

Standards Correlated to **Building Vocabulary from Word Roots Level 1 12731**

New York State P-12 Common Core Learning Standards

Grade 1

Language Arts

STRAND / DOMAIN NY.CC.1.RF. Reading Standards: Foundational Skills

CATEGORY / CLUSTER Phonics and Word Recognition

STANDARD 1.RF.3. Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION 1.RF.3.b. Decode regularly spelled one-syllable words.

Correlated Lessons:

All Lessons: Lessons section: Pages 1-178 Objective 1: Uses basic elements of phonetic analysis to decode unknown words.

All Lessons: Lessons section: Pages 1-178 Objective 2: Uses basic elements of structural analysis to decode unknown words.

STRAND / DOMAIN NY.CC.1.L. Language Standards

CATEGORY / CLUSTER Conventions of Standard English

STANDARD 1.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION 1.L.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Correlated Lessons:

All Lessons: Lessons section: Pages 1-178 Objective 3: Uses conventions of spelling in written compositions.

EXPECTATION 1.L.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.



Correlated Lessons:

**All Lessons: Lessons section: Pages 1-178 Objective
3: Uses conventions of spelling in written
compositions.**