



Created by Teachers for  
Teachers and Students

# Worldwide Catalog Ages 3-14

2021-2022



To Create a  
World in which  
**Children**  
Love to Learn!



For nearly 45 years, Teacher Created Materials (TCM) has published innovative and imaginative resources for teachers and students, bringing exceptional curriculum content to classrooms worldwide. Our award-winning resources are sold and licensed in 89 countries. Everything we publish is created and approved by teachers.

The student activity books, leveled readers, and curriculum in this catalog are designed to engage students, improve literacy and reading comprehension, build content knowledge, and develop critical-thinking skills. Join us to bring exceptional resources to classrooms worldwide...

## To Create a World <sup>in</sup> which Children Love to Learn!

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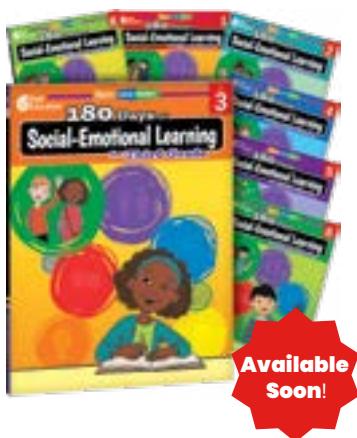
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# 180 Days of Practice

## Fun daily practice to build skills quickly

Help students focus on key grade-level skills with daily activities that are quick and fun. Teachers can easily incorporate these diagnostic-based activities into their daily instruction.

- Each book provides 180 daily activities to build students' learning
- Students will build key skills and confidence in each subject area
- Teachers can quickly evaluate student understanding



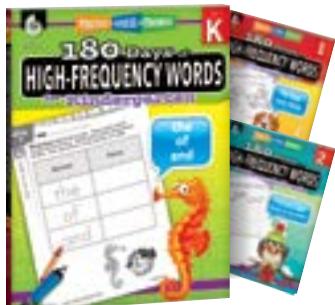
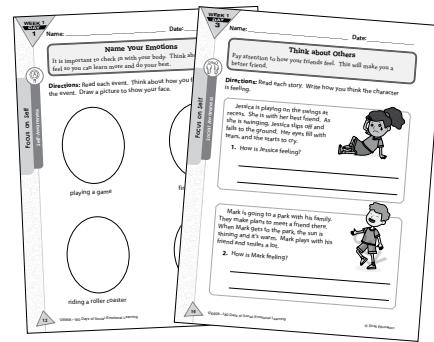
**Available Soon!**

### 180 Days of Social-Emotional Learning Ages 4–8

Help students focus on self-awareness and management, then grow outward and make connections to social awareness, relationship skills, and responsible decision-making.

8.5" x 11" • 208 pages + Digital Resources

Grade	ISBN
Kindergarten	978-1-0876-4969-6
First Grade	978-1-0876-4970-2
Second Grade	978-1-0876-4971-9
Third Grade	978-1-0876-4972-6
Fourth Grade	978-1-0876-4973-3
Fifth Grade	978-1-0876-4974-0
Sixth Grade	978-1-0876-4975-7

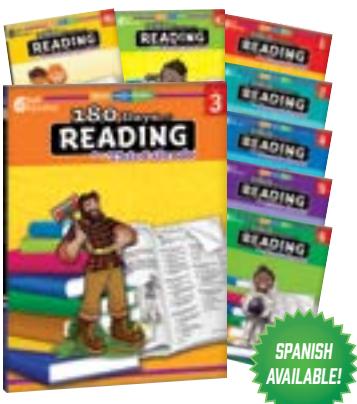
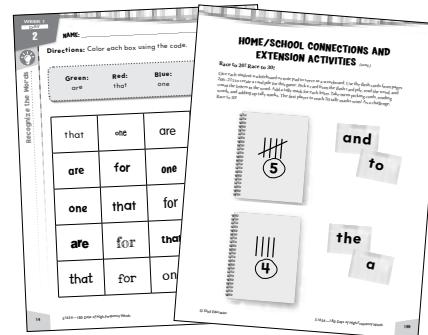


### 180 Days of High-Frequency Words Ages 4–8

Helps students build reading skills and increase their ability to recognize sight words instantly.

8.5" x 11" • 216 pages + Digital Resources

Grade	ISBN
Kindergarten	978-1-4258-1633-9
First Grade	978-1-4258-1634-6
Second Grade	978-1-4258-1635-3



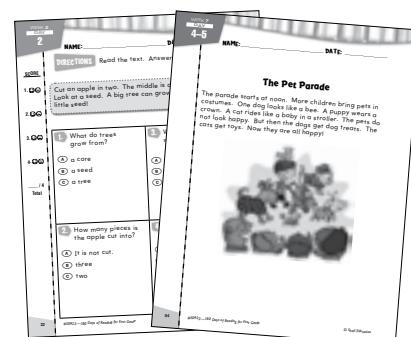
### 180 Days of Reading Ages 3–12

Helps students build reading skills with daily activities that provide short passages for students to practice comprehension, word study, and written responses to texts.

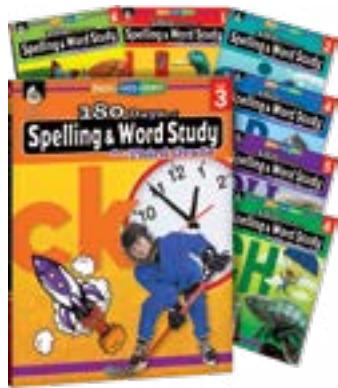
8.5" x 11" • 240–248 pages + Digital Resources

Grade	English ISBN	Spanish ISBN
Pre-Kindergarten	978-1-0876-5202-3	—
Available Soon		
Kindergarten	978-1-4258-0921-8	—
First Grade	978-1-4258-0922-5	978-1-0876-4305-2
Second Grade	978-1-4258-0923-2	978-1-0876-4306-9
Third Grade	978-1-4258-0924-9	978-1-0876-4876-7
Fourth Grade	978-1-4258-0925-6	978-1-0876-4877-4
Fifth Grade	978-1-4258-0926-3	978-1-0876-4878-1
Sixth Grade	978-1-4258-0927-0	—

Available Soon!



# 180 Days of Practice

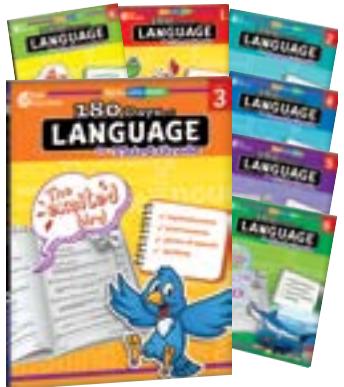
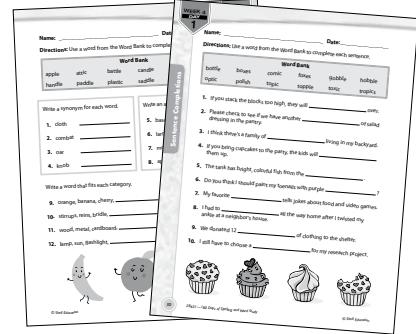


## 180 Days of Spelling and Word Study Ages 4–12

Helps students build their knowledge of spelling rules, conventions, and patterns.

**8.5" x 11" • 208–240 pages + Digital Resources**

Grade	ISBN
Kindergarten	978-1-4258-3308-4
First Grade	978-1-4258-3309-1
Second Grade	978-1-4258-3310-7
Third Grade	978-1-4258-3311-4
Fourth Grade	978-1-4258-3312-1
Fifth Grade	978-1-4258-3313-8
Sixth Grade	978-1-4258-3314-5

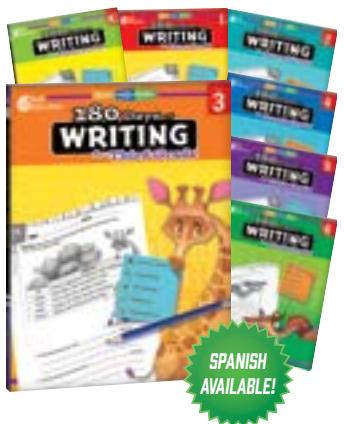
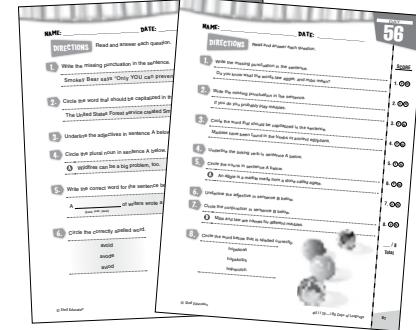


## 180 Days of Language Ages 4–12

Helps students build grammar skills with daily practice of punctuation, capitalization, parts of speech, and spelling.

**8.5" x 11" • 208 pages + Digital Resources**

Grade	ISBN
Kindergarten	978-1-4258-1172-3
First Grade	978-1-4258-1166-2
Second Grade	978-1-4258-1167-9
Third Grade	978-1-4258-1168-6
Fourth Grade	978-1-4258-1169-3
Fifth Grade	978-1-4258-1170-9
Sixth Grade	978-1-4258-1171-6

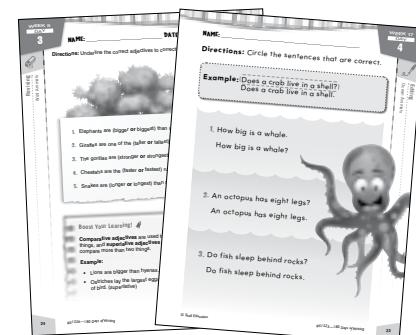


## 180 Days of Writing Ages 4–12

Helps students build skills by practicing each step of the writing process including prewriting, drafting, revising, editing, and publishing.

**8.5" x 11" • 216–224 pages + Digital Resources**

Grade	English ISBN	Spanish ISBN
Kindergarten	978-1-4258-1523-3	978-1-0876-3555-2
First Grade	978-1-4258-1524-0	978-1-0876-3556-9
Second Grade	978-1-4258-1525-7	978-1-0876-4304-5
Third Grade	978-1-4258-1526-4	978-1-0876-4873-6
Fourth Grade	978-1-4258-1527-1	978-1-0876-4874-3
Fifth Grade	978-1-4258-1528-8	978-1-0876-4875-0
Sixth Grade	978-1-4258-1529-5	—

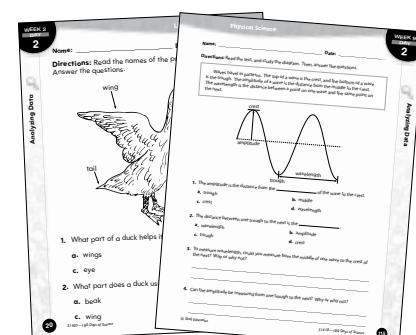


## 180 Days of Science Ages 4–12

Help students explore, learn, and understand each strand of science (physical, life, and Earth and space) and increase their knowledge of scientific practices.

**8.5" x 11" • 208–216 pages + Digital Resources**

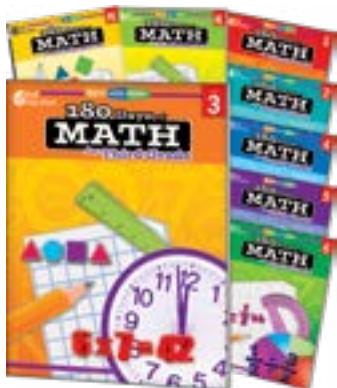
Grade	ISBN
Kindergarten	978-1-4258-1406-9
First Grade	978-1-4258-1407-6
Second Grade	978-1-4258-1408-3
Third Grade	978-1-4258-1409-0
Fourth Grade	978-1-4258-1410-6
Fifth Grade	978-1-4258-1411-3
Sixth Grade	978-1-4258-1412-0



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# 180 Days of Practice

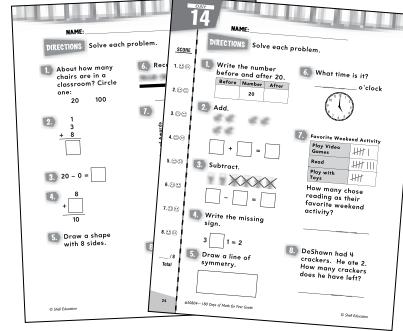


## 180 Days of Math Ages 3–12

Helps students practice algebraic thinking, numbers and operations, measurement and data, and geometry.

**8.5" x 11" • 208 pages + Digital Resources**

Grade	ISBN
Pre-Kindergarten	978-1-0876-5203-0
Available Soon	
Kindergarten	978-1-4258-0803-7
First Grade	978-1-4258-0804-4
Second Grade	978-1-4258-0805-1
Third Grade	978-1-4258-0806-8
Fourth Grade	978-1-4258-0807-5
Fifth Grade	978-1-4258-0808-2
Sixth Grade	978-1-4258-0802-0

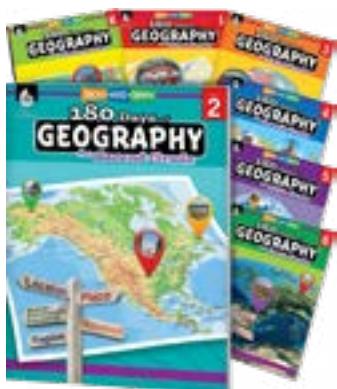
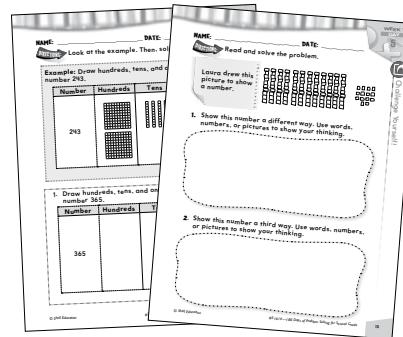


## 180 Days of Problem Solving Ages 4–12

Helps students practice and improve critical-thinking and reasoning skills with visual models, multiple strategies, and multi-step, nonroutine word problems.

**8.5" x 11" • 216–232 pages + Digital Resources**

Grade	ISBN
Kindergarten	978-1-4258-1612-4
First Grade	978-1-4258-1613-1
Second Grade	978-1-4258-1614-8
Third Grade	978-1-4258-1615-5
Fourth Grade	978-1-4258-1616-2
Fifth Grade	978-1-4258-1617-9
Sixth Grade	978-1-4258-1618-6

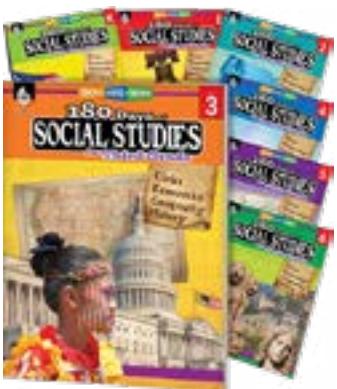
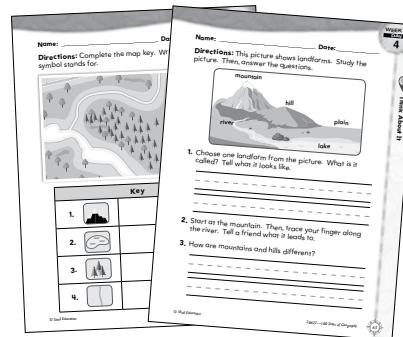


## 180 Days of Geography Ages 4–12

Helps students improve geographic background knowledge, critical-thinking, and reasoning and spatial skills. Activities support the five themes of geography.

**8.5" x 11" • 208–216 pages + Digital Resources**

Grade	ISBN
Kindergarten	978-1-4258-3301-5
First Grade	978-1-4258-3302-2
Second Grade	978-1-4258-3303-9
Third Grade	978-1-4258-3304-6
Fourth Grade	978-1-4258-3305-3
Fifth Grade	978-1-4258-3306-0
Sixth Grade	978-1-4258-3307-7

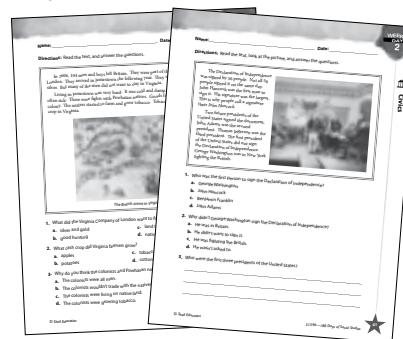


## 180 Days of Social Studies Ages 4–12

Helps students learn and understand the four social studies disciplines: geography, economics, civics, and history.

**8.5" x 11" • 208–216 pages + Digital Resources**

Grade	ISBN
Kindergarten	978-1-4258-1392-5
First Grade	978-1-4258-1393-2
Second Grade	978-1-4258-1394-9
Third Grade	978-1-4258-1395-6
Fourth Grade	978-1-4258-1396-3
Fifth Grade	978-1-4258-1397-0
Sixth Grade	978-1-4258-1398-7



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# Building Vocabulary

## Unlock the magic and meaning of words

Set students up for academic success in as little as 20 minutes a day with this simple, research-based systematic approach to teaching academic vocabulary. Empower students with the tools and strategies they need to decode words independently.

### Student Guided Practice Book

- Help students unlock the magic and meaning of academic vocabulary with daily lessons available in print and digital formats
- Make the content relevant and engaging with real-world examples and practical application
- Teachers can quickly evaluate student understanding

### Teacher's Guide

- Reduce prep time by utilizing the short, daily lessons, embedded professional development, and additional tools provided for effective vocabulary instruction
- Build teacher capacity with targeted instruction on common spelling issues, differentiation strategies, and support for bilingual students

#### Ordering Options:



### Building Vocabulary Practice Books Ages 4–14

Sold individually so you can buy the quantity you need

Level	ISBN
Level K	978-1-4938-8997-6
Level 1	978-1-4938-8998-3
Level 2	978-1-4938-8999-0
Level 3	978-1-4938-9000-2
Level 4	978-1-4938-9001-9
Level 5	978-1-4938-9002-6

Level	ISBN
Level 6	978-1-4938-9003-3
Level 7	978-1-4938-9004-0
Level 8	978-1-4938-9005-7



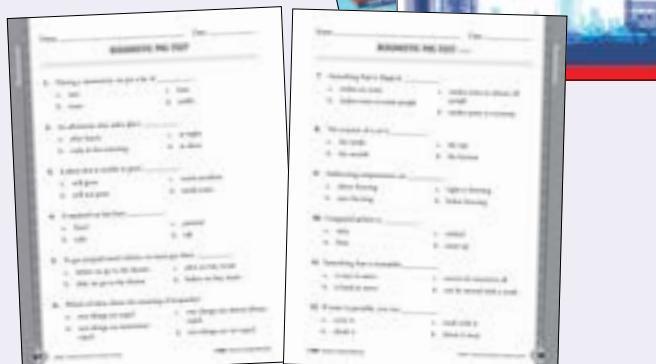
### Practice Books & Teacher's Guide Sets Ages 4–14

Each set includes 20 student guided practice books and one teacher's guide

Teacher's Guide: 8.5" x 11" • 224-248 pages • Student Guided Practice Book: 8.5" x 11" • 120-176 pages

Level	ISBN
Level K	978-1-0876-6378-4
Level 1	978-1-0876-6379-1
Level 2	978-1-0876-6380-7
Level 3	978-1-0876-6381-4
Level 4	978-1-0876-6382-1
Level 5	978-1-0876-6383-8

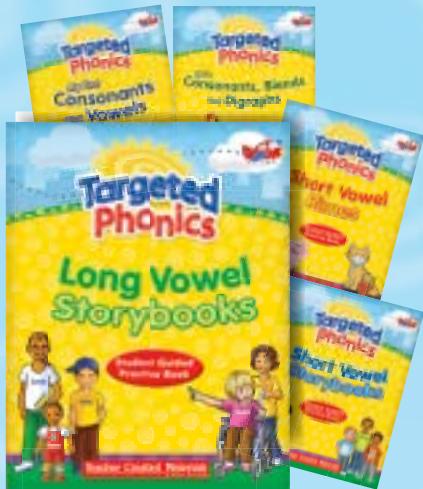
Level	ISBN
Level 6	978-1-0876-6384-5
Level 7	978-1-0876-6385-2
Level 8	978-1-0876-6386-9



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# Targeted Phonics



## Build reading skills with fun phonics activities

Sequentially introduce the sound-symbol relationships of the alphabet with fun phonics instruction.

### Student Guided Practice Book

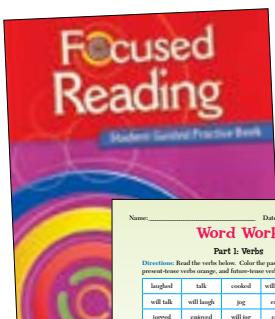
- Engaging activities reinforce letter-sound relationships
- Helpful letter form guides, word lists, and picture dictionaries provide additional practice opportunities

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## Targeted Phonics Practice Books Ages 4–7

Sold individually so you can buy the quantity you need:  
8.5" x 11" • 120-176 pages

Level	ISBN
My First Consonants and Vowels	978-1-4333-2272-3
More Consonants, Blends, and Digraphs	978-1-4333-3991-2
Short Vowel Rimes	978-1-4333-2944-9
Short Vowel Storybooks	978-1-4333-1999-0
Long Vowel Storybooks	978-1-4333-2943-2



## Focused Reading

### Bridge the gap between struggling and proficient readers

This dynamic practice book is the perfect tool to bring students up to grade level and improve test scores!

### Student Guided Practice Book

- High-interest text passages and activities enhance key skills and provide progress monitoring opportunities
- Engaging writing activities prompt students to use text evidence to recall key details
- Increasingly complex texts provide challenging practice to build fluency and mastery

## Focused Reading Practice Books Ages 4–14

Sold individually so you can buy the quantity you need.  
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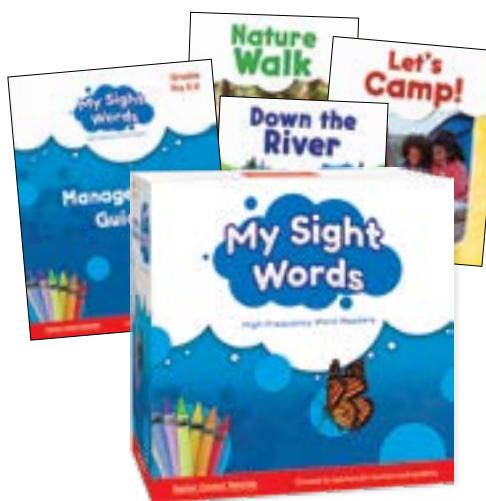
Level	ISBN
Grade K	978-1-4807-4174-4
Grade 1	978-1-4807-4175-1
Grade 2	978-1-4807-4176-8
Grade 3	978-1-4807-4177-5
Grade 4	978-1-4807-4178-2
Grade 5	978-1-4807-4179-9

Level	ISBN
Grade 6	978-1-4807-4180-5
Grade 7	978-1-4807-4181-2
Grade 8	978-1-4807-4182-9

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# My Sight Words



# My Sight Words

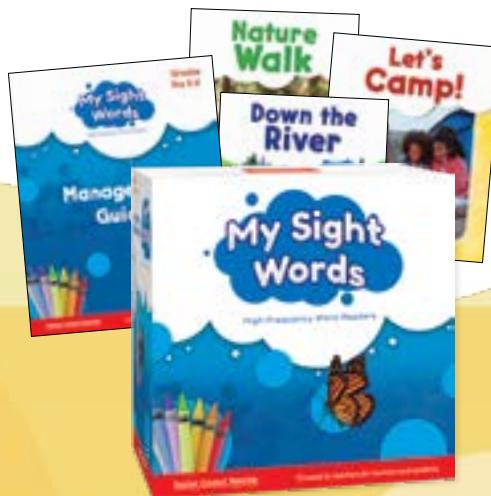
**Ages 3–7+ · Grades Pre-K–1**

**Create a love for reading in your youngest students.**

Bring the joy of independent reading to new and emerging readers with *My Sight Words*. Students will learn to recognize the most frequently used words in written English.

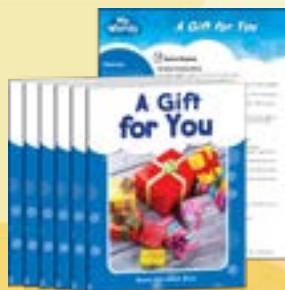
- Research shows that students who master high-frequency words read with greater confidence and fluency.
- The 100 words students will study throughout the series make up roughly 50 percent of words used in print.

## Ordering Options:



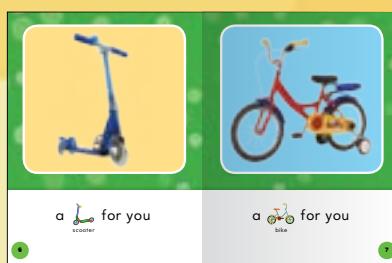
## Curriculum Includes:

- **Books** - Includes all titles (PK-K has 24 titles & Grade 1 has 48 titles), 6 copies of each
- **Management Guide**
- **Lesson Plans** one per title
- **Digital Resources** includes eBooks, activities, and audio



## 6-Packs Include:

- **Books** – Includes 6 copies of selected title
- **Lesson Plan** – Includes the lesson and activities for the selected title



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**My Words Practice**

**a for you**

**Color**

**Spell**

**Read**

**Write**

**Objectives**

**Before Reading**

**During Reading**

**A Gift for You**

**Get Ready to Read**

**Color**

**Objectives**

**Before Reading**

**During Reading**

**A Gift for You**

**Get Ready to Read**

**A Gift for** \_\_\_\_\_ by: \_\_\_\_\_

**a [ ] for you**

**a [ ] for you**

**a [ ] for you**

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# My Sight Words



Beautiful Brown

## Ages 3–6+ • Grade Pre-K–K

English: 978-1-4938-9801-5

### Curriculum includes:

- Books—6 copies each of 24 titles that cover 25 high-frequency words
- Management Guide
- Lesson Plans—1 per title
- Digital Resources including eBooks, activities, and audio

### Beginning Readers • 6 copies with lesson plans

High-frequency words are listed above each book pair; 25 high-frequency words total

a, for, you

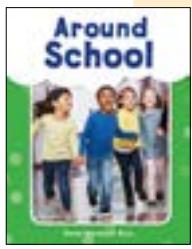


**A Gift for You**  
English 978-1-4938-9957-9

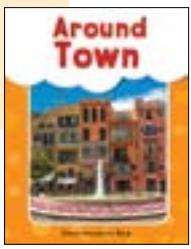


**In Your Backpack**  
English 978-1-4938-9972-2

at, the, to

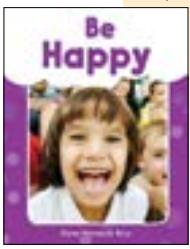


**Around School**  
English 978-1-4938-9958-6



**Around Town**  
English 978-1-4938-9959-3

a, be, with

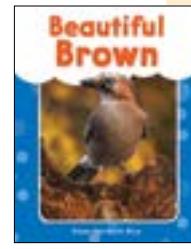


**Be Happy**  
English 978-1-4938-9960-9



**Be Kind**  
English 978-1-4938-9961-6

a, as

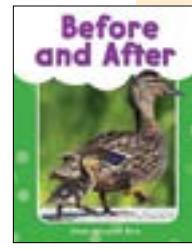


**Beautiful Brown**  
English 978-1-4938-9962-3



**Colorful**  
English 978-1-4938-9964-7

is, it, was



**Before and After**  
English 978-1-4938-9963-0



**Earth Changes**  
English 978-1-4938-9966-1

are, in, they

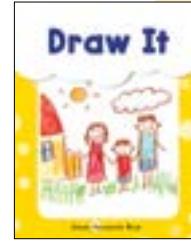


**Messy Dogs**  
English 978-1-4938-9965-4



**In**  
English 978-1-4938-9973-9

he, his



**Draw It**  
English 978-1-4938-9967-8



**Play Ball!**  
English 978-1-4938-9978-4

and, of



**Hold It**  
English 978-1-4938-9968-5



**Tools for the Job**  
English 978-1-4938-9980-7

have, I



**I Have Lunch**  
English 978-1-4938-9969-2

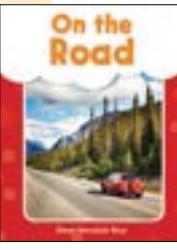


**I Have Music**  
English 978-1-4938-9970-8

a, in, on



**In a Box**  
English 978-1-4938-9971-5

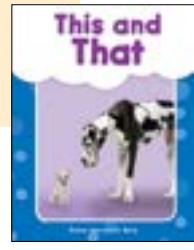


**On the Road**  
English 978-1-4938-9977-7

that, this, is



**Kid-Sized**  
English 978-1-4938-9974-6



**This and That**  
English 978-1-4938-9979-1

from, is, the



**My Birthday Party**  
English 978-1-4938-9975-3

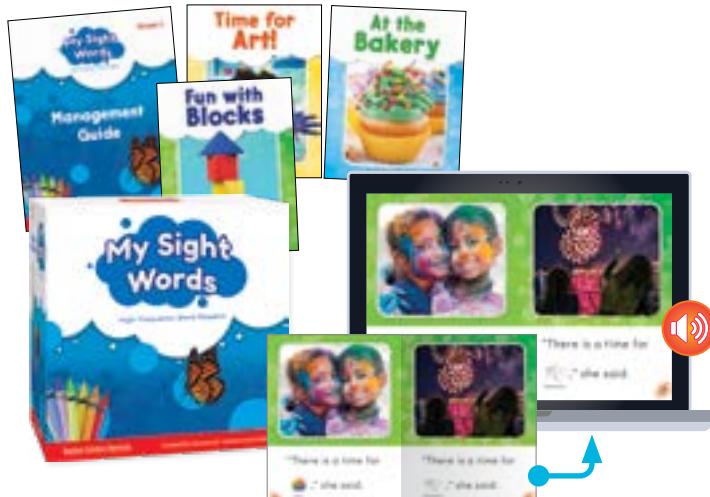


**My Fort**  
English 978-1-4938-9976-0

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# My Sight Words



Celebrate!

## Ages 5–7+ • Grade 1

English: 978-1-4938-9802-2

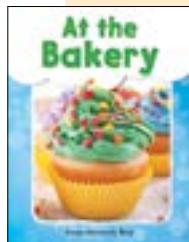
### Curriculum includes:

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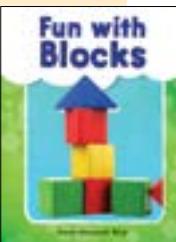
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High-frequency words are listed above each book pair; 75 high-frequency words total

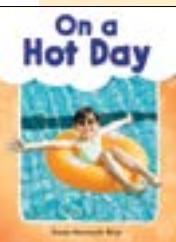
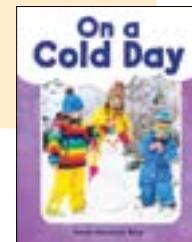
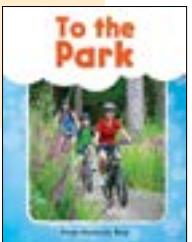
like, make, she, would

At the Bakery  
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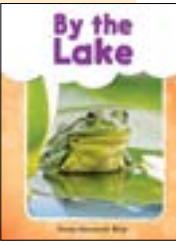
can, day, some, use, who

Fun with Blocks  
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go, we, will, when

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by, find, go, some, water

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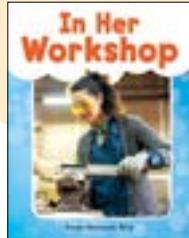
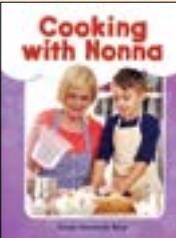
do, get, which

Lunch Order  
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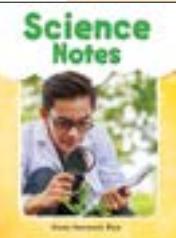
said, she, there, time

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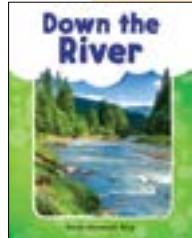
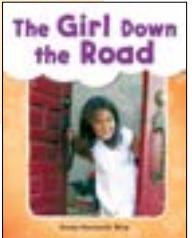
made, more, number, she, two, what

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about, words, write

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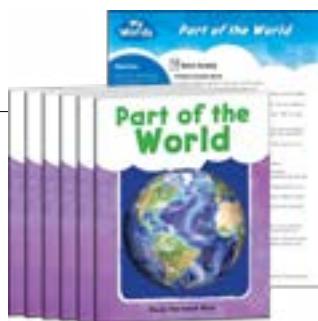
down, go, see, we

Down the River  
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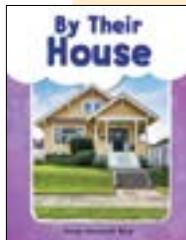
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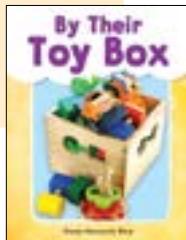
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by, look, many, their

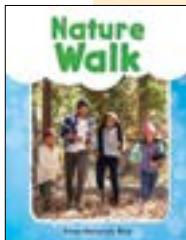


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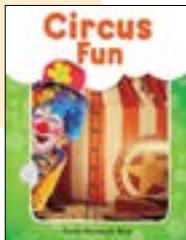


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not, see, we, will



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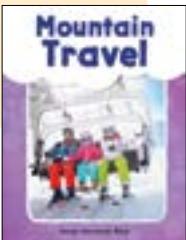


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do, how, go, people, some

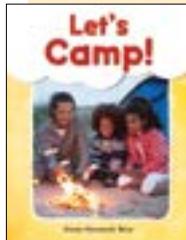


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day, first, long, one, then, we



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can, her, him, like, so, them



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Music, Music, Music

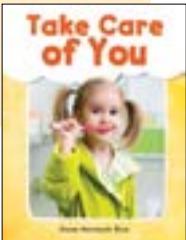


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can, day, each, some, time

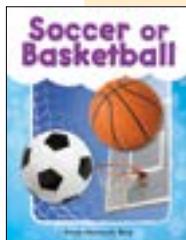


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these, which, your

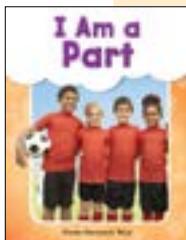


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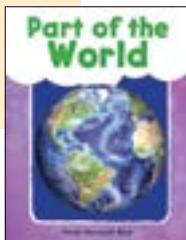
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am, my, part



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Part of the World

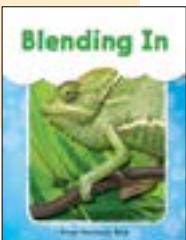


**Part of the World**  
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into, look, or, what, who

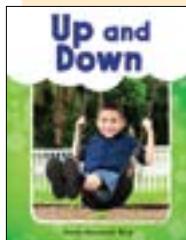


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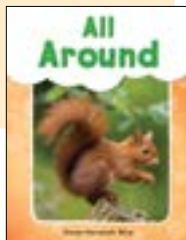


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been, but, down, had, now, up

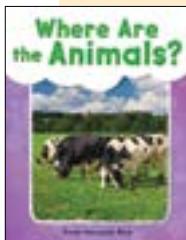


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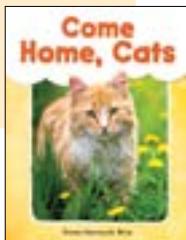


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all, did, come, no, were



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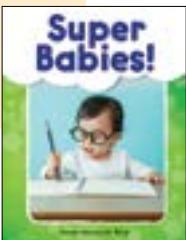


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could, if, what



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an, has, more, than

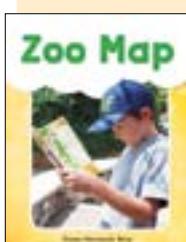


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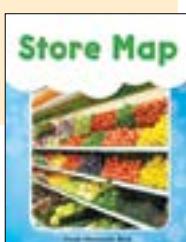


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do, go, its, find, way, we, which

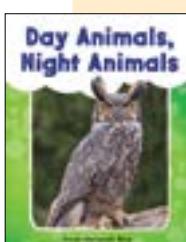


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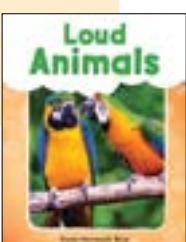


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call, each, other, out



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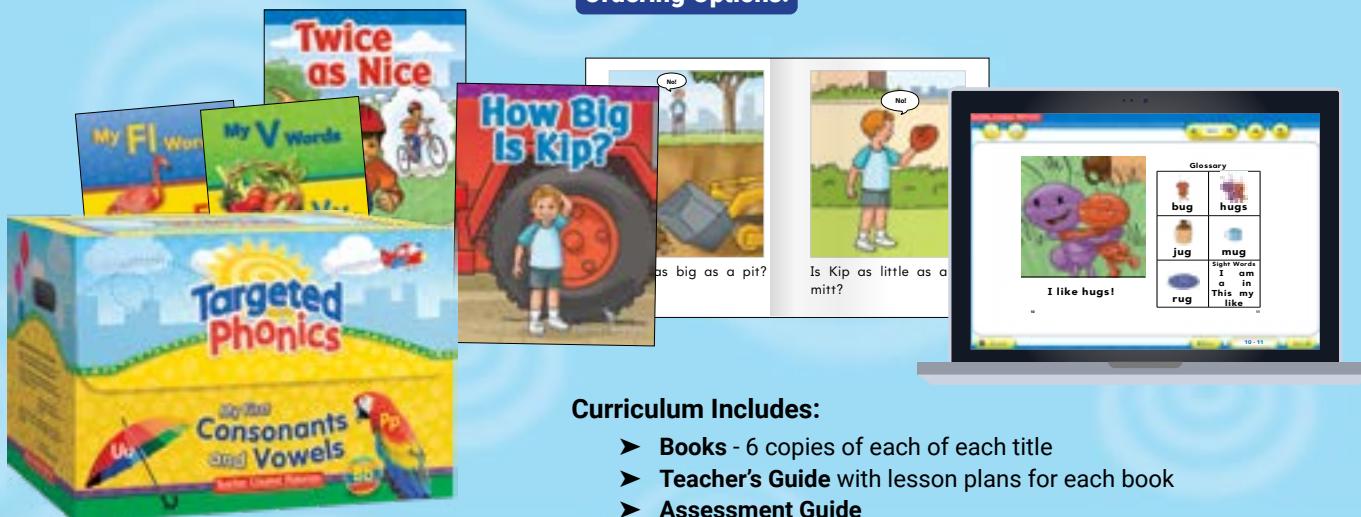
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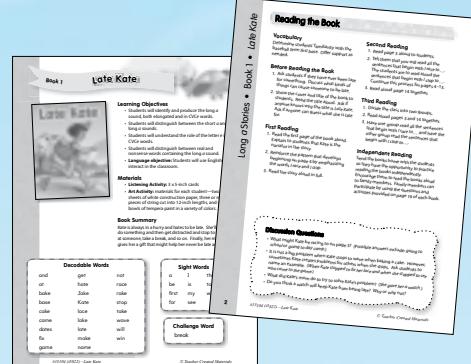
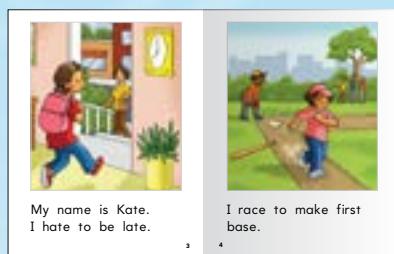
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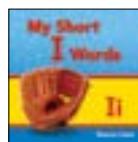
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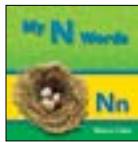
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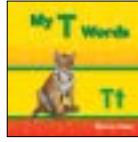
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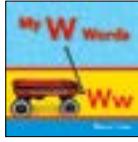
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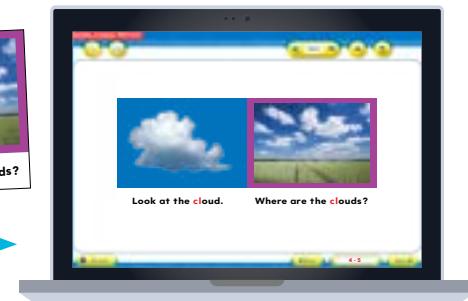
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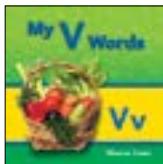
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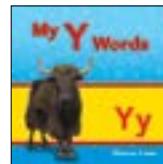
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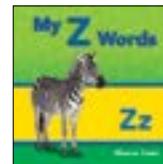
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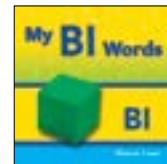
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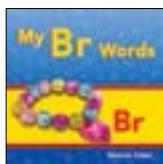
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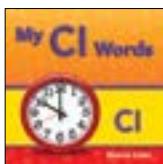
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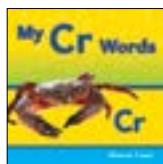
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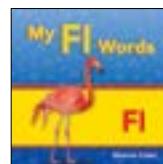
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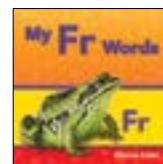
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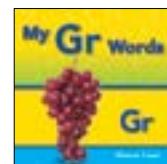
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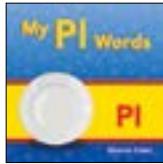
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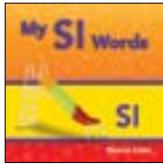
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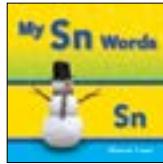
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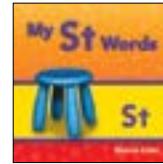
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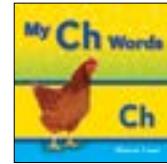
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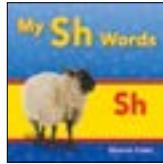
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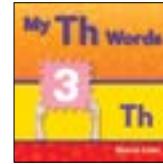
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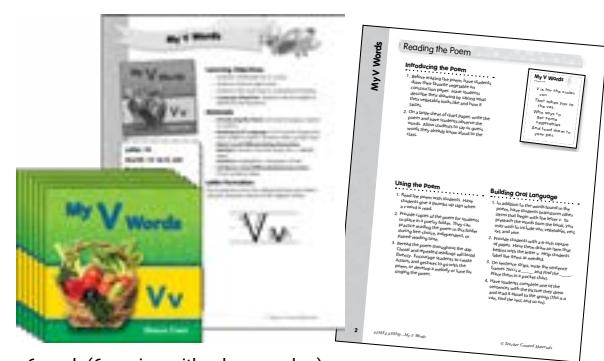
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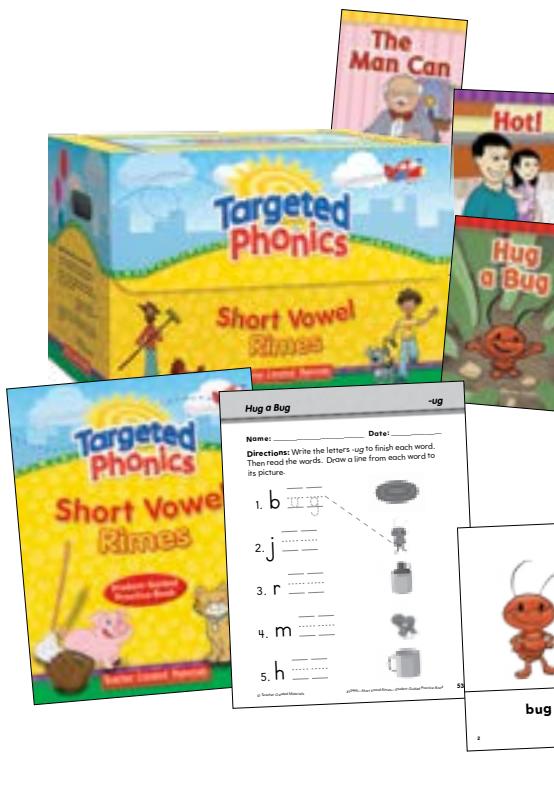


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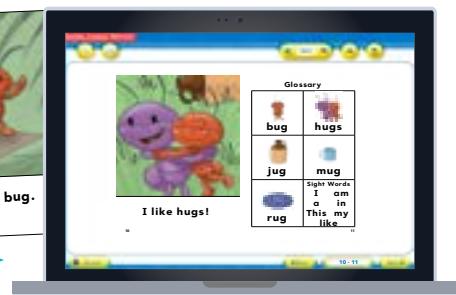
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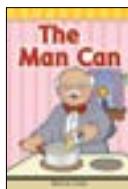
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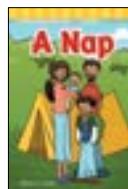
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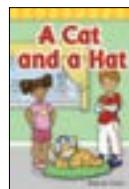
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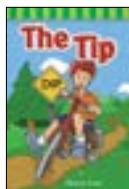
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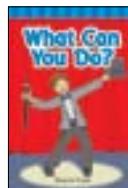
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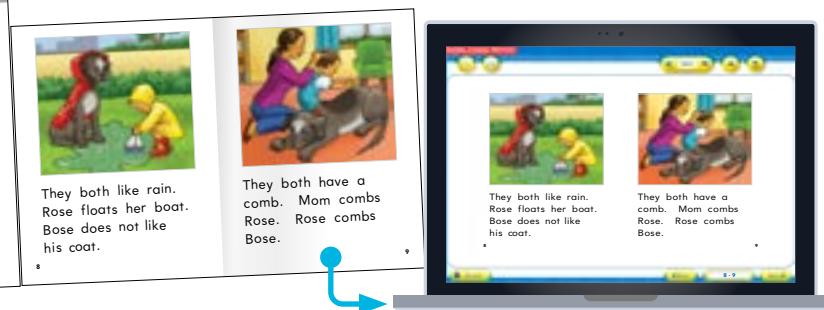
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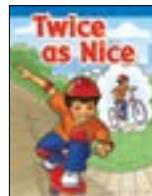
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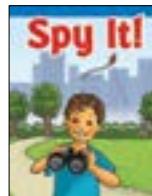
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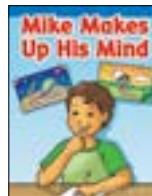
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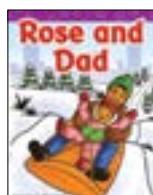
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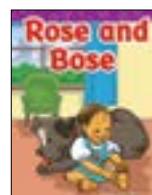
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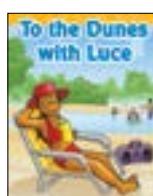
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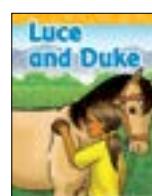
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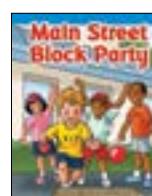
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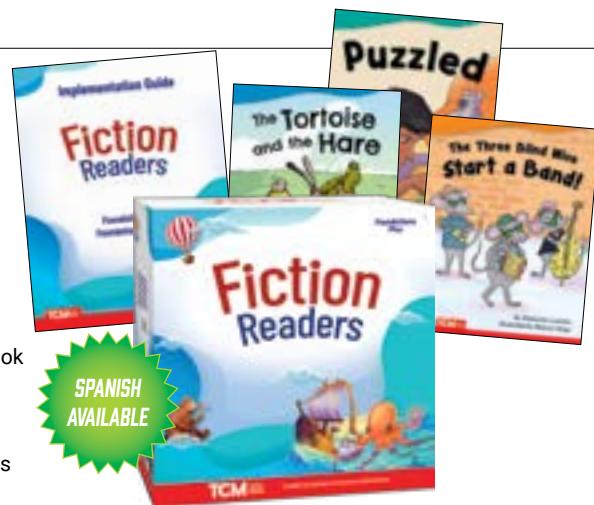
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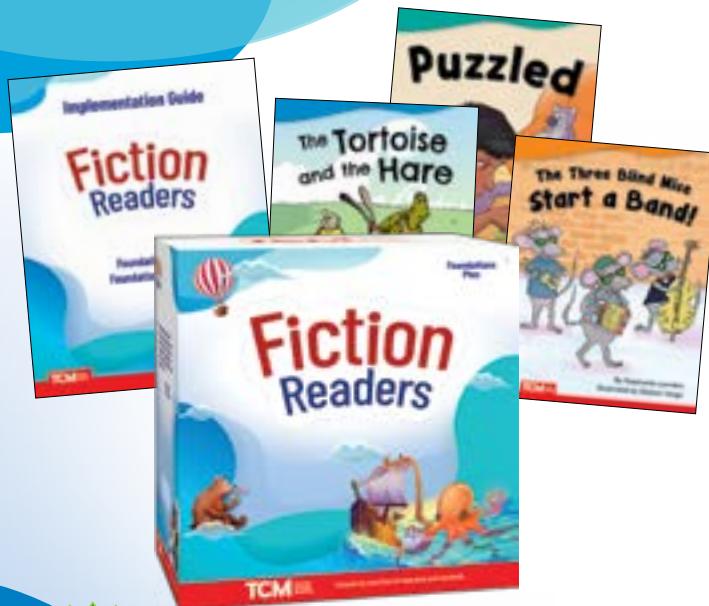
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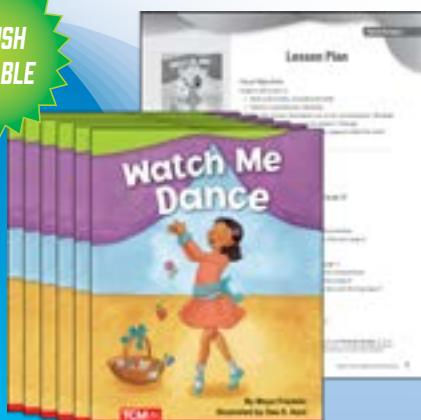


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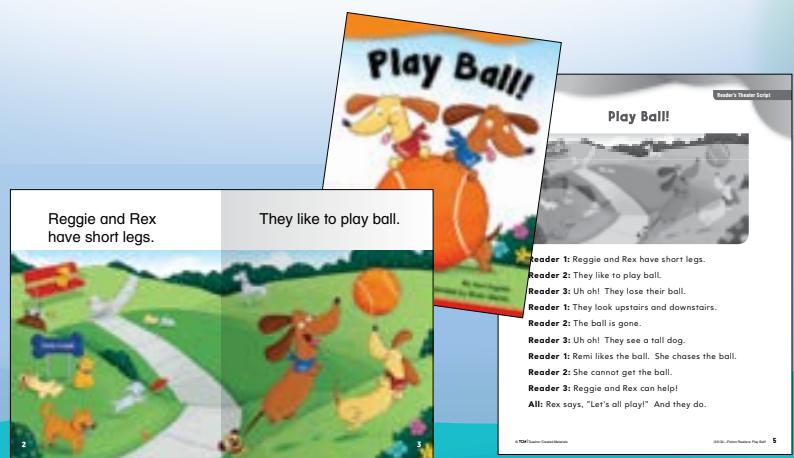
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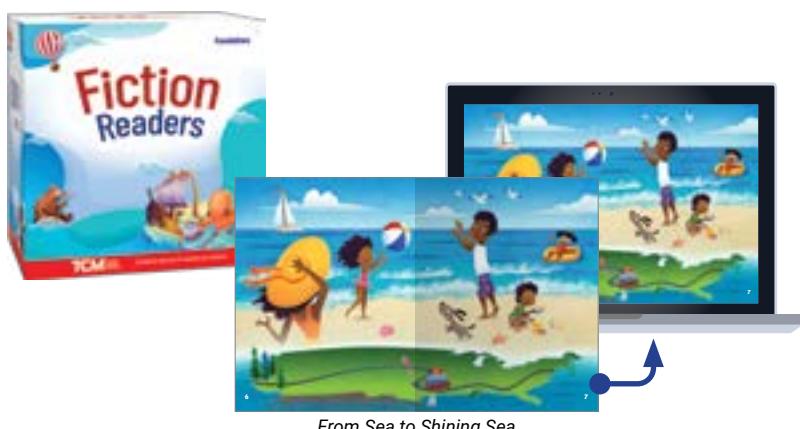


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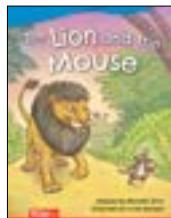
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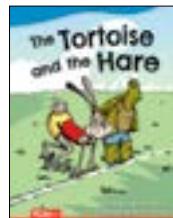
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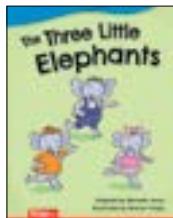
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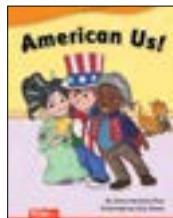


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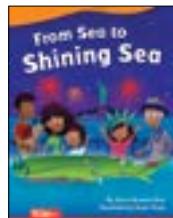


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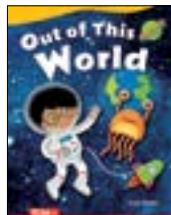


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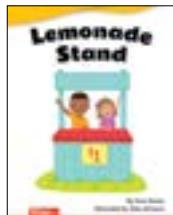
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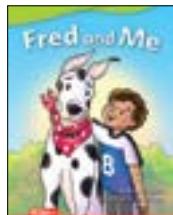


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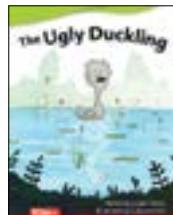


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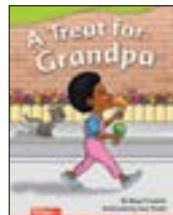
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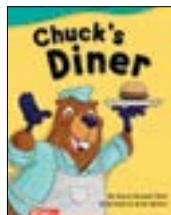


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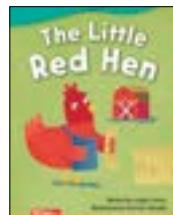


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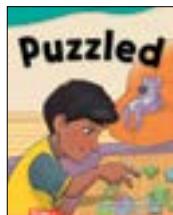
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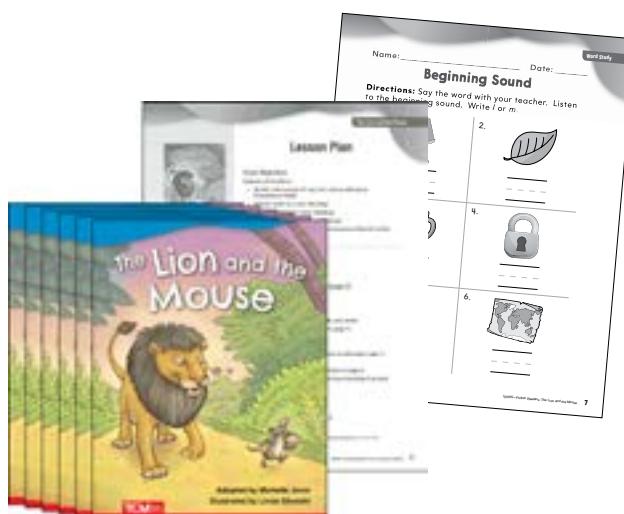
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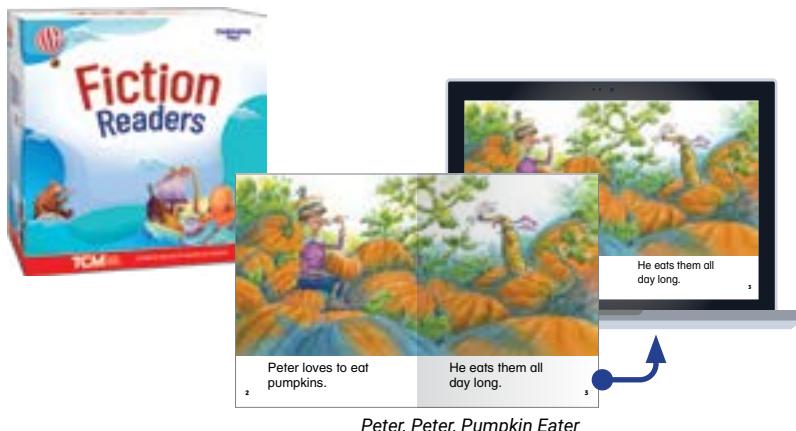


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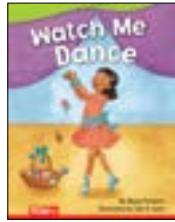
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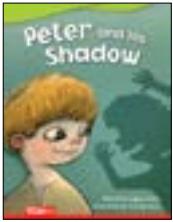
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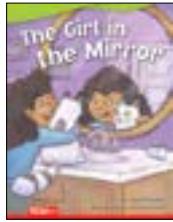
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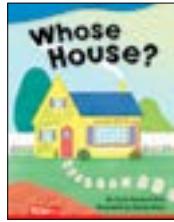


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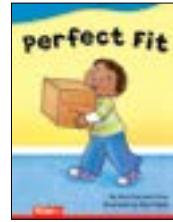


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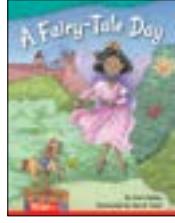


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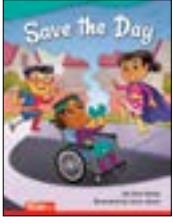


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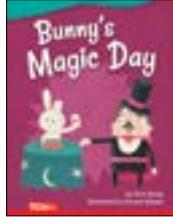
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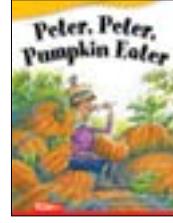


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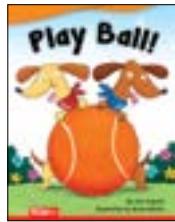


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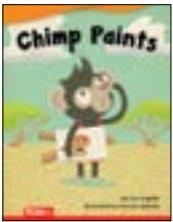


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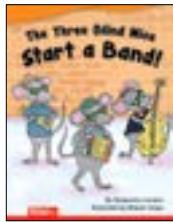
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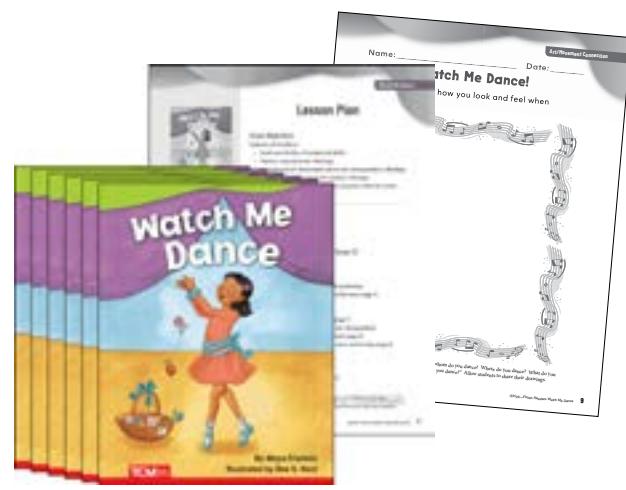
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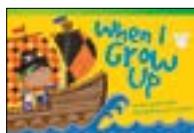


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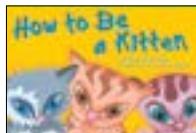


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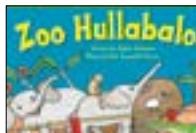


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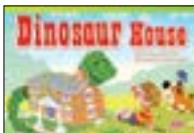
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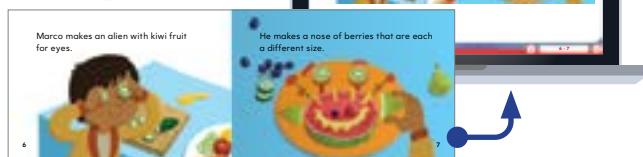


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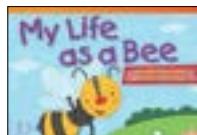
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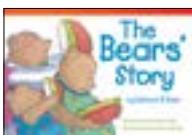
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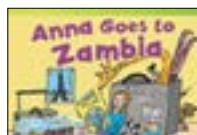


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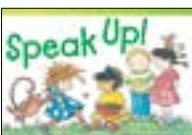


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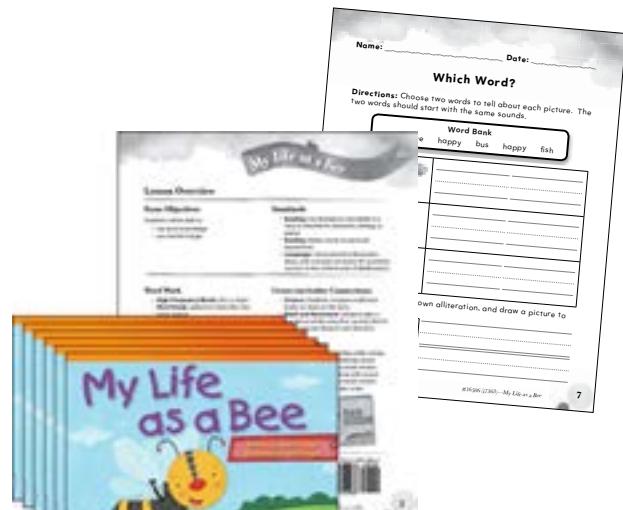
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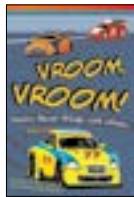
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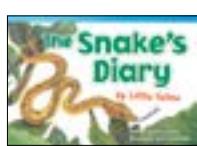


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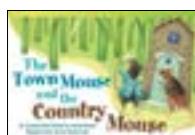


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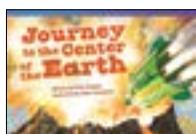


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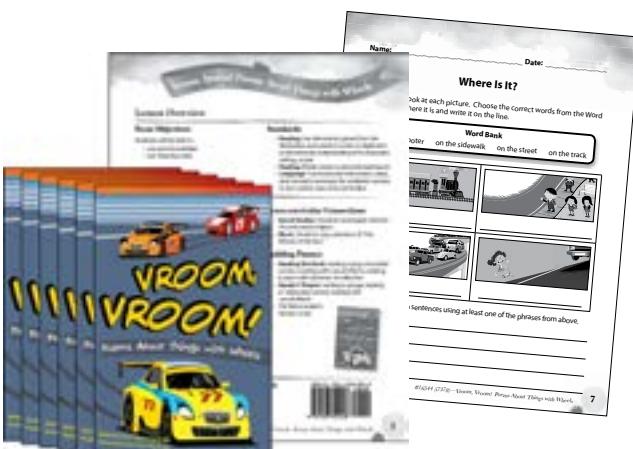
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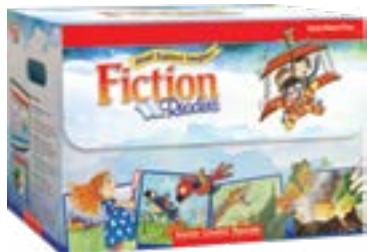


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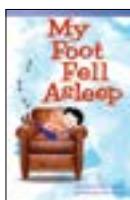
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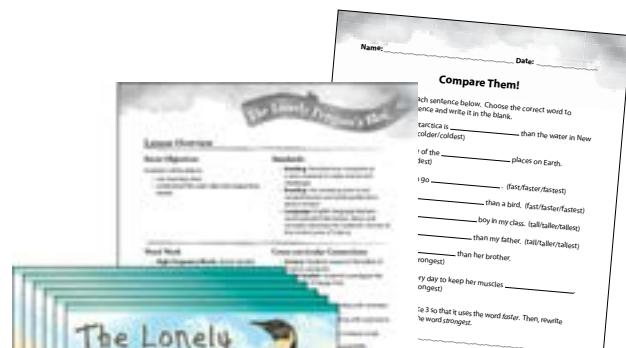
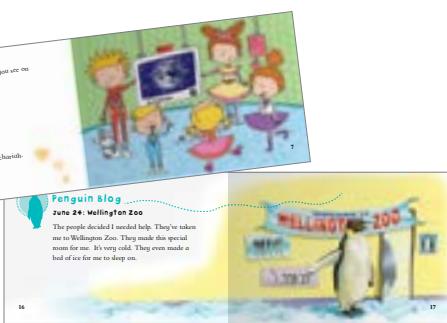
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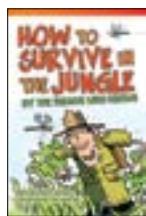
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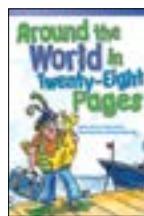


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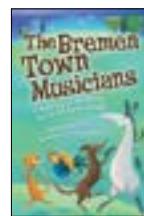


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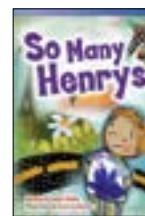
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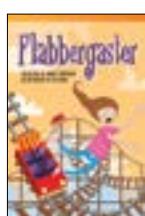


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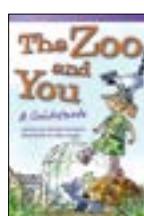


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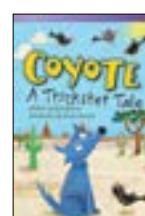
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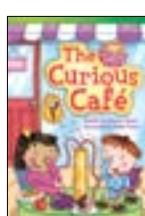


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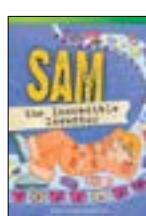


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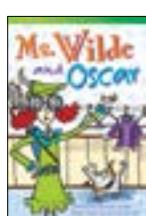
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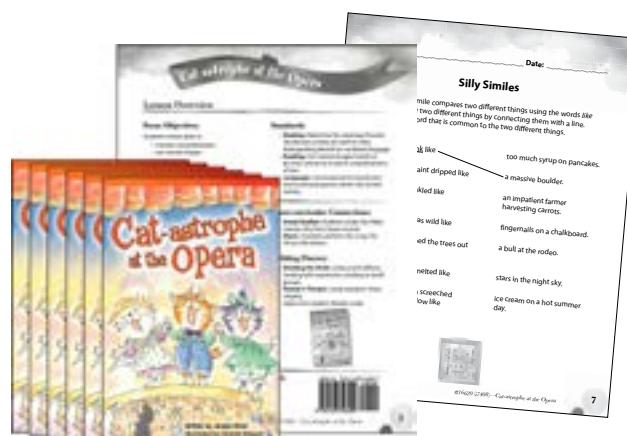
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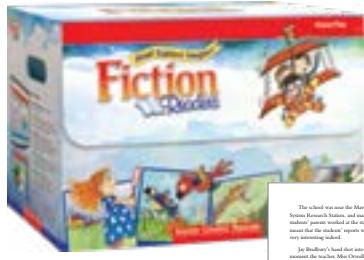
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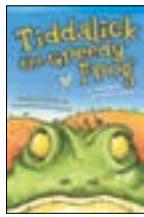
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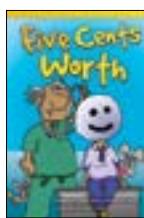


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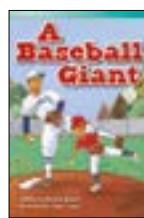


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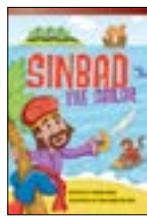


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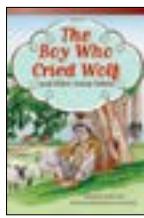


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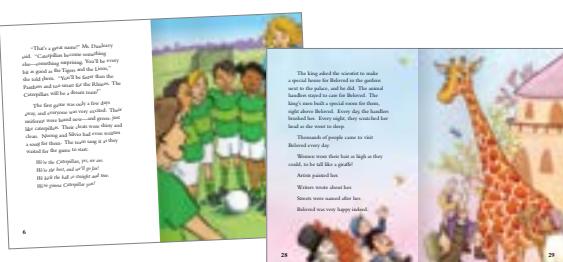
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**Groups of Things**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Choose the correct collective noun to complete each sentence below.

ch	bundle	deck	feet	flight	pod	string
----	--------	------	------	--------	-----	--------

2. To go up a \_\_\_\_\_ of stairs to get to the second story.

roughed a \_\_\_\_\_ of cards on the camping trip.

Did a \_\_\_\_\_ of ships set sail from San Diego.

There were a \_\_\_\_\_ of grapes on the table.

Nico gathered a \_\_\_\_\_ of pearls around her neck.

A class saw a \_\_\_\_\_ of whales on their field trip.

3. A news report about spotting a school of sharks.

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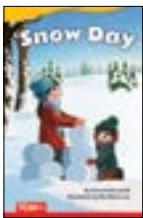
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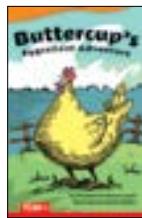


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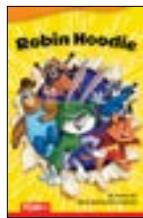


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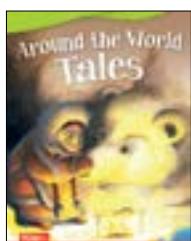


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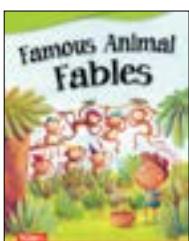


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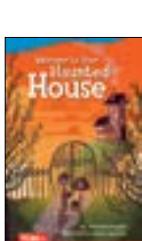
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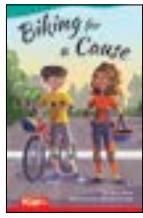


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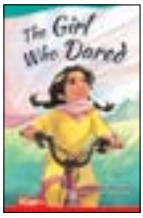
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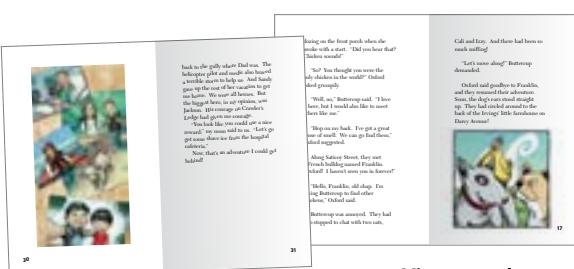
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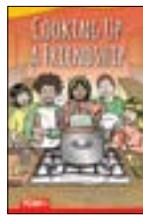
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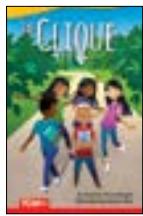
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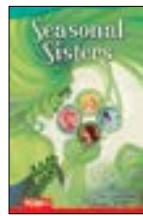


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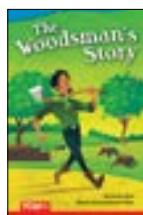


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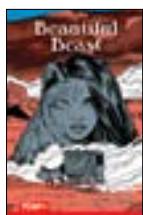


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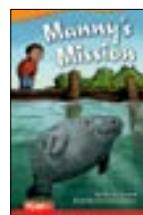


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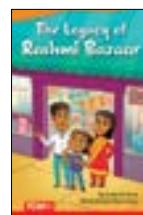
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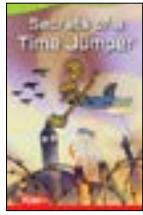


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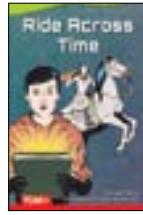
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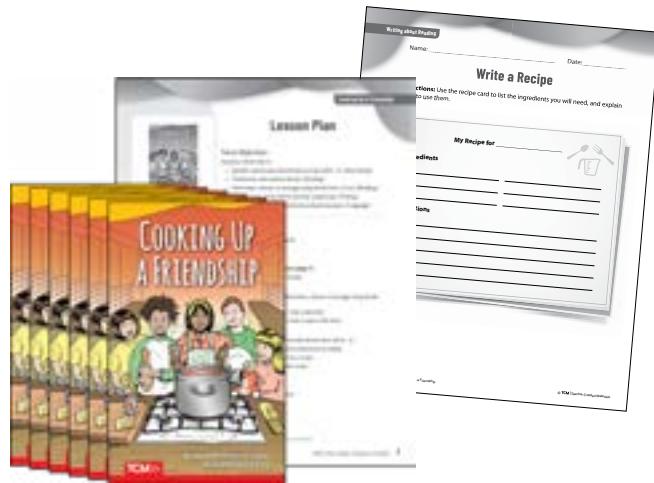
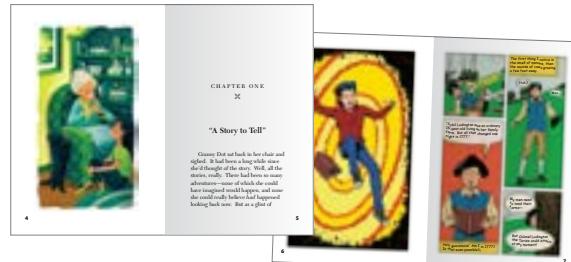
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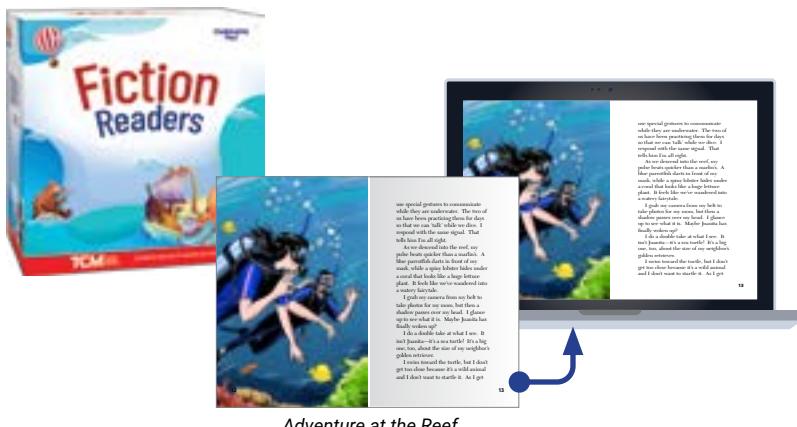


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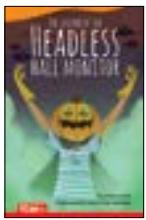
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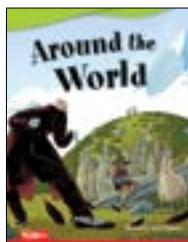


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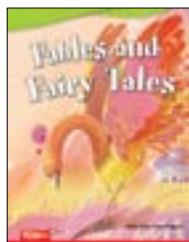


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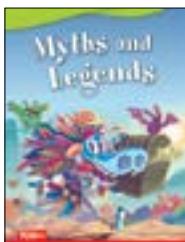
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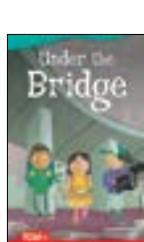


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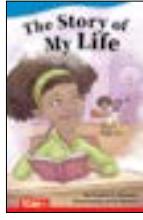


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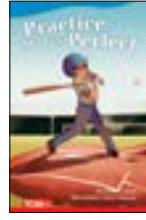


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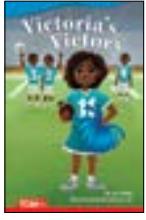
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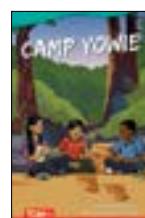
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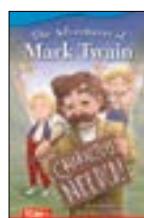


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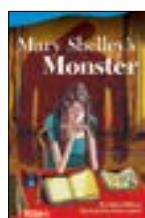


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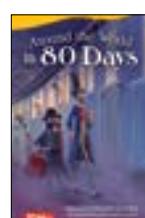
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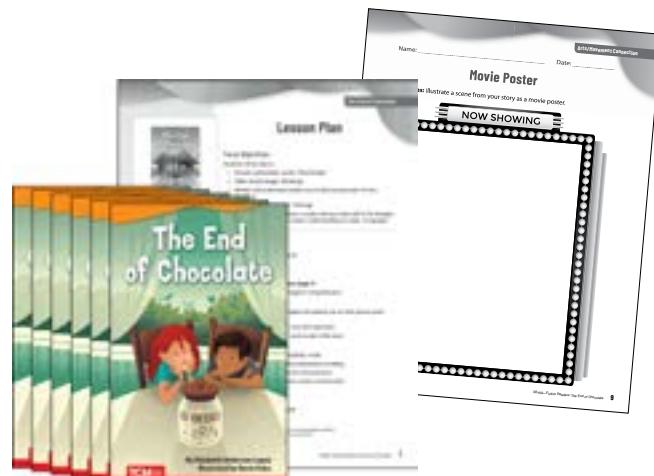
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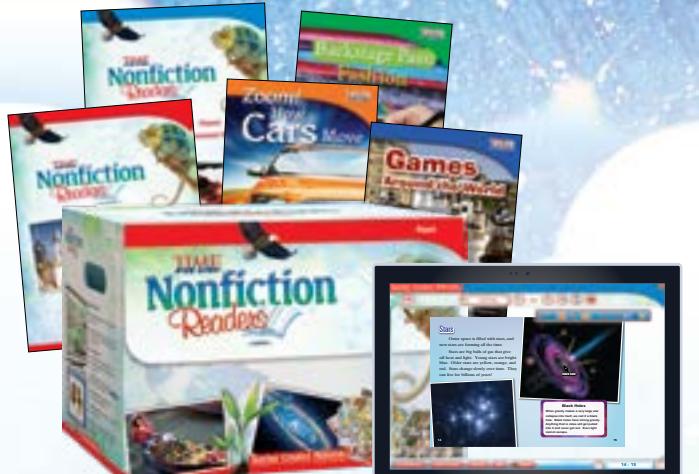
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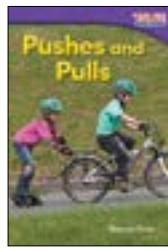
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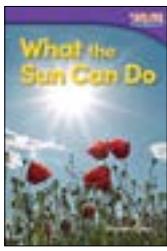
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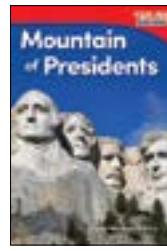
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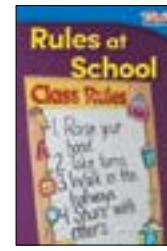


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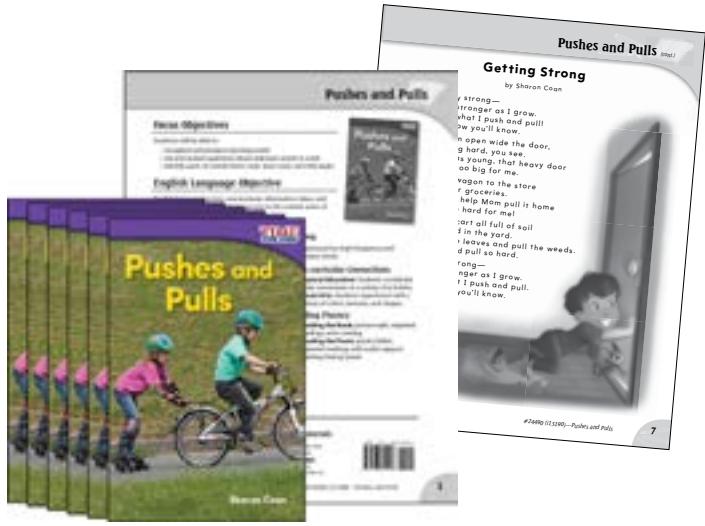
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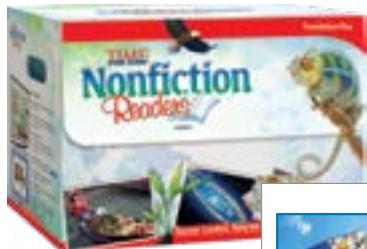
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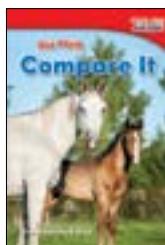


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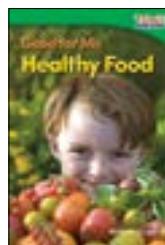


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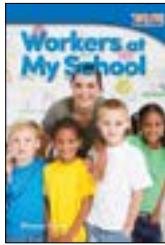


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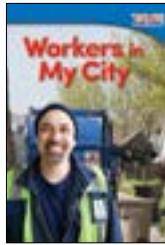


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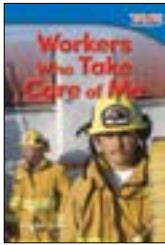
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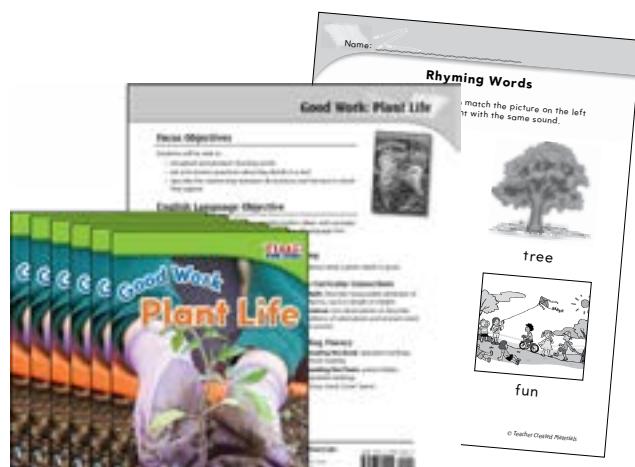
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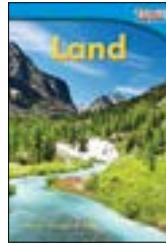


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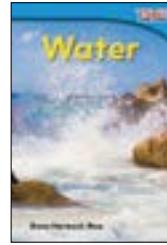
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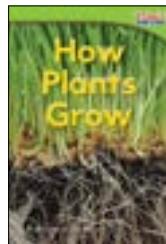


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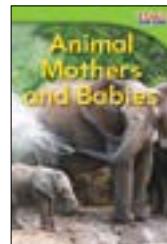
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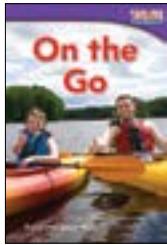


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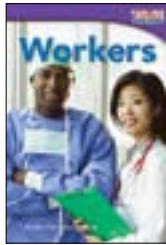


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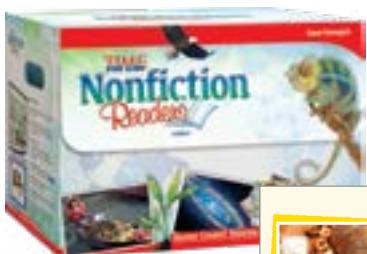


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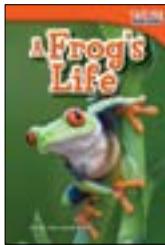
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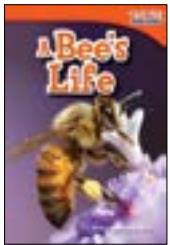
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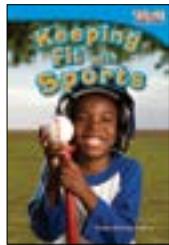


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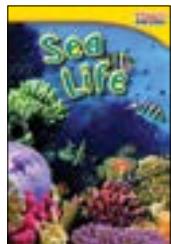


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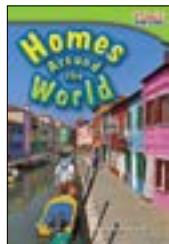


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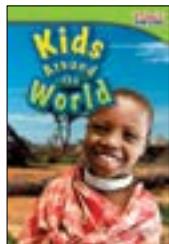


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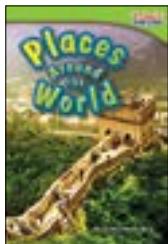
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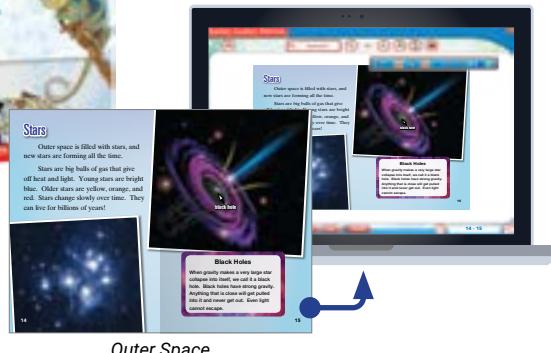
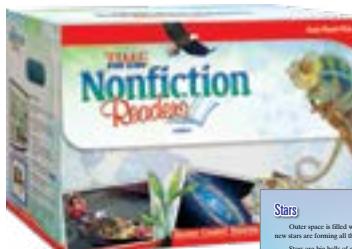
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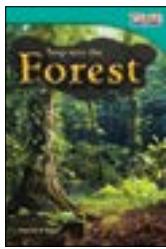
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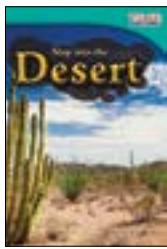
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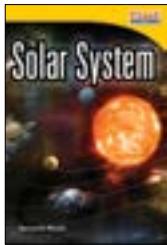
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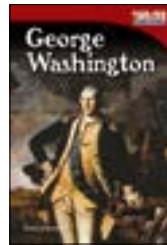


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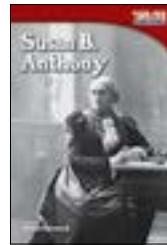
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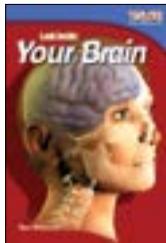


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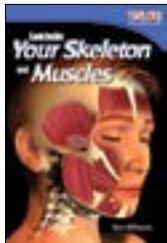


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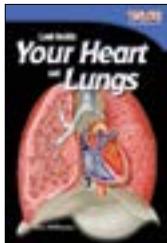
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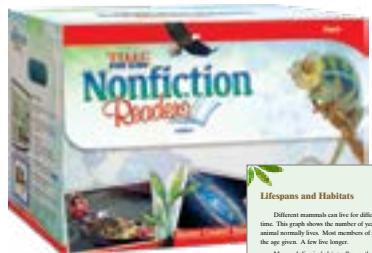
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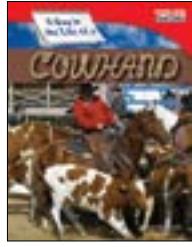
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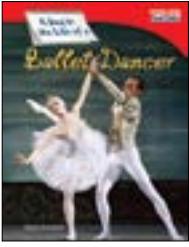
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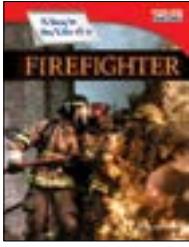
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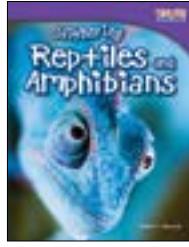


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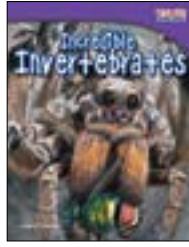
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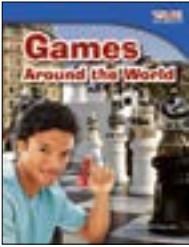


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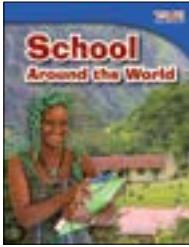
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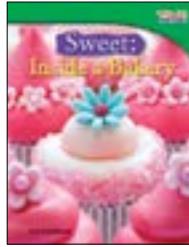
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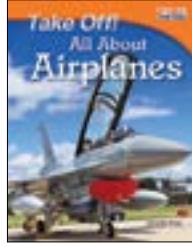


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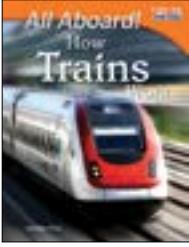


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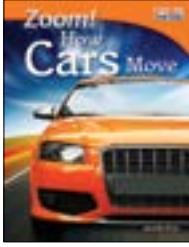
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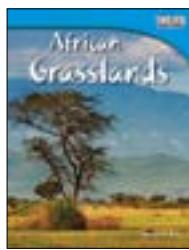
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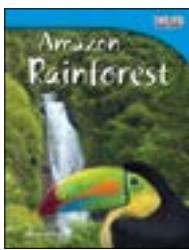
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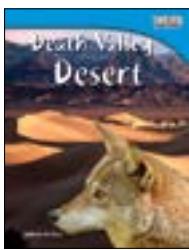
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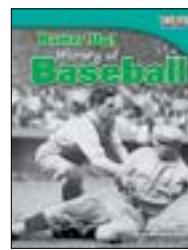


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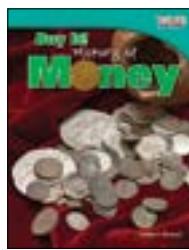
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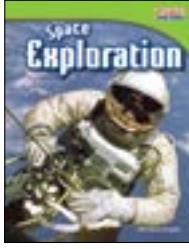


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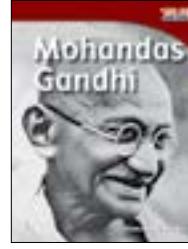


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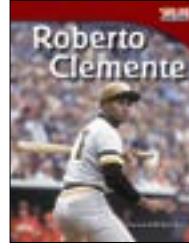


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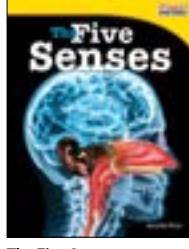


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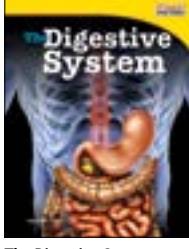


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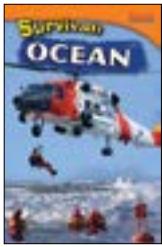
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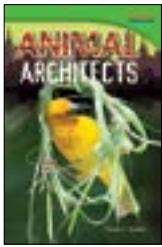
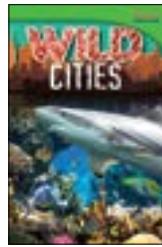
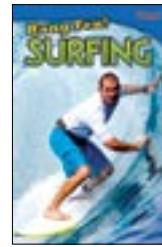
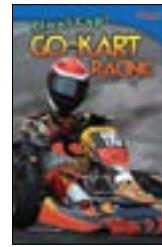
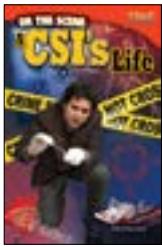
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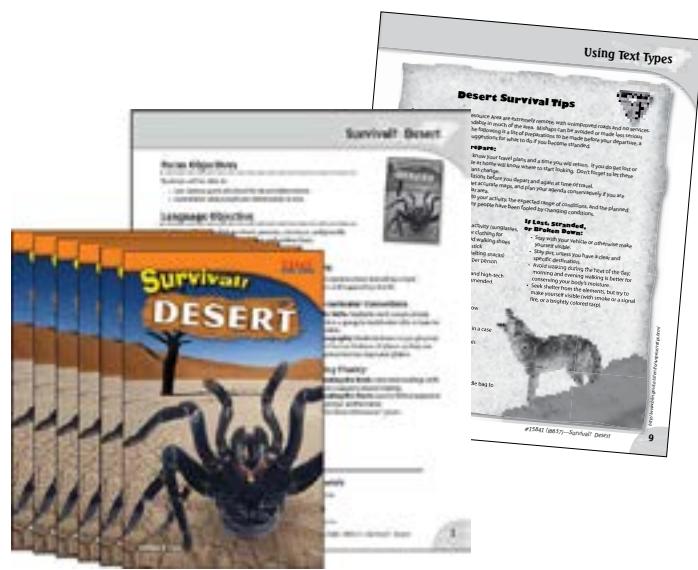
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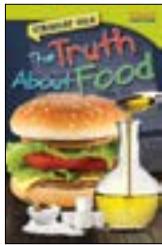
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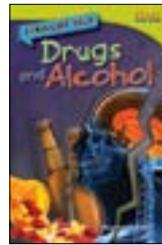
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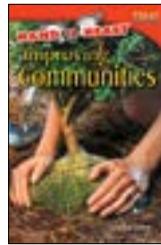


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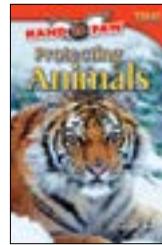


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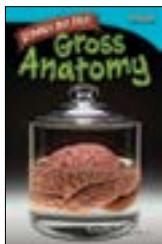


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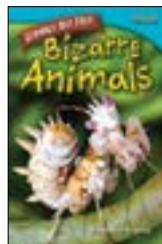


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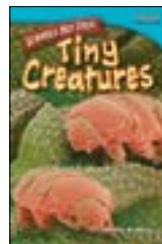
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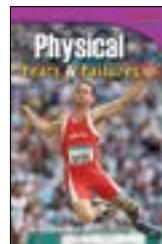


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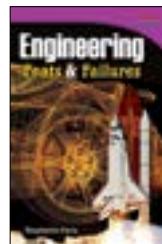
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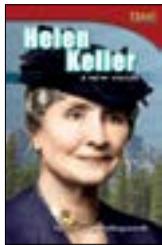


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My body is a tool I use for many tasks.  
When people ask me anything I ask,  
what's not cool about it?  
It's not too tough to tell.

Iy spin a different tale,  
different tale,  
what's not cool about it?  
Iy give me policies, policies,

Iy and often fail because?  
I a strong and active mind,  
overweight, and salt  
wing me to a high health.

motions that I feel?  
losing heat,  
longer, longer friends,  
body more?

Show off a "No".  
I say, "Let's go!"  
Not make danger free  
but make a healthy, happy me.

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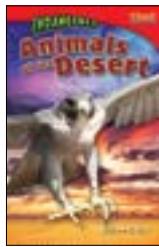
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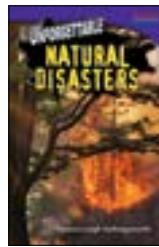


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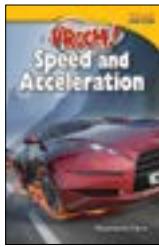


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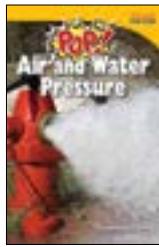


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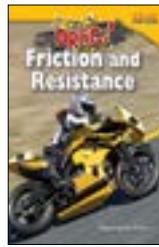
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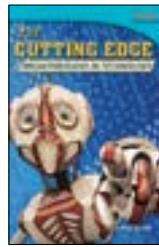


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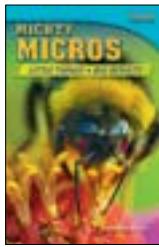


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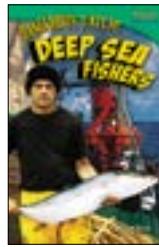
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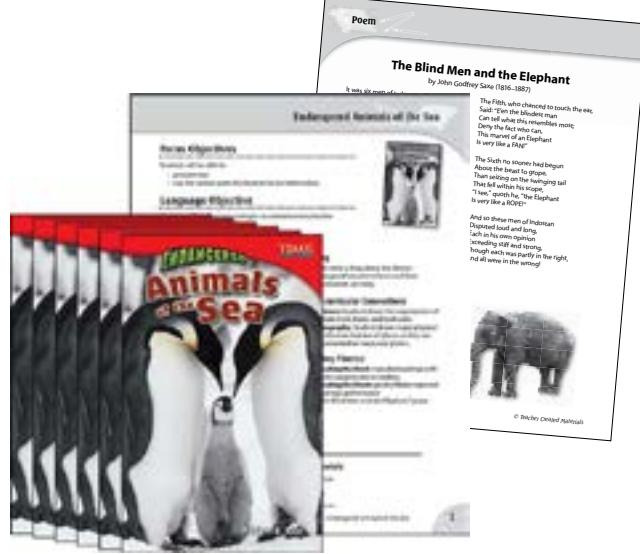
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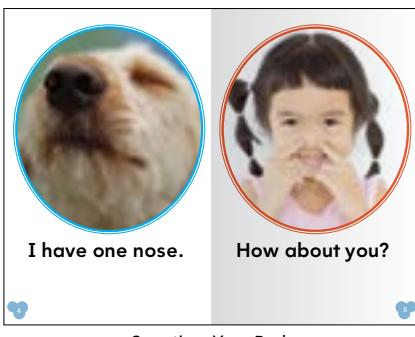
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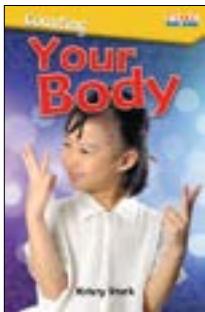
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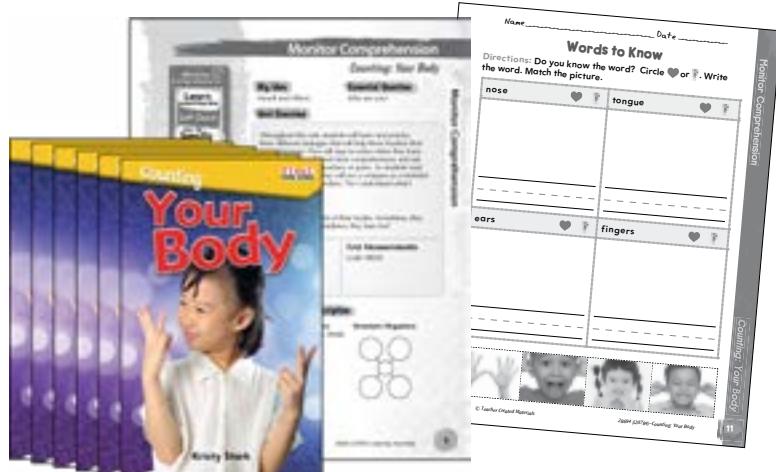


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They touch.



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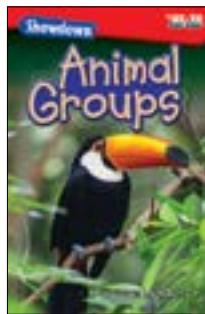
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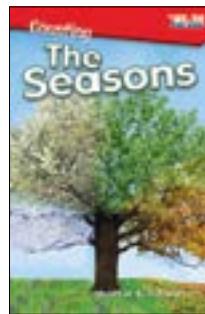
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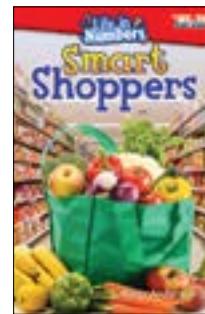
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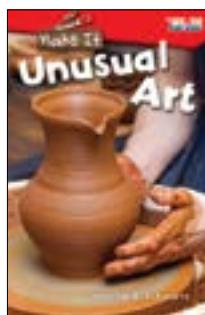
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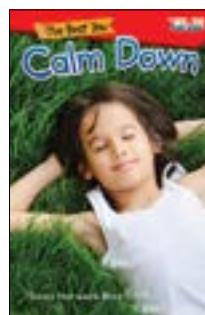
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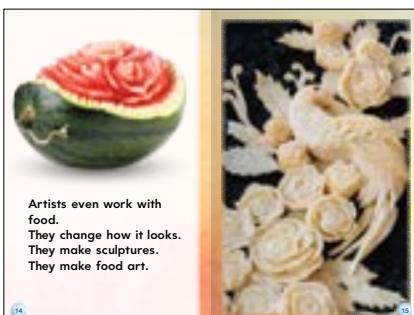
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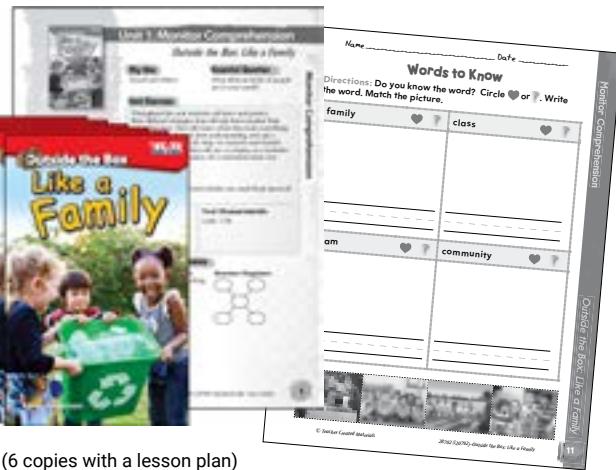
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Artists even work with food.  
They change how it looks.  
They make sculptures.  
They make food art.



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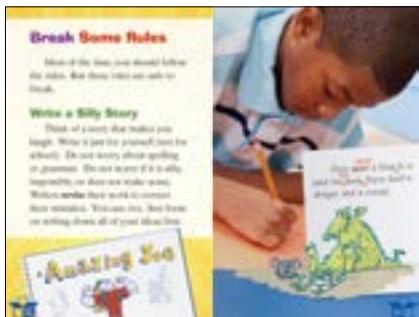


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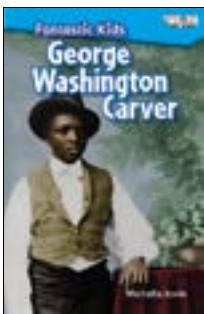
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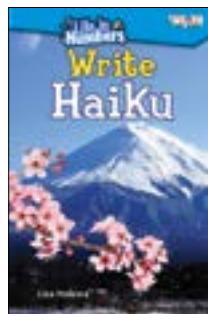
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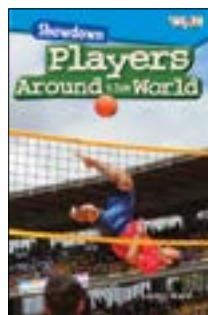
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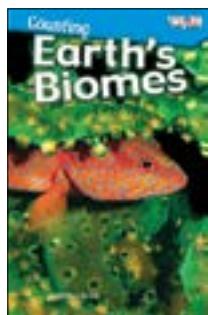
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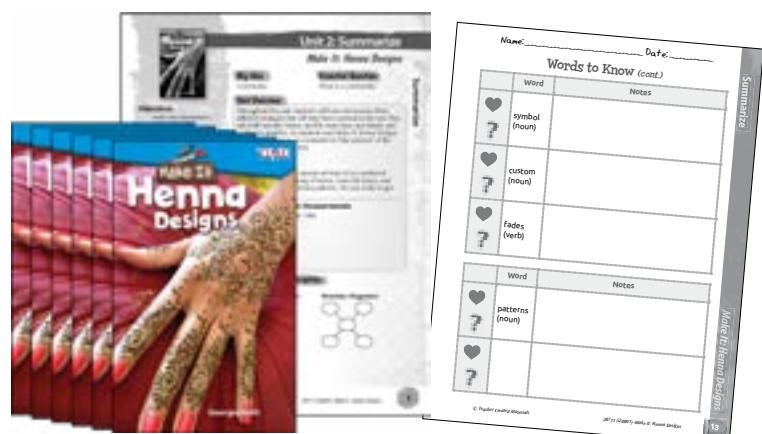
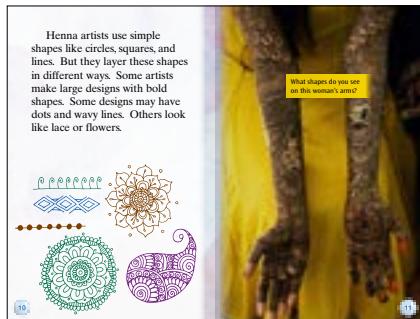
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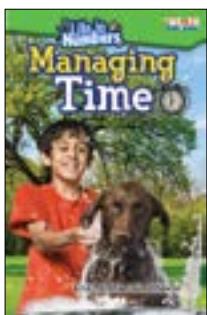
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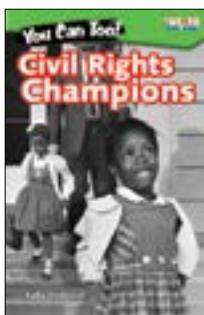
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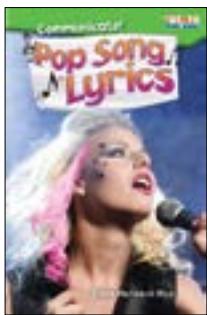
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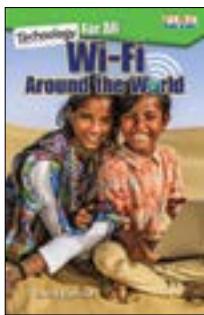
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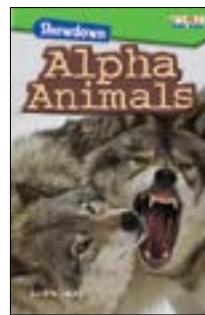
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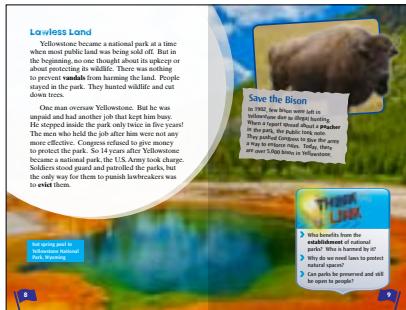
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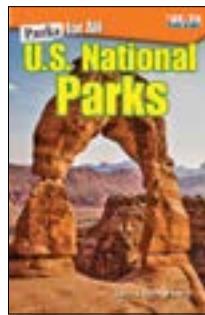
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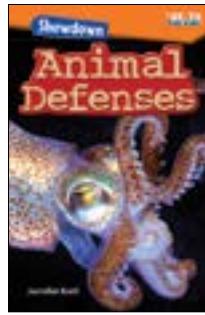
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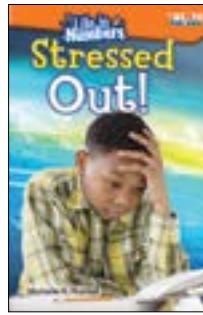
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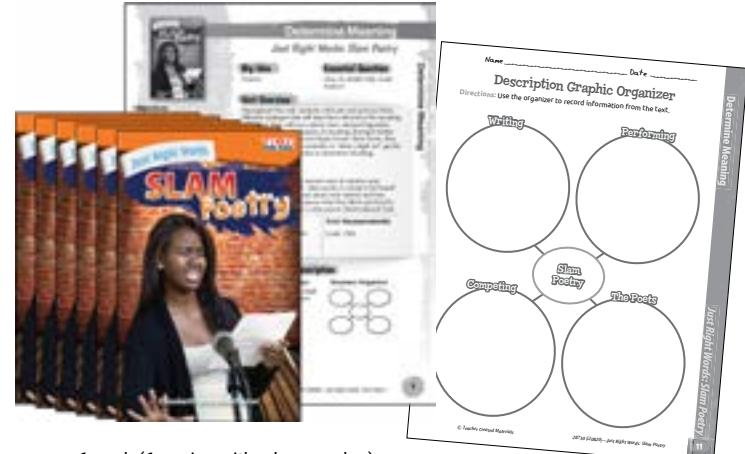
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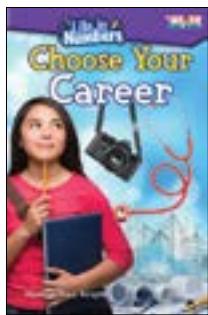
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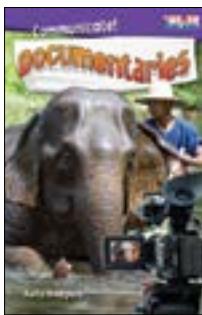
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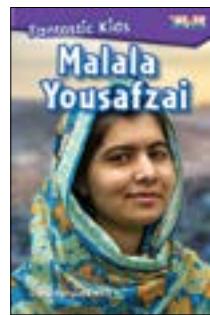
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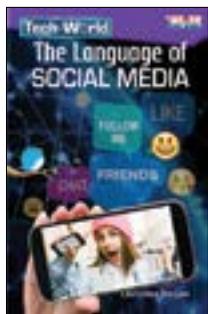
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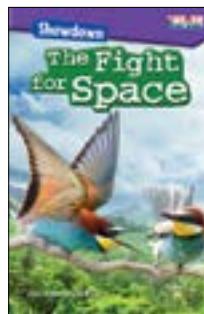
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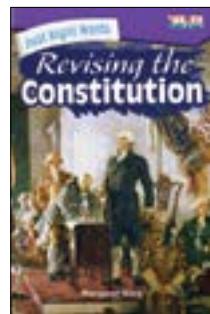
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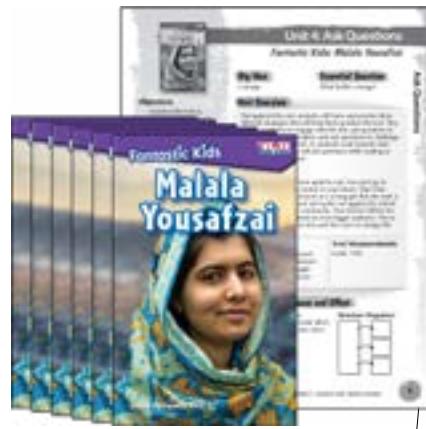
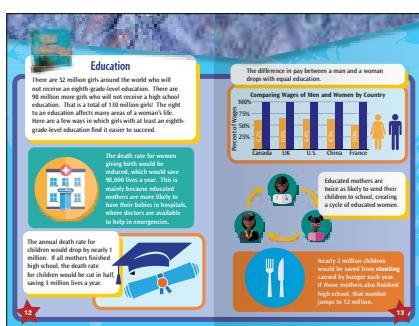
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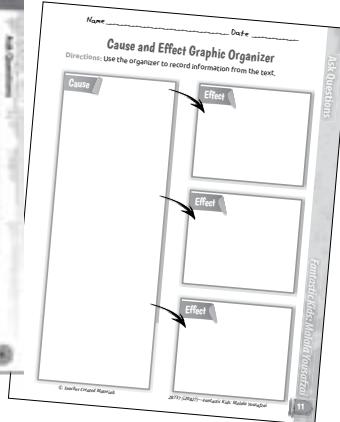
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## Grade 6

**Ages: 10–12+**

English: 978-1-4938-3588-1

### Curriculum includes:

- Books—15 titles, 6 copies each, 32–64 pages per book in print and digital formats
- Teacher's Guide with a lesson plan for each book
- Assessment Guide
- Interactiv-eBooks
- School–Home Connections
- Audio of books

### Leveled Readers • 6 copies with lesson plans

#### History of Cool Stuff • Levels 6.7–6.9



History of Video Games  
English 978-1-4938-3684-0



History of Comic Books  
English 978-1-4938-3685-7



History of Monster Movies  
English 978-1-4938-3686-4

#### Counting on Survival • Level 6.3



Struggle for Survival: Water  
English 978-1-4938-3693-2



Struggle for Survival: Shelter  
English 978-1-4938-3694-9

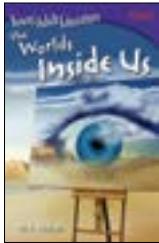


Struggle for Survival: Fire  
English 978-1-4938-3695-6

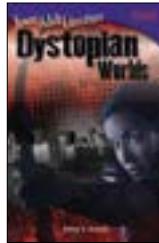
#### Real World of Literature • Level 6.8



Young Adult Literature:  
Magical Worlds  
English 978-1-4938-3687-1



Young Adult Literature:  
The Worlds Inside Us  
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Young Adult Literature:  
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#### Real Science of Fantasy • Levels 6.4–6.9



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The Science of  
Superpowers  
English 978-1-4938-3698-7

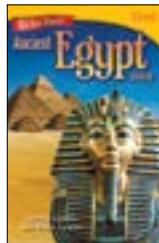
#### You Are There! Ancient Times • Levels 6.0–6.4



You Are There! Ancient  
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Ages: 11–13+

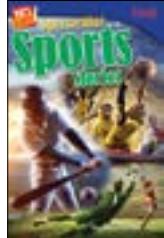
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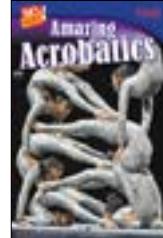
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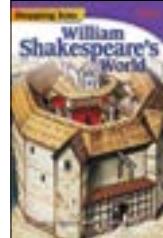


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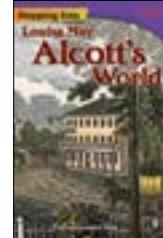


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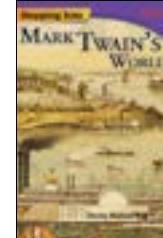
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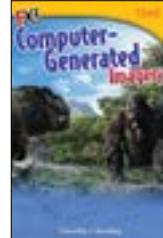
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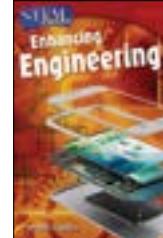


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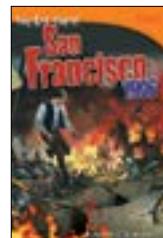
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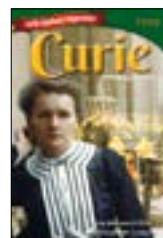
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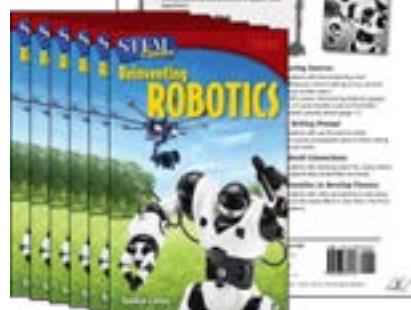
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# TIME Nonfiction Readers



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**Ages: 12–14+**

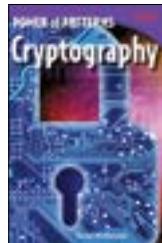
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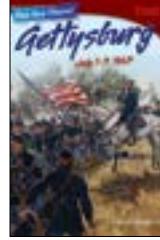


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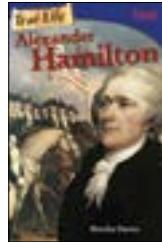


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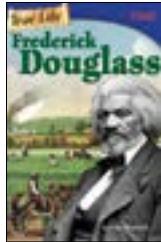


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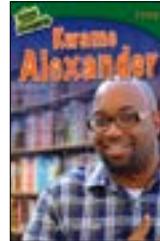
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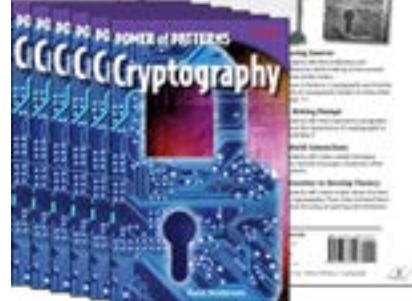
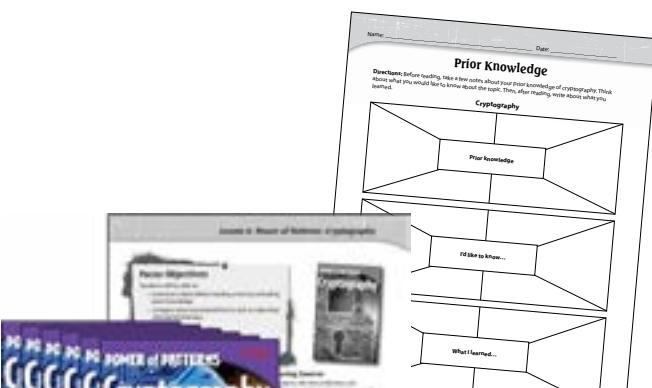
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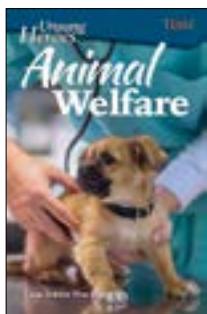
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Ages 10–12+ • Grade 6

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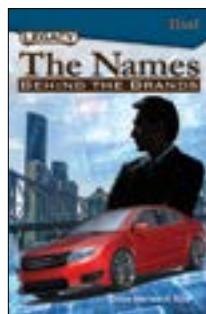
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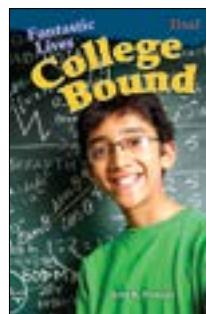
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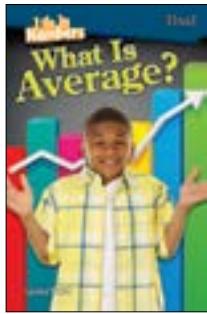
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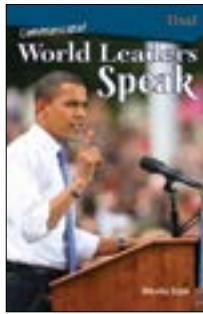
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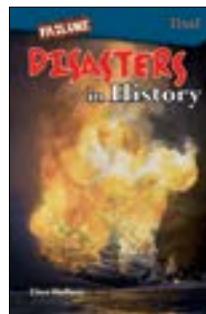
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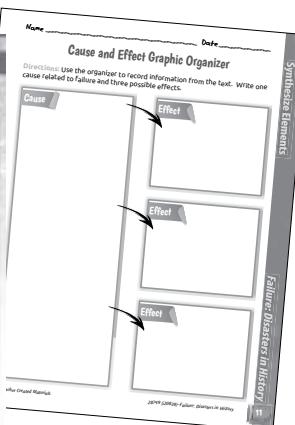
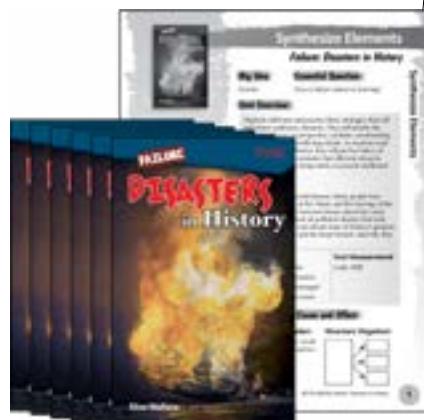
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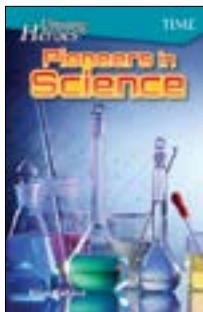
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Ages 11–13+ • Grade 7

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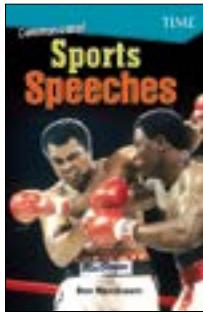
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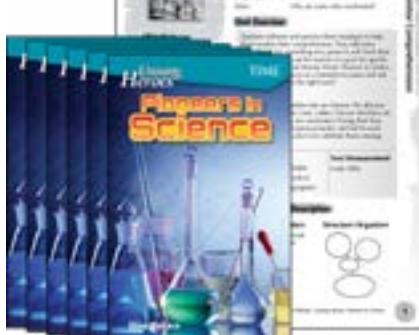
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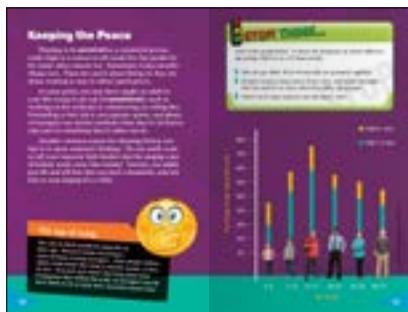
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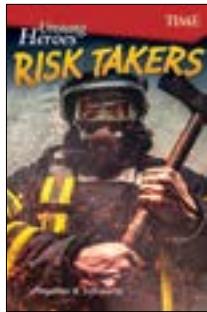
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Ages 12–14+ • Grade 8

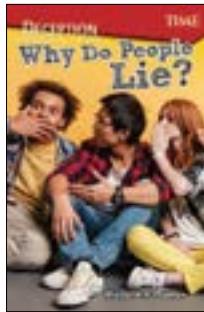
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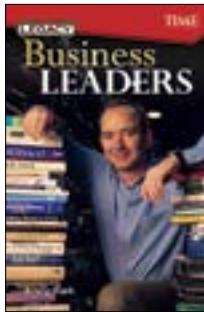
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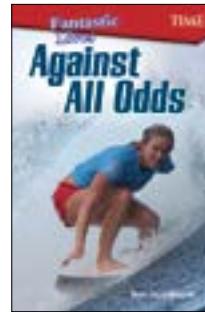
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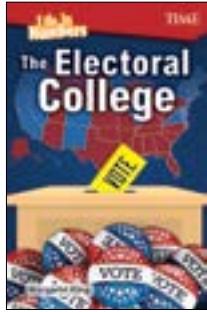
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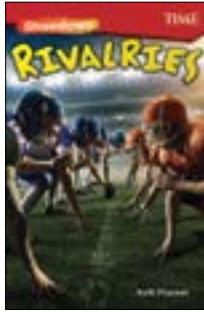
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Words to Know		
Directions: Before studying each word, assess your background knowledge.		
Self-Rating	Word	Definition
0	injustice (page 4)	This word is being new to me.
1	poverty (page 8)	I've seen this word before but I don't know what it means.
2	canonized (page 15)	I kind of know what this word means.
3	epidemic (page 18)	I could teach this word to a friend.
	improvisation (page 20)	
	endured (page 29)	
	embedded (page 36)	
	apathetic (page 38)	

Monica Compton  
*Unsung Heroes: Risk Takers*  
Big Idea: Essential Question: How can we make the world a better place?  
Skill: Summary

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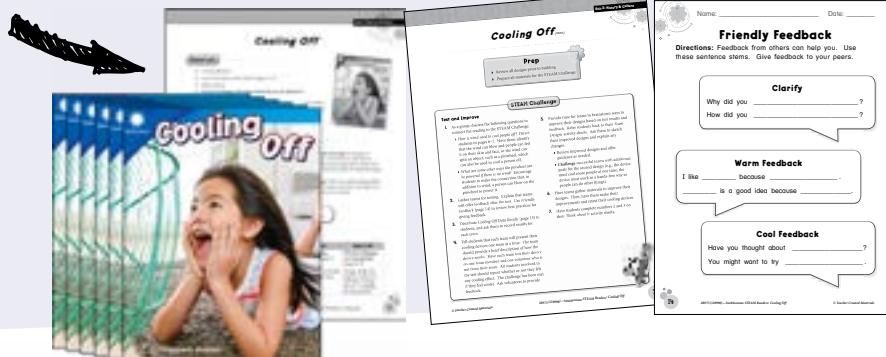
# PYP Themes

## Inquiry-Based Leveled Readers

### Additional titles to support your literacy program

Select from over 625 titles aligned to the six transdisciplinary themes to add a variety of engaging books to support your curriculum needs. These high-interest titles build reading comprehension, vocabulary, critical-thinking skills, and most include inquiry-based questions or activities. The topics of these leveled readers also cover the six PYP subject areas. All titles are available as 6-packs (6 copies of one title with a lesson plan) making it quick and easy to incorporate these leveled readers into daily instruction.

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**How We Organize Ourselves**  
Gr. PK-K • 20 Titles  
Gr. 1 • 20 Titles  
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Gr. 1 • 20 Titles  
Gr. 2 • 14 Titles



**Sharing the Planet**  
Gr. PK-K • 8 Titles  
Gr. 1 • 12 Titles  
Gr. 2 • 10 Titles

# PYP Themes

## Inquiry-Based Leveled Readers



**Get Moving**

**Aerobic or Anaerobic?**

**Word Box:**

- Jumping
- Running
- Jump rope
- Sprinting
- Swimming
- Cycling
- Push-ups
- Jumping jacks
- Cardio
- Endurance

**Aerobic Activities**

**Anaerobic Activities**

**Get Motivated!**

With moving comes things, such as music, to make you move. With your heart racing, bring yourself to anything that keeps you moving and motivates you. Is what you're doing right now making you feel good? If so, then you're probably moving! If not, then you might need to try something else.

**Exercise with a friend:**

**Challenge a family member or friend:**

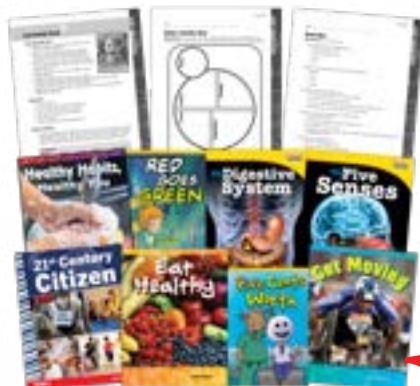
**Plan an activity for your family and friends:**

**Plan ahead:**

What's your favorite thing, whether it's eating, playing, or moving? Do you have a favorite place to go? What are your goals for what you will have planned afterwards? Do you have a favorite person to go with you? What are your goals for what you will have planned afterwards?

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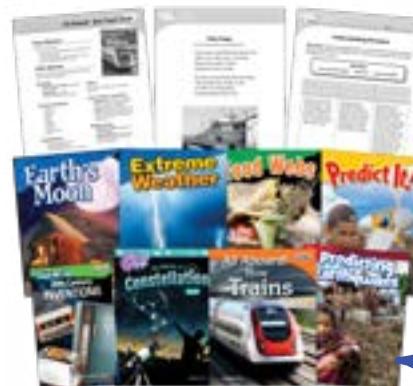


### Who We Are

Gr. 3 • 10 Titles  
Gr. 4 • 18 Titles  
Gr. 5 • 15 Titles

### Where We Are in Place and Time

Gr. 3 • 20 Titles  
Gr. 4 • 20 Titles  
Gr. 5 • 24 Titles



### How the World Works

Gr. 3 • 30 Titles  
Gr. 4 • 28 Titles  
Gr. 5 • 25 Titles



### How We Organize Ourselves

Gr. 3 • 20 Titles  
Gr. 4 • 10 Titles  
Gr. 5 • 15 Titles



### How We Express Ourselves

Gr. 3 • 8 Titles  
Gr. 4 • 10 Titles  
Gr. 5 • 6 Titles



### Sharing the Planet

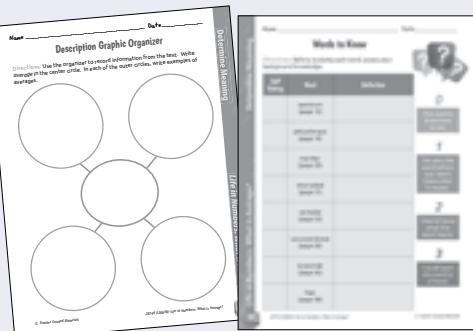
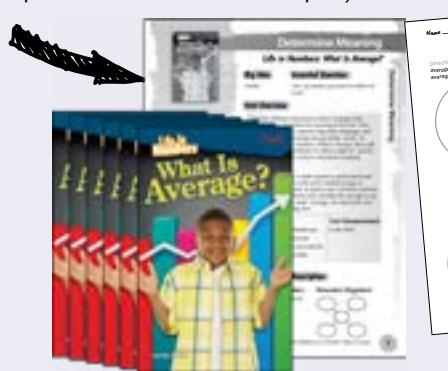
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Gr. 4 • 12 Titles  
Gr. 5 • 15 Titles

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# MYP Subject Groups

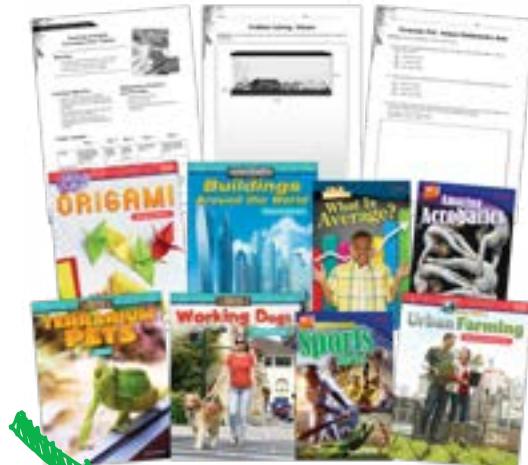
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Gr. 6-8 • 22 Titles



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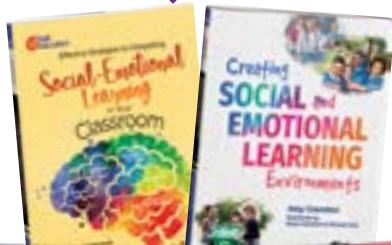
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# Teacher Resources

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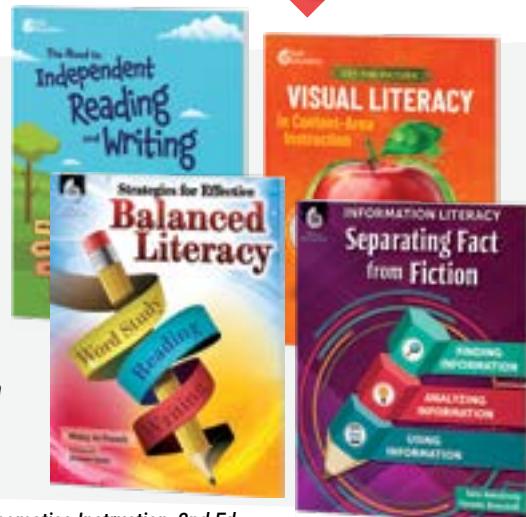
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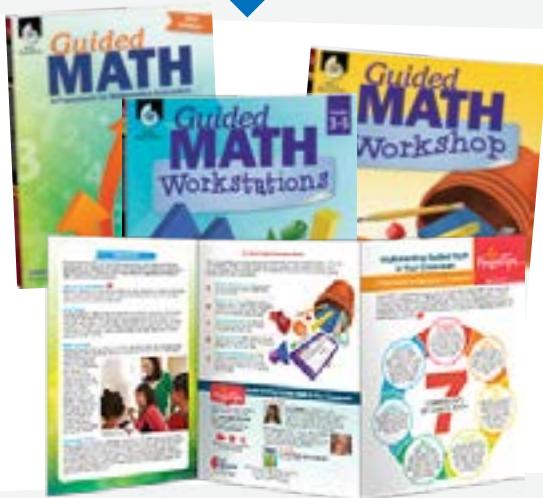
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