

Standards Correlated to **Building Vocabulary from Word Roots Level 6 12736**

**New York State P-12 Common Core Learning Standards**

**Grade 6**

**Language Arts**

STRAND / DOMAIN NY.CC.6.SL. Speaking and Listening Standards

CATEGORY /  
CLUSTER

Presentation of Knowledge and Ideas

STANDARD

6.SL.4.

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Correlated Lessons:

**Pages: All; Objective 04: Students use strategies to convey a clear main point when speaking (e.g., express ideas in a logical manner; use specific vocabulary to establish tone and present information).**

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**Pages: All; Objective 06: Students make basic oral presentations to class (e.g., use subject-related information and vocabulary; include content appropriate to the audience; relate ideas and observations; incorporate visual aids or props).**

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STANDARD

6.SL.6.

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Correlated Lessons:

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**ideas in a logical manner; use specific vocabulary to establish tone and present information).**

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**Pages: All; Objective 05: Students use level-appropriate vocabulary in speech (e.g., familiar idioms, similes, word play).**

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STRAND / DOMAIN NY.CC.6.L.

Language Standards

CATEGORY /  
CLUSTER

Conventions of Standard English

STANDARD

6.L.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION 6.L.2.b.

Spell correctly.

Correlated Lessons:

**Pages: All; Objective 01: Students use conventions of spelling in written compositions (e.g., spell high-frequency, commonly misspelled words from appropriate grade-level list; use a dictionary and other resources to spell words).**

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CATEGORY /  
CLUSTER

STANDARD 6.L.3.

EXPECTATION 6.L.3.b.

spell words; use initial consonant substitution to spell related words; use vowel combinations for correct spelling; use contractions, compounds, roots, suffixes, prefixes, and syllable constructions to spell words).

Knowledge of Language

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Maintain consistency in style and tone.

Correlated Lessons:

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STANDARD 6.L.4.

EXPECTATION 6.L.4.a.

Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Correlated Lessons:

**Pages: All; Objective 02: Students use phonetic and structural analysis techniques, syntactic structure, and semantic context to decode unknown words (e.g., vowel patterns, complex word families, syllabication, root words, affixes).**

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- EXPECTATION 6.L.4.b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
- Correlated Lessons:  
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- EXPECTATION 6.L.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
- Correlated Lessons:  
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- STANDARD 6.L.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
- Correlated Lessons:  
**Pages: All; Objective 03: Students understand level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words).**

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