

Created by Teachers for
Teachers and Students

Teacher Created Materials

Leveled
Texts



PASSAGES FOR PRACTICE AND MASTERY

Grades K-8



Access hundreds of purposefully selected
passages right at your fingertips

**Over
1,000
Texts**

Access hundreds of purposefully selected passages right at your fingertips.

Take students from skills practice to mastery with carefully curated collections of flexible-use, digital text passages from Teacher Created Materials' vault of award-winning resources.

- ▶ Quickly and easily find the precise text needed for a specific instructional setting, saving precious time.
- ▶ Customize lessons and easily assess student progress.
- ▶ Guide students to develop the comprehension and critical thinking skills they need to succeed.
- ▶ One site license for the entire school makes it simple and affordable to deploy.

Teacher Created Materials Leveled Texts can be used in a variety of instructional settings and applications:

- ✓ Small-group, whole-group, tutorial, and before/after school sessions
- ✓ Comprehension and literacy skill practice
- ✓ Fluency practice
- ✓ Assessment and test preparation

Wide Reading

Research shows that the more students read high-quality texts, the better readers they become. Teachers can use *Teacher Created Materials Leveled Texts* as a resource for reading widely in the classroom. Choose from over 1,000 short, engaging texts based on instructional purpose, reading level, genre, or student interest. *Teacher Created Materials Leveled Texts* includes a wide range of text types and genres including narrative fiction, nonfiction, graphic texts, and poetry.

Informational Texts

Students build background knowledge and learn new vocabulary and content-area information that explains the world and how it works.

Narrative Fiction Texts

Students learn literary elements that include character, setting, conflict, and resolution.

Content-Area Texts

Students learn to apply literacy skills to math, science, and social studies content.

Persuasive/Argumentative Texts

Students learn to be critical readers evaluating evidence and asking questions.

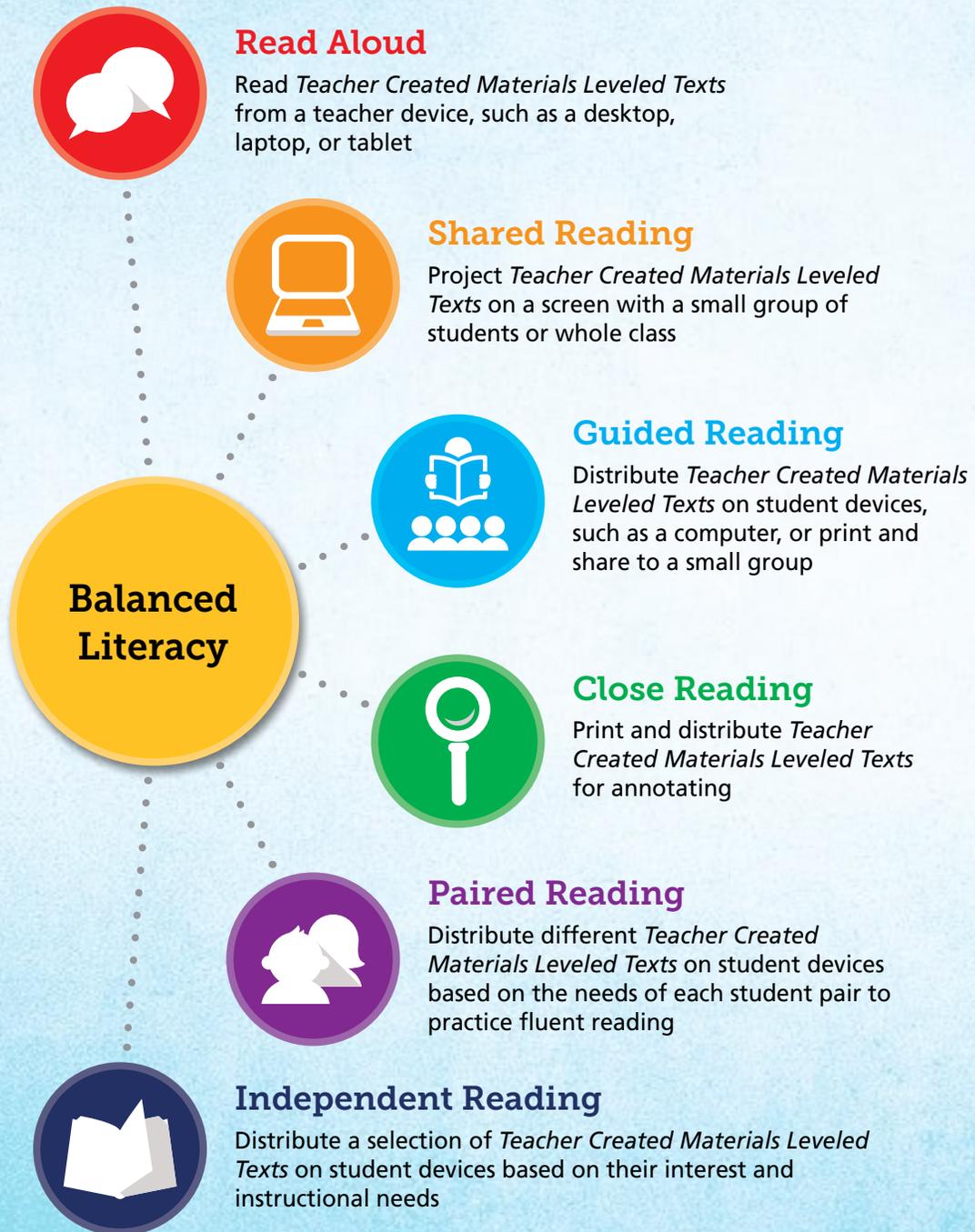
Poems, Journals, and Graphic Texts

Students become nimble, real-world readers interacting with different formats and features.



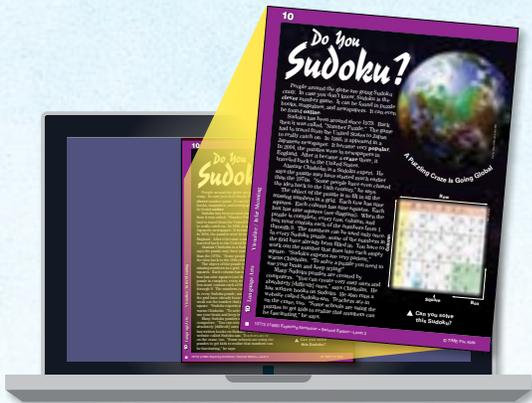
Balanced Literacy Framework

Teacher Created Materials Leveled Texts assists teachers in providing a rich variety of reading experiences from teacher-led to student-led. These resources encompass the elements students need to master reading. Teachers can flexibly use *Teacher Created Materials Leveled Texts* within any of these components of the Balanced Literacy Framework.



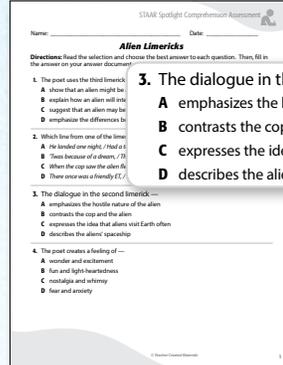
Each school site license includes:

Digital Texts



Save time searching for practice tests by utilizing hundreds of short and engaging passages across reading levels, genres, and content areas.

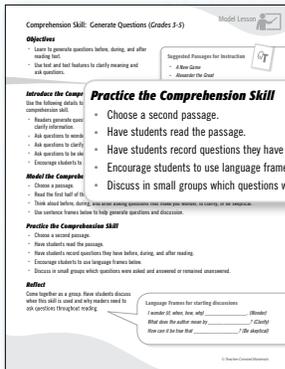
STAAR Spotlight Assessments



3. The dialogue in the second limerick —
A emphasizes the hostile nature of the alien
B contrasts the cop and the alien
C expresses the idea that aliens visit Earth often
D describes the aliens' spaceship

Comprehension and vocabulary questions written by Texas educators and designed to mirror the style and format of the STAAR question stems.

Model Comprehension Skill Lessons



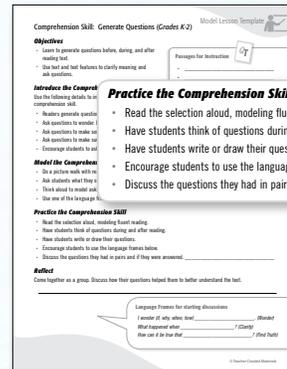
Practice the Comprehension Skill

- Choose a second passage.
- Have students read the passage.
- Have students record questions they have before, during, and after reading.
- Encourage students to use language frames below.
- Discuss in small groups which questions were asked and answered or remained unanswered.

Lessons aligned to the new ELAR TEKS

Model lessons guide teachers to instruct and support student practice of the key comprehension skills.

Customizable Lesson Templates



Practice the Comprehension Skill

- Read the selection aloud, modeling fluent reading.
- Have students think of questions during and after reading.
- Have students write or draw their questions.
- Encourage students to use the language frames below.
- Discuss the questions they had in pairs and if they were answered.

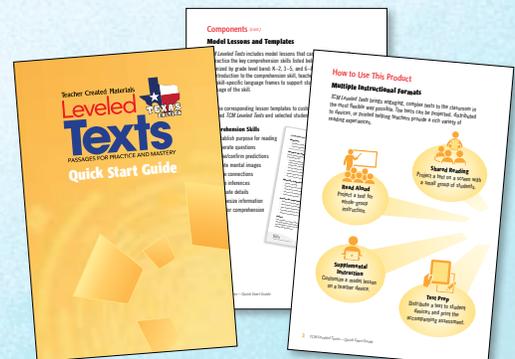
The blank lesson templates can be customized to use with any text, providing additional flexibility.

Digital Index



A passage list that can be filtered by Guided Reading or Lexile® level, content area, genre, and topic makes finding the perfect passage quick and easy.

Quick Start Guide



Quick and easy "how-to" guide provides technical and instructional support.

From Practice to Mastery: Model Comprehension Skill Lessons

The model lessons guide teachers to create simple routines for practicing key comprehension skills from Strand 2 of the new TEKS. Each lesson includes an introduction to the comprehension skill, teacher model and prompts, and skill-specific language frames to support students in using the skill. Students can practice a single skill multiple times across a variety of texts, building fluency and mastery of each skill.

Key comprehension skills:

- ✓ Establish purpose for reading
- ✓ Generate questions
- ✓ Make/confirm predictions
- ✓ Create mental images
- ✓ Make connections
- ✓ Make inferences
- ✓ Evaluate details
- ✓ Synthesize information
- ✓ Monitor comprehension

Comprehension Skill: Generate Questions (Grades 3-5) Model Lesson

Objectives

- Learn to generate questions before, during, and after reading text.
- Use text and text features to clarify meaning and ask questions.

Suggested Passages for Instruction

- A New Game
- Alexander the Great
- Earth and Space: Erosion
- Multiplying Two- and Three-Digit Numbers

Introduce the Comprehension Skill

Use the following details to introduce and describe the comprehension skill.

- Readers generate questions to make sense of texts. Questions help readers focus, find deeper meaning, and clarify information.
- Ask questions to wonder. Be curious about the topic. Guess what will happen.
- Ask questions to clarify. Ask about unfamiliar words. Ask about confusing details.
- Ask questions to be skeptical. Question details that are hard to believe.
- Encourage students to ask questions before, during, and after reading.

Model the Comprehension Skill

- Choose a passage.
- Read the first half of the passage aloud, modeling fluent reading.
- Think aloud before, during, and after asking questions that make you wonder, to clarify, or be skeptical.
- Use sentence frames below to help generate questions and discussion.

Practice the Comprehension Skill

- Choose a second passage.
- Have students read the passage.
- Have students record questions they have before, during, and after reading.
- Encourage students to use language frames below.
- Discuss in small groups which questions were asked and answered or remained unanswered.

Reflect

Come together as a group. Have students discuss when this skill is used and why readers need to ask questions throughout reading.

Language Frames for starting discussions

I wonder (if, when, how, why) _____? (Wonder)
 What does the author mean by _____? (Clarify)
 How can it be true that _____? (Be skeptical)

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Teacher Created Materials Leveled Texts empower teachers to provide:

- More explicit instruction
- More modeling
- More practice
- More feedback
- More Language Scaffolding

Assessments and Test Preparation

As standards have become more rigorous, assessments that measure progress have grown to require higher-level thinking and precise comprehension of directions and format. Students and teachers need high-quality resources that present students with engaging content as well as questions that will prepare them for today's tests.

STAAR Spotlight Comprehension Assessment

Name: _____ Date: _____

Do You Sudoku?

Directions: Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

- The author begins the selection with the details in paragraph 1.
 - explain the difference between a magazine and online
 - show all the places where Sudoku can be found
 - describe what Sudoku is
- The author included paragraphs 2 and 3 most likely to
 - show the history of Sudoku puzzles
 - tell who Alastair Chisholm is
 - give reasons why Sudoku is so much fun
- Based on the information in this selection, what can Alastair Chisholm?
 - He is a math teacher.
 - He travels around the world.
- He knows a lot about Sudoku. According to the selection,
 - Sudoku puzzles are not allowed in school.
 - Sudoku are only found in books.
 - Sudoku can be made on the computer.

STAAR Spotlight Comprehension Assessment

Name: _____ Date: _____

Alien Limericks

Directions: Read the selection and choose the best answer to each question. Then, fill in the answer on your answer document.

- The poet uses the third limerick of the poem to —
 - show that an alien might be an intelligent creature
 - explain how an alien will interact with humans
 - suggest that an alien may be confused by Earth's ways
 - emphasize the differences between an alien race and the human race
- Which line from one of the limericks suggests that the alien is not hostile?
 - As I landed one night, I had a terrible fright
 - They sat on the alien planet, / That he thought Earth's ice cream
 - When she called to the alien fleet, / Of bugs with 6 eyes and 10 feet
 - There once was a friendly ET, / Who came from a far galaxy
- The dialogue in the second limerick —
 - emphasizes the hostile nature of the alien
 - contrasts the cop and the alien
 - expresses the idea that aliens visit Earth often
 - describes the aliens' spaceship
- The poet creates a feeling of —
 - wonder and excitement
 - fun and light-heartedness
 - nostalgia and whimsy
 - fear and anxiety

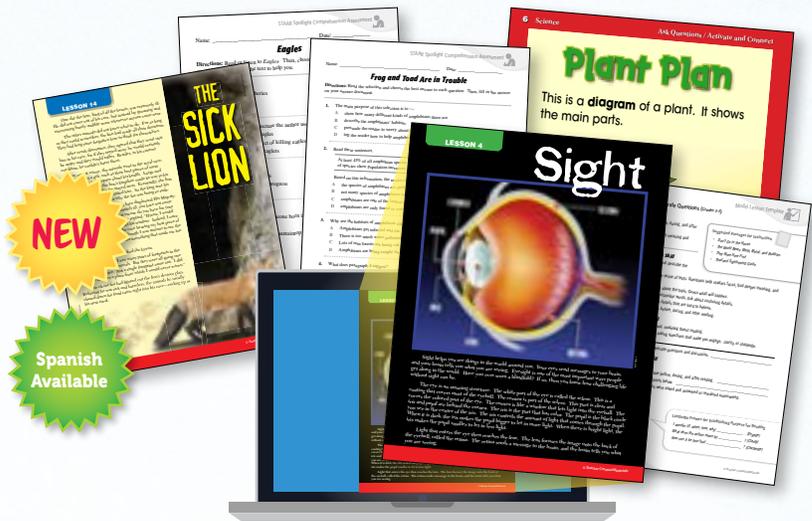
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STAAR Spotlight Assessments:

- ✓ Written to measure Texas Essential Knowledge and Skills (TEKS)
- ✓ Created by Texas educators
- ✓ Teach test-taking skills
- ✓ Gather data for student grouping and instructional decisions
- ✓ Formatted in the style of STAAR Assessment
- ✓ Provide student opportunities for test-practice
- ✓ Measure student comprehension performance



Proposal



Date _____
 District _____

 Prepared By _____

 Notes _____

Ordering is easy! Fax or mail Purchase Order to:

Teacher Created Materials
 5301 Oceanus Drive
 Huntington Beach, CA 92649

Attn: _____

Email: _____

Fax: 888-877-7606

This proposal can be attached to your PO and sent to Teacher Created Materials at the address above.

Quantity	ISBN	School Site License	Unit Price	Total Price
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	978-1-6429-0230-3	Grades K-8 School Site License	\$15,000	
	978-1-4938-9362-1	Grades K-5 School Site License	\$12,000	
	978-1-4938-9360-7	Grades K-2 School Site License	\$6,000	
	978-1-4938-9361-4	Grades 3-5 School Site License	\$6,000	
	978-1-4938-9363-8	Grades 6-8 School Site License	\$3,000	
Teacher Created Materials Leveled Texts (Spanish)				
	978-1-4938-9369-0	Grades K-5 School Site License	\$10,000	
	978-1-4938-9367-6	Grades K-2 School Site License	\$5,000	
	978-1-4938-9368-3	Grades 3-5 School Site License	\$5,000	

To Create a World ⁱⁿ which Children love to Learn!