

Standards Correlated to **Exploring Nonfiction: A Differentiated Content-Area Reading
Program Level 3 10773**

New York State P-12 Common Core Learning Standards

Grade 3

Language Arts

STRAND / DOMAIN NY.CC.3.RL. Reading Standards for Literature

CATEGORY /
CLUSTER

Key Ideas and Details

STANDARD

3.RL.1.

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Correlated Lessons:

Science L 5 Opt A, Social Studies L 8 Opt B, Social Studies L 10 Opt A, Lang Arts L 1 Opt B, Lang Arts L 2 Opt A, Math L 8 Opt B Page 58-61, 98-101, 118-121, 14-17, 22-25, 98-101 Objective 09: Asks questions in class.

STANDARD

3.RL.2.

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Correlated Lessons:

Science L 7 Opt A and L 9 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 82-85, 110-113, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text (e.g., includes the main idea/significant supporting details of a reading selection).

CATEGORY /
CLUSTER

Craft and Structure

STANDARD

3.RL.5.

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Correlated Lessons:

Science L 1 Opt B and L 5 Opt B, Soc Studies L 1 Opt B, Lang Arts L 5 Opt B, Math L 3 Opt B Page 14-17, 62-65, 14-17, 62-65, 38-41 Objective 16: Reflects on what has been learned after reading. Formulates ideas/opinions/personal responses to text.

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD

3.RL.10.

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B and L 5 Opt B, Soc Studies L 1 Opt B, Lang Arts L 5 Opt B, Math L 3 Opt B Page 14-17, 62-65, 14-17, 62-65, 38-41 Objective 16: Reflects on what has been learned after reading. Formulates ideas/opinions/personal responses to text.

CATEGORY /
CLUSTER

Responding to Literature

STANDARD

3.RL.11.

Recognize and make connections in narratives, poetry, and drama to other texts, ideas, cultural perspectives, personal events, and situations.

EXPECTATION 3.RL.11.a.

Self-select text based upon personal preferences.

Correlated Lessons:

Science L 3 Opt A, Social Studies L 3 Opt A Page 34-37, 34-37 Objective 03: Uses personal criteria to select reading material.

STRAND / DOMAIN NY.CC.3.RI. Reading Standards for Informational Text

CATEGORY /
CLUSTER

STANDARD

3.RI.2.

Key Ideas and Details

Determine the main idea of a text; recount the key details and explain how they support the main idea.

Correlated Lessons:

Science L 7 Opt A and L 9 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 82-85, 110-113, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text (e.g., includes the main idea/significant supporting details of a reading selection).

Science L 7 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B, Math L 2 Opt B Page 86-89, 26-29, 98-101, 26-29 Objective 10: Understands the main ideas and supporting details of simple expository information.

Science L 8 Opt B, Social Studies L 1 Opt A, L 5 Opt A, and L 10 Opt B, Math L 1 Opt A Page 98-101, 10-13, 58-61, 122-125, 10-13 Objective 11: Uses text organizers to determine the main idea(s) and to locate information in a text.

CATEGORY /
CLUSTER

STANDARD

3.RI.8.

Integration of Knowledge and Ideas

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Correlated Lessons:

Science L 4 Opt B, Lang Arts L 4 Opt A and L 9 Opt B, Math L 4 Opt B, L 6 Opt B, L 7 Opt B, and L 9 Opt A Page 50-53, 46-49, 110-113, 50-53, 74-77, 86-89, 104-107 Objective 13: Understands structural patterns or organization in informational texts.

CATEGORY /
CLUSTER

Range of Reading and Level of Text Complexity

STANDARD 3.RI.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B and L 5 Opt B, Soc Studies L 1 Opt B, Lang Arts L 5 Opt B, Math L 3 Opt B Page 14-17, 62-65, 14-17, 62-65, 38-41 Objective 16: Reflects on what has been learned after reading. Formulates ideas/opinions/personal responses to text.

Science L 7 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B, Math L 2 Opt B Page 86-89, 26-29, 98-101, 26-29 Objective 10: Understands the main ideas and supporting details of simple expository information.

STRAND / DOMAIN NY.CC.3.RF. Reading Standards: Foundational Skills

CATEGORY / CLUSTER Fluency

STANDARD 3.RF.4. Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 3.RF.4.a. Read on-level text with purpose and understanding.

Correlated Lessons:

All Lessons Objective 03: Uses appropriate learning strategies to construct and apply academic knowledge in order to achieve in all content areas.

Science L 1 Opt B and L 5 Opt B, Soc Studies L 1 Opt B, Lang Arts L 5 Opt B, Math L 3 Opt B Page 14-17, 62-65, 14-17, 62-65, 38-41 Objective 16: Reflects on what has been learned after reading. Formulates ideas/opinions/personal responses to text.

Science L 4 Opt A, Social Studies L 6 Opt B, Lang Arts L 5 Opt A, Lang Arts L 7 Opt A, Math L 2 Opt A Page 46-49, 74-77, 58-61, 82-85, 22-25 Objective 02: Establishes a purpose for reading.

Science L 7 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B, Math L 2 Opt B Page 86-89, 26-29, 98-101, 26-29 Objective 10: Understands the main ideas and supporting details of simple expository information.

EXPECTATION 3.RF.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Correlated Lessons:

All Lessons Objective 04: Uses a variety of context clues to decode unknown words.

STRAND / DOMAIN NY.CC.3.W. Writing Standards

CATEGORY /
CLUSTER

Production and Distribution of Writing

STANDARD

3.W.4.

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

CATEGORY /
CLUSTER

Range of Writing

STANDARD

3.W.10.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

CATEGORY /
CLUSTER

Responding to Literature

STANDARD

3.W.11.

Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class.

Correlated Lessons:

Science L 1 Opt B and L 5 Opt B, Soc Studies L 1 Opt B, Lang Arts L 5 Opt B, Math L 3 Opt B Page 14-17, 62-65, 14-17, 62-65, 38-41 Objective 16: Reflects on what has been learned after reading. Formulates ideas/opinions/personal responses to text.

STRAND / DOMAIN NY.CC.3.SL. Speaking and Listening Standards

CATEGORY /
CLUSTER

Comprehension and Collaboration

STANDARD

3.SL.1.

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION 3.SL.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

EXPECTATION 3.SL.1.b.

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

EXPECTATION 3.SL.1.c.

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g.,

expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

STANDARD 3.SL.2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Correlated Lessons:

Science L 7 Opt A and L 9 Opt B, Lang Arts L 1 Opt A, Math L 5 Opt A Page 82-85, 110-113, 10-13, 58-61 Objective 15: Summarizes and paraphrases information in text (e.g., includes the main idea/significant supporting details of a reading selection).

Science L 7 Opt B, Social Studies L 2 Opt B, Lang Arts L 8 Opt B, Math L 2 Opt B Page 86-89, 26-29, 98-101, 26-29 Objective 10: Understands the main ideas and supporting details of simple expository information.

Science L 8 Opt B, Social Studies L 1 Opt A, L 5 Opt A, and L 10 Opt B, Math L 1 Opt A Page 98-101, 10-13, 58-61, 122-125, 10-13 Objective 11: Uses text organizers to determine the main idea(s) and to locate information in a text.

CATEGORY /
CLUSTER

Presentation of Knowledge and Ideas

STANDARD 3.SL.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Correlated Lessons:

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

STRAND / DOMAIN NY.CC.3.L. Language Standards

CATEGORY /
CLUSTER

Knowledge of Language

STANDARD 3.L.3.

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION 3.L.3.a.

Choose words and phrases for effect.

Correlated Lessons:

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).

CATEGORY /
CLUSTER

Vocabulary Acquisition and Use

STANDARD 3.L.4.

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

EXPECTATION 3.L.4.a.

Use sentence-level context as a clue to the meaning of a word or phrase.

Correlated Lessons:

All Lessons Objective 04: Uses a variety of context clues to decode unknown words.

STANDARD 3.L.5.

Demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION 3.L.5.b.

Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

Correlated Lessons:

All Lessons Objective 05: Understands level-appropriate reading vocabulary (e.g., synonyms,

antonyms, homophones, multiple-meaning words).

STANDARD

3.L.6.

Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Correlated Lessons:

All Lessons Objective 01: Uses English to interact in the classroom in order to achieve in all content areas.

All Lessons Objective 02: Uses English to obtain, process, construct, and provide subject matter information in spoken and written form in order to achieve in all content areas.

All Lessons Objective 05: Understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multiple-meaning words).

All Lessons Objective 06: Uses specific strategies to convey a clear main point when speaking (e.g., expresses ideas in a logical manner, uses specific vocabulary to establish tone and present information).