

Standards Correlated to **Building Vocabulary from Word Roots Level 9 12739**

**New York State P-12 Common Core Learning Standards**

**Grade 9**

**Language Arts**

STRAND / DOMAIN NY.CC.9- Reading Standards for Literature  
10.RL.

CATEGORY / CLUSTER Craft and Structure

STANDARD 9-10.RL.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Correlated Lessons:

**Lessons 1-24 Page B1-B167: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms.**

STRAND / DOMAIN NY.CC.9- Reading Standards for Informational Text  
10.RI.

CATEGORY / CLUSTER Craft and Structure

STANDARD 9-10.RI.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

Correlated Lessons:

**Lessons 1-24 Page B1-B167: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms.**

**Lessons 21-24 Page B142-B167: Objective 3: Students**

**understand subject-area terminology**

STRAND / DOMAIN NY.CC.9- Writing Standards  
10.W.

CATEGORY / Production and Distribution of Writing  
CLUSTER

STANDARD 9-10.W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Correlated Lessons:

**Lesson 1; Lesson 5; Lesson 11; Lesson 12; Lesson 18; Lesson 23 Page B1-B6; B23-B28; B68-B74; B118-B123; B155-B160: Objective 10: Students use strategies to adapt writing for different purposes.**

STANDARD 9-10.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

Correlated Lessons:

**Lesson 1; Lesson 5; Lesson 11; Lesson 12; Lesson 18; Lesson 23 Page B1-B6; B23-B28; B68-B74; B118-B123; B155-B160: Objective 10: Students use strategies to adapt writing for different purposes.**

CATEGORY / Range of Writing  
CLUSTER

STANDARD 9- Write routinely over extended time frames (time for  
10.W.10. research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Correlated Lessons:

**Lesson 1; Lesson 5; Lesson 11; Lesson 12; Lesson 18; Lesson 23 Page B1-B6; B23-B28; B68-B74; B118-B123; B155-B160: Objective 10: Students use strategies to**

**adapt writing for different purposes.**

STRAND / DOMAIN NY.CC.9- Speaking and Listening Standards  
10.SL.

CATEGORY / Presentation of Knowledge and Ideas  
CLUSTER

STANDARD 9-10.SL.4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Correlated Lessons:

**Lesson 2; Lesson 17 Page B7-B11; B111-B117: Objective 8: Students use a variety of verbal and nonverbal techniques for presentations**

STRAND / DOMAIN NY.CC.9- Language Standards  
10.L.

CATEGORY / Vocabulary Acquisition and Use  
CLUSTER

STANDARD 9-10.L.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION 9-10.L.5.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.

Correlated Lessons:

**Lessons 1-24 Page B1-B167: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms.**

STANDARD 9-10.L.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Correlated Lessons:



**Lessons 1-24 Page B1-B167: Objective 6: Students use context to understand figurative, idiomatic, and technical meanings of terms.**

**Lessons 21-24 Page B142-B167: Objective 3: Students understand subject-area terminology**