

Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading
Program Level 2 10772**

New York State P-12 Common Core Learning Standards

Grade 2

Language Arts

STRAND / DOMAIN NY.CC.2.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

2.RL.1.

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Correlated Lessons:

Science L 5 Opt B, Social Studies L 9 Opt B, Social Studies L 10 Opt A, Lang Arts L 1 Opt A Page 62-65, 110-113, 118-121, 10-13 Objective 08: Asks and responds to questions.

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

2.RL.6.

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Correlated Lessons:

All Lessons Objective 06: Reads aloud familiar stories, poems, and passages with fluency and expression.

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD

2.RL.10.

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning

strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt A, Social Studies L 2 Opt B, Social Studies L 3 Opt A, Lang Arts L 2 Opt A, Math L 8 Opt B Page 10-13, 26-29, 34-37, 22-25, 98-101

Objective 06: Uses meaning clues to aid comprehension and make predictions about content.

Science L 1 Opt B, Social Studies L 1 Opt B and L 8 Opt A, Lang Arts L 4 Opt B and L 5 Opt A, Math L 1 Opt A Page 14-17, 14-17, 94-97, 50-53, 58-61, 10-13

Objective 15: Reflects on what has been learned after reading and formulates responses to text.

STRAND / DOMAIN NY.CC.2.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

2.RI.1.

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Correlated Lessons:

Science L 5 Opt B, Social Studies L 9 Opt B, Social Studies L 10 Opt A, Lang Arts L 1 Opt A Page 62-65, 110-113, 118-121, 10-13 Objective 08: Asks and responds to questions.

STANDARD

2.RI.2.

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Correlated Lessons:

Science L 5 Opt A, Social Studies L 4 Opt B and L 5 Opt B, Lang Arts L 1 Opt B and L 8 Opt B, Math L 4 Opt A Page 58-61, 50-53, 62-65, 14-17, 98-101, 46-49 Objective 09: Understands the main idea/supporting details of simple expository information.

Science L 9 Opt B, Social Studies L 1 Opt A and L 10 Opt B, Lang Arts L 9 Opt A and L 10 Opt A Page 110-

**113, 10-13, 122-125, 106-109, 122-125 Objective 10:
Uses text organizers to determine the main idea(s) and
to locate information in a text.**

STANDARD 2.RI.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Correlated Lessons:
**Science L 2 Opt A, Social Studies L 4 Opt A, Lang
Arts L 3 Opt B, Math L 1 Opt B, Math L 3 Opt A,
Math L 6 Opt B Page 22-25, 46-49, 38-41, 14-17, 34-37,
74-77 Objective 01: Uses self-correction strategies.**

CATEGORY /
CLUSTER

Craft and Structure

STANDARD 2.RI.4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

Correlated Lessons:
**Science L 2 Opt A, Social Studies L 4 Opt A, Lang
Arts L 3 Opt B, Math L 1 Opt B, Math L 3 Opt A,
Math L 6 Opt B Page 22-25, 46-49, 38-41, 14-17, 34-37,
74-77 Objective 01: Uses self-correction strategies.**

CATEGORY /
CLUSTER

Integration of Knowledge and Ideas

STANDARD 2.RI.8. Describe how reasons support specific points the author makes in a text.

Correlated Lessons:
**Science L 5 Opt A, Social Studies L 4 Opt B and L 5
Opt B, Lang Arts L 1 Opt B and L 8 Opt B, Math L 4
Opt A Page 58-61, 50-53, 62-65, 14-17, 98-101, 46-49
Objective 09: Understands the main idea/supporting
details of simple expository information.**

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD 2.RI.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt A, Social Studies L 2 Opt B, Social Studies L 3 Opt A, Lang Arts L 2 Opt A, Math L 8 Opt B Page 10-13, 26-29, 34-37, 22-25, 98-101

Objective 06: Uses meaning clues to aid comprehension and make predictions about content.

Science L 1 Opt B, Social Studies L 1 Opt B and L 8 Opt A, Lang Arts L 4 Opt B and L 5 Opt A, Math L 1 Opt A Page 14-17, 14-17, 94-97, 50-53, 58-61, 10-13
Objective 15: Reflects on what has been learned after reading and formulates responses to text.

Science L 2 Opt A, Social Studies L 4 Opt A, Lang Arts L 3 Opt B, Math L 1 Opt B, Math L 3 Opt A, Math L 6 Opt B Page 22-25, 46-49, 38-41, 14-17, 34-37, 74-77
Objective 01: Uses self-correction strategies.

Science L 5 Opt A, Social Studies L 4 Opt B and L 5 Opt B, Lang Arts L 1 Opt B and L 8 Opt B, Math L 4 Opt A Page 58-61, 50-53, 62-65, 14-17, 98-101, 46-49
Objective 09: Understands the main idea/supporting details of simple expository information.

STRAND / DOMAIN NY.CC.2.RF. Reading Standards: Foundational Skills

CATEGORY /
CLUSTER

Phonics and Word Recognition

STANDARD 2.RF.3. Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION 2.RF.3.e. Identify words with inconsistent but common spelling-

sound correspondences.

Correlated Lessons:

All Lessons Objective 04: Understands level-appropriate sight words and vocabulary.

EXPECTATION 2.RF.3.f.

Recognize and read grade-appropriate irregularly spelled words.

Correlated Lessons:

All Lessons Objective 04: Understands level-appropriate sight words and vocabulary.

CATEGORY /
CLUSTER

Fluency

STANDARD 2.RF.4.

Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 2.RF.4.a.

Read on-level text with purpose and understanding.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt A, Social Studies L 2 Opt B, Social Studies L 3 Opt A, Lang Arts L 2 Opt A, Math L 8 Opt B Page 10-13, 26-29, 34-37, 22-25, 98-101

Objective 06: Uses meaning clues to aid comprehension and make predictions about content.

Science L 1 Opt B, Social Studies L 1 Opt B and L 8 Opt A, Lang Arts L 4 Opt B and L 5 Opt A, Math L 1 Opt A Page 14-17, 14-17, 94-97, 50-53, 58-61, 10-13

Objective 15: Reflects on what has been learned after reading and formulates responses to text.

Science L 4 Opt B, Science L 10 Opt B, Social Studies L 8 Opt B, Lang Arts L 4 Opt A Page 50-53, 122-125, 98-101, 46-49 Objective 02: Establishes a purpose for reading.

**Science L 5 Opt A, Social Studies L 4 Opt B and L 5 Opt B, Lang Arts L 1 Opt B and L 8 Opt B, Math L 4 Opt A Page 58-61, 50-53, 62-65, 14-17, 98-101, 46-49
Objective 09: Understands the main idea/supporting details of simple expository information.**

EXPECTATION 2.RF.4.b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Correlated Lessons:

All Lessons Objective 06: Reads aloud familiar stories, poems, and passages with fluency and expression.

EXPECTATION 2.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

Science L 1 Opt A, Social Studies L 2 Opt B, Social Studies L 3 Opt A, Lang Arts L 2 Opt A, Math L 8 Opt B Page 10-13, 26-29, 34-37, 22-25, 98-101

Objective 06: Uses meaning clues to aid

comprehension and make predictions about content.

STRAND / DOMAIN NY.CC.2.W. Writing Standards

CATEGORY / CLUSTER Responding to Literature

STANDARD 2.W.11. Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class, with support as needed.

Correlated Lessons:

Science L 1 Opt B, Social Studies L 1 Opt B and L 8 Opt A, Lang Arts L 4 Opt B and L 5 Opt A, Math L 1 Opt A Page 14-17, 14-17, 94-97, 50-53, 58-61, 10-13

Objective 15: Reflects on what has been learned after reading and formulates responses to text.

STRAND / DOMAIN NY.CC.2.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD

2.SL.1.

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION 2.SL.1.a.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

EXPECTATION 2.SL.1.b.

Build on others' talk in conversations by linking their comments to the remarks of others.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

EXPECTATION 2.SL.1.c.

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter

information in spoken and written form in order to achieve in all content areas.

Science L 5 Opt B, Social Studies L 9 Opt B, Social Studies L 10 Opt A, Lang Arts L 1 Opt A Page 62-65, 110-113, 118-121, 10-13 Objective 08: Asks and responds to questions.

STANDARD 2.SL.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Correlated Lessons:
Science L 5 Opt A, Social Studies L 4 Opt B and L 5 Opt B, Lang Arts L 1 Opt B and L 8 Opt B, Math L 4 Opt A Page 58-61, 50-53, 62-65, 14-17, 98-101, 46-49 Objective 09: Understands the main idea/supporting details of simple expository information.

STRAND / DOMAIN NY.CC.2.L. Language Standards
CATEGORY / Vocabulary Acquisition and Use
CLUSTER

STANDARD 2.L.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION 2.L.4.a. Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:
Science L 1 Opt A, Social Studies L 2 Opt B, Social Studies L 3 Opt A, Lang Arts L 2 Opt A, Math L 8 Opt B Page 10-13, 26-29, 34-37, 22-25, 98-101 Objective 06: Uses meaning clues to aid comprehension and make predictions about content.

STANDARD 2.L.5. Demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION 2.L.5.a. Identify real-life connections between words and their use

(e.g., describe foods that are spicy or juicy).

Correlated Lessons:

All Lessons Objective 04: Understands level-appropriate sight words and vocabulary.

STANDARD

2.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 05: Uses level-appropriate vocabulary in speech.