

Standards Correlated to **Building Vocabulary from Word Roots Level 11 12741**

**New York State P-12 Common Core Learning Standards**

**Grade 11**

**Language Arts**

STRAND / DOMAIN NY.CC.11- Reading Standards for Literature  
12.RL.

CATEGORY /  
CLUSTER Craft and Structure

STANDARD 11-12.RL.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)

Correlated Lessons:

**All lessons Pages B1-B191: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms**

STRAND / DOMAIN NY.CC.11- Reading Standards for Informational Text  
12.RI.

CATEGORY /  
CLUSTER Craft and Structure

STANDARD 11-12.RI.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Correlated Lessons:

**All lessons Pages B1-B191: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms**

**Lessons 21-24 Pages B165-B191 : Objective 3: Students understand subject-area terminology**

CATEGORY /  
CLUSTER

Integration of Knowledge and Ideas

STANDARD

11-12.RI.9. Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.

EXPECTATION

11-12.RI.9.a. Read, annotate, and analyze informational texts on topics related to diverse and non-traditional cultures and viewpoints.

Correlated Lessons:

**All lessons Pages B1-B191: Objective 7: Students use reading skills and strategies to understand a variety of informational texts**

STRAND / DOMAIN

NY.CC.11-12.W. Writing Standards

CATEGORY /  
CLUSTER

Production and Distribution of Writing

STANDARD

11-12.W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Correlated Lessons:

**Lessons 3, 4, 6, 8, 11-13, 16-18, 20-24 Pages B15-B28; B41-B47; B54-B59; B78-B99; B120-B142; B151-B191: Objective 10: Students use strategies to adapt writing for different purposes**

STANDARD

11-12.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Correlated Lessons:

**Lessons 3, 4, 6, 8, 11-13, 16-18, 20-24 Pages B15-B28;**

**B41-B47; B54-B59; B78-B99; B120-B142; B151-B191:  
Objective 10: Students use strategies to adapt writing  
for different purposes**

CATEGORY /  
CLUSTER

Range of Writing

STANDARD

11-  
12.W.10.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Correlated Lessons:

**Lessons 3, 4, 6, 8, 11-13, 16-18, 20-24 Pages B15-B28;  
B41-B47; B54-B59; B78-B99; B120-B142; B151-B191:  
Objective 10: Students use strategies to adapt writing  
for different purposes**

STRAND / DOMAIN NY.CC.11-  
12.SL.

Speaking and Listening Standards

CATEGORY /  
CLUSTER

Presentation of Knowledge and Ideas

STANDARD

11-12.SL.4.

Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range or formal and informal tasks.

Correlated Lessons:

**Lessons 4, 6, 17, 20, 21 Pages B22-B28; B41-B47; B128-  
B135; B151-B170: Objective 8: Students use a variety of  
verbal and nonverbal techniques for presentations**

STRAND / DOMAIN NY.CC.11-  
12.L.

Language Standards

CATEGORY /  
CLUSTER

Vocabulary Acquisition and Use

STANDARD

11-12.L.5.

Demonstrate understanding of figurative language, word

relationships, and nuances in word meanings.

EXPECTATION 11-12.L.5.a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.

Correlated Lessons:

**All lessons Pages B1-B191: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms**

STANDARD 11-12.L.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Correlated Lessons:

**All lessons Pages B1-B191: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms**

**Lessons 21-24 Pages B165-B191 : Objective 3: Students understand subject-area terminology**

**Lessons 4, 6, 17, 20, 21 Pages B22-B28; B41-B47; B128-B135; B151-B170: Objective 8: Students use a variety of verbal and nonverbal techniques for presentations**