

Standards Correlated to **Building Vocabulary from Word Roots Level 8 12738**

New York State P-12 Common Core Learning Standards

Grade 8

Language Arts

STRAND / DOMAIN NY.CC.8.RL. Reading Standards for Literature

CATEGORY / CLUSTER Craft and Structure

STANDARD 8.RL.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Correlated Lessons:

Pages: All; Objective 02: Students use phonetic and structural analysis techniques, syntactic structure, and semantic context to decode unknown words (e.g., vowel patterns, complex word families, syllabication, root words, affixes).

Pages: All; Objective 02: Students use phonetic and structural analysis techniques, syntactic structure, and semantic context to decode unknown words (e.g., vowel patterns, complex word families, syllabication, root words, affixes).

Pages: All; Objective 03: Students understand level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words).

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STRAND / DOMAIN NY.CC.8.SL. Speaking and Listening Standards

CATEGORY / CLUSTER Presentation of Knowledge and Ideas

STANDARD 8.SL.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Correlated Lessons:

Pages: All; Objective 04: Students use strategies to convey a clear main point when speaking (e.g., express ideas in a logical manner; use specific vocabulary to establish tone and present information).

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Pages: All; Objective 06: Students make basic oral presentations to class (e.g., use subject-related information and vocabulary; include content appropriate to the audience; relate ideas and observations; incorporate visual aids or props).

Pages: All; Objective 06: Students make basic oral presentations to class (e.g., use subject-related information and vocabulary; include content appropriate to the audience; relate ideas and observations; incorporate visual aids or props; incorporate several sources of information).

STANDARD

8.SL.6.

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

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Pages: All; Objective 05: Students use level-appropriate vocabulary in speech (e.g., familiar idioms, similes, word play).

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STRAND / DOMAIN NY.CC.8.L.

Language Standards

CATEGORY /
CLUSTER

Conventions of Standard English

STANDARD

8.L.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION 8.L.2.c.

Spell correctly.

Correlated Lessons:

Pages: All; Objective 01: Students use conventions of spelling in written compositions (e.g., spell high-frequency, commonly misspelled words from appropriate grade-level list; use a dictionary and other resources to spell words).

Pages: All; Objective 01: Students use conventions of spelling in written compositions (e.g., spell high-frequency, commonly misspelled words from appropriate grade-level list; use a dictionary and other resources to spell words; use initial consonant substitution to spell related words; use vowel combinations for correct spelling; use contractions, compounds, roots, suffixes, prefixes, and syllable constructions to spell words).

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD

8.L.4.

Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

EXPECTATION 8.L.4.a.

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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Pages: All; Objective 02: Students use phonetic and structural analysis techniques, syntactic structure, and semantic context to decode unknown words (e.g., vowel patterns, complex word families, syllabication, root words, affixes).

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EXPECTATION 8.L.4.b.

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).

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EXPECTATION 8.L.4.d.

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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STANDARD	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	8.L.5.b.	Use the relationship between particular words to better understand each of the words.

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STANDARD	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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