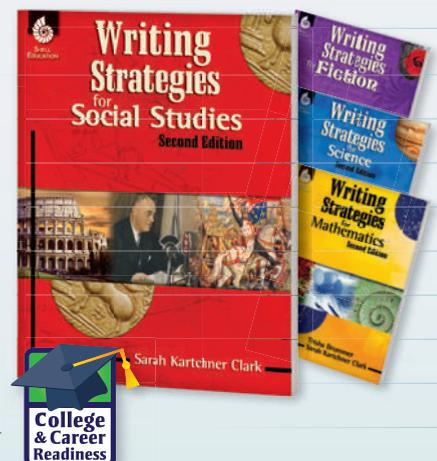
Help students to **write and understand fiction, science, social studies, and mathematics content** by using standards-based strategies.

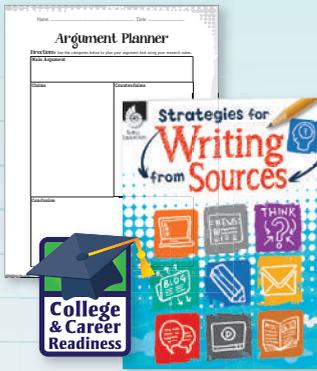
- Includes **graphic organizers** to facilitate the writing process and build comprehension of content
- Provides **suggestions for differentiating instruction**—perfect for English language learners, gifted students, and struggling learners
- Correlated to **College and Career Readiness and other state standards**
- **Digital resources** include correlations, graphic organizer templates, student activities pages, and assessments

256 pp. • Digital Resources • \$39.99 each

Content Area	ISBN
Fiction	9781425810061
Mathematics	9781425811532

Content Area	ISBN
Science	9781425811570
Social Studies	9781425811617





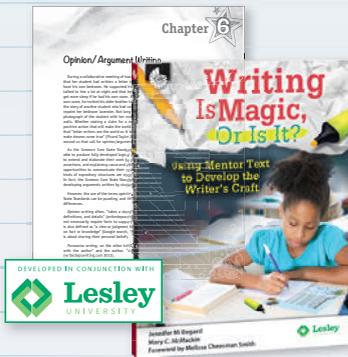
Strategies for Writing from Sources

By Jessica Hathaway
All Grades

Help students **analyze mentor texts** to learn techniques for use in their own writing.

- Follow this **how-to guide to help students analyze and write** from informational texts, argument/opinion texts, narrative texts, diverse media sources, and multiple sources.
- Use the sample writing topics and lessons** provided for each genre to strengthen student writing in all grade levels.

296 pp. • Digital Resources • ISBN 9781425815462 • \$45.99



Writing Is Magic, Or Is It?

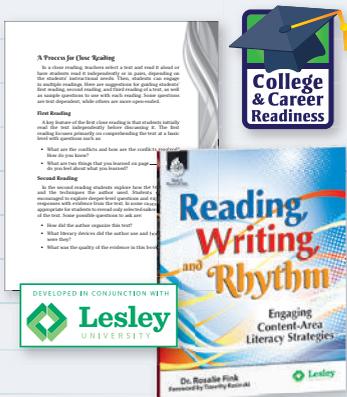
Using Mentor Text to Develop the Writer's Craft

By Mary C. McMackin and Jennifer M. Bogard
Foreword by Melissa Cheesman Smith
All Grades

Support students' writing by helping them **integrate strategies from mentor texts**.

- Dive deeply into multiple genres: narrative fiction, narrative nonfiction, poetry, opinion/argument, and informative/explanatory.
- Each chapter includes **mentor texts that align to each genre** and support students' understanding of the texts and the strategies that authors use to convey their messages.

192 pp. • Digital Resources • ISBN 9781425814823 • \$39.99



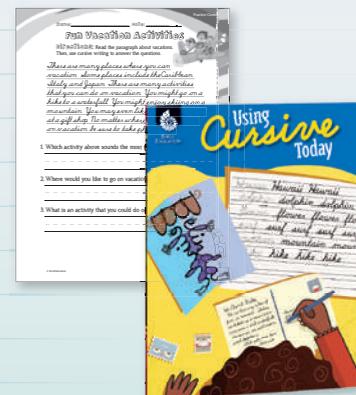
Reading, Writing, and Rhythm

Engaging Content-Area Literacy Strategies

By Rosalie Fink
Foreword by Timothy Rasinski
All Grades

Work creatively with students to master concepts in English language arts, social studies, science, and mathematics in order to meet **College and Career Readiness and other standards**. This resource includes rap and other engaging art forms to **connect to important content concepts** and literacy skills.

248 pp. • ISBN 9781425809997 • \$29.99



Using Cursive Today

By Stephanie Bernard and Amber Goff
Grades 2–5

Introduce students to **cursive writing** through fun and engaging activities. Students will be introduced to individual letters and letter combinations, and **master their skills through the use of real-world connections** that include reading and writing friendly letters, postcards, and checks.

80 pp. • ISBN 9781425815448 • \$9.99

Greek & Latin Roots

Keys to Building Vocabulary

By Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton

Foreword By Karen Bromley
All Grades

This engaging, teacher-friendly guide provides the latest research on strategies, ideas, and resources for **using Greek and Latin roots to teach vocabulary** as directed in the **College and Career Readiness Standards**.

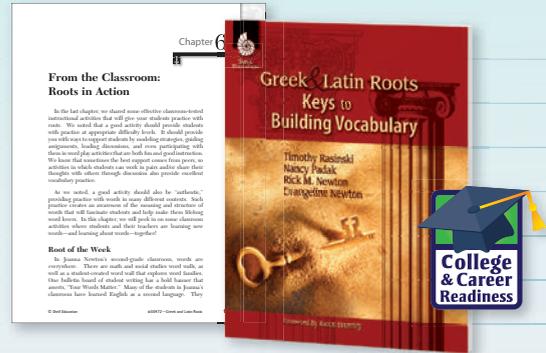
208 pp. • ISBN 9781425804725 • \$29.99



Author Available to Keynote
Timothy Rasinski
See page 53 for details.

"...this book offers practical activities and ideas for incorporating vocabulary study into grades one through eight classroom lessons."

—School Library Journal



Prefix and Suffix Practice

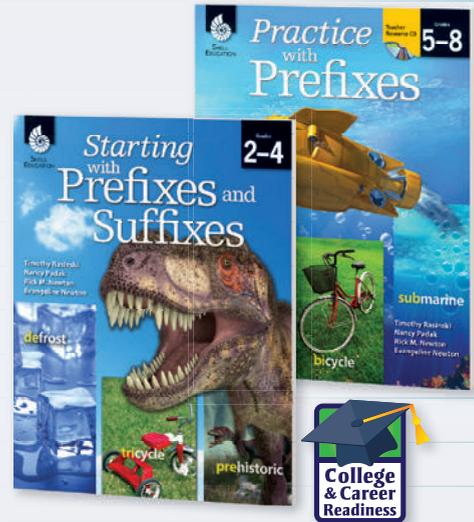
By Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton
Grades 2–8

These resources present the most frequently encountered Latin prefixes and introductory Greek prefixes and suffixes to help build students' vocabularies.

- Provides explanations, instructional guidelines, and student activities
- Helps meet the requirements of **College and Career Readiness Standards for using word roots**

216–240 pp. • Digital Resources • \$24.99 each

Title	Grade	ISBN
Starting with Prefixes and Suffixes	Grades 2–4	9781425811037
Practice with Prefixes	Grades 5–8	9781425808822



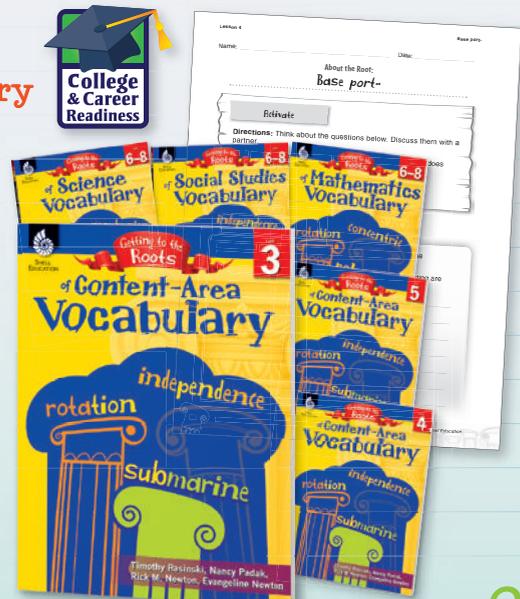
Getting to the Roots of Content-Area Vocabulary

By Timothy Rasinski, Nancy Padak, Rick Newton, and Evangeline Newton
Grades 3–8

Use root words to teach and reinforce vocabulary across content-area instruction. **Reinforce student practice in word roots** with engaging activities and informational text.

176–192 pp. • Digital Resources • \$19.99 each

Title	Level	ISBN
Content-Area Vocabulary	Level 3	9781425808631
Content-Area Vocabulary	Level 4	9781425808648
Content-Area Vocabulary	Level 5	9781425808655
Mathematics Vocabulary	Levels 6–8	9781425808662
Science Vocabulary	Levels 6–8	9781425808679
Social Studies Vocabulary	Levels 6–8	9781425808686





Go Figure! Exploring Figurative Language

By Timothy Rasinski, Jerry Zutell, and Melissa Cheesman Smith

Levels 2–8

English language learners will especially benefit from the explicit teaching of both literal and figurative meanings.

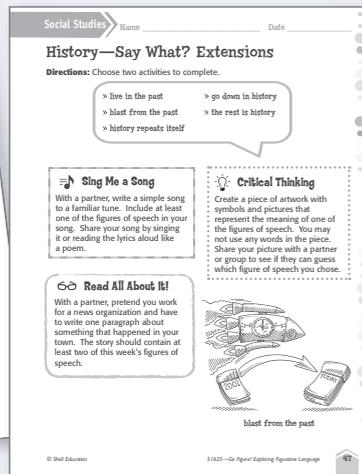
- ▶ Provides teachers with engaging, literacy-based activities to enhance student understanding of idioms, proverbs, and other figures of speech through different content areas
- ▶ Encourages students to explore figures of speech and increase their skills in writing, word study, and using context clues
- ▶ Includes 20 units, 5 units each for science, social studies, mathematics, and additional themes such as animals or holidays

136 pp. • \$15.99 each

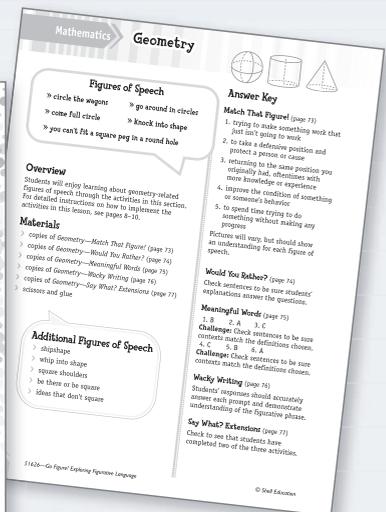
Level	ISBN
Levels 2–4	9781425816254
Levels 5–8	9781425816261



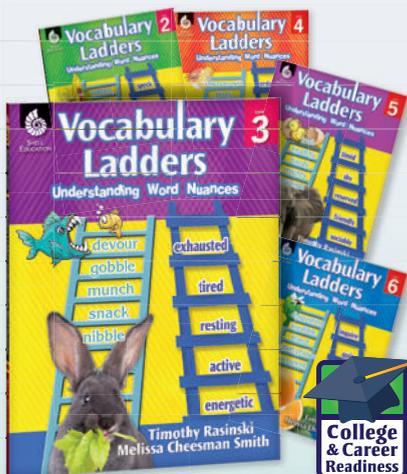
Levels 2–4



Levels 2–4



Levels 5–8



Vocabulary Ladders

Understanding Word Nuances

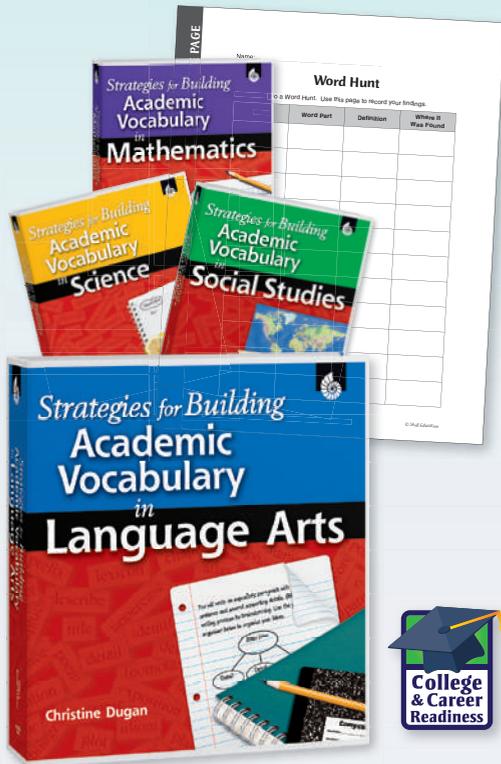
By Timothy Rasinski and Melissa Cheesman Smith

Grades 2–6

Teach related words in 10 minutes a day with this cluster approach to **help students learn semantically related words** and how they can be effectively used in reading and writing.

144 pp. • Digital Resources • \$15.99 each

Level	ISBN	Level	ISBN
Level 2	9781425813017	Level 5	9781425813048
Level 3	9781425813024	Level 6	9781425813055
Level 4	9781425813031		



Strategies for Building Academic Vocabulary

By Christine Dugan
Grades 1–8

Give students a boost with effective and easy-to-implement strategies! **Vocabulary words from standards-based, content-specific units of study are utilized.**

Each notebook includes:

- ▶ **25 research-based strategies** with **differentiation suggestions** for each strategy
- ▶ **Assessment strategies**
- ▶ **Sample word lists** including both specialized content and general academic words
- ▶ **Digital resources** such as teacher and student resource pages, sample word lists, assessment pages, and parent letters

Notebook • 280 pp. • Digital Resources • \$99.99 each

Content Area	ISBN	Content Area	ISBN
Language Arts	9781425801281	Science	9781425801298
Mathematics	9781425801274	Social Studies	9781425801304



"... it was the best professional development they had experienced..."

—Laura L. D'Anna
Principal, Eager Street Academy

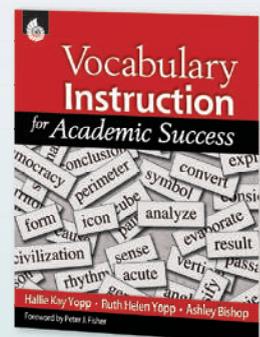
Professional Development Available
Strategies for Building Academic Vocabulary
See page 50 for details.

Vocabulary Instruction for Academic Success

By Hallie Kay Yopp, Ruth Helen Yopp, and Ashley Bishop
Foreword By Peter J. Fisher
All Grades

This user-friendly resource includes an explanation of how students acquire and develop their vocabularies, the academic necessity of a wide vocabulary, and important approaches on how best to **help students build their vocabularies**. This book is perfect for staff development sessions and book studies.

216 pp. • ISBN 9781425802660 • \$29.99



English Language Development

Strategies for Connecting Content and Language for English Language Learners

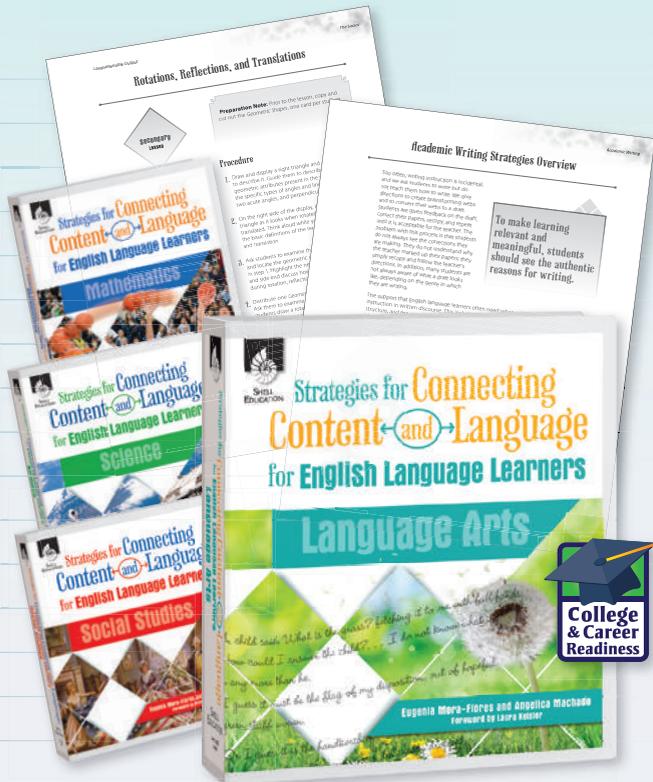
By Eugenia Mora-Flores and Angelica Machado
Grades K–12

Empower teachers with the knowledge and guidance they need to create the rich and rigorous learning environment all students deserve.

- Looks at language from a holistic perspective—listening, speaking, reading, and writing—that is integrated in complex ways as students access information and share their thinking
- Ensures comprehensible input and **promotes students' oral language development with practical guides** that provide research-based instructional strategies

Notebook • 320–336 pp. • Digital Resources • \$99.99 each

Content Area	ISBN
Language Arts	9781425812027
Mathematics	9781425812034
Science	9781425812041
Social Studies	9781425812058



Professional Development Available
Connecting Content for English Language Learners
See page 52 for details.

"Materials and training appear to be designed by professionals who have a clear understanding of the students' needs as well as those of the teachers."

—Gloria Cruz
Bilingual/ESL/World Languages Supervisor
Camden City School District



Author Available to Keynote
Eugenia Mora-Flores
See page 53 for details.

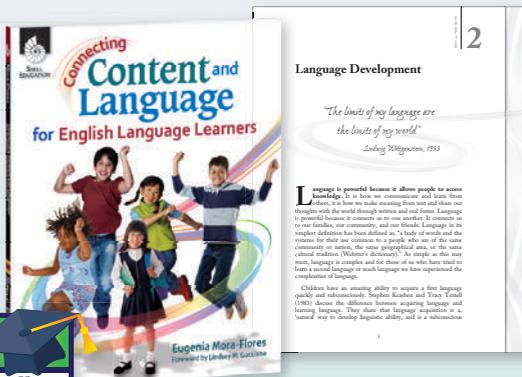


Connecting Content and Language for English Language Learners

By Eugenia Mora-Flores
Foreword by Lindsey Guccione
Grades K–8

Put research into practice and instruct English language learners with strategies that meet their needs in language development and literacy.

168 pp. • ISBN 9781425808006 • \$31.99



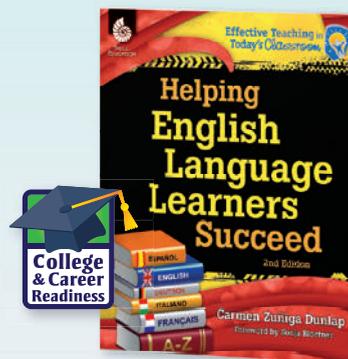
Helping English Language Learners Succeed 2nd Edition

By Carmen Zuñiga Dunlap
Foreword by Sonja Bloetner
All Grades

Provide **best practices** and **research-based strategies** that support listening and speaking, vocabulary development, reading comprehension development, and writing development. This book includes tips and suggestions for integrating strategies into classroom instruction.

256 pp. • ISBN 9781425811884 • \$29.99

For more titles in this series, see page 7.



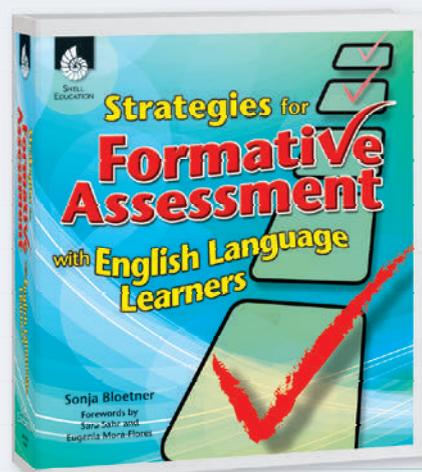
Strategies for Formative Assessment with English Language Learners

By Sonja Bloetner
Forewords by Sara Sahr and Eugenia Mora-Flores
Grades K–5

This resource **includes a variety of assessment techniques and resources** designed specifically to assist teachers in addressing the linguistic needs of their students. In addition, it **aids in monitoring their success towards developing English language proficiency**.

- ▶ Assessment strategies are provided in specific grade spans including K–2 and 3–5.
- ▶ Samples are provided to ensure that teachers properly assess their students' language proficiency levels and academic development.

Notebook • 248 pp. • Digital Resources • ISBN 9781425805159 • \$99.99



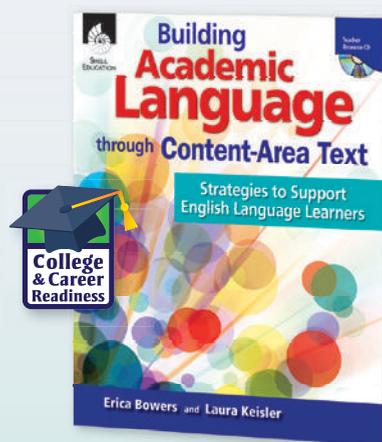
Building Academic Language through Content-Area Text

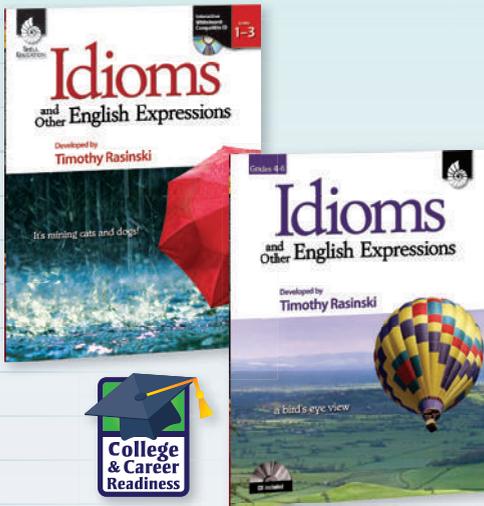
Strategies to Support English Language Learners

By Erica Bowers and Laura Keisler
Grades 1–8

This must-have resource integrates academic language strategies that are designed specifically for English language learners to **support content-area reading of informational text**. Each strategy features examples for different grade levels and content areas.

200 pp. • Digital Resources • ISBN 9781425806316 • \$31.99





Idioms and Other English Expressions

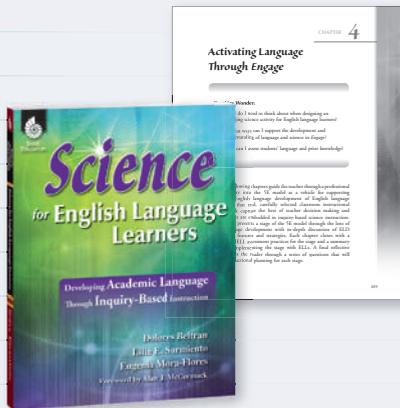
By Timothy Rasinski, Kathleen Knoblock, and Kathleen N. Kopp
Grades 1–6

Based on Dr. Rasinski's research, these books introduce students to common idioms and other expressions, including *hyperbole*, *simile*, *metaphor*, and *personification*.

- ▶ Idioms provided in context with stories and activities to **teach usage and meanings**
- ▶ **Idioms grouped by themes** for ease in teaching and learning
- ▶ Helps English language learners build language skills
- ▶ Correlated to the **College and Career Readiness standards**

96pp. • Digital Resources • \$24.99 each

Grade	ISBN
Grades 1–3	9781425801588
Grades 4–6	9781425801595

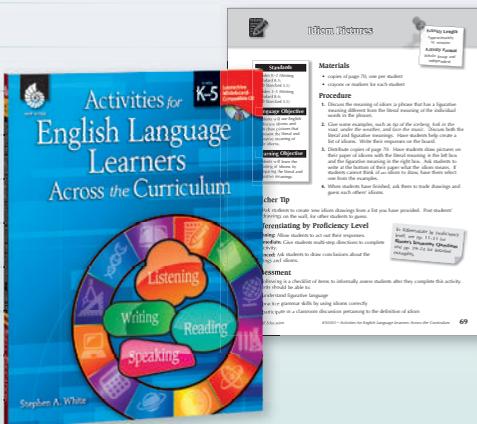


Science for English Language Learners Developing Academic Language Through Inquiry-Based Instruction

By Dolores Beltran, Eugenia Mora-Flores, and Lilia Sarmiento
Foreword By Alan J. McCormack
All Grades

Cultivate students' language abilities in science while developing their content knowledge and **employing the 5E instructional model**.

352 pp. • ISBN 9781425808594 • \$24.99



Activities for English Language Learners Across the Curriculum

By Stephen A. White
Grades K–5

Featuring activities to help students improve their English skills, this resource **includes lessons that can be modified** based on the students' levels of language proficiency.

136 pp. • Digital Resources • ISBN 9781425802035 • \$24.99

Mathematical Discourse

Let the Kids Talk!

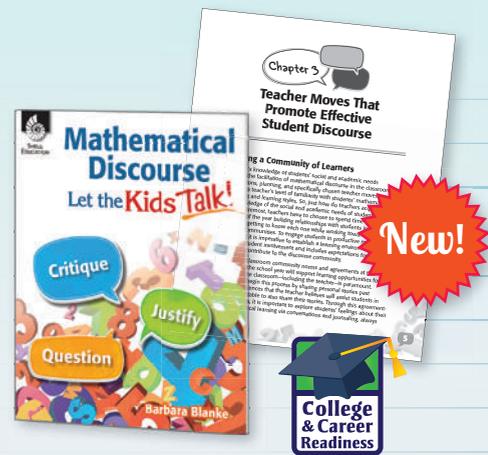
By Barbara Blanke
Foreword by Steve Leinwand
All Grades

Support equitable learning environments by encouraging active listening, clear communication, justification of strategies, and acknowledgement of student experiences.

- Creates opportunities for students to think constructively, communicate effectively, and ultimately increase mathematics proficiency
- Helps teachers develop a new set of pedagogical skills and strategies to assess, plan, and organize their classroom discussions

200 pp. • Digital Resources • ISBN 9781425817688 • \$31.99

Available Spring 2018



Clothesline Math

The Master Number Sense Maker

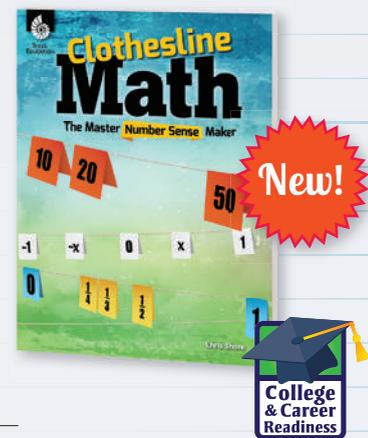
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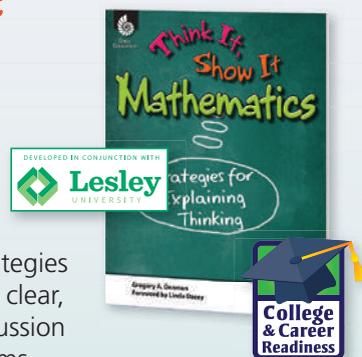
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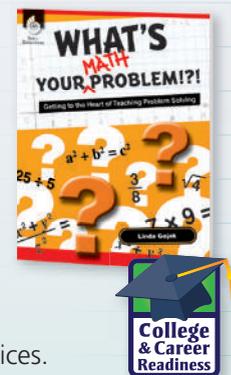
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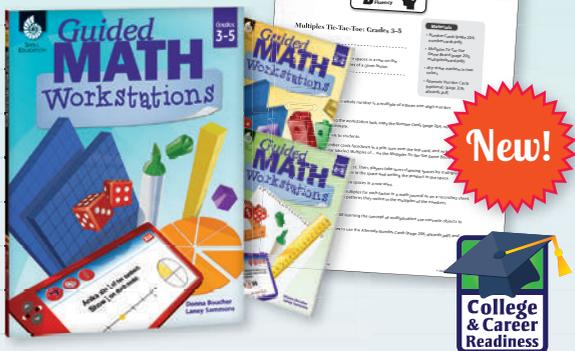
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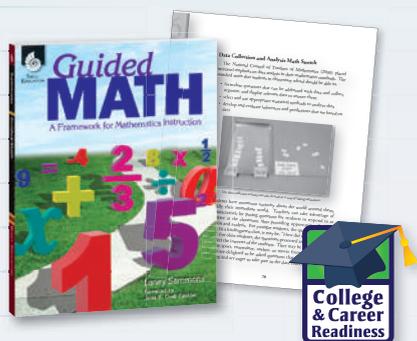
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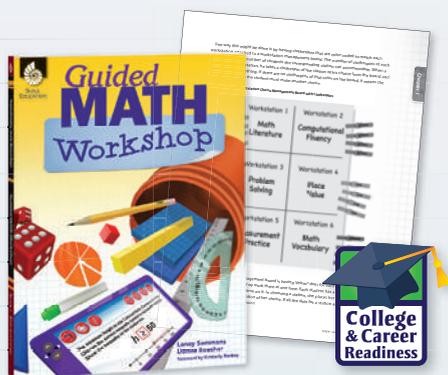


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Executive Director of Curriculum and Instruction, ECISD

Professional Development Available
Guided Math
See page 50 for details.

Author Available to Keynote
Donna Boucher
See page 53 for details.

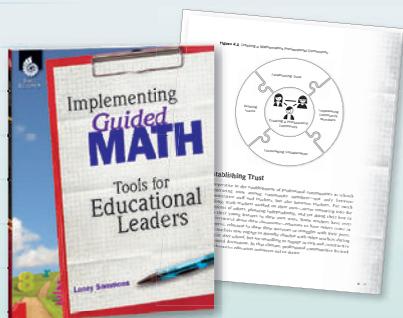


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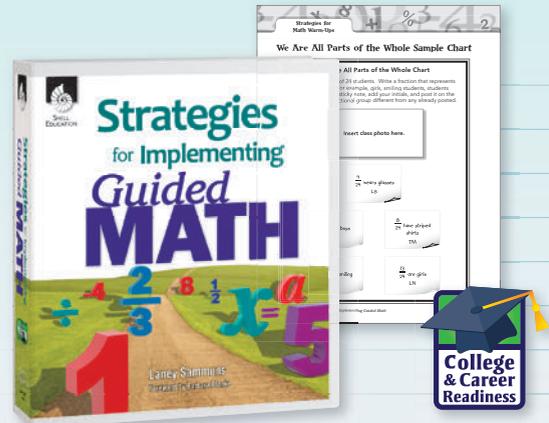
Strategies for Implementing Guided Math

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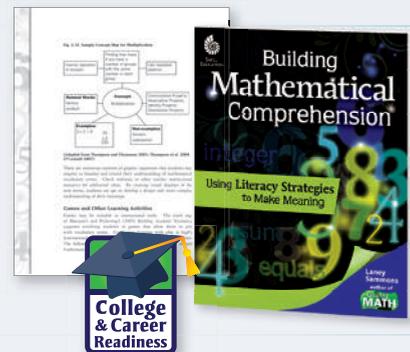
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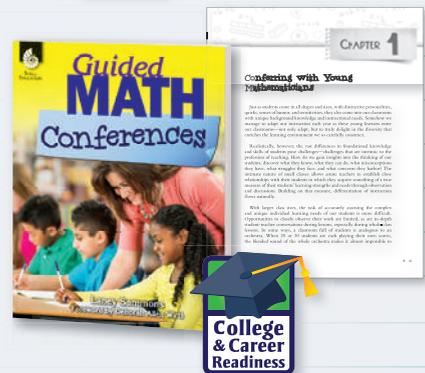


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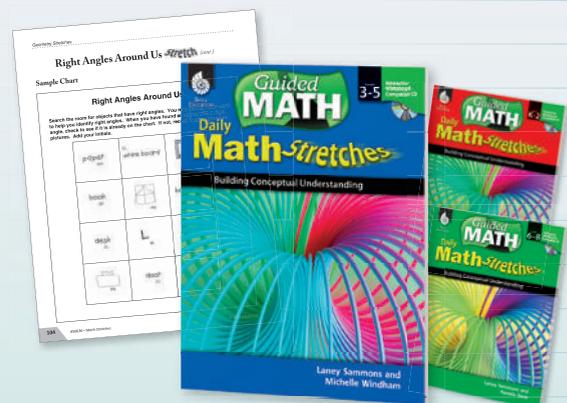
Building Conceptual Understanding

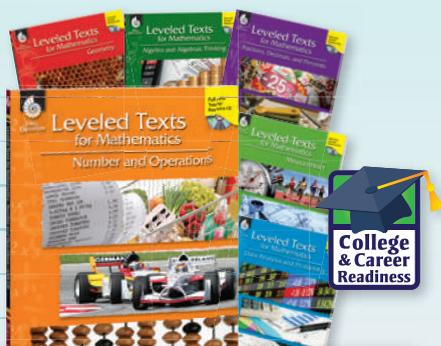
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Strategies for Teaching Mathematics

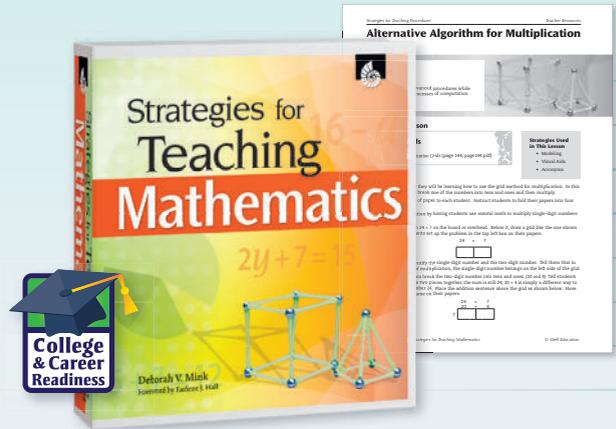
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50 Leveled Math Problems

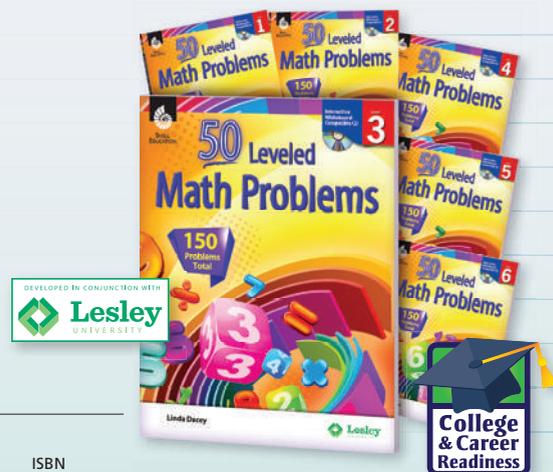
By Linda Dacey and Anne Collins
Levels 1–6

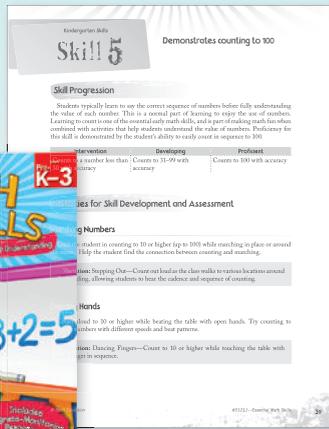
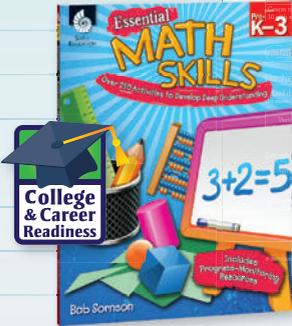
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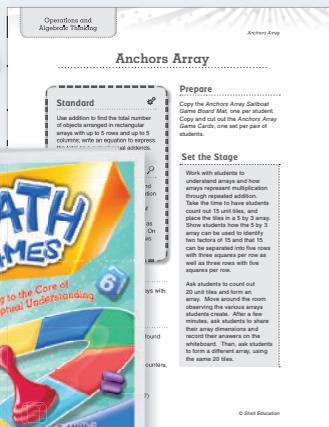
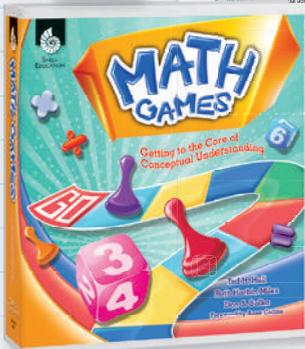
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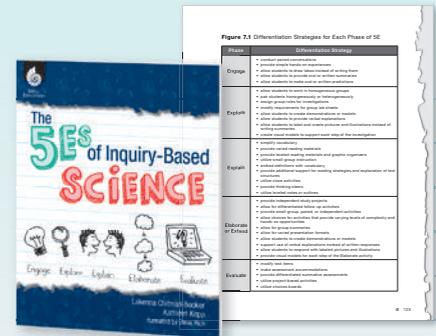


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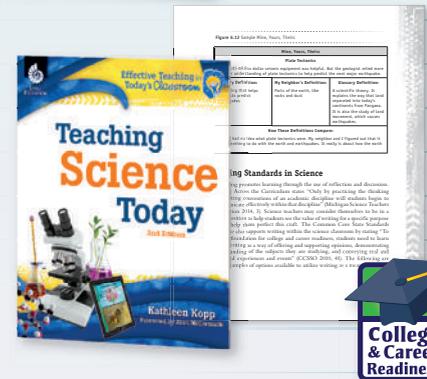
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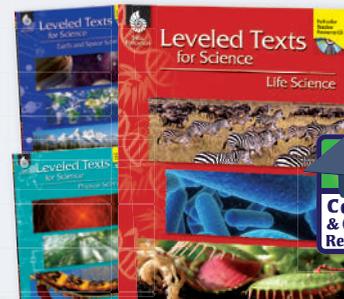
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ELL
 Below Level
 At Level
 Above Level

Strategies for Teaching Science

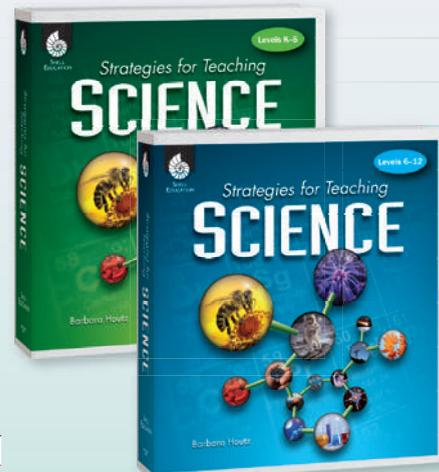
By Barbara Houtz
Grades K–12

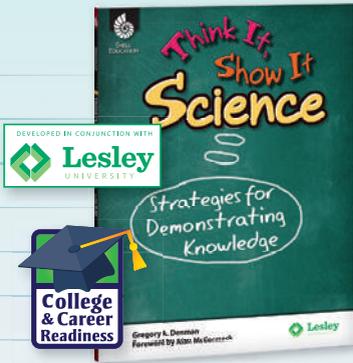
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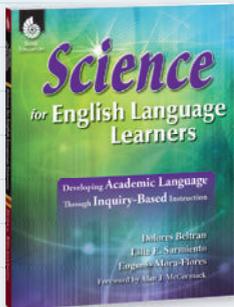
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Foreword by Alan McCormack
Grades 3–8

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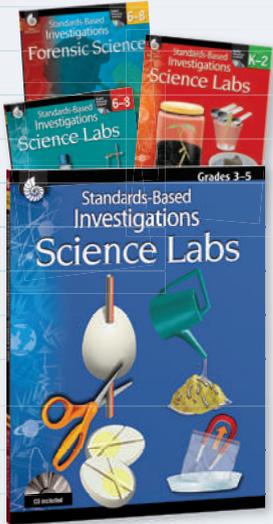


Science for English Language Learners Developing Academic Language Through Inquiry-Based Instruction

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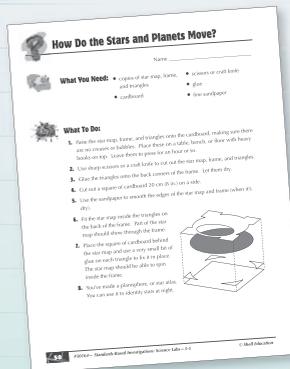
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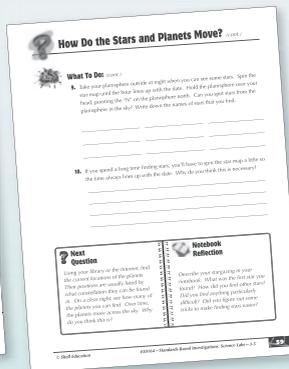
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Grade	ISBN
Forensic Science Grades 6–8	9781425801670

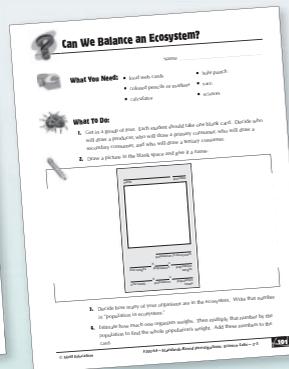
Printed passages are in black and white. Full-color passages are available in digital format.



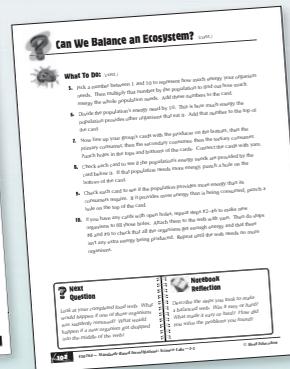
Grades 3–5



Grades 3–5



Grades 3–5



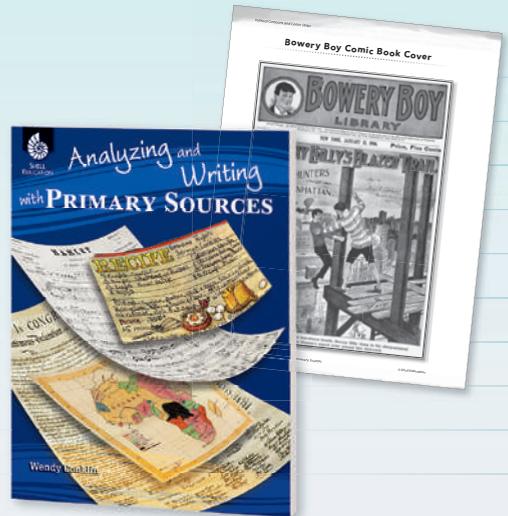
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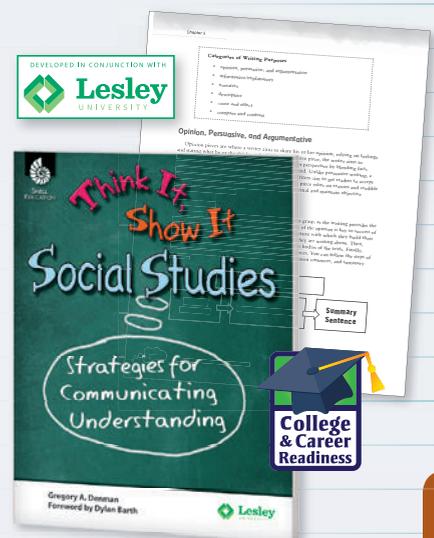
By Gregory A. Denman
Foreword by Dylan Barth
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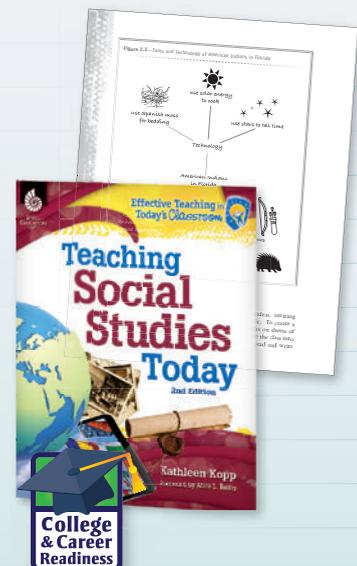
By Kathleen Kopp
Foreword by Alice L. Reilly
All Grades

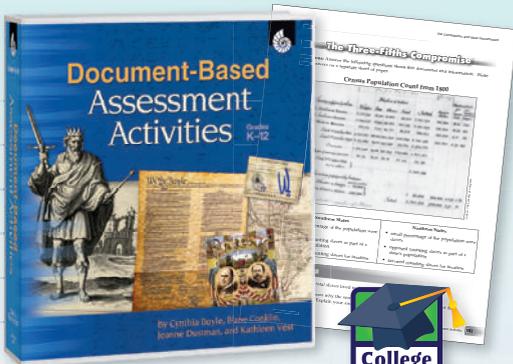
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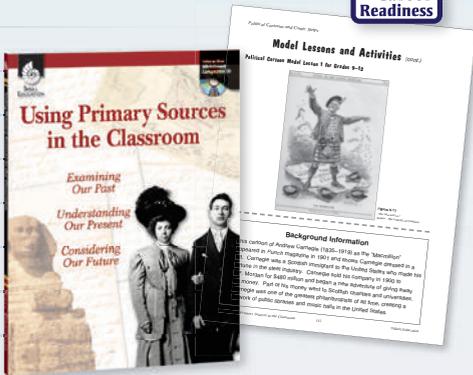


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By Cynthia Boyle, Blane Conklin, Jeanne Dustman, and Kathleen Vest
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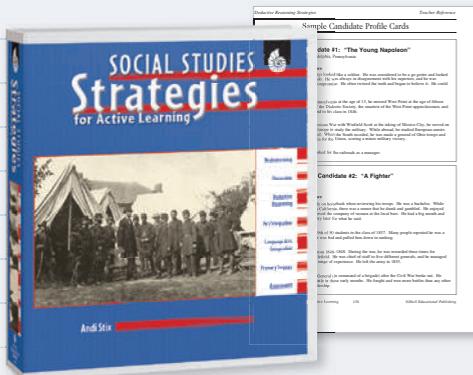
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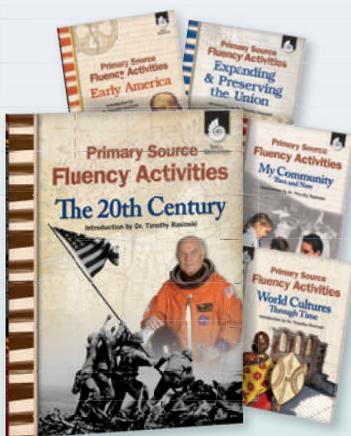
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(This title includes digital resources.)

Leveled Texts for Social Studies

Grades 1–12

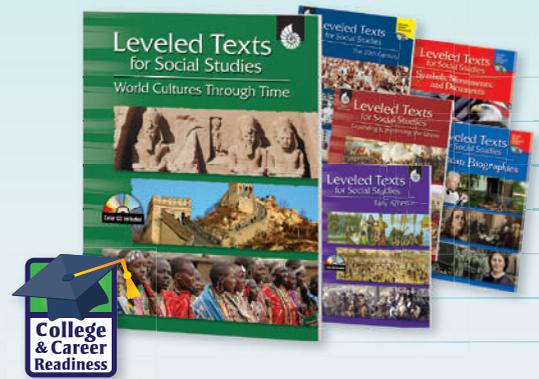
Use leveled texts to differentiate instruction while ensuring that all students have **access to the same content**. Each book includes:

- ▶ 15 leveled passages written at **four different reading levels**.
- ▶ **Digital resources** of all passages in full color plus editable versions in Microsoft Word.

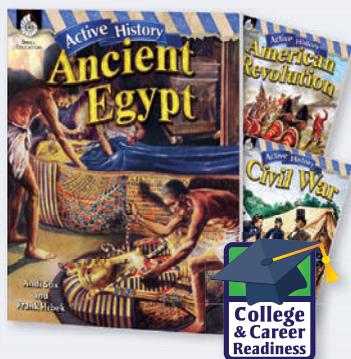
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World Cultures Through Time	Gr. 4–12	9781425800833

For more titles in this series, see pages 15, 36, and 39.



Multiple Levels Provided
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Active History

By Andi Stix and Frank Hrbek
Grades 4–8

Provide easy-to-implement simulations to **help history come alive for students**. Activities encourage students to think critically and creatively to make decisions and solve problems.

136–176 pp. • Digital Resources • \$19.99 each

Title	ISBN
American Revolution	9781425810757
Civil War	9781425811747
Ancient Egypt	9781425811730



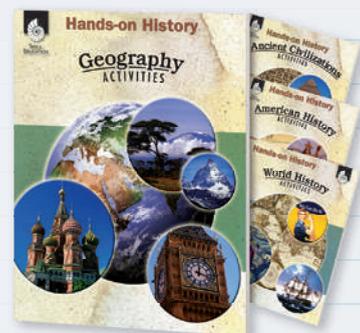
Understanding Elections

By Torrey Maloof
Grades K–5

Enhance history and civics programs with primary sources and **promote critical-thinking skills**. The lessons provide interactive opportunities through discussions, simulations, and extension activities.

112–120 pp. • \$15.99 each

Grade	ISBN
Grades K–2	9781425813529
Grades 3–5	9781425813536



Hands-on History

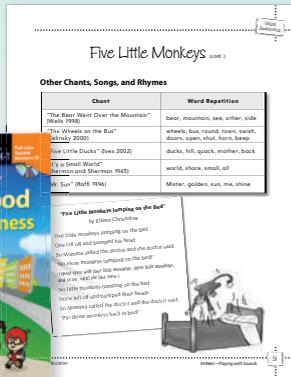
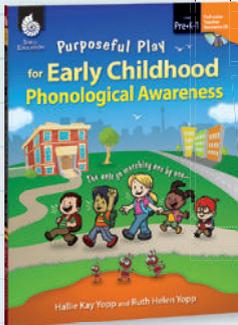
Grades 3–8

Promote an **active learning environment** with game-formatted activities.

- ▶ Engages both low-performing and high-performing students with **hands-on** and **extension activities**
- ▶ Incorporates **assessment ideas** and **suggested rubrics** to gauge student progress

176–204 pp. • \$24.99 each

Title	ISBN
American History	9781425803704
Ancient Civilizations	9781425803698
Geography	9781425803834
World History	9781425803827

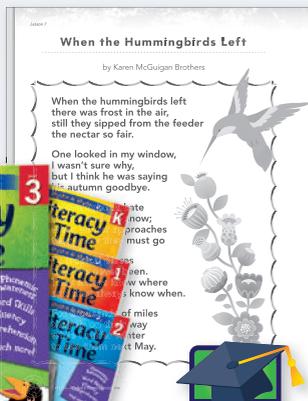
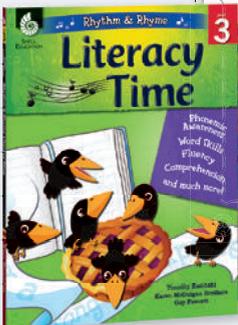


Purposeful Play for Early Childhood Phonological Awareness

By Hallie Kay Yopp and Ruth Helen Yopp
Grades Pre-K–1

This resource provides **70 activities** designed to help students **detect and manipulate the sounds of language**. Whether through singing songs, engaging in role-playing games, or tossing balls of yarn, every activity provides fun ways for children to interact with phonological awareness and language. Includes **digital resources** featuring templates, letters, picture cards, and lyrics.

196 pp. • Digital Resources • ISBN 9781425806651 • \$29.99



Rhythm & Rhyme Literacy Time

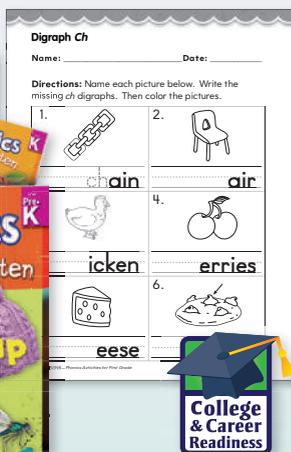
By Timothy Rasinski, Karen McGuigan Brothers, and Gay Fawcett
Grades K–3

Improve phonemic and phonological awareness, as well as collaborative learning, through the use of grade-appropriate poetry.

- Introduces **poetry (traditional and original)** to students to develop key skills such as rhyming, phonics, onset and rime, syllables, words with multiple meanings, writing, alliteration, comprehension, and fluency
- Engages students after reading each lesson's poem with at least **three activities that focus on word skills**

144 pp. • \$15.99 each

Level	ISBN	Level	ISBN
Level K	9781425813369	Level 2	9781425813383
Level 1	9781425813376	Level 3	9781425813390



Foundational Skills: Phonics

By Jodene Smith, Chandra Prough, Suzanne Barchers, Mary Rosenberg, and Christine Dugan
Grades Pre-K–2

Support students' phonetic development with fun and engaging activity pages that are **research based and aligned with College and Career Readiness and other standards**.

96 pp. • Digital Resources • \$12.99 each

Grade	ISBN	Grade	ISBN
Grade Pre-K	9781425810948	Grade 1	9781425810986
Grade K	9781425810962	Grade 2	9781425811006

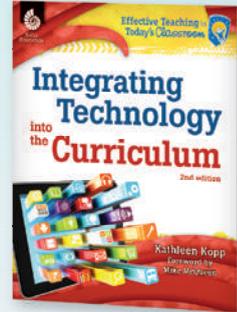
Integrating Technology into the Curriculum, 2nd Edition

By Kathleen Kopp
All Grades

Provide information on topics such as **flipped instruction**, simulations, distance learning, apps, and social networking. This book includes website suggestions for **free tools and resources** to make lessons fun, interactive, and challenging.

224 pp. • ISBN 9781425811921 • \$29.99

For more titles in this series, see page 7.



Using Google Earth™

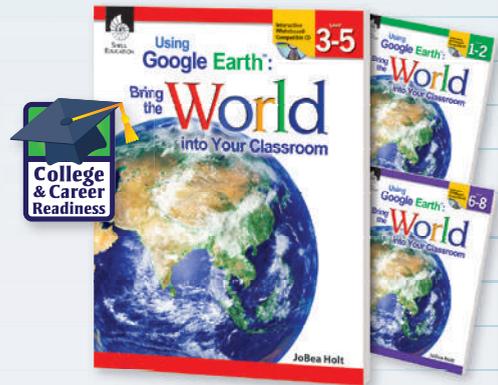
Bring the World into Your Classroom

By JoBea Holt
Levels 1–8

Learn to use Google Earth and incorporate technology across the content areas. **Digital resources** include a how-to guide, student activity pages, and literature links to make getting started easy.

256 pp. • Digital Resources • \$29.99 each

Level	ISBN	Level	ISBN
Levels 1–2	9781425808242	Levels 6–8	9781425808266
Levels 3–5	9781425808259		

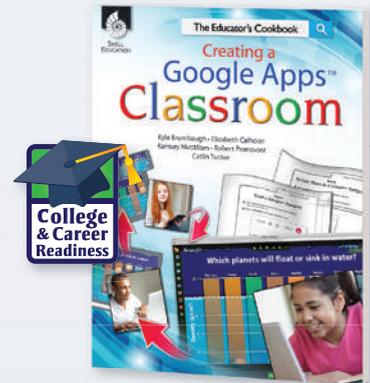


Creating a Google Apps™ Classroom

By Kyle Brumbaugh, Elizabeth Calhoon, Ramsey Musallam, Robert Pronovost, and Catlin Tucker
All Grades

Provide both the beginner and the seasoned Google-using teacher with lessons and activities to use and share. This resource offers teaching strategies with Google Apps for Education™ to enhance learning.

128 pp. • ISBN 9781425813123 • \$21.99

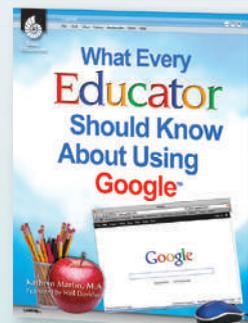


What Every Educator Should Know About Using Google™

By Kathryn Martin
Foreword By Hall Davidson
All Grades

This book uncovers the many applications available through Google™—from **shared documents, presentations, and spreadsheets to calendars and social networking tools**—that offer a myriad of possibilities for instructional support and engagement.

128 pp. • ISBN 9781425808235 • \$24.99



Professional Development

With the introduction of new standards, teachers need ongoing and effective professional development more than ever. Teacher Created Materials has been providing teachers and administrators with solutions to their professional development needs for over 20 years. We keep current in all content areas as well as school improvement strategies.

For a complete list of our topics and expert presenters as well as video clips of our presenters in action, visit us at www.tcmpub.com/professional-development.

For more information on our Professional Development and to get a complimentary eBook of *Strategies for Building Text-Dependent Questions*, visit www.tcmpub.com/pd/free-ebook.

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Pick the topic and location—we provide the training for small groups or an entire staff.

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Our cost-effective webinars are the most flexible option for providing professional development—especially beneficial for districts and schools struggling to get educators together.

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Professional Development Topics

Teacher Created Materials' professional development and coaching sessions embed best practices with hands-on application, so participants are able to utilize the skills and strategies learned immediately in their classroom instruction. In addition to the popular session topics listed on pages 47–52, we have a wide variety of workshops for all grade levels and content areas. We will work closely with any school and/or district to tailor the topic and content to meet the needs of the audience.

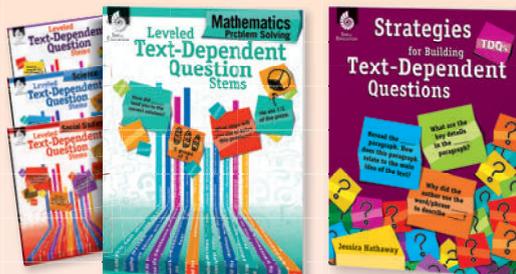
Contact us to find out more about these options or to plan and schedule your next professional development!

Or, visit us at www.tcmpub.com/professional-development.

Diving into Text-Dependent Questions

This session provides teachers with the tools they need to:

- ▶ Teach students to cite textual evidence to support conclusions, reinforcing the critical skill of validating claims made in response to text.
- ▶ Design and sequence a progression of text-dependent questions to help students strengthen their understanding of text and respond to increasingly complex questions.



I truly was impressed on how well the children were responding and comprehending. My knees nearly buckled when a student I have been trying to get to pay attention, let alone respond in some way, answered my question I asked.

—Amy Julian
3rd Grade Teacher

Strategies for Close Reading

Close reading is an important part of the College and Career Readiness Standards for both informational and literary text. This professional development session helps teachers:

- ▶ Motivate students to read and reread challenging texts with purpose and discovery.
- ▶ Examine key features of close reading, including text-dependent questions, annotation, frontloading, modeling, and citing evidence.
- ▶ Identify the steps for preparing and planning a close reading lesson, how to choose appropriately complex text, and how to measure the effectiveness of close reading instruction.

Teachers attending these sessions provided overwhelmingly positive feedback on both the program and the professional development experience.

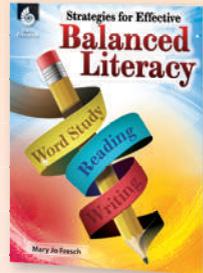
—Janise Lane
Director of Literacy
Academic Content Liaisons
Baltimore City Schools



Professional Development Topics

Implementing a Comprehensive Balanced Literacy Framework

- ▶ Explore the elements that comprise each component of a comprehensive balanced literacy classroom:
 - ✓ Phonics/Word Study
 - ✓ Shared, Guided, and Independent Reading
 - ✓ Writing
- ▶ Discover how to create balanced assessments that align with instruction for each balanced literacy element.
- ▶ Learn how to effectively utilize technology during instruction.



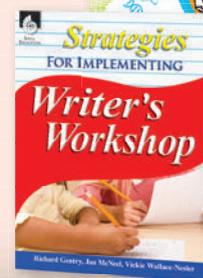
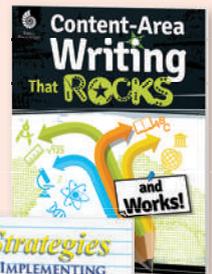
I have a better understanding of the components of a balanced literacy program. I'm excited to get back to my classroom and do some restructuring.

—2nd Grade Teacher
Chicago Public Schools

Inspiring Excellent Writing

Guide students to find their written voice and give them the skills to articulate their ideas.

- ▶ Develop a systematic writing routine to guide students through the writing process, integrating research-based methods for daily writing across the content areas.
- ▶ Discover innovative ways to help all students master the four main genres of writing: narrative nonfiction, expository/informative, persuasive/argument, and fiction/poetry.



I developed an understanding of writing instruction and feel confident that this will help me teach my students the writing process.

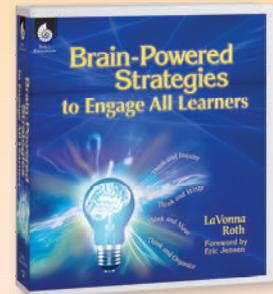
—Erin Boettcher
Elementary School Teacher



Brain-Powered Learning

Get students' synapses firing with easy-to-implement, brain-based learning strategies that foster higher-order thinking skills. Gain valuable insight into how students learn most effectively using these practical approaches. Acquire high-yield, student-centered lessons for integrating:

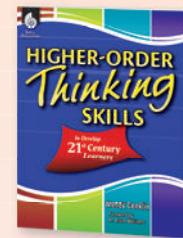
- ▶ movement
- ▶ kinesthetic learning
- ▶ graphic organizers
- ▶ brainstorming
- ▶ critical thinking
- ▶ writing



Raising Rigor in the Classroom

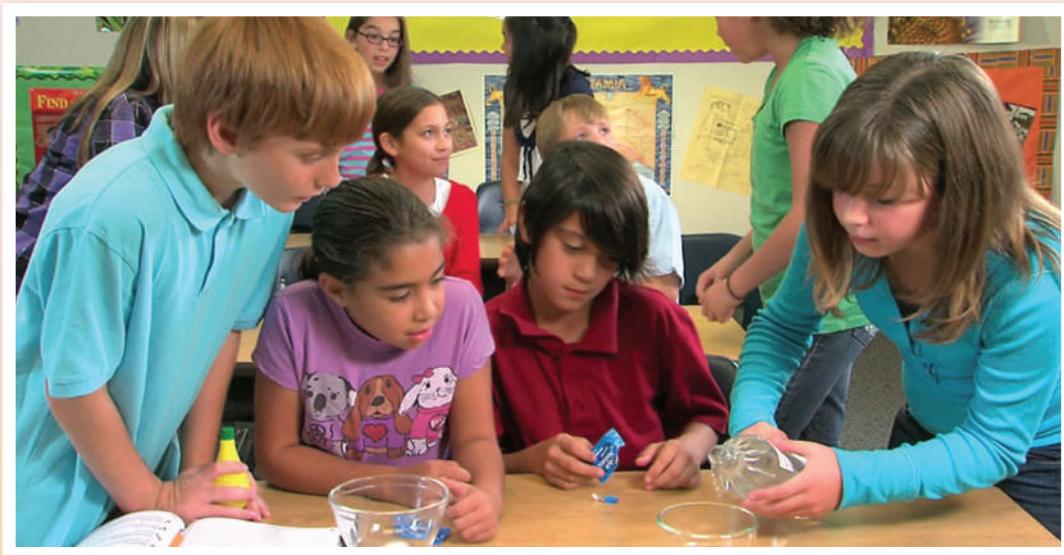
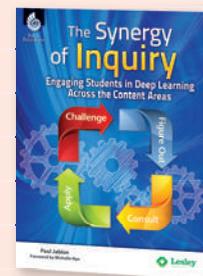
Learn effective strategies for developing students' higher-order thinking skills while understanding the pedagogy underlying the instructional approaches. Employ model lessons and step-by-step how-to guides to explore high-yield strategies for:

- ▶ questioning
- ▶ problem solving
- ▶ decision-making
- ▶ idea generation
- ▶ creative thinking



Project- and Problem-Based Learning

- ▶ Uncover strategies to motivate and teach students to solve problems and develop higher-order thinking skills through the use of technology.
- ▶ Explore new ways to help students become confident critical thinkers and users of information from all the sources they encounter.
- ▶ Implement a problem- and project-based approach to develop 21st-century skills and design lessons with challenging, real-life problems that utilize technology as one means to find a solution.



Strategies for Building Academic Vocabulary

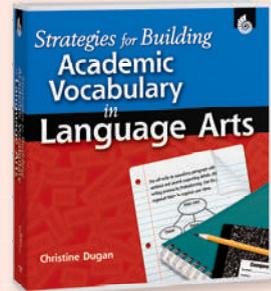
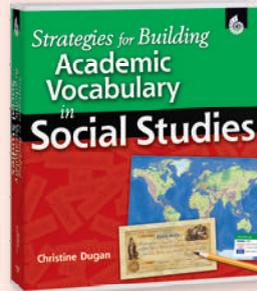
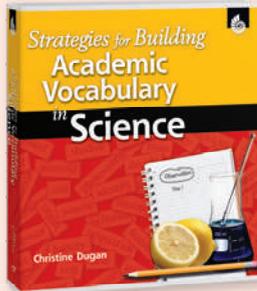
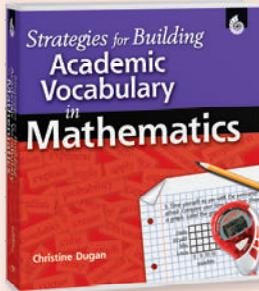
This workshop investigates and delineates the steps that teachers can take to ensure that students have the appropriate academic background knowledge to understand the vocabulary they will encounter in multiple domains by providing them with direct instruction in these terms. With these tools and strategies embedded in instructional practices, vocabulary development will no longer be an afterthought in content-area classrooms. The tiered implementation strategies offered in this session will enhance students' agility with increasingly complex vocabulary to improve their listening, speaking, reading, and writing proficiencies.

Teacher Created Materials provided

*the best professional development
we've experienced.*

—Laura L. D'Anna

Principal, Eager Street Academy



Guided Math

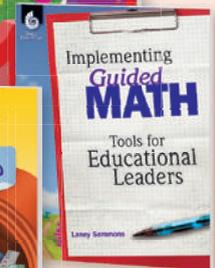
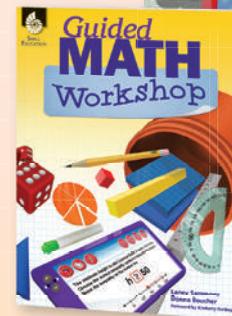
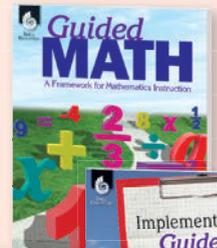
- Discover methods for increasing student achievement and relevance in mathematics by applying the research-based, classroom-tested Guided Math framework for delivering instruction to meet the needs of all students.
- Differentiate mathematics instruction while increasing the depth and complexity of the content to move students toward mastery of standards.
- Learn how to maximize learning opportunities through whole-class instruction, small-group instruction, and math workshops.

Teacher Created Materials worked with our teachers and Campus Curriculum Facilitators to make sure our rollout of Guided Math was a smooth transition. On a scale of 1–10,

*I would give them higher
than a 10 if possible!*

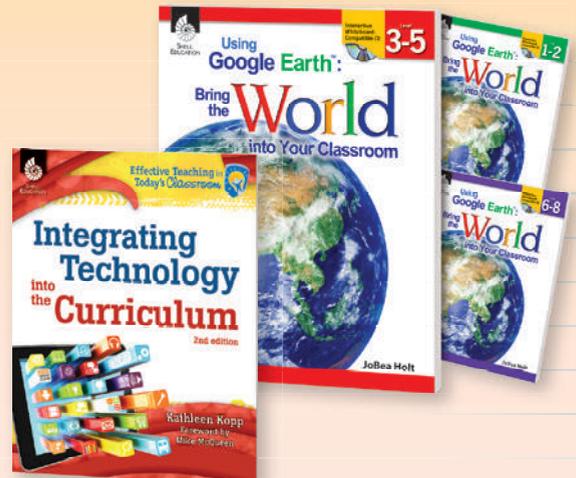
—Lisa Wills

Executive Director of Curriculum and Instruction, ECISD



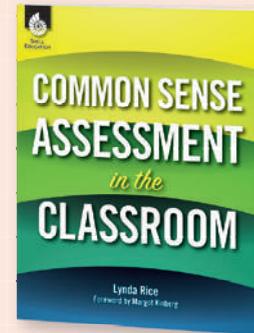
Integrating Technology into the Curriculum

- ▶ Discover strategies to motivate and teach students to solve problems and develop higher-order thinking skills through the use of technology.
- ▶ Understand how to manage technology effectively to enhance learning with popular devices and application tools.
- ▶ Learn quick and easy strategies for using a variety of technologies to support instruction and drive student technology use.
- ▶ Discover tips, tools, suggestions, and lesson ideas to support the purposeful integration of technology into instruction across the content areas.



Data-Driven Instruction

- ▶ Improve the quality of instruction through use of a continuous cycle of assessments, data analysis, and data-driven curriculum planning.
- ▶ Learn to quickly and easily analyze data for efficacy of instruction and student learning outcomes.
- ▶ Foster continual professional learning, with a focus on student achievement, through the implementation of Professional Learning Communities.
- ▶ Set norms for professional learning goals to design and structure action plans.



Teachers are using what they learned and the students are talking about it!

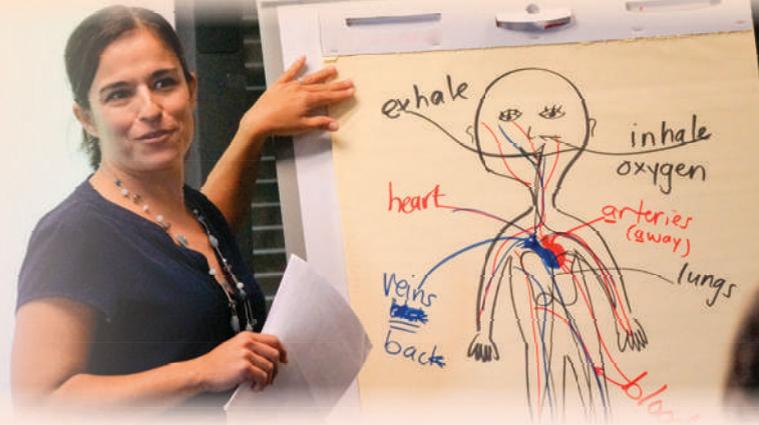
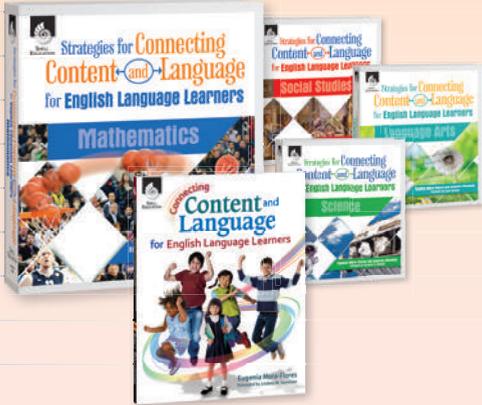
—Sandy Mason
Principal, Baltimore IT Academy



Professional Development Topics

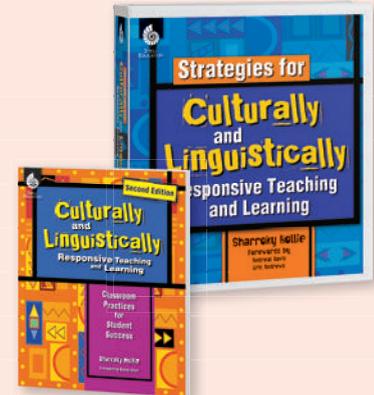
Connecting Content for English Language Learners

Designed to provide teachers with research-based instructional methods that accelerate both content and language learning for students who are English language learners, this standard- and research-based professional development model will develop the pedagogy, academic language strategies, and differentiation strategies to address the diverse needs of English language learners including Newcomers and Long-Term English Language Learners, while integrating the ELD strategies into lesson planning and instructional delivery.



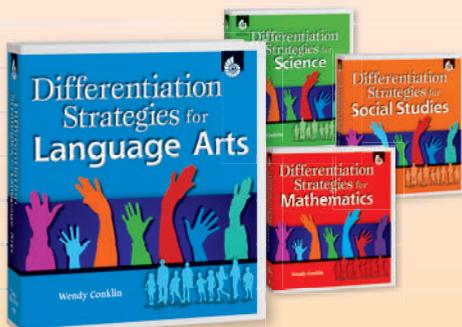
Culturally and Linguistically Responsive Teaching and Learning

Build educators' background knowledge around what it means to be culturally and linguistically responsive in a way that transforms the instructional dynamic in the classroom and the culture of the school and district overall. Participants will gain a solid understanding of the socio-historic connection of culture to school, the present-day systemic failure of schools, and why culturally and linguistically responsive teaching is absolutely necessary. This session will provide practical strategies including student engagement, attention signals, read-aloud activities, literacy strategies, and writing activities for teachers to easily implement in their classroom.



Reaching and Teaching All Learners: Strategies for Differentiated Instruction

This session will help teachers meet the needs of all students through practical differentiation strategies that yield real results. Focus on the "how" of differentiation, supported by current theory and pedagogy. Discover how to differentiate lessons across the content areas using a variety of strategies based on the research of key experts in the field.



My experience has been a positive one, not only because of the quality of the instructional materials they offer but also due to their level of professionalism and knowledge. Most of all, the ESL teachers learned how to implement the materials to address the needs of their students effectively!

—Gloria Cruz
Bilingual/ESL/World Languages Supervisor,
Camden City School District

At Teacher Created Materials, we are proud to work with some of the most well-known and in-demand authors and experts in the field of education. Our authors are available to keynote at your next professional development event.

Contact us for more information, (800) 858-7339.



Donna Boucher

Donna Boucher has been an educator for more than 20 years. Donna serves as a K-5 math interventionist, putting theory into practice on a daily basis. She has spoken at numerous state and national conferences. See Donna's books on page 34.



Danny Brassell, Ph.D.

Danny Brassell is an experienced classroom teacher and author. Using humor, music, and games, Danny has motivated audiences across the country to create cultures in homes, schools, and businesses that stimulate innovation through widespread reading. See Danny's books on pages 5, 20, and 21.



Wendy Conklin, M.A.

Wendy Conklin is an award-winning author, editor, educational consultant, and teacher. She runs staff development workshops across the country, writes curriculums, and has taught diverse groups of children. See Wendy's books on pages 5, 6, 7, 8, 10, 19, and 41.



Valerie Ellery, M.A.Ed., NBCT

Valerie Ellery has served the field of education for more than 25 years as a National Board Certified Teacher, curriculum specialist, mentor, literacy coach, staff developer, and award-winning international author and consultant. See Valerie's book on page 19.



Mary Jo Fresch, Ph.D.

Mary Jo Fresch is an author, international speaker, and professor at the Ohio State University at Marion, Department of Teaching and Learning. She has taught elementary school, adult literacy, and literacy methods courses. See Mary Jo's book on page 19.



Richard Gentry, Ph.D.

Richard Gentry is nationally recognized for his work in spelling, phase theory, beginning reading and writing, and teaching literacy in elementary school. He has spoken at state and national conferences and has provided teachers with inspiring strategies to use in their classroom. See Richard's books on pages 7 and 24.



Linda Gojak, M.A.Ed.

Linda Gojak is a leader in mathematics education and has taught for over 35 years. She has served as president of the Ohio Council of Teachers of Mathematics and the National Council of Supervisors of Mathematics. See Linda's book on page 33.



Judith Goodman M.A.Ed.

Judith Goodman spent over 30 years serving as an Instructional Specialist and teacher of social studies and writing for the elementary grades. She helped to develop numerous staff development sessions in her district. See Judith's books on pages 5 and 25.



Sharroky Hollie, Ph.D.

Sharroky Hollie is the Executive Director of the Center for Culturally Responsive Teaching and Learning, which is a non-profit organization dedicated to providing stellar professional development for educators desiring to become culturally responsive. See Sharroky's books on page 4.



Diane Lapp, Ed.D.

Diane Lapp is a Distinguished Professor at San Diego State University. Her major areas of research and instruction are issues related to the planning and assessment of very intentional instruction and learning. See Diane's books on page 16.



Eugenia Mora-Flores, Ed.D.

Eugenia Mora-Flores is an associate professor of clinical education in the Undergraduate and Teacher Education program at the University of Southern California (USC). She has authored several books on balanced literacy and writing instruction for English learners. See Eugenia's books on pages 30, 32, and 40.



Michael Murphy, Ed.D.

Mike Murphy is a national educational coach, facilitator, author, and consultant. He draws from 36 years of educational experience as he trains and works with teachers, teacher coaches, school leaders, and district leaders across the United States. See Michael's book on page 9.



Lori Oczkus, M.A.

Lori Oczkus is an accomplished educator, author, and popular speaker. She worked as a bilingual elementary teacher, reading intervention specialist, staff developer, and literacy coach. Lori was inducted into the California Reading Association Hall of Fame for her many contributions to the field of reading. See Lori's book on page 16.



Timothy Rasinski, Ph.D.

Timothy Rasinski is the author of numerous books and articles on reading education and is a frequent presenter nationwide. His research on fluency has been cited by the National Reading Panel. See Tim's books on pages 16, 21, 22, 23, 27, 28, 32, and 44.



LaVonna Roth, M.S.Ed.

LaVonna Roth is an internationally known author, keynote speaker, and consultant. Her passion is bridging neuroscience and education. Educators and students have benefited from her practical, applicable, and down-to-earth strategies for the most common issues in education. See LaVonna's book on page 11.

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