

Standards Correlated to Building Vocabulary from Word Roots Level 2 12732

New York State P-12 Common Core Learning Standards Grade 2

Language Arts

STRAND / DOMAIN NY.CC.2.RF. Reading Standards: Foundational Skills

CATEGORY / Phonics and Word Recognition

CLUSTER

STANDARD 2.RF.3. Know and apply grade-level phonics and word analysis

skills in decoding words.

EXPECTATION 2.RF.3.e. Identify words with inconsistent but common spelling-

sound correspondences.

Correlated Lessons:

All Lessons: Lessons section: Pages 1-178 Objective:

3: Uses conventions of spelling in written

compositions

STRAND / DOMAIN NY.CC.2.L. Language Standards

CATEGORY /

CLUSTER

Conventions of Standard English

STANDARD 2.L.2. Demonstrate command of the conventions of standard

English capitalization, punctuation, and spelling when

writing.

EXPECTATION 2.L.2.d. Generalize learned spelling patterns when writing words

(e.g., cage-->badge; boy-->boil).

Correlated Lessons:

All Lessons: Lessons section: Pages 1-178 Objective:

3: Uses conventions of spelling in written

compositions