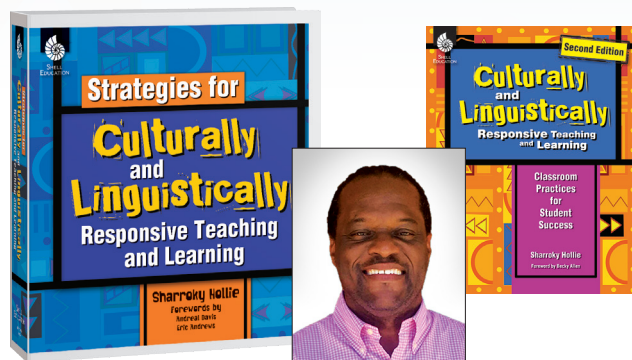


Inform–Influence–Inspire



Innovative Solutions for Urban Education

Dr. Hollie's mission is to encourage schools to infuse the concept of culturally responsive pedagogy and utilize its instructional methodology in all areas – curriculum, administration, and community outreach – for the single goal of improving the academic experience of underachieving students.

2-Day Foundation Level Workshop–Change Mindsets

Build educators' background knowledge in what it means to be culturally and linguistically responsive in a way that transforms the instructional dynamic in the classroom and the culture of the school and district overall.

Foundation Day 1

Journey to Responsiveness: A Focus on Culture and the Instructional Benefits

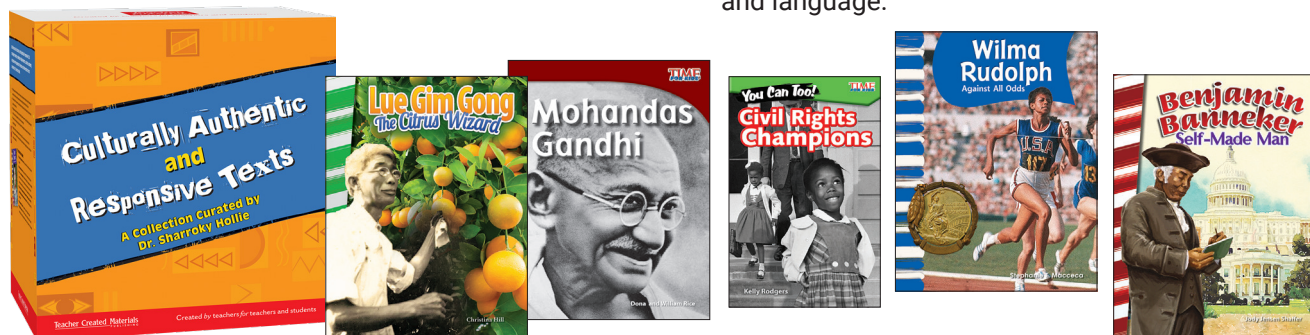
Foundation Day 2

Journey to Responsiveness Part 2: A Focus on Language

Completion of the full foundation level requires a two-day seminar. The two days do not have to be consecutive. Participants will gain a solid understanding of the socio-historic connection of culture to school and the present-day systemic failure of schools and why culturally and linguistically responsive teaching is absolutely necessary.

Foundation Level Professional Learning Objectives

- Concretely define culturally and linguistically responsive teaching and learning.
- Build knowledge and create the context for addressing underserved students.
- Explain unaccepted language and why it is important for schools to recognize these languages in a meaningful way.
- Promote the focus on effective instructional strategies utilized in way that validates and affirms underserved students across content areas and grade levels. Provide linguistic features and instructional classroom contexts to build upon in the focus areas of vocabulary, literacy, and language.



Contact us for pricing and scheduling information 800-858-7339.
For additional information on workshops, visit us at www.tcmpub.com/CLR

Development Level

Following the workshops, create a custom ongoing professional development plan to build upon and extend learning. Workshops can be taken individually or combined into full days of training.

Part I: Building Skill Sets

Build teachers' capacity, focusing on classroom instruction. One of these workshops is required prior to Part II.

- Responsive Classroom Management Workshop
- Responsive Academic Vocabulary Workshop
- Responsive Academic Literacy Workshop
- Responsive Academic Language Workshop

Part II: Advance Skill Sets

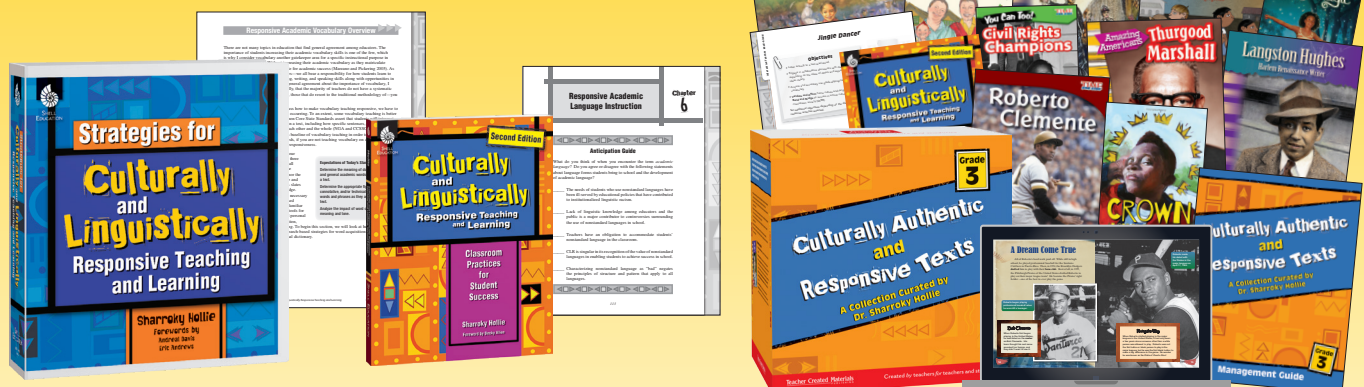
Emphasize practical strategies and activities with specific, detailed instruction offered by real experts: classroom teachers.

- Creating a Learning Environment that Invites Success for all Students
- Mainstream English Language Development
- Responsive Mathematics and/or Science Instruction
- Focus on the Latino Student and the Underserved Mexican American/Immigrant
- Responsive Standardized Test Preparation
- Culturally Responsive Leadership: Cultivating Fertile Soil for CLR

Development Level Professional Learning Objectives

- Build academic vocabulary while validating and affirming the cultural vocabularies of students.
- Create a positive classroom management system to separate out cultural behaviors from disruptive behaviors.
- Reflect upon biases, learn about cultural behaviors according to research, and practice strategies for building on the cultural behaviors.
- Delve into the use of culturally responsive literature with effective language and literacy strategies for the purposes of teaching the state standards.
- Explore specific strategies for teaching students situational appropriateness in language and behavior.
- Learn the distinction between a traditional English Learner and Standard English Learner, as well as effective CLR strategies for both populations.
- Give administrators and instructional leaders time to be reflective about how create a school culture that will be accepting of culturally and linguistically responsive practices.

Additional Resources Available



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