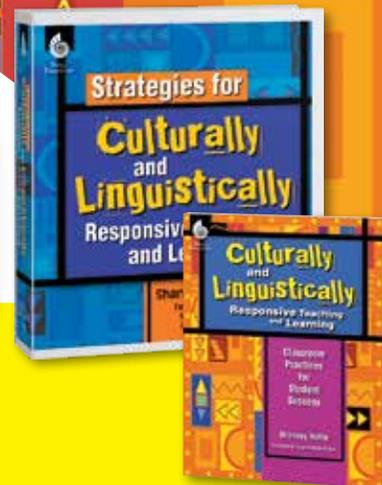


Inform–Influence–Inspire Innovative Solutions for Urban Education



Dr. Hollie's mission is to encourage schools to infuse the concept of culturally responsive pedagogy and utilize its instructional methodology in all areas — curriculum, administration, and community outreach — for the single goal of improving the academic experience of underachieving students.

2-Day Foundation Level Workshop—Change Mindsets

Build educators' background knowledge in what it means to be culturally and linguistically responsive in a way that transforms the instructional dynamic in the classroom and the culture of the school and district overall.

Foundation Day 1 Journey to Responsiveness: A Focus on Culture and the Instructional Benefits

Foundation Day 2 Journey to Responsiveness Part 2: A Focus on Language

Completion of the full foundation level requires a two-day seminar. The two days do not have to be consecutive. Participants will gain a solid understanding of the socio-historic connection of culture to school and the present-day systemic failure of schools and why culturally and linguistically responsive teaching is absolutely necessary.

Foundation Level Professional Learning Objectives:

- Concretely define culturally and linguistically responsive teaching and learning.
- Build knowledge and create the context for addressing underserved students.
- Explain unaccepted language and why it is important for schools to recognize these languages in a meaningful way.
- Promote the focus on effective instructional strategies utilized in way that validates and affirms underserved students across content areas and grade levels
- Provide linguistic features and instructional classroom contexts to build upon in the focus areas of vocabulary, literacy, and language

Contact us for pricing and
scheduling information
800-858-7339.

For additional information
on workshops, visit us at
www.tcmpub.com/CLR

Development Level

Following the 2-day Foundational Level Workshops, create a custom ongoing professional development plan to build upon and extend learning. Workshops can be taken individually or combined into full days of training.

Part I: Building Skill Sets

Build teachers' capacity, focusing on classroom instruction. These workshops are recommended prior to Part II.

- Responsive Academic Vocabulary Workshop
- Responsive Classroom Management Workshop
- Responsive Academic Literacy Workshop
- Responsive Academic Language Workshop

Go to www.tcmpub.com

Part II: Advance Skill Sets

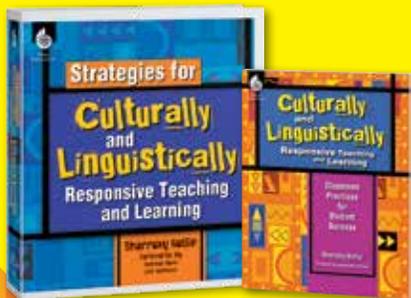
Emphasize practical strategies and activities with specific, detailed instruction offered by real experts: classroom teachers.

- Creating a Learning Environment that Invites Success for all Students
- Mainstream English Language Development
- Responsive Mathematics and/or Science Instruction
- Focus on the Latino Student and the Underserved Mexican American/Immigrant
- Responsive Standardized Test Preparation
- Culturally Responsive Leadership: Cultivating Fertile Soil for CLR

Development Level Professional Learning Objectives:

- Build **academic vocabulary** while validating and affirming the cultural vocabularies of students.
- Create a **positive classroom management** system to separate out cultural behaviors from disruptive behaviors.
- Reflect upon biases, learn about **cultural behaviors** according to research, and practice strategies for building on the cultural behaviors.
- Delve into the use of **culturally responsive literature** with effective language and literacy strategies for the purposes of teaching the state standards.
- Explore specific strategies for teaching students **situational appropriateness** in language and behavior.
- Learn the distinction between a traditional English Learner and Standard English Learner, as well as effective CLR **strategies for both populations**.
- Give administrators and instructional leaders time to be reflective about how create a **school culture** that will be accepting of culturally and linguistically responsive practices.

Coaching and Demonstrations Available



Item# 51462
\$99.99

Strategies for Culturally and Linguistically Responsive Teaching and Learning by Sharroky Hollie

Provide teachers with concrete strategies to support instruction for students with **culturally and linguistically diverse backgrounds**.

- Incorporate effective tools for educating students of diverse backgrounds.
- Examine all aspects of teaching practices with the goal of successfully educating all students to the expectation of today's standards.
- Build an understanding of the significance of teaching practices, classroom environment, and assignments to increasingly diverse student populations.

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Teacher Created Materials
PUBLISHING

800-858-7339
www.tcmpub.com