

Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading Program Level 1 10771**

New York State P-12 Common Core Learning Standards

Grade 1

Language Arts

STRAND / DOMAIN NY.CC.1.RL. Reading Standards for Literature

CATEGORY / CLUSTER Key Ideas and Details

STANDARD 1.RL.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Correlated Lessons:

All lessons: Objective 14: Summarizes information found in text (e.g., retells in own words).

STRAND / DOMAIN NY.CC.1.RI. Reading Standards for Informational Text

CATEGORY / CLUSTER Key Ideas and Details

STANDARD 1.RI.1. Ask and answer questions about key details in a text.

Correlated Lessons:

All lessons: Objective 09: Understands the main idea and supporting details of simple expository information.

STANDARD 1.RI.2. Identify the main topic and retell key details of a text.

Correlated Lessons:

All lessons: Objective 09: Understands the main idea and supporting details of simple expository information.

STANDARD 1.RI.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Correlated Lessons:

All lessons: Objective 12: Understands structural

patterns or organization in informational texts (e.g., chronological, logical, or sequential order; compare and contrast; cause and effect; proposition and support).

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

1.RI.5.

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Correlated Lessons:

All lessons: Objective 10: Uses text organizers to determine the main idea(s) and to locate information in a text.

All lessons: Objective 11: Uses the various parts of a book to locate information.

STANDARD

1.RI.6.

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Correlated Lessons:

All lessons: Objective 09: Understands the main idea and supporting details of simple expository information.

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD

1.RI.7.

Use the illustrations and details in a text to describe its key ideas.

Correlated Lessons:

All lessons: Objective 09: Understands the main idea and supporting details of simple expository information.

STANDARD

1.RI.8.

Identify the reasons an author gives to support points in a text.

CATEGORY /
CLUSTER

STANDARD

1.RI.10.

Correlated Lessons:

All lessons: Objective 09: Understands the main idea and supporting details of simple expository information.

Range of Reading and Level of Text Complexity

With prompting and support, read informational texts appropriately complex for grade

Correlated Lessons:

All lessons: Objective 01: Uses self-correction strategies.

All lessons: Objective 02: Establishes a purpose for reading.

All lessons: Objective 03: Uses personal criteria to select reading material.

All lessons: Objective 04: Relates new information to prior knowledge and experience.

All lessons: Objective 05: Previews text.

All lessons: Objective 06: Uses meaning clues to aid comprehension and make predictions about content.

All lessons: Objective 07: Draws conclusions and makes inferences based on explicit and implicit information in text.

All lessons: Objective 08: Asks and responds to questions.

All lessons: Objective 09: Understands the main idea and supporting details of simple expository information.

All lessons: Objective 10: Uses text organizers to determine the main idea(s) and to locate information in a text.

All lessons: Objective 11: Uses the various parts of a book to locate information.

All lessons: Objective 12: Understands structural patterns or organization in informational texts (e.g., chronological, logical, or sequential order; compare and contrast; cause and effect; proposition and support).

All lessons: Objective 13: Uses mental images based on pictures and print to aid in comprehension of text.

All lessons: Objective 14: Summarizes information found in text (e.g., retells in own words).

All lessons: Objective 15: Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to text.

STRAND / DOMAIN NY.CC.1.RF. Reading Standards: Foundational Skills

CATEGORY / CLUSTER Fluency

STANDARD 1.RF.4. Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 1.RF.4.a. Read on-level text with purpose and understanding.

Correlated Lessons:

All lessons: Objective 01: Uses self-correction strategies.

All lessons: Objective 02: Establishes a purpose for reading.

All lessons: Objective 03: Uses personal criteria to select reading material.

All lessons: Objective 04: Relates new information to prior knowledge and experience.

All lessons: Objective 05: Previews text.

All lessons: Objective 06: Uses meaning clues to aid comprehension and make predictions about content.

All lessons: Objective 07: Draws conclusions and makes inferences based on explicit and implicit information in text.

All lessons: Objective 08: Asks and responds to questions.

All lessons: Objective 09: Understands the main idea and supporting details of simple expository information.

All lessons: Objective 10: Uses text organizers to determine the main idea(s) and to locate information in a text.

All lessons: Objective 11: Uses the various parts of a book to locate information.

All lessons: Objective 12: Understands structural patterns or organization in informational texts (e.g., chronological, logical, or sequential order; compare and contrast; cause and effect; proposition and support).

All lessons: Objective 13: Uses mental images based on pictures and print to aid in comprehension of text.

All lessons: Objective 14: Summarizes information found in text (e.g., retells in own words).

All lessons: Objective 15: Reflects on what has been learned after reading and formulates ideas, opinions,

and personal responses to text.

EXPECTATION 1.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

All lessons: Objective 06: Uses meaning clues to aid comprehension and make predictions about content.

STRAND / DOMAIN NY.CC.1.W. Writing Standards

CATEGORY /
CLUSTER Responding to Literature

STANDARD 1.W.11. Create and present a poem, dramatization, art work, or personal response to a particular author or theme studied in class, with support as needed.

Correlated Lessons:

All lessons: Objective 15: Reflects on what has been learned after reading and formulates ideas, opinions, and personal responses to text.

STRAND / DOMAIN NY.CC.1.L. Language Standards

CATEGORY /
CLUSTER Vocabulary Acquisition and Use

STANDARD 1.L.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION 1.L.4.a. Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:

All lessons: Objective 06: Uses meaning clues to aid comprehension and make predictions about content.