

Standards Correlated to **Building Vocabulary from Word Roots Level 10 12740**

New York State P-12 Common Core Learning Standards

Grade 10

Language Arts

STRAND / DOMAIN NY.CC.9- Reading Standards for Literature
10.RL.

CATEGORY / CLUSTER Craft and Structure

STANDARD 9-10.RL.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Correlated Lessons:

All lessons Page All lessons Objective 6 Uses context to understand figurative meanings of terms; uses context to understand idiomatic meanings of terms; uses context to understand technical meanings of terms

Words from literature and language arts Page B184 Objective 10 Uses strategies to adapt writing for different purposes

Words from literature and language arts Page B184 Objective 9 Responds to questions and feedback about own presentations

CATEGORY / CLUSTER Range of Reading and Level of Text Complexity

STANDARD 9-10.RL.10. By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Correlated Lessons:

All lessons Page All lessons Objective 7 Uses reading

skills and strategies to understand a variety

STRAND / DOMAIN NY.CC.9- Reading Standards for Informational Text
10.RI.

CATEGORY / Craft and Structure
CLUSTER

STANDARD 9-10.RI.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

Correlated Lessons:

All lessons Page All lessons Objective 6 Uses context to understand figurative meanings of terms; uses context to understand idiomatic meanings of terms; uses context to understand technical meanings of terms

Words from mathematics; Words from science; Words from social studies; Words from literature and language arts Page B163; B170; B177; B184 Objective 2 Uses Greek roots to infer meaning; uses Greek affixes to infer meaning

Words from mathematics; Words from science; Words from social studies; Words from literature and language arts Page B163; B170; B177; B184 Objective 3 Understands subject-area terminology

Words from science; Words from social studies; Words from literature and language arts Page B170; B177; B184 Objective 1 Uses Latin roots to infer meaning; uses Latin affixes to infer meaning

STRAND / DOMAIN NY.CC.9- Writing Standards
10.W.

CATEGORY / Production and Distribution of Writing
CLUSTER

STANDARD 9-10.W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Correlated Lessons:

Greek base onym = name, word and Latin bases nomen, nomin, noun = name; Greek bases thes, thet, them = put, place, position and tact, tax = arrange Page B110; B151 Objective 10 Uses strategies to adapt writing for different purposes

Greek bases poli, polis and Latin Bases civ, cit = city, citizen; Greek bases graph, gram and Latin bases scrib, script = write Page B81; B88 Objective 10 Uses strategies to adapt writing for different purposes

Latin prefix ob- = up against, in the way; completely; Greek prefix para- = alongside, contrary; Latin bases pel, peal, puls = push, drive Page B1; B15; B22 Objective 10 Uses strategies to adapt writing for different purposes

Words from literature and language arts Page B184 Objective 10 Uses strategies to adapt writing for different purposes

STANDARD 9-10.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

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**Words from literature and language arts Page B184
Objective 10 Uses strategies to adapt writing for
different purposes**

CATEGORY /
CLUSTER

Range of Writing

STANDARD

9-
10.W.10.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Correlated Lessons:

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STRAND / DOMAIN NY.CC.9- Speaking and Listening Standards

	10.SL.	Presentation of Knowledge and Ideas
CATEGORY / CLUSTER		
STANDARD	9-10.SL.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
		<p>Correlated Lessons:</p> <p>Greek bases cri, crit and Latin bases judg, judic= judge, decide; Greek base onym = name, word and Latin bases nomen, nomin, noun = name Page B96; B110 Objective 8 Uses a variety of verbal and nonverbal techniques for presentations</p> <p>Greek bases poli, polis and Latin Bases civ, cit = city, citizen; Greek bases graph, gram and Latin bases scrib, script = write Page B81; B88 Objective 8 Uses a variety of verbal and nonverbal techniques for presentations</p> <p>Greek bases thes, thet, them = put, place, position and tact, tax = arrange; Words from literature and language arts Page B151; B184 Objective 8 Uses a variety of verbal and nonverbal techniques for presentations</p> <p>Greek suffixes -ism = belief and -ist = one who believes; -ology = study of and -ologist = one who studies; Latin bases pel, peal, puls = push, drive Page B30; B70 Objective 8 Uses a variety of verbal and nonverbal techniques for presentations</p> <p>Latin prefix ob- = up against, in the way; completely; Greek prefixes a-, an- = without, not; Greek prefix para- = alongside, contrary Page B1; B15; B22 Objective 8 Uses a variety of verbal and nonverbal techniques for presentations</p>
STANDARD	9-10.SL.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated

or appropriate.

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Greek suffixes -ism = belief and -ist = one who believes; -ology = study of and -ologist = one who studies; Latin bases pel, peal, puls = push, drive Page B30; B70 Objective 8 Uses a variety of verbal and nonverbal techniques for presentations

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STRAND / DOMAIN	NY.CC.9-10.L.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	9-10.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a

sentence) as a clue to the meaning of a word or phrase.

Correlated Lessons:

All lessons Page All lessons Objective 6 Uses context to understand figurative meanings of terms; uses context to understand idiomatic meanings of terms; uses context to understand technical meanings of terms

EXPECTATION 9-10.L.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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STANDARD 9-10.L.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION 9-10.L.5.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.

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STANDARD 9-10.L.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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