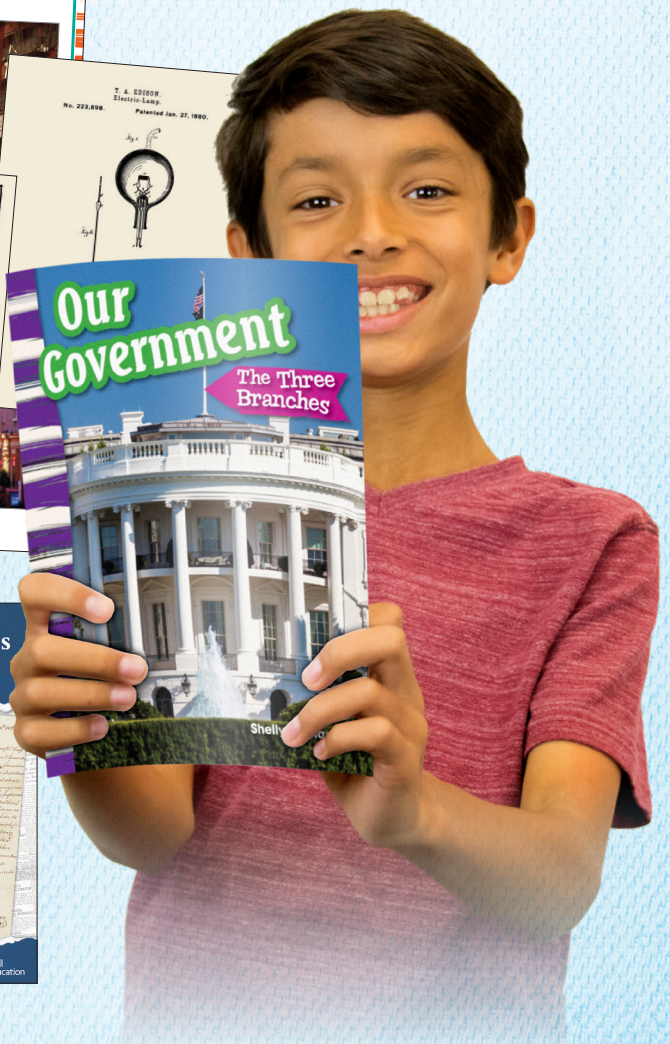




# Think Outside the Textbook

Discover our comprehensive approach to social studies that builds literacy and inspires authentic learning.



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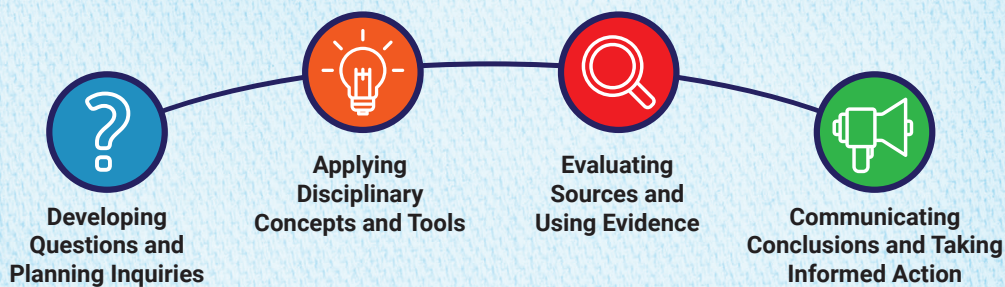
# Inspire authentic learning through an integrated approach to social studies and literacy.

Students will develop social studies content knowledge and build literacy skills with resources that cultivate curiosity about civics, geography, history, and economics, helping them understand the world around them and their connection to it.

*Exploring Social Studies* features high-interest student texts, creative lesson plans, inquiry-based analysis of primary sources, and an emphasis on interactive student engagement. Teachers will save time with everything they need to support instruction with the flexibility for use in multiple instructional settings, while meeting state standards for both ELA and social studies.



## Inquiry-Based Learning



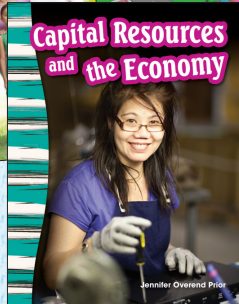
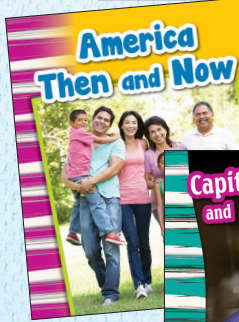
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# Program Components

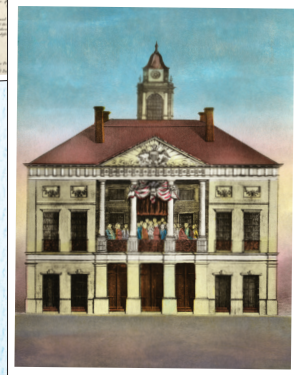
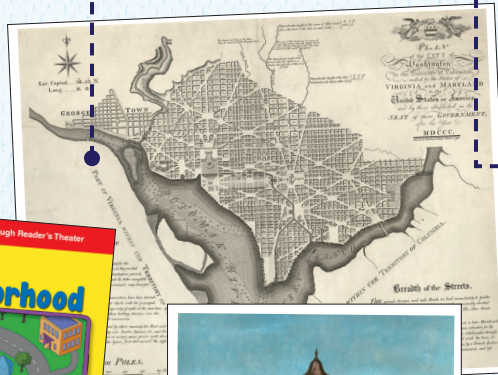
## Content-Area Texts

Examine history through multiple perspectives and boost literacy skills while focusing on history, geography, economics, and civics topics.



## Primary Sources

Strengthen inquiry-based learning and critical thinking through analysis of primary sources to make real-life connections to the past.



## Lesson Plans

Encourage active student engagement and analysis of the texts and primary sources to build deeper content knowledge.

Lesson 1—Day 2

### Geographic Features (cont.)

English Language Development Support

Use these strategies throughout the lesson.

Emerging	Expanding	Bridging
Discuss specific examples that demonstrate how the author of <i>Geographic Features</i> conveys meaning through the use of images that support the language used in the book (e.g., the landform images on page 7).	Help students find and discuss specific examples that demonstrate how the author of <i>Geographic Features</i> conveys meaning through the use of images and captions that support the language used in the book.	Have students find and analyze specific examples that demonstrate how the author of <i>Geographic Features</i> conveys meaning through the use of images, captions, and bolded text that support the language used in the book.

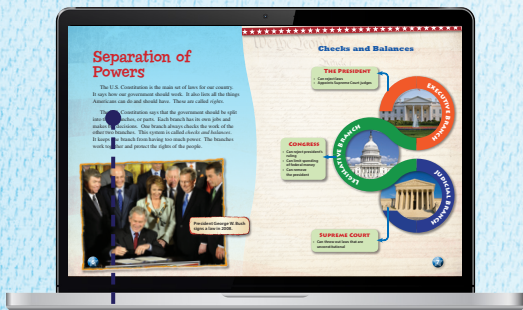
**Before Reading Procedure**

- Provide students with sheets of paper for drawing. Have each student draw a picture of a land feature (mountain, river, hills, ocean, canyon).
- Explain that the book they will read is about geographic features and that each of their drawings represents a kind of geographic feature.
- Review the following vocabulary words from the book's glossary, and write them on chart paper or the board. Have each student write a description of his or her drawing using at least one of the vocabulary words.
  - Allow English learners to preview the book, and direct them to the images in the book that support the vocabulary words.
- Gather students together, and have them share their drawings and written descriptions.
- Distribute the *Geographic Features* books and have students turn to *Photos and Maps* (SGPB page 7). Explain that they will use the page to record what they learn from photos and maps in the book. Provide an example by pointing to the map on page 4. Tell students that by looking at the map and reading the caption, you learn about U.S. 101 that runs along the west coast.
- Have students skim through the book, looking at the photos and illustrations. Have them record the kind of graphics they find in the first column and what they learn from it in the second column.
- Tell students that as they read, they will look for information to answer the questions *Where? Why? and How?* They will also take note of how the photos and illustrations provide additional and clarifying information.

**Vocabulary Words**

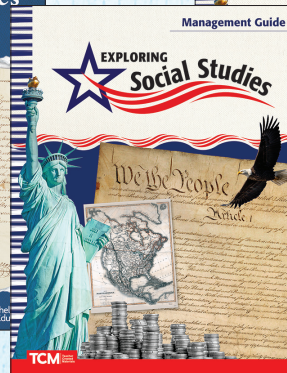
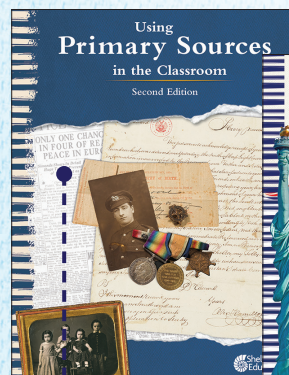
- adapt
- culture
- diverse
- drought
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- industry
- inland
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- ports
- prairies

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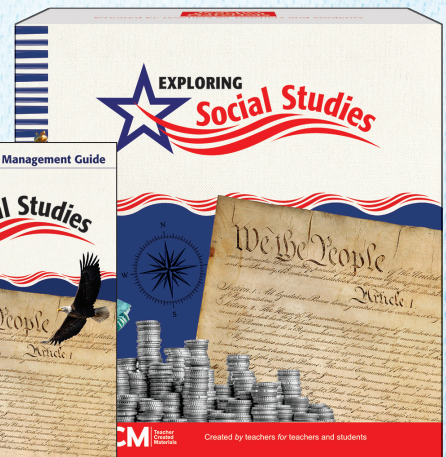
## Digital Resources

Dive deeper into content and support blended learning with interactive eBooks, student activities, and audio to build fluency.



## Professional Resources

Save time and facilitate implementation with a research base, scope and sequence, document-based assessments, and targeted instructional support.



Components vary and are customized to meet your state's curriculum.





**Tina Sindelar**  
Sales Consultant  
tina.sindelar@tcmpub.com  
(440) 773-6157

For pricing and ordering information, contact me today!



## Instructional support for easy implementation



### Launch Training

Educators will learn to identify the key components of *Exploring Social Studies* and see how the included professional resources provide instructional support.



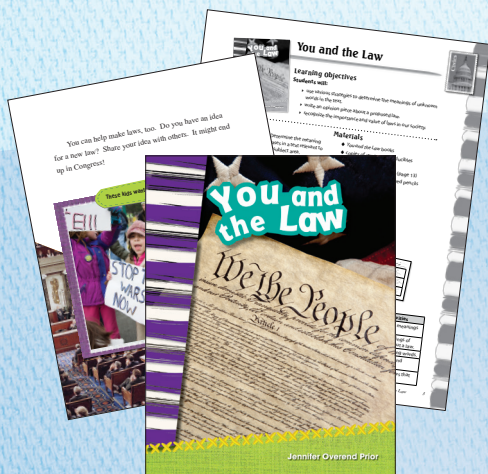
### In-Service

Teacher Created Materials facilitators will deliver in-person workshops to provide product knowledge, delivery strategies, and classroom application ideas.



### Webinars

In-depth webinars provide specific grade-level trainings in the *Exploring Social Studies* curriculum.



## Help students take action!



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